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Exploring the Leadership Attitudes and Beliefs of Mizzou Pan-Hellenic Sorority Members and Impact on Organization

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Today, leadership is not seen as a specific set of inborn traits a leader possesses but, rather, a fluid process between leaders and followers that results in the leadership of a system. This empirical research utilized a quantitative survey methodology. The Leadership Attitudes and Beliefs-III (LABS-III) questionnaire, along with a demographic questionnaire, was distributed to members of the Panhellenic Association at the University of Missouri. Dillman's Tailored Design Method was used to recruit members.

The LABS-III instrument measures the attitudes and beliefs surrounding leadership based on two scales: hierarchical thinking and systemic thinking. The study seeks to characterize the leadership attitudes and beliefs of Mizzou sorority members and explore the relationship between sorority culture and the leader produced. Results are still forthcoming. The information received will provide a foundation for improvement and reflection for not only the sorority as a whole but each sorority's leaders' dependency on, and interaction with, members. The report generated will help the Panhellenic Association and sororities at Mizzou better understand their impact on members and leadership cultures. As a myriad of extra-curricular and leadership development opportunities are available to college students, future studies will be important references when creating leadership curriculum and fostering student organization culture.