

OF THE

Afficers and Students

OF

WILLIAM JEWELL COLLEGE,

LIBERTY, MO.,

FOR

1870-71.

PRINTED BY

LANGE & HILLMAN, STEAM BOOK AND JOB PRINTERS,

207 PEARL STREET, NEAR MAIDEN LANE,

NEW YORK.

CATALOGUE

OF THE

Mfficers and Students

OF

WILLIAM JEWELL COLLEGE,

LIBERTY, MO.,

FOR

1870-71.

PRINTED BY

LANGE & HILLMAN, STEAM BOOK AND JOB PRINTERS,

207 PEARL STREET, NEAR MAIDEN LANE,

NEW YORK.

Fourd of Trustees.

I.-Term of Office Expiring 1871.

REV. X. X. BUCKNERKansas City,	G. C. BINGHAMIndependence.
D. L. SHOUSE	REV. A. H. BURLINGHAM, D. D St. Louis.
J. B. WORNALL	REV. WM, M. BELLMiami.
REV. A. MACHETTLiberty.	J. W. WADDELLLexington.

II.-Term of Office Expiring 1872.

WM.	CARSONPalmyra.	A, C, AVERYClinton.
S. S.	MAJORClay County.	REV. D. T. MORRILLSt. Louis.
D. C.	ALLENLiberty.	REV. WM. II. VARDEMANSt. Charles Co.
N. J.	SMITHMiami,	W. W. WITHERSLexington,
	REV. J. W. WARDER	Kansas City.

III.—Term of Office Expiring 1873.

MADISON MILLER Liberty.	
O. P. MOSSLiberty.	
W. L. GARVEY Clay County.	REV. J. T. WILLIAMSLouisiana.
L. M. LAWSON St. Joseph.	W. L. WATKINS Haynesville.
REV. THOMAS RAMBAUT,	LL.D., ex officioLiberty.

Officers of the Board of Trustees.

J. B. WORNALL, President.

D. L. SHOUSE, Treasurer. A. MACHETT, Secretary.

Finance Committee.

J. B. WORNALL, L. B. ELY,

D. L. SHOUSE, J. W. WADDELL,

X. X. BUCKNER, Financial Agent.

Visitors of the Theological School.

*Hon. D. H. HICKMAN Columbia.	Hon. JAS. HARRISBoone County.
JOHN B. WORNALL	REV. G. W. HYDECooper County.
JOHN W. WADDELLLexington.	REV. W. H. VARDEMAN St. Charles Co.
L. B. ELY, EsqCarrollton.	REV. THOMAS RAMBAUT, LL.DLiberty.
• Deceased.	REV. J. M. ROBINSONColumbia.

Education Board of Missouri Baptist General Association.

REV. T. RAMBAUT, President.

REV. X. X. BUCKNER, Treasurer.

J. T. CHANDLER, Secretary.

JOS. FLOODKearney.	O. P. MOSSLiberty.
J. W. WADDELLLexington.	REV. A. MACHETT Liberty.
REV. C. WHITINGBoonville.	J. BRYANTLiberty.
REV. J. W. WARDERKansas City.	REV. I. M. C. BREAKERSt. Joseph.
REV. W. R. ROTHWELL Huntsville.	M. CHAPMANLexington.
REV. J. F. COOKLeGrange.	REV. J. H. LUTHER St. Louis.
REV, H. M. RICHARD	SONColumbia.

FACULTY.

REV. THOMAS RAMBAUT, LL.D., S. T. P., PRESIDENT.

Sherwood Professor of Moral Philosophy.

R. B. SEMPLE, A. M.,

Professor of Latin and French.

A. F. FLEET, A. M.,

Professor of Greek and German.

JOHN F. LANNEAU, A. M.,

Professor of Mathematics, Pure and Mixed.

JAMES R. EATON, A. M.,

Professor of Natural Science and Natural Theology.

REV. NORMAN FOX, A. M.,

Professor of Ecclesiastical and Civil History and English Literature.

J. H. FRANCE, A. B., LL.B., Tutor.

SPECIAL OFFICERS.

Prof. FLEET, Sec'y Faculty.

Prof. FOX, Librarian.

WM. FERGUSSON, Asst. Librarian.

— HAMBLETT, Janitor.

CATALOGUE OF STUDENTS.

ABBREVIATIONS.

E.—English and History.

L.—Latin.

G.-Greek.

H.-Hebrew.

M.—Mathematics.

M. L.-Modern Languages.

N. S.—Natural Science.

T .- Theology.

NAMES OF STUDENTS.	RESIDENCES. SCHOOLS ATTENDED.
	.BoonvilleE., M. L., N. S.
	.Gasconade CoE., L., G., T.
Ashdown, William	.Kansas CityE., M.
Baker, George	.CarrolltonE., L., M., M. L.
Bames, Chauncey Augustine	.Mexico E., L., M., T.
Barr, John	.St. JosephE., L., G., M., T.
Bell, Robert Ethelbert	.MiamiE., L., M., M. L.
Bibb, Martin Luther	.Montgomery CoE., L., G., M., T.
Blythe, Samuel Judson	.Platte Co E., L., M., M. L.
Breaker, George Howe	.St. JosephE., L., M. L., N. S.
Breaker, Henry Cantey	. "E., L., M.
Brown, Charles Alonzo	.Callaway Co E., L., M.
Buckley, William Herschel	.Fort Smith, ArkE., M., M. L.
Burchett, George Jerome	.AustinE., M., T.
Caywood, James Henry	. Elizabeth, N. JE., L., M., T.
Chiles, John Saunders	.Jackson CoE., L., M.
Chrisman, George Henry	.LexingtonE., L., M., M. L.
Clarke, Anderson Willmer	.Tontsville, KansasE., L., M., T.
Clarke, Walter Smith	.Platte Co
Clasbey, John Perry	.Clinton CoE., L., M.
Collins, John Francis	.Elizabeth, N. JE., L., M., G., T.
Colvin, Garland Thompson	.Boone Co
Cook, Thomas Jefferson	.Clinton CoE., L., G., T.
Cook, Thomas Jefferson	.Kansas CityE., M.
Corbin, Benjamin Franklin	.LibertyE., M.
Corbin, George Washington	. "E., M., M. L.

Cousins, George	.Kansas CityE., L., M., T.
Crawford, Henry	.Cooper Co
Cummons, John Porter	.Clay Co
Dale, Alvin Leake	.WestonE., M.
Dale, Grant Young	.LibertyL., M., M. L.
	.Mirable
Deatherage, Hardin	. Missouri City E., M.
Deatherage, Simpson Seton	. " "
Donaldson, John Thomas	LibertyE., M., M. L.
Duncan, John Harris	.Columbia E., L., G., M. L., N. S.
Eaton, George Washington	.Shelby CoE., L., G., M., T.
Eckels, Alexander	.Jackson CoE., L., M.
Edwards, John Grinnan	.Cooper CoE., M.
Ely, Smith	.CarrolltonE., L., M., M. L.
Ferguson, William	.Saline Co E., G., H., T.
Field, John Walker	.Howard Co
Field, Joseph	.Saline Co E., L., M., M. L.
	.Clay Co E., M., M. L.
Fleet, David W	.King and Queen, VaL., M., M. L.
	.WellingtonE., L., M.
Fraher, James William	LibertyE., L., G., M.
Fristoe, John Davidson	. Waverley E., L., M.
Garrett, Ambrose Stone	.Clinton CoE., L., M., M. L.
Garvey, John Samuel	.Clay Co
Goodson, James Robert	.CarrolltonE., L., M.
Goodson, Melvin Hant	.Sedalia E., L., G., H., M., T.
Griffith, Robert Wilmer	.Clay Co E., L., M.
Haggard, William Sandford	. Boone Co E., L., G., M., N. S.
Hall, Allen Reed	.Clay Co
Hamilton, John Robert	LibertyE., L., M.
Hampton, Joseph Lucas	. Saline Co E., G., H., T.
Harper, William Thomas	Livingston CoE., L., G., M. L., T.
Hill, Philip Ezra	.Saline Co E., L., M.
Hudson, Llewellyn	. "E., L., M., M. L.
Huff, Bennett Newgent	. AustinE., M.
Jennett, John William	Liberty E., L., M., M. L.
Johnson, Ben	Clay Co E., L., M.
Kerr, Robert Pollok	"E., L., G., M., N. S., T.
	FayetteE., M., M. L.

Kirtley, Licurgus	.WellingtonE., L., G., H., T.
Kirtley, Manlius Valerius	
Leavill James Alexander	Montgomery CoE., L., M., M. L.
Lewright, Eugene	LibertyE., L., M.
Lewright, Jerome	
Lewright, James Thomas	
Lewright, Lucius	. "
Liggelt, John Thomas	Gentry Co
Long. Abram Coffmann	. Alta VistaE., L., G., T.
Long. Tyre H	.Liberty
Lynch, James Lewis	Pettis Co E., L., G., M., N. S.
Lyne. Alpheus Garnett	.Saline Co L., G., M., M. L.
Lyon, David Gordon,	.Cass Co E., L., G., H., M., T.
Lyon, Edward	.Haynesville, AlaE., L., G., M.
Major, James Samuel	.Kearney E., L., M. L.
Major, John Sleet	. "E., L., G., M. L.
Malott, James Wesley	.Clay Co
	.Linneus
	.Henry CoE., L., M., T.
	.Clinton Co E., M., T.
Miller, Edward Dorsey	. LibertyE., L., M., M. L.
	. "E., L., G., N. S.
	.Fort Dodge, KansasE., L., M.
	. Boston, TexasE., M.
	.FultonE., L., T.
	.Kansas CityL., G., M., M. L.
	.Saline CoE., M.
	. "E., L., M.
	.Pettis CoE., L., G., M., T.
	Jefferson CityE., L., M.
	.RoanokeE., L., M., M. L.
7.0	.Jackson Co E., L., G., M., T.
· ·	.Howard CoE., L., M.
	.ChilicotheE., L., M.
	.Mexico
	.Clay Co E., M., M. L.
	.Kansas CityL., G., M.
	.LexingtonE., L., M., M. L.
Pursley, Leonard Jefferson	.Franklin CoE., L., M., T

Rambaut, Richard KellottLik	oertyE., L.	
Rambaut, Thomas Daniel	"E., L., M.	
Rhoades, William RufusSal	line CoE., L., M., M. L.	
Riley, Joseph MatthiasBu	chanan CoE., M., T.	
Roan, JamesLil	oerty	
Robert, James Jehu Tro	enton, ArkE., L., G., M., N. S.	
Robert, William Henry	" "L., G., M., T.	
Robinson, Charles Mason	ris E., L., G., M., M. L., N. S.	
Robinson, Waltour Moore	·E., L., G., M. L., N. S.	
Roddy, James HollandBoo	one CoE., M., T.	
Roffe, Thomas IngramInd	lependenceE., L., G., M., T.	
Rowland, Homer MelancthonBoo	one CoE., M., M. L.	
Rowland, Joshua Thomas	"	
Scarlett, Richard LauncelottTre	enton, N. J E., L., M., T.	
Scott, Charles HowardNe	oshoE., L., G., M., T.	
Sharp, JosephKa	nsas CityE., L., G., M., M. L.	
Shaw, Joel GordonSal	line Co E., L., M. L., N. S.	
Shaw, Samuel Marion	"E., L., M. N. S.	
Shelby, JosephLe	xingtonE., L., M., M. L.	
Shelton, Nathaniel MaconLir	ncoln CoE., L., M.	
Starkey, MunroeBet	thalto, IllE., L., M., T.	
Steele, Moses Wilson	arrensburgE., M., T.	
Stephens, Charles RobertCli	ntonE., L., G., M., T.	
Stogdale, John JamesSt.	Louis Co E., G., N. S., T.	
Stone, Samuel,Cla	ıy CoE., L., M.	
Strickland, Zachary T	llas Co E., L., M., T.	
Tate, James ButtsCla	ıy Co E., L., M., M. L.	
Tate, Thomas William	"	
Thompson, John DrewLil	pertyE., L., M.	
Tillery, William ThomasCla	ıy Co	
Tindall, Cordell Noah	ward Co E., M., M. L.	1
Tomlinson, Hugh P. F	oper Co	1
Tucker, William Josephus	"L., G., M., M. L.	
Tutt, Henry Leonard	"L., G., T.	
Venable, Flavius KirtleyCh		
Via, James MordecaiLil		
Victor, Samuel MiltonHe		
Ward, Charles DennisKa		
Ward, William JamesLe	xingtonE., M., M. L.	

Watkins, Waltus Jewell
Webb, Samuel GrahamNashville, TennE., L., G., M., M. L.
Wester, Cornelius NewtonJohnson CoE., L., G., M., T.
Wilkes, Luther JudsonTrenton, ArkE., L., M., T.
Winfrey, Napoleon B
Winston, Charles HenryPlatte CityE., L., G., M., M. L.
Yates, Martin
Yeaman, John Baster
Yeaman, Stephen Minor
т
Alabama 1
Kansas 2
New Jersey 3
Virginia
Arkansas 4
Tennessee
Illinois 1
Missouri
Total
RECAPITULATION BY SCHOOLS.
English141
Latin
Greek
History 6
Mathematics
Modern Languages
Natural Sciences 5
Theology 46

WILLIAM JEWELL COLLEGE.

GENERAL STATEMENT.

THE William Jewell College is under the control of the Baptists in Missouri, acting through a Board of Trustees, who conduct the finances, appoint the officers, and prescribe the general régime of the institution. It originated with the earliest efforts of this denomination to organize measures to promote the preaching of the gospel in the State, when it was felt expedient to have a Theological and Literary Seminary, in which young men in general and candidates for the ministry might receive a liberal education under religious influences. Yet it is not intended to be a sectarian school, but a religious one, in the sense that, in connection with science, the Christian religion, a pure morality and an earnest philanthropy shall be exhibited and enforced on principles common to all Christian churches. There are, therefore, no instructions given on the distinctive tenets of the Baptists, save in the regular order in the theological course to those who elect to attend them, and the religious persuasions of all are respected, while religion is so represented as to maintain the veneration of all.

The Trustees fully realize that, as the development of Christian truth and its defence against corruptors and opposers are best promoted by higher education and advanced science, it is necessary that an institution intended for the preparation of young men for the functions of the sacred ministry should furnish a culture of the very highest order. They have, therefore, adopted an organization which contemplates the most comprehensive curriculum, the best methods of instruction, and progress with the march and demands of science. Under one college charter they have eight schools, in each of which the instruction is complete in proportion to the extent to which its endowment admits

of it being opened. They intend that everything taught shall be taught accurately and thoroughly, and that nothing shall be proposed for which there is not a qualified instructor and necessary apparatus.

I.-SCHOOL OF LATIN.

PROF. SEMPLE.

THE subjects taught in this school are the Latin Language and Literature, and History of Rome. For entrance, the student must have carefully studied a Latin grammar, and be able to construe and parse with facility some easy Latin author. He will also be expected to have carefully read Latin equivalent to four books of Cæsar. The school is divided into three classes:

I.—Junior.—Text Books: Cicero's Orations (selected), Virgil, Corn. Nepos, Sallust, Arnold's Prose Composition.

II.—Intermediate.—Text Books: Horace (Odes), Cicero, Livy, Arnold's Prose Composition, Gildersleeve's Latin Grammar.

III.—Senior.—Text Books: Terence, Tacitus, Juvenal, Horace, Gildersleeve's Latin Grammar, Liddel's History of Rome, Browne's Roman Classical Literature, Original Exercises.

The mode of instruction in this department will be such as is best calculated, in the judgment of the instructor, to develop the reasoning faculties of the student. While the absolute necessity of a thorough acquaintance with the accidents of the various parts of speech is admitted, yet experience has abundantly demonstrated that other faculties than that of the memory should be employed in obtaining this result. Facts are more forcibly impressed upon the mind by a thorough comprehension of the principles that underlie them, and it shall therefore be the highest aim of the instructor in this department to give the student, from the very inception of his studies, a clear perception of the genius and structure of the language. For this purpose a progressive development of the etymology and uses of words, the nature and construction of sentences, and all other principles involved in the study of the Latin language, will be carefully elaborated by lectures and by daily exercises, oral and written. The importance

of rendering Latin into English, and English into Latin, in writing, cannot be over-estimated, and this exercise will constitute a prominent feature in the entire course.

Original exercises, which are translations of select passages from the best classical writers given to the student, to be by him again rendered into the original, whilst forming the peculiar feature of the Senior course, will frequently be employed in all the other classes. These exercises are intended to evolve all the most important intricacies and constructions of the language, and will be accompanied by lectures, with reference to Madvig's and Zumpt's Latin Grammars.

II.—SCHOOL OF GREEK.

PROF. FLEET.

THE subjects taught are the Greek Language and Literature, and the History of Greece. For entrance the student must have studied carefully the first part of Kuhner's Elementary Greek Grammar, and have read the first three books of Xenophon's Anabasis, or the whole of Colton's Greek Reader.

In this School there are three classes: Junior, Intermediate, and Senior.

I.—In the Junior Class a thorough review is made of the inflections, and the principles of the language are explained and illustrated by daily translations from English into Greek and from Greek into English.

TEXT BOOKS:—Kuhner's Elementary, and Hadley's Grammars, Xenophon's Anabasis, and Herodotus.

II.—In the Intermediate Class the Greek Syntax is explained, partly by lectures and partly by written translations from English into Greek. The subject of accent is taken up; its laws are presented, and the student is taught, in his exercises, its practical use.

The authors read are Thucydides, Homer, and Demosthenes. In addition to what is studied in the class, a course of parallel reading is prescribed.

Grammars:—Kuhner's, Hadley's.

III.—The Senior Class is instructed mainly by lectures. First: On the Grammar of the Greek Language. Second: On Greek History and Literature.

Translations are made from the best Greek authors, and are required to be rendered into the original by the student. These exercises are criticised and returned, and explanations are made of the principles involved. Thus the Syntax will be illustrated by all the different constructions which occur in the language. The authors read are: Thucydides, Æschylus, Sophocles, Euripides, and Plato. A close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the Comparative Philology of the language is constantly illustrated.

Text Books:—Teubner's Leipsic Edition of the Classics, Smith's History of Greece, Long's Classical Atlas, Hadley's and Kubner's Grammars, Liddell and Scott's Greek-English, and Yonge's English-Greek Lexicons.

III.—SCHOOL OF MATHEMATICS.

PROF. LANNAU.
ASSIST. FRANCE.

This School, embracing both Pure and Applied Mathematics, provides means not only of general mental discipline, but also of special professional preparation. The requirements for entrance are, a knowledge of elementary English and familiarity with Arithmetic, and with Algebra through *Quadratic Equations*. Students less advanced will be placed in a Sub-Junior Class.

Texts: Stoddard's Arithmetic (completed); Stoddard's and Henkle's Algebra (begun).

PURE MATHEMATICS.

In this Department the chief aim of the instruction given is to train the student to readiness and soundness of reasoning, and to develop in him *habits* of thought and inquiry.

Pure mathematics may be regarded as a veritable language, having laws and idioms common to no other language; and its several branches may justly be viewed as so many dialects, differing widely in forms and capacities, and yet, as inter-translated, perfectly accordant. Hence its value in *liberal* education.

Every facility is here afforded for prosecuting a full course in this Department. The lecture room is amply furnished with models and improved blackboards, and has been recently provided with elevated desk-seats, which accommodate over one hundred students.

APPLIED MATHEMATICS.

No scheme of either liberal or professional education embraces a full course in this Department, for the obvious reason that applications of abstract mathematics are as varied and endless as are the arts and the industrial vocations of practical life. Still, it is designed to make the course of Applied Mathematics more and more complete as the necessary means—such as adjunct instructors, apparatus, models, plates, and suitable class-rooms—are multiplied and perfected. The facilities in this Department have been largely increased during the past year. To the Clarendon Street Church, Boston, the Department is indebted for its beautiful Telescope of four-inch aperture, supplied with superior French glasses. The Gurleys, of Troy, have filled most satisfactorily the order for a complete Miner's Compass, and an improved telescopic Solar Compass—(which last determines as the latitude of William Jewell College 39° 25' north.)

The recent Boston donation (by Shawmut Avenue Baptist Church) of Engineering Instruments—Compass, Chain, Rods, Transit, Level, Theodolite, &c., of hammered brass, the choicest of Pool's make—furnishes an outfit for field practice not surpassed even in Technological Schools. No pains will be spared to make this Department of the School of Mathematics worthy of the increased attention and fostering care it is now receiving.

PURE MATHEMATICS.

PREREQUISITE: FAMILIARITY WITH QUADRATIC EQUATIONS.

JUNIOR.—First Year: Algebra; General Theory of Equations. Text: Stoddard and Henkle. Second Year: Geometry;

Geometrical Analysis; Exercises. Texts: Loomis; Leslie; Professor's Notes.

INTERMEDIATE.—Third Year: Trigonometry; Analytical Geometry; Exercises. Texts: Professor's Notes; Church.

Senior.—Fourth Year: Calculus; Philosophy of Mathematics. Texts: Church; Comte.

APPLIED MATHEMATICS.

First Year: Drafting Instruments; Geometrical Drawing. Texts: Warren; Mahan.

Second Year: Descriptive Geometry; Ind. Drawing; Surveying; Instrumental Practice. Texts: Davies; Mahan; Gillespie.

Third Year: Shades and Shadows; Astronomy; Engineering; Railroad Practice. Texts: Davies; Olmstead; Mahan.

The course of Applied Mathematics must follow that of Pure, or be taken in connection with the studies of the last three years in Pure Mathematics. Students making a specialty of mathematics can complete the full course of Pure and Applied, and obtain the degree of "Graduate in Mathematics" in three years.

IV.-ST. LOUIS SCHOOL OF NATURAL SCIENCE.

PROFESSOR EATON.

The aim of the instruction in this school is to give the student a thorough and practical knowledge of the natural sciences with respect to the interests of everyday life, and their harmony with Divine Revelation. To this end the best facilities will be afforded by means of improved apparatus, lectures, and experience, by both instructor and pupil. In this school there are at present three classes: Junior, Intermediate, and Senior.

Junior studies-Psychology and Natural Philosophy.

Intermediate—Theoretical and Practical Chemistry.

Senior—Geology; Practical Chemistry.

All of these subjects are illustrated with superior apparatus which has been contributed during the past year: By the Croziers, of Penn., a three-feet plate electrical machine, a superior

achromatic microscope, and other valuable instruments; by Samuel C. Davis, Esq., of Boston, a pair of superior oxyhydrogen stereopticons, of W. H. McAllister's make, furnished with polariscope, spectroscope, and other valuable pieces; by Asa Wilbur, Esq., a superior balance; and, by various other friends in Boston, a Holtz machine, &c., and from brethren in Philadelphia we have received a contribution toward the chemical apparatus, of which we now have a full complement, together with a complete outfit of chemicals. We have on the way, by order, a Du Bosq lantern, a twenty-inch Ruhmkorff coil, &c. Nothing can be superior to an outfit of apparatus, and it is kept in daily use.

V.—SCHOOL OF MODERN LANGUAGES.

PROFS. SEMPLE AND FLEET.

The languages embraced in this department are French, German, and Italian. In French and German there are two classes for each—Junior and Senior; in Italian, one.

In each language the elements of grammar are thoroughly studied by means of text-books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and thus a practical familiarity with the idioms and constructions is acquired.

TEXT BOOKS.

FRENCH.

Junior Class—Fasquelle's New Method; Télémaque; Charles XII.

Senior Class—Laport's French Grammar; Molière; Racine; Picciola; Spier's and Surenne's Dictionary.

GERMAN.

Junior Class—Otto's Grammar and Reader; Select Plays from Schiller; Alder's Dictionary.

Senior Class—Grammar and Dictionary, as in the Junior Class; Selections from Schiller, Goethe, &c., &c.

ITALIAN.

Luigi Monti's Grammar; J. Promessi Sposi; Le Mie Prignione; Monti's Reader; Grassi's Dictionary.

VI .- SCHOOL OF ENGLISH HISTORY.

The importance of fully understanding the philosophy of our own language, and the increased attention which English studies are now receiving in the literary world, demand that the course of instruction in this department be broad and thorough. Every effort will be made to meet this requirement. The course of studies will include a review of:—

- 1. The origin and growth of the English language, and a comparison of its structure with that of other tongues. Such as desire it will receive instruction in the Anglo-Saxon and old English.
- 2. English Lexicography, or the study of English words in their etymology and more accurate signification, the philosophy of English orthography and the principles of pronunciation.
- 3. The combination of English words into sentences, or the grammar of the language in its general principles and anomalies.
- 4. The Philosophy of Rhetoric, or the effective use of language in connected discourse. Practice in the various kinds of literary composition will be maintained throughout the course.
- 5. The Literature of the Language. A review will be made of the principal authors from the old English writers to those of the present time.
- 6. The Laws of Oratory, or the effective use of the spoken language in public discourse. Attention is given to public speaking and reading throughout the course.
- 7. The Elements of Logic, or the development of the necessary laws of thought.

The course of History includes:

- 1. A general view of Mediæval and Modern History.
- 2. A special study of the Histories of England and the United States.
 - 3. An elucidation of the true methods of historical research.

4. An investigation of the principles of civil government and the laws of political economy.

Full lectures, in addition to text-book instruction, will illustrate each of the topics of the English course and of that in History.

These subjects are taught in three classes: Junior, Intermediate, and Senior.

VII.—THE SHERWOOD SCHOOL OF MORAL PHILOSOPHY.

PROF. RAMBAUT.

The name of this school is intended to perpetuate that of Rev. Adiel Sherwood, D. D., than whom no living man has done more to promote the interests of education in the Baptist denomination. He was the first to propose to aid in endowing this chair by the gift of \$1,000. The proposition was laid before the Baptist General Association at its annual meeting held at Columbia, Boone Co., Mo., 1869, and, in forty minutes, thirty others associated themselves with him, and gave his name to the school as an evidence of their veneration.

The object of this science is to acquaint the mind with the knowledge, command, and employment of its own faculties. The topics embraced in it are Mental Science, Ethics, Political Economy, Natural Theology, Jurisprudence, and the Evidences of Christianity: or, the mind, our relations to good, to temporal affairs, to God and eternity, to the State, and to the Christian religion.

The course pursued in this school is to accustom the pupil to making severe analysis of his own mental actions in the examination of every topic brought under his notice, and at the same time to put him in possession of the observations and opinions of thinkers who are affecting society and human destiny.

VIII.—JEREMIAH VARDEMAN SCHOOL OF THEOLOGY.

THOMAS RAMBAUT, LL. D.,

President and Professor of Systematic Theology.

NORMAN FOX, A. M., Professor of Ecclesiastical History.

JAMES R. EATON, A. M., Professor of Natural Theology.

A. F. FLEET, A. M., Professor of Ecclesiastical Greek.

Professor of Sacred Literature and Interpretation.

Professor of Homiletics.

The regular course of this school is intended for two years by those who are fully prepared to proceed with the study of the Scriptures in the Greek and Hebrew, or who have taken the first degree in college. But to afford instructions, as far as they may be able to take advantage of them, to those who have not a classical education, as well as to those who desire to study Theology at the same time they pursue their literary studies, the course is so arranged as that it can be pursued in connection with a literary course, and parts of it, which are adapted to the development of mental power, are taken in lieu of proportionate parts of the literary course in the examination for degrees.

THEOLOGICAL COURSE.

Sub-Junior Class.—Preparatory Course—Barrows' Companion to the Bible, Analysis of the contents of the English Scriptures, Lectures on Natural Theology.

Junior Class.—Graduates complete the studies of both terms in one year—twelve recitations weekly. Undergraduates extend them over four years—three recitations weekly.

First Term.—1. Archæology—Biblical Geography and Antiquities; Lectures introductory to Theology. 2. Hermeneutics; Theology. 3. Greek New Testament largely, to form a familiarity with the text; Elements of Hebrew. 4. Outlines of Church History; New Testament Greek continued, and Hebrew.

Second Term.—1. Archæology, Chronology and History.
2. Hermeneutics; Interpretation of the English Scriptures; Outlines of Theology. 3. Greek New Testament critically, with selections from Septuagint, Josephus and Greek Fathers. 4. Evidences of Christianity; Connection of Theology with Ethics, Mental Philosophy and Natural Science; Hebrew.

SENIOR CLASS.—The student is now prepared to investigate all Theological subjects, and the fullest opportunities are given him to consult authorities and express the result of his investigations. The Professors direct in Bibliography and the phases of Theological Sciences at the present time in all the Departments of Scientific Theology. Natural Theology, Ecclesiastical History, Church Polity, Interpretation, Pastoral Duties, and Homiletics.

These Lectures, Discussions and Exercises are open to all students in Theology, but the class alone are responsible for the answering.

Each student is required to select so many of these schools as shall occupy three recitations of one hour each daily. To facilitate this selection, and provide for a symmetrical course, the details of organization are adapted to complete courses for the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Literature. The studies of either of these is equivalent to the other, and those of the Bachelor of Arts are made the ruling ones, as that degree is the one which the faculty would chiefly encourage as comprehending a liberal education.

The degree of *graduate*, in a particular school, requires a satisfactory examination in all the subjects taught in that school.

The degree of Master of Arts is conferred upon one who is a graduate of each of the seven schools, and no equivalent of any kind is received in case of failure from any cause.

CANDIDATES FOR BACHELOR OF ARTS.

FIRST YEAR.—Latin: Cicero's Orations, Virgil, Sallust, Prose Composition. Greek: Xenophon's Cyropedia, Herodotus, Grammar and Exercises. Mathematics: Algebra and Geometry. History: Liddel's Rome. Natural Science: Physiology. English: Declamations and Compositions.

ELECTIVE.—Candidates for Bachelor of Sciences take Geometrical drawing, and may take French and German in lieu of Latin and Greek. For Bachelor of Literature, French and German in lieu of Latin and Greek.

SECOND YEAR.—Latin: Livy, Horace, Cicero de Natura Deorum, and Composition. Greek: Demosthenes de Corona, Homer, Thucydides, Composition. Mathematics: Trigonometry, and Analytical Geometry. Natural Science: Snell's Olmstead, with Lectures. History: Smith's Greece. Moral Philosophy: Psychology, English Rhetoric. Literature: Brown's Latin Literature.

Elective: For Bachelor of Science, French and German in lieu of Latin and Greek, Surveying, drawing. For Bachelor of Literature, French and German in lieu of Latin and Greek.

THIRD YEAR.—Latin: Terence, Tacitus, Juvenal, Exercises. Greek: Xenophon's Memorabilia, Sophocles, Antigone, Plato's Phædo, Exercises. Mathematics: Calculus and Philosophy of Mathematics. History: Hume and Gibbon, (Student's Edition). English: Logic. Natural Science: Chemistry. Moral Philosophy: Ethics. Literature: Brown's Greek Literature.

Elective: Bachelor of Science, Descriptive Geometry. Bachelor of Literature, French and German.

FOURTH YEAR.—Latin, Weekly Lectures on some selected author. *Greek:* Selections in Greek Literature, *Mathematics:* Astronomy. *Natural Sciences:* Geology, Moral Philosophy, Ethics, Metaphysics, and Evidences of Christianity, English Literature. *History:* Political Economy.

Elective: Bachelor of Science, Outline of Engineering, Practical Chemistry, Shades and Shadows. Bachelor of Literature, Essays and Reviews of Literary Subjects.

ADMISSION AND WITHDRAWAL.

On account of the defective preparation of most students in the elements of Latin, Greek, English and Mathematics, the Professors in these departments conduct a course of drill and guiding by which a solid foundation is laid for future advancement. Students are not solicited for this preparation, yet are received as an

expediency.

An applicant for admission will enrol his name with the President, or, in his absence, with the Chairman of the Faculty, who shall give directions for his admission to the selected schools, and, having arranged for his classes and paid his tuition fees, will return to the President's office and be enrolled "a student on pro-At the close of his first term, on satisfactory evidence of good moral character, he may be MATRICULATED as "a student of William Jewell College." He must be at least fourteen years of age at the time of his matriculation, and be in a regular course of college study. There is no fixed standard of qualification for admission to the schools of Latin, Greek, English, or Mathematics, as "a student on probation," but any student may attend any school or schools under such designation, so long as he conforms himself to the rules thereof, and each Professor will give attention to preparing him for a regular course of study "as a student of William Jewell College." No student is permitted to attend more than one recitation in any school until he has paid his tuition, and entered his name on the books of the Professor from the Treasurer's receipt. No exchange of schools is allowed after one week, except by consent of both Professors.

All students, whether on probation or regular, shall have a written dismission from the President, or, in his absence, from the Chairman of the Faculty, before he withdraws; otherwise he shall be recorded on the roll as "EXPELLED," thirty days after the first of his absence. There shall be no deviation from this rule, except in cases of sudden illness. Dismissions properly obtained will state the standing of the student on his withdrawal, and will provide for his restoration to his classes should he ever return.

The discipline is upon the fair and simple rule that every student shall observe the deportment of a gentleman, and observe the

rules of the school he attends. The President and Faculty shall use every appropriate means to develop and confirm a sense of honor, a love of truth, and a life of usefulness and honor.

EXAMINATIONS.

Each Professor examines his class orally at every recitation or lecture, and keeps a merit-roll, the marks in which are modified not only by the verbal accuracy of the answers, but by the clearness of understanding shown. Merit-marks are reported monthly to parents and guardians.

Two general examinations of each class are held during the session, in the presence of a committee of the Faculty—the first, called the Intermediate Examination, occurring about the middle of the session, and the second, called the Final Examination, taking place in the closing weeks—each embracing the subjects treated of in that half year immediately preceding. These examinations are conducted in writing. The questions propounded have numerical values attached, and if the values of the questions fully answered amount to three-fourths of the aggregate valuation, the student is ranked in the *first* division; if less than three-fourths, but more than one-half, in the second division; and if less than one-fourth, in the fourth division.

Certificates of Distinction are awarded to those attaining the rank of first division at either of the examinations, and their names are published at the closing exercises of the session. The general examinations are so comprehensive and searching as to render it impossible for the student to secure a place in the first division without great diligence. A report of the examinations is communicated to parents and guardians in the final circular of the session.

The examinations for graduation are held in the last month of the session. They are conducted in each school by the Professor in charge, and in the presence of two other Professors, who form, with him, the Committee of Examination for the School. The candidates for graduation are subjected to searching interrogations, not only on the general principles, but also upon the details of the subject. They are expected to be accurately versed in all the topics treated of in the lectures and correlative text. In no case will a degree of any kind be conferred where the average "estimates" are below the first rank. The standing of the student at the daily and general examinations is taken into account in ascertaining his qualifications for graduation in any of the Schools.

As a familiarity with the principles of the English Language is indispensable to the attainment of even the inferior honors of the Institution, a student must obtain the degree of Proficient in the School of English and History before he can be admitted as a candidate for a degree in any other School.

PUBLIC WORSHIP.

Prayers are attended in the Chapel every morning, with reading of the Scriptures, and all students are required to be present.

Public worship is held in the Chapel on the Sabbath afternoons, and all students are required to attend, except such as have special permission to attend the worship of other denominations to which their parents belong. Such permission can be obtained only on presenting to the President a written request from their parent or guardian.

LITERARY SOCIETIES.

There are two Literary Societies connected with the College—the Philomathic and Excelsior—which have spacious halls in the College edifice, where they meet each week for improvement in writing and oratory.

A religious association meets every other week to investigate religious topics. Weekly prayer-meeting of students.

LIBRARY.

During the past year large additions have been made to the Library of very valuable standard works and books of reference.

By purchase, from contributions received in New York: Critici Sacri, 9 vols.; Hist. Eccles. Script., 3 vols.; Josephi Opera Patres Apostolici Græc. et Lat., 22 vols.; Suiceri Thesaurus, 2 vols.; Venema, Vitringa, Plato, Lactantius, Tertullian, Chrysostom, Sudar Lex., Brukeri Hist. Philos., 6 vols.; Hottinger, Encyclopedia Metri and Penny, 40 vols.; Universal History, 27 vols. folio. A large collection of Puritan works on Theology, in folio, and several rare editions of the Talmud, Mishna, Hebrew Books and Grammars, and a full set of Greek and Latin Classics—in all, 725 vols.

Presented by—Messrs. Appleton, the Encyclopedia Americana; Gould & Lincoln, fifty volumes of their publications; Nelson & Son, twenty volumes of their publications; Routledge, twelve volumes of their publications and Craig's Dictionary; Harper & Bro., eighty volumes of standard works; R. S. Davis, twelve volumes; Brewster & Tilliston, six volumes and Worcester's Dictionary, quarto edition; Robert Carter & Bro., twenty volumes; Dodd & Mead, ten volumes; John E. Potter, fifty dollars in publications.

APPARATUS AND LABORATORY.

The Laboratory, Lecture Room for Natural Science, Philosophical and Chemical Instruments and Chemicals, have cost for fitting-up and furnishing about \$7,000, and will have further additions during the ensuing year.

MUSEUM.

The Cabinet of Ornithology contributed by Rev. S. W. Marston, is neatly arranged in elegant cases, and contains an elegant collection of native birds. Additions are constantly making.

Lately a beautiful collection by student Robert Pollock Kerr swells the amount.

The collection of Mineralogical and Palæontological specimens is small, but will soon be greatly enlarged by the distribution of Prof. Swallow's collection, as ordered by the Legislature.

BENEFICIARIES.

Tuition is free to the sons of all ministers of all denominations of Christians who are living by the ministry, and to all who are studying for the sacred ministry in any connection. The Mission Educational Board have a fund of about five thousand dollars, from the interest of which, with contributions from auxilliary societies and private gifts, young men of the Baptist denomination who have the ministry in view and are recommended by their churches receive aid to the amount of about three dollars per week. Samuel C. Davis, Esq., of Boston, and the Second Baptist Church, St. Louis, have each supported a young man at an allowance of \$250 per year each this year. The total number of beneficiaries this year has been forty. One hundred would come next year if the means could be furnished.

THE COLLEGIATE YEAR.

The session of College commences on the first Wednesday in September, and continues without interruption till the first Wednesday in June. The rest from study coming connectedly, the vacation is made to extend over all the warm weather, and is long enough to enable a young man to engage for some months in some outside avocation.

No student is allowed to be absent at any time during the collegiate session, without special leave. Absence, even for a few days, occasions greater injury to a student than is commonly supposed by parents and guardians.

EXPENS.S.

Tuition and incidentals, per year, \$60.00. No deduction is made, except in cases of prolonged illness.

Fee for chemicals by class in chemistry, \$10.00 per year.

Board can be obtained at from \$3.00 to \$4.00 per week.

Students preparing for the ministry, and the sons of ministers, of all denominations, who are actually engaged in the work, receive tuition free.

CALENDAR, 1871-72.

Annual Sermon before the Evangelical Society, Sunday, June 4th.

Meeting of the Board of Visitors, and Examination of Classes of Jeremiah Vardeman School of Theology, Monday, June 5th.

Meeting of the Board of Trustees, Monday, June 5th.

Annual Meeting of the Excelsoir Society, Monday, June 5th.

Annual Address before the Literary Societies, Tuesday, June 6th.

Annual Meeting of the Philomathic Society, Tuesday, June 6th. Final Day, Wednesday, June 7th.

OPENING OF SESSION OF 1871-72, Wednesday, Sept. 6th.

ADVERTISEMENT.

The College is situated at Liberty, Clay county, Missouri, a quiet town of two thousand five hundred inhabitants, in one of the richest agricultural sections of the United States. It is on the Kansas City division of the Hannibal and St. Joseph Railroad, within three miles of the N. Missouri Railroad and Missouri River at Liberty Landing, and within fifteen miles of Kansas City, which is the focus of seven railroads; therefore it is easily reached from all parts of Missouri and the adjacent States.

Correspondents, on all general business, of the College or Education Society, will address Dr. Rambaut, President of William Jewell College, and of Baptist Education Society; respecting money or notes of the College, D. L. Shouse, Esq., Kansas City, Treasurer of William Jewell College; respecting money, notes, or contributions to the Missouri Baptist Ministerial Education Society, Rev. X. X. Buckner, Kansas City, Treasurer.