Vibrational Communication in Juvenile Enchenopa Binotata Treehoppers and Nymph Recruitment to Initiate Group Foraging **Brandy Williams, Reginald B. Corcroft, and Sabrina C. J. Michael** Division of Biological Sciences, University of Missouri, Columbia, MO

Background

- Group-living organisms need a form of communication to survive
- Treehoppers are sap-feeding insects that communicate through vibrations sent through the host plant
- Juvenile treehoppers practice group-foraging
- Calloconophora pinguis treehoppers practice call-and-response signaling to advertise a food source
- Enchenopa binota adult signals have been studied, but not their juvenile signals
- Hypothesis: Enchenopa binota nymphs use signals to recruit other juveniles for group foraging

Figure 1: *E.binota* nymphs on Juglans nigra



Methods

- I nymph will be placed at the base of a 3-stemmed Viburnum clipping
- Each stem will have a different playback device attached, each playing a different sound (placement will be rotated between trials) (Fig.2)
 - Silence
 - Potential recruitment signal
- Atmospheric Noise (rain, rustling leaves, etc.) Nymph responsiveness assessed by measuring distance from recruitment signal at the end of the playback Ten trials, each with different nymphs

Figure 2: Setup for testing responses of *Enchenopa* nymphs to signals



Expected Results:

- recruitment signal

- recruitment
- treehoppers send
 - food

Acknowledgements & References

- Health (NIH)."

Silence Recruitment Signal E. Binota Nymph



Expected Results

• Nymphs will walk towards the source of the potential

• Nymphs will attempt to forage near the recruitment signal • Nymphs will signal back while walking towards recruitment signal (call-and-response signaling), similar to

Calloconophora pinguis treehoppers

Future Directions

• Study the benefits of group foraging for treehoppers to find out why it occurs more frequently during the juvenile stage • Find out if group size plays a role in the effectiveness of

• Use obtained data to create a database of signals and find out the differences between the various signals juvenile

• Ex: signaling for help when in distress vs signaling for

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