# CATALOGUE

OF THE

# Officers and Students

OF

# WILLIAM JEWELL COLLEGE,

LIBERTY, MO.

FOR 1871-72.

ST. LOUIS:
BARNS & BEYNON, ST. LOUIS PRINTING HOUSE,
1872.

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ST. LOUIS:
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1'87'2.

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<sup>&</sup>quot; Deceased.

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REV. THOMAS RAMBAUT, LL. D., PRESIDENT.

Sherwood Professor of Moral Philosophy.

R. B. SEMPLE, A. M., Professor of Latin and French.

A. F. FLEET, A. M., Professor of Greek and German.

JOHN F. LANNEAU, A. M., Professor of Mathematics.

J. R. EATON, A. M., Professor of Natural Science.

REV. NORMAN FOX, A. M.,

Professor of Ecclesiastical and Civil History, and English Literature.

REV. W. R. ROTHWELL, A. M., Professor of Natural History.

REV. G. W. HYDE, A. M., Professor Elect to Chair of Homiletics.

### SPECIAL OFFICERS.

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PROF. FOX, Librarian.
WM. FERGUSON, Asst. Librarian.
I. F. HAMBLETT, Janitor.

# CATALOGUE OF STUDENTS.

# ABBREVIATIONS.

E.—English and History.	M.—Mathematics.		
L.—Latin.	M. L Modern Languages.		
G.—Greek.	N. S Natural Science.		
T.—Theology.	M. P Moral Philosophy.		

NAMES OF STUDENTS.	RESIDENCES.	SCHOOLS ATTENDED.
Allison, Oscar		
Armstrong, James Clayton		
Baber, William David		
Baker, George		
Barr, John		
Beauchamp, Edwin Brashear		
Best, Henry Franklin		
Bibb, Martin Luther		
Bibb, Thomas Matthew		
Black, Felix		
Blythe, Samuel Judson		
Bowman, Thomas Anderson		
Breaker, George Howe		
Buckley, Calvin Virgil		
Buckley, William Herschel		
Burchett, George Jerome		
Burks, James Pitt		
Burnes, Calvin Carr		
Carmichael, James Larkin	Greenton	E., L., G., M., T.
Carter, Samuel Hillary	Jackson Co	E., L M., T.
Chapman, James William	Statesville, N. C	E., L., M., T.
Clark, Anderson William	Tontsville, Kansas	E., L., G., M., T.
Clark, Walter Smith	Platte Co	E., L., M.
Conner, Joseph Saddle	Chillicothe	E., L., M., T.
Conner, Monroe Taylor	Buchanan Co	E., L., M:
Cook, George Walter		
Corbin, Benjamin Franklin	Liberty	M., M. L., N. S.
Corbin, George Washington	"	E., L., M., M. L.
Crawford, Henry		
Dale, Alvin Leake		
Davis, Thomas Jefferson	wirable	E., L., G., M.
Dixon, John William	Buchanan Co	E., L., M.

NAMES OF STUDENTS.	RESIDENCES	SCHOOLS ATTENDED.
Dougherty, John Allen	Liberty	E., L., M.
Duncan, John Harris	ColumbiaE	E., L., G., M. L., N. S.
Eaton, George Washington	Shelby Co	E., L G., M., T.
Ely, Smith	CarrolltonE., L.	, G., M., N. S., M. P.
Evans, Charles Henry	Cass Co	E., L., G., M.
Evans, William Griffiths	Wellsville, Kansas	E., L., G., M., T.
Ferguson, William		
Field, Joseph		
Field, John Walker		
Fitzgerald, Abner		
Fleenor, William Trigg		
Fisher, James William		
Garnett, Edward Victor		
Garvey, James Russell	Liberty	E., L., M.
Gillian, John Overstreet		
Goff, Matthew Lee		
Gordon, Melvin Hart	Sedalia	L., G., M., N. S., T.
Green, William Ross		
Haggard, William Sandford	Rocheport	E., L., N. S.
Halcombe, Ninian Weston	Cass €o	E., L G., M., T.
Halcombe, Virgil Ely		
Hall, Allen Reed	Clay Co	E., L., M.
Hall, Resin Bryant	Jackson Co	E., L., M., T.
Hampton, Joseph Lucas		
Harness, David Francis		
Hardman, Solomon Bosserman	Caldwell Co	E., L., M.
Hatcher, Green Waggoner		
Heritage, John		
Hill, Carey Baxter		
Hughes, John Roland		
Jennett, John William		
Johnson, Ben		
Jones, Robert Haskins		
Kirtley, Lycurgus	Wellington	L., G., M. P., T.
Kirtley, Manlius Valerius		
Lamkin, Lorenzo Dow		
Lamkin, William Thornton	" "	E., M., T.
Leavell, Henry Sandford	Montgomery Co	E., L., M.
Leavell, James Alexander		
Leavitt, Franklin James		
Leonard, William Frederick		
Lewis, Samuel Woodson		
Lewright, Eugene	Liberty	L., M., M. L.
Lewright, James Thomas Lewright, Jerome	"	E., M.
Lincoln, John K	Plattsburg	E., L., M

NAMES OF STUDENTS.	RESIDENCES.	SCHOOLS ATTENDED.
Long, Tyre H	Saline CoL., G.,	M., M. L., M. P., T.
Lyon, David Gordon	Cass CoE	., L., G., M., N. S., T.
Major, James Samuel		
Malott, James Wesley  Martin, Lewis Ely		
Maupin, James Harris		
McCray, Samuel Bogard		
Menefee, Flournoy	Miami	E., L., G., M., T.
Midgett, James Callaway. Midget		E., L., M., T.
Menefee, Flournoy	Liberty	E., L., M., M. L.
Miller, Enoch Hutchinson	"	G., N. S.
Mills, Elam Brown		
Mills, John Campbell		
Mills, John Franklin		
Minor, Franklin Addison		
Moore, John Byrd	Soline Co	E., L., G., M., 1.
Napton, Welling		
Newman, Isaac Newton		
Newman, Levi Jerome		
Offutt, Joseph		
Orr, William Robert	Henry Co	E., L., M.
Overstreet, Robert William		
Parsons, Stephen Kearney		
Patrick, Benjamin Dudley		
Peace, George Edward		
Peck, William Addison		
Petty, Joseph Elmore Petty, William Eugene		
Pitts, William Otho		
Poindexter, Nathaniel D		
Pollard, Samuel Howard	M exicoE.,	L., G., M., M. L., T.
Post, Edward Clarence	Weston	E., L., M.
Post, William Johnson		
Powell, Thomas Leonidas		
Price, Simeon Taylor		
Price, William Isaac		
*Pursley, Leonard Jefferson		
Rambaut, Thomas Daniel		
Richards, John Neill		
Riley, Joseph Matthias		
Robinson, Charles Mason	Paris	E., L., G., M., N. S.
0		

<sup>\*</sup> Deceased.

NAMES OF STUDENTS.	RESIDENCES.	SCHOOLS ATTENDED.
Robinson, Waltour Moore	"	E., M., N. S., M. P.
Roland, Homer Melancthon		
Roland, Joshua Thomas	" "	L., G., M., M. L.
Scarlett, Richard Launcelott	Trenton, N. J	E., L., G., M., T.
Scott, Charles Howard		
Selph, Harty Burton		
Shelton, Nathaniel Macon	Lincoln Co	L., G., M., M. L.
Skaggs, Milton Beach		
Spurgeon, Andrew	Carroll Co	E., L., M.
Stanley, Simeon Hiram		
Stanley, Munroe	Bethalto, Ill	E., L., G., .M, T.
Stayton, Buchanan B	Jackson Co	E., L. M.
Stephens, Charles Robert	Clinton	L., G., M., T.
Stogdale, John James	St. Louis Co	E., G., N. S., M. P., T.
Sudderth, Thomas Jefferson		
Terrell, Pliny Fish		
Thornhill, Thomas William		
Tucker, William Josephus		
Turner, Holman Benjamin		
Turner, William Samuels		
Tutt, Henry Leonard		
Tutt, John Taylor		
Victor, Samuel Milton		
Waddell, William		
Walden, William K. W		
Watkins, Walters Jewell		
West, Francis Marion		
Wester, Cornelius Newton		
Whaley, Frederick James		
Wheeler, Alfred Bennett		
Wheeler, James Martin		
Williams, Isaac Todd		
Winston, Charles Henry		
Wornall, Frank Clay		
Yates, Martin	Fulton	L., M., N. S., M. P.
New Jersey		1
North Carolina		I
Tennessee		I
Texas		
Virginia Arkansas		
Illinois		
Louisiana		2
Kansas		
Missouri		
Total		157

# RECAPITULATION BY SCHOOLS.

English and History	135
Latin	134
Greek	64
Mathematics	146
Modern Languages	37
Natural Science	20
Moral Philosophy	13
Theology	63

# LIST OF GRADUATES.

Sessions 1868-'69, '69-70, '70-71.

#### ABBREVIATIONS.

L.—Latin. E.—English and History.
G.—Greek. Fr.—French
M.—Mathematics. Ger.—German.

M. L .- French and German.

	·	
NAME.	RESIDENCE	GRADUATE IN.
Breaker, G. H	St. Joseph	Ger.
Breaker, M. J	St. Joseph	G., M: L.
Ferguson, W	Saline County	L.
Fraher, T. J	Liberty	L., G., M., M. L.
Hampton, J. L	Saline County	L., Ger.
Kerr, R. P		G., Fr.
Kirtley, L	Wellington	Ger.
Miller, E. H	Liberty	L., M. L.
Norvell, W. H	Saline County	L
Price, S. T'	Lexington	Ger.
Robinson, C. M	Paris	Ger.
Shaw, J. G	Saline County	Ger.
Webb, S. J	Nashville, Tenn	L., G., M. L.
Winston, C. H	Platte County	Ger.

# ALUMNI OF WILLIAM JEWELL GOLLEGE,

PREVIOUS TO 1861.

NAMES.	occupation.	RESIDENCE.
Rev. G. W. Johnson	Teacher	
Geo. S. Withers	Law	Johnson County.
Rev. E. Allward	Dagton	
Rev. R. M. Rhoades	Prof. Parties Co	Doniphan County, K. T.
Rev. R. M. Rhoades	Prof. Baptist Seminary	Palmyra.
John E. Robinson	Law	
DeWitt C. Allen	Law	Liberty.
O'Fallon Dougherty		Clay County.
Thomas Hickman		Boone County:
Robert S. Maupin	Law	Columbia
John W. Gillespie	Law	Liberty.
Rev. G. W. Rogers	Tutor in William Jewe	ll College "
John B. Lampton	.Law	Richmond
George E. Stapleton	.Physician	Howard County
E. V. Ringo	.Law	Clay
James C. Murray	. Law	Platta City
Rev. C. L. Black	Resident Graduate	Tile out-
James E. Lincoln	Tow	
Robert T. Bass	· 1 · · · · · · · · · · · · · · · ·	Clay County.
Robert S. Hughes		Boone County.
Robert S. Hughes		

This list is taken from the Catalogue of 1860-61. If there are omissions or errors therein, the Secretary of the Faculty would be glad to be notified of them.

# HONORARY DEGREES CONFERRED BY THE COLLEGE.

· ·
LL. D.
1857—Rev. Wm. ThompsonPresident William Jewell College, Liberty, Mo.
1859—Rev. S. H. Ford
"—Rev. E. J. Owen
Mo.
B. FII.
1858—Robert S. Maurin
1858—Robert S. MaupinColumbia, Mo.
D. D.
1859—Rev. W. H. Thomas
1860—Rev. Thomas Davis
1860—Rev. W. Morgan
1861—Rev. Ellis Evans
1861—Rev. John PritchardLlangollen, "
1870—Rev. W. Pope Weemen
1870—Rev. W. Pope Yeaman
1871—Rev. J. W. Warder
1871—Rev. J. H. Luther
1871—Rev. D. H. SelphLexington, Mo.
A. M.
1859—George Thomas
1860—John T. ChandlerLiberty, Mo.
1860 — Garnett
1861—Rev. Hugh Jones
1861—Rev. Thomas Burditt
1870—R. B. Semple
1871—Rev. T. W. Barrett
1871—Rev. G. W. Rogers
1871—D. C. AllenLiberty, Mo.
A. B.
1858—Thomas H. Hickman
1871—B. L. MillerElizabeth, N. J.

# WILLIAM JEWELL COLLEGE.

#### GENERAL STATEMENT.

THE William Jewell College is under the control of the Baptists in Missouri, acting through a Board of Trustees, who conduct the finances, appoint the officers, and prescribe the general control of the institution. It originated with the earliest efforts of this denomination to organize measures to promote the preaching of the gospel in the State, when it was felt expedient to have a Theological and Literary Seminary, in which candidates for the ministry, and young men in general might receive a liberal education under religious influences. Yet it is not intended to be a sectarian school, but a religious one, in the sense that, in connection with science, the Christian religion, a pure morality and an earnest philanthropy shall be exhibited and enforced on principles common to all Christian churches. therefore, no instructions given on the distinctive tenets of the Baptists, save in the regular order in the theological course. The religious persuasions of all are respected, while religion is so represented as to maintain the veneration of all.

The Trustees fully realize that, as the development of Christian truth and its defense against corruptors and opposers are best promoted by higher education and advanced science, it is necessary that an institution intended for the preparation of young men for the functions of the sacred ministry should furnish a culture of the very highest order. They have, therefore, adopted an organization which contemplates the most comprehensive curriculum, the best methods of instruction, and progress with the march and demands of science. Under one college charter they have eight schools, in each of which the instruction is complete in proportion to the extent to which its endowment admits of its being opened. They intend that everything taught shall be taught accurately and thoroughly, and that nothing shall be proposed for which there is not a qualified instructor and necessary apparatus.

### I.—SCHOOL OF LATIN.

PROF. R. B. SEMPLE.

THE subjects taught in this school are the Latin Language and Literature, and History of Rome. The school is divided into three classes:

I.—Junior.—Text Books: Virgil, Sallust, Cicero's Orations, Cornelius Nepos, Arnold's Prose Composition, Gildersleeve's Latin Grammar, Liddell's History of Rome.

II.—Intermediate.—Text Books: Horace, Livy, Cicero pro A. Milone, Zumpt's Latin Grammar (for reference), Arnold's Prose Composition.

III.—Senior.—Text Books: Livy, Tacitus, Juvenal, Browne's Roman Classical Literature, Original Exercises, Zumpt's or Madrig's Latin Grammar (for reference).

The above scheme constitutes the regular College course in this school; but for the benefit of those who are not prepared to enter the junior class, there has been organized a Sub-Junior or preparatory Department, in which the elements of the Latin language are taught and the easier authors read. The text-books in this department are Bullion's and Morris' Latin Grammar, Historiæ Sacræ, Cæsar's Commentaries.

The mode of instruction in this school is both analytical and synthetical. As far as possible the student will be taught not only the facts of the structure of the language, but also the principles which underlie them. Other faculties than that of the memory must be trained before the student can acquire an accurate and comprehensive knowledge of the principles and a clear perception of the constituent elements of a language. Whilst, therefore, in the preparatory department the beginner is thoroughly drilled in the paradigms of the variable parts of speech, he is yet taught by daily oral and written exercises to systematize and classify the principles of their accidents and construction. It is hoped that thereby the nature and construction of sentences will be progressively developed, independent of barren rules, and a foundation laid for ripe and accurate scholarship. Especial attention will be paid to the rendering of English into Latin and Latin into English, in writing. Such translations are criticised and returned to the student, with accompanying lectures on the principles involved.

## II.--SCHOOL OF GREEK.

PROF. FLEET.

The subjects taught are the Greek Language and Literature, and the History of Greece.

In this school there are three classes—Junior, Intermediate and Senior.

I.—In the Junior Class a thorough review is made of the inflections, and the principles of the language are explained and illustrated by daily translations from English into Greek and from Greek into English.

TEXT BOOKS.—Kuhner's Elementary, and Hadley's Grammars, Xenophon's Anabasis and Cyropedia.

II.—In the Intermediate Class the Greek Syntax is explained, partly by lectures and partly by written translations from English into Greek. The subject of accent is taken up; its laws are presented, and the student is taught, in his exercises, its practical use.

The authors read are Demosthenes and Homer. In addition to what is studied in the class, a course of parallel reading is prescribed.

Grammars.—Kuhner's, Hadley's.

III.—The Senior Class is instructed mainly by lectures. First: On the Grammar of the Greek language. Second: On Greek History and Literature.

Translations are made from the best Greek authors, and are required to be rendered into the original by the student. These exercises are criticised and returned, and explanations are made of the principles involved. Thus the Syntax will be illustrated by all the different constructions which occur in the language. The authors read are: Thucydides, Sophocles, Euripides, and Plato. A close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the Comparative Philology of the language is constantly illustrated.

TEXT BOOKS:—Teubner's Leipsic Edition of the Classics, Smith's History of Greece, Long's Classical Atlas, Hadley's and Kuhner's Grammars, Liddell and Scott's Greek-English, and Yonge's English-Greek Lexicons.

#### III .-- SCHOOL OF MATHEMATICS.

#### PROF. LANNEAU.

This School, embracing both Pure and Applied Mathematics, provides means not only of general mental discipline, but also of special professional preparation. The requirements for entrance are—a knowledge of elementary English and familiarity with Arithmetic, and with Algebra through *Quadratic Equations*. Students less advanced will be placed in a Sub-Junior Class.

Texts: Sto'ldard's Arithmetic (completed); Schuyler's Algebra.

#### PURE MATHEMATICS.

In this Department the chief aim of the instruction given is to train the student to readiness and soundness of reasoning, and to develop in him *habits* of thought and inquiry.

Pure mathematics may be regarded as a veritable language, having laws and idioms common to no other language; and its several branches may justly be viewed as so many dialects, differing widely in forms and capacities, and yet, as inter-translated, perfectly accordant. Hence its value in *liberal* education.

Every facility is here afforded for prosecuting a full course in this department. The lecture-room is amply furnished with models and improved blackboards, and has been recently provided with elevated desk-seats, which accommodate over one hundred students.

#### COURSE OF STUDY.

PREREQUISITE: FAMILIARITY WITH QUADRATIC EQUATIONS.

JUNIOR.—First Year: Algebra. Text: Schuyler. Geometry; Geometrical Analysis; Exercises. Texts: Loomis; Leslie; Professor's Notes.

INTERMEDIATE — Second Year: Trigonometry; Analytical Geometry; Exercises. Texts: Professor's Notes; Olney.

SENIOR.—Third Year: Calculus; Philosophy of Mathematics. Texts: Olney, Comte.

#### APPLIED MATHEMATICS.

No scheme of either liberal or professional education embraces a sull course in this Department, for the obvious reason that applications of abstract mathematics are as varied and endless as are the arts and the industrial vocations of practical life. Still, it is designed to make the course of Applied Mathematics more and more complete as the necessary means—such as adjunct instructors, apparatus, models, plates, and suitable class-rooms—are multiplied and perfected. The facilities in this Department have been increased during the past year.

#### COURSE OF STUDY.

First Year: Drafting Instruments; Geometrical Drawing. Texts: Warren; Mahan.

Second Year: Descriptive Geometry; Ind. Drawing; Surveying; Instrumental Practice. Texts: Davis; Mahan; Gillespie.

Third Year: Shades and Shadows; Astronomy; Engineering; Railroad Practice. Texts: Davis; Olmstead; Mahan.

Students making a speciality of mathematics can complete the full course of Pure and Applied, and obtain the degree of "Graduate in Mathematics" in three years.

# ST. LOUIS SCHOOL OF NATURAL SCIENCE.

PROFESSORS EATON AND ROTHWELL.

In this school the best facilities will be afforded for a thorough and practical knowledge of the natural sciences with respect to the interest of every-day life, and to their harmony with Divine revelation. Each subject is illustrated by lectures and experiments. In the Department of Chemistry there is a well furnished Laboratory, stocked with a full supply of necessary chemicals and apparatus, and the Department of Natural Philosophy is well supplied with superior and improved forms of apparatus. Constant additions are being made to both departments.

The senior students of Chemistry are, in turn, put into the laboratory, and required to experiment and lecture before the class on the various subjects involved, thus acquiring a facility in manipulation, and a practical knowledge of the subject not to be attained by the mere study of text-books and attendance upon the lectures of the Professor.

#### COURSE OF STUDY.

[Before entering this school the student is supposed to have a knowledge of Plane Geometry and Plane Trigonometry, and for graduation the Junior Course of Latin and Greek is required.]

JUNIOR CLASS.

Natural Philosophy-Lectures and Recitations.

INTERMEDIATE CLASS.

Theoretical Chemistry-Lectures and Recitations.

SENIOR CLASS.

Geology, Dana's Manual, Analytical and Applied Chemistry. Laboratory Practice. Lectures and Experiments by members of the class.

### V.—SCHOOL OF MODERN LANGUAGES.

PROFS. SEMPLE AND FLEET.

The languages embraced in this Department are, French, German and Italian. In French and German there are two classes for each—Junior and Senior; in Italian, one.

In each language the elements of Grammar are thoroughly studied by means of text-books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and thus a practical familiarity with the idioms and constructions is acquired.

#### TEXT BOOKS.

#### FRENCH.

Junior Class-Fasquelle's New Method; Télémaque, Charles XII.

Senior Class-Laporte's French Grammar, Molière; Racine; Picciola; Spier's and Surenne's Dictionary.

#### GERMAN.

Junior Class—Otto's Grammar, Whitney's Reader; Select Plays from Schiller; Alder's Dictionary.

Senior Class—Grammar and Dictionary, as in the Junior Class; Selections from Schiller, Goethe, etc., etc.

#### ITALIAN.

Monti's Grammar; I Promessi Sposi; Le Mie Prignione; Monti's Reader; Grassi's Dictionary.

### SCHOOL OF ENGLISH HISTORY.

#### PROFESSOR FOX.

The Course of Instruction in this Department will be made broad and thorough, to meet the increased attention now given to English Philology. The Course will include:

- 1. The history of the language. The Anglo-Saxon is made a prominent topic of study, and the changes in the language from the earliest times to the present day are carefully noted.
- 2. The present structure of the language. The student is required to study the lexicography of the language, or the etymology and more accurate signification of the separate words, with the philosophy of English orthography and the principles of pronunciation; the grammatical combination of English words into sentences; and the rhetoric of the language or its most effective use in connected discourse.
- 3. The literature of the language. A review is made of the principal authors from the early period to the present day.

Instruction is also given in the laws of oratory or the most effective use of the spoken language in public discourse. Orations are delivered each week by members of the Department in the presence of the whole College.

The course of History includes a general review of Medieval and Modern History, with a special study of the histories of England and the United States. The members of the class are also instructed in the true methods of historical research.

There will be each year one or more courses of lectures by gentlemen not directly connected with the institution. The course in the spring term of 1872 was by members of the Clay County Bar, on the subject of American Law.

# VIII .-- THE SHERWOOD SCHOOL OF MORAL PHILOSOPHY.

PROF. RAMBAUT.

The name of this school is intended to perpetuate that of Rev. Adiel Sherwood, D. D., than whom no living man has done more to promote the interests of education in the Baptist denomination. He

was the first to propose to aid in endowing this chair by the gift of \$1,000. The proposition was laid before the Baptist General Association, at its annual meeting held at Columbia, Boone county, Mo., 1869, and, in forty minutes, thirty others associated themselves with him, and gave his name to the school as an evidence of their veneration.

The object of this science is to acquaint the mind with the knowledge, command and employment of its own faculties. The topics embraced in it are Mental Science, Ethics, Political Economy, Natural Theology, Jurisprudence, and the Evidences of Christianity; or, the mind; our relations to good, to temporal affairs, to God and eternity, to the State, and to the Christian religion.

The course pursued in this school is to accustom the student to making severe analysis of his own mental actions in the examination of every topic brought under his notice, and at the same time to put him in possession of the observations and opinions of thinkers who are affecting society and human destiny.

#### VIII.—JEREMIAH VARDEMAN SCHOOL OF THEOLOGY.

THOMAS RAMBAUT, LL. D.

President and Professor of Systematic Theology.

NORMAN FOX, A. M., Professor of Ecclesiastical History and Instruction in Hebrew.

> JAMES R. EATON, A. M., Professor of Natural Theology.

A. F. FLEET, A. M., Professor of Ecclesiastical Greek.

W. R. ROTHWELL, A. M., Professor of Biblical Introductions.

> G. W. HYDE, A. M., Professor of Homiletics.

The regular course of this school is intended for two years, in the case of those who are fully prepared to proceed with the study of the Scriptures in the Greek and Hebrew, or who have taken the first degree in college. But to afford instructions, as far as they may be able to take advantage of them, to those who have not a classical education, as well as to those who desire to study Theology at the same time that they pursue their literary studies, the course is so arranged that it can be pursued in connection with a literary course; and parts of it, which are adapted to the development of mental power, are taken in lieu of proportionate parts of the literary course in the examination for degrees.

#### THEOLOGICAL COURSE.

SUB-JUNIOR CLASS.—Preparatory Course—Barrows' Companion to the Bible, Analysis of the contents of the English Scriptures.

JUNIOR CLASS.—Graduates complete the studies of both terms in one year—twelve recitations weekly. Undergraduates extend them over four years—three recitations weekly,

First Term.—1. Archæology—Biblical Geography and Antiquities; Lectures introductory to Theology. 2. Hermeneutics; Theology. 3. Greek New Testament; Elements of Hebrew. 4. Outlines of Church History; New Testament Greek continued, and Hebrew. Second Term.—1. Archæology, Chronology and History. 2. Hermeneutics; Interpretation of the English Scriptures; Outlines of Theology. 3. Greek New Testament, critically, with selections from Septuagint, Josephus and Greek Fathers. 4. Evidences of Christianity; Connection of Theology with Ethics, Mental Philosophy and Natural Science; Hebrew.

Senior Class.—The student is now prepared to investigate all Theological subjects, and the fullest opportunities are given him to consult authorities and express the result of his investigations. The Professors direct in Bibliography and the phases of Theological Sciences at the present time in all the Departments of Scientific Theology, Natural Theology, Ecclesiastical History, Church Polity, Interpretation, Pastoral Duties, and Homiletics.

These Lectures, Discussions and Exercises are open to all students in Theology, but the class alone are responsible for the answering.

### ADMISSION AND WITHDRAWAL.

On account of the defective preparation of most students in the elements of Latin, Greek, English and Mathematics, the Professors in these departments conduct a course of drill and guiding by which a solid foundation is laid for future advancement. Students are not solicited for this preparation, yet are received as a matter of expediency.

An applicant for admission will enrol his name with the President, or, in his absence, with the Chairman of the Faculty, who shall give directions for his admission to the selected schools. No student is permitted to attend more than one recitation in any school until he has paid his tuition, and entered his name on the books of the Professor from the Treasurer's receipt. No exchange of schools is allowed after one week, except by consent of both Professors.

Each student, before he withdraws, shall have a written dismission from the President, or, in his absence, from the Chairman of the Faculty. Dismissions properly obtained will state the standing of the student on his withdrawal, and will provide for his restoration to his classes should he ever return.

The discipline is upon the fair and simple rule that every student shall maintain the character of a gentleman, and observe the rules of the schools he attends. The President and Faculty will use every appropriate means to develop and encourage in the student a sense of honor, a love of truth, and a life of usefulness.

## SCHEME OF LECTURES AND RECITATIONS.

ry and	8—8 45	9—10	10—11	11—12	11/2-21/2	21/2-31/2	3½-4½
Monday, Wednesday Friday.	97.70	4. Theol. (Ec. Hist.) 5. Theology.	I. Jun. Mathem. 2. Int, Latin. 3. Int. Greek. 4. Theology. 3. Mixed Mathem.	1. Junior English. 2. Int. Mathematics. 3. Sen. Latin. 4. Jun. German.	2. Natural Science. 5. Moral Philosophy.	3. Natural Science. 5. Theology.	4. Natural Science.
Tuesday, Thursd., and Saturday.		<ol> <li>Roman History.</li> <li>Sen. English.</li> <li>Sen. Greek.</li> </ol>	<ol> <li>Junior Mathem.</li> <li>Theology.</li> <li>Junior French.</li> <li>Sen. German.</li> <li>Mixed Mathem.</li> </ol>	2. Int. English. 3. Theology. 4. Theol. (Ec. Gr.) 5. Sen. French. 2. Mixed Mathem.	2. Natural Science. 5. Moral Philosophy.	4. Natural Science.	4. Natural Theology.

<sup>\*</sup> Figures indicate years of College Course.

Note.—For students who are not prepared to enter the College Course proper, the following provision is made:

Monday, Wednesday and Friday—8 to 8:45, Latin; 9 to 10, Mathematics; 10 to 11, English; 11 to 12, Theology. Tuesday, Thursday, and Saturday—8 to 8:45, Latin; 9 to 10, Mathematics; 10 to 11, English.

#### EXAMINATIONS.

Each Professor examines his class orally at every recitation or lecture, and keeps a merit-roll, the marks in which are modified not only by the verbal accuracy of the answers, but by the clearness of understanding shown. Merit-marks are reported monthly to parents and guardians.

Two general examinations of each class are held during the session, in the presence of a committee of the Faculty—the first, called the Intermediate Examination, occurring about the middle of the session, and the second, called the Final Examination, taking place in the closing weeks—each embracing the subjects treated of in that half year immediately preceding. These examinations are conducted in writing. The questions propounded have numerical values attached, and if the values of the questions fully answered amount to three-fourths of the aggregate valuation, the student is ranked in the first division; if less than three-fourths, but more than one-half, in the second division; if less than one-half, but more than one-fourth, in the third division; and if less than one-fourth, in the fourth division.

Certificates of Distinction are awarded to those attaining the rank of first division at either of the examinations, and their names are published at the closing exercises of the session. The general examinations are so comprehensive and searching as to render it impossible for the student to secure a place in the first division without great diligence. A report of the examinations is communicated to parents and guardians in the final circular of the session.

The examinations for graduation are held in the last month of the session. They are conducted in each school by the Professor in charge, and in the presence of one other Professor, who forms with him, the Committee of Examination for the school. The candidates for graduation are subjected to searching interrogations, not only on the general principles, but also on the details of the subject. They are expected to be accurately versed in all the topics treated of in the lectures and correlative text. In no case will a degree of any kind be conferred where the average "estimates" are below the first rank. The standing of the student at the daily and general examinations is taken into account in ascertaining his qualifications for graduation in any of the schools.

The written papers are submitted to the President, and by him reported on to the Trustees, who, through a committee, examine them at their Commencement Session and file them in the College rolls.

As a familiarity with the principles of the English language is indispensable to the attainment of even the inferior honors of the Institution, a student must have passed a satisfactory examination in the Junior Course of English and History before he can be admitted as a candidate for a degree in any other school.

#### DEGREES.

The following degrees are conferred:

- 1. The degree of GRADUATE in a particular school, which requires a satisfactory examination in the subjects taught in that school.
- 2. The degree of Bachelor of Literature, conferred upon one who is a graduate in the schools of English and History, Latin, Greek, French, (or German), and Moral Philosophy.
- 3. The degree of BACHELOR OF SCIENCE, conferred upon one who has passed a satisfactory examination in the Junior Course of English and History, Latin, Greek and Moral Philosophy, and has graduated in the schools of Mathematics, Natural Science and French.
- 4. The degree of BACHELOR OF ARTS, conferred upon one who is a graduate in the schools of English and History, Latin, Moral Philosophy, German (or French), and has passed a satisfactory examination in the Intermediate Classes of Greek, Mathematics and Natural Science, and has graduated in Greek or Mathematics.

The degree of MASTER OF ARTS, conferred upon one who is a graduate in each of the seven schools.

#### PUBLIC WORSHIP.

Prayers are attended in the Chapel every morning, with reading of the Scriptures, and all students are required to be present. There is also a daily prayer-meeting held by the students.

#### SOCIETIES.

There are two Literary Societies connected with the College—the Philomathic and Excelsior—which have spacious halls in the College edifice, where they meet each week for improvement in writing and oratory.

The Evangelical Society meets every other week to investigate religious topics.

#### LIBRARY.

The Library of the College contains nealy 3,000 volumes, including the principal encyclopedias and many rare and choice works. A large increase of the library is soon to be made.

#### MAGAZINE CLUB.

By this organization, made up of members of the College, the best periodical literature of Europe and America is made accessible to the students.

#### BENEFICIARIES.

Tuition is free to the sons of ministers of all denominations of Christians, who are living by the ministry, and to all who are studying for the sacred ministry in any connection. The Missouri Educational Board have a fund of about five thousand dollars, from the interest of which, with contributions from auxiliary societies and private gifts, young men of the Baptist denomination who have the ministry in view, and are recommended by their churches, receive aid to the amount of about three dollars per week. The total number of beneficiaries this year has been fifty-five.

#### THE COLLEGIATE YEAR.

The session of College commences on the first Wednesday in September, and continues without interruption till the first Wednesday in June. The rest from study coming connectedly, the vacation is made to extend over all the warm weather, and is long enough to enable a young man to engage for some months in some outside employment.

No student is allowed to be absent at any time during the collegiate session, without special leave. Absence, even for a few days, occasions a greater injury to a student than is commonly supposed by parents and gnardians.

#### EXPENSES.

Tuition and incidentals, per year, \$60.00. No deduction is made, except in cases of prolonged illness.

Fee for chemicals by class in chemistry, \$10.00 per year.

Board can be obtained at from \$2.50 to 4.00 per week.

Students preparing for the ministry, and the sons of ministers, of all denominations, who are actually engaged in the work, receive tuition free.

#### CALENDAR -- 1872 -- 73.

Annual Sermon before the Evangelical Society, Sunday, June 2nd.

Meeting of the Board of Visitors, and Examination of Classes of
Jeremiah Vardeman School of Theology, Monday, June 3rd.

Meeting of the Board of Trustees, Monday, June 3rd.

Annual meeting of the Excelsior Society, Monday, June 3rd.

Annual Address before the Literary Societies, Tuesday, June 4th. Annual meeting of the Philomathic Society, Tuesday, June 4th.

Final Day, Wednesday, June 5th.

Opening of Session of 1872-73, Wednesday, Sept, 4th.

#### ADVERTISEMENT.

The College is situated at Liberty, Clay county, Missouri, a quiet town of about two thousand inhabitants, in one of the richest agricultural sections of the United States. It is on the Kansas City division of the Hannibal and St. Joseph Railroad, within three miles of the St. Louis, Kansas City and Northern Railroad and Missouri river at Liberty landing, and within fifteen miles of Kansas City, which is the focus of nine railroads. It is therefore easily reached from all parts of Missouri and the adjacent States.

Correspondents, on all general business of the College will address Prof. A. F. Fleet, Secretary of the Faculty; respecting money or notes of the College, D. L. Shouse, Esq., Kansas City, Treasurer of William Jewell College; respecting business of the Missouri Baptist Ministerial Education Society, Rev. W. R. Rothwell, Treasurer, Liberty.

# ORDER RELATIVE TO SCHOLARSHIPS

Made by the Board of Trustees of William Jewell College, at their Annual Meeting, October 13, 1871.

On motion, the Board take into consideration the question of the sale of Scholarships, on the plan heretofore suggested by Dr. Rambaut, and being now sufficiently advised in relation thereto, and being confident, from the extent of the fund under their control, of the permanence of William Jewell College, do now propose to make contracts for Scholarships on the following plan, viz:

- I—For Two Thousand Dollars (\$2,000) they will sell Perpetual Scholarships. The holder may, during his own life, appoint yearly one student, who shall have tuition in all departments of the College, free of additional or contingent charges. This Scholarship shall bear the name in which it is endowed, forever, and the privileges hereafter provided for may be entailed upon, devised or granted to the friends, or County, or Town, or City, or Church of the purchaser in preference to all other competitors.
- 2—For One Thousand Dollars (\$1,000) they will sell Family Scholarships. The holder shall be entitled to twenty years' tuition free of contingent expenses for his own sons, or in default of sons of his own, then for the sons of any one of his relatives, and in case the completion of the education of his own sons or such relatives' sons requires more than twenty years, they shall be entitled to tuition free of extras so long as they attend the College, and as many of them annually as desire. This Scholarship shall bear the name of the purchaser forever.
- 3—For Five Hundred Dollars (\$500) they will sell Limited Scholarships. The purchaser shall be entitled to ten years' tuition free of all contingent charges.

4—For Two Hundred and Fifty Dollars (\$250) Single Scholarships. The purchaser shall be entitled to five years' tuition, free of all contingent charges.

5—The Scholarships shall be available to the purchasers from the time they shall be paid for in full, and the President of the Board of Trustees of the College issues to the purchasers thereof certificates of purchase, attested by the Secretary of the Board and with the corporate seal affixed. No contingency will be permitted to interfere with a full compliance on the part of the Board of Trustees, with the terms and conditions annexed to such scholarships upon sale of them and payment in full by the purchasers.

And the Trustees of WILLIAM JEWELL COLLEGE covenant with each purchaser of one of the foregoing scholarships as follows: That the principal sum arising from the sale to him shall forever remain untouched, and that only the interest or usufruct shall be expended by them; that they will use or exercise all reasonable precaution in the investment of such principal sum to secure its preservation; that if after the lapse of twenty years from the 13th day of October, A. D., 1871, they shall not be able, in good faith, to perform and fulfill the terms and conditions upon which such scholarship was sold, on their part to be performed and fulfilled, then to refund to such purchaser, his executors, administrators or assigns, the principal sum paid by him for the scholarship; and that during the said period of twenty years they will in respect of the principal sum so paid and accrued interest, in addition, hold themselves to be a trustee of an express trust in such manner, form and way as that such principal sum or interest cannot be levied upon, seized or sequestrated, or otherwise reached or touched under or by means of any execution, process, or legal or equitable procedure whatever against the William Jewell College on account of any debt, contract or liability, legal or equitable, of the said Trustees of William Jewell College, whether present, past or future.

The whole amount raised from these Scholarships shall constitute a fund to be known under the general name of "The Scholarship Fund of William Jewell College," and its earnings only shall annually be disbursed, and on the following scheme, viz:

1—For every Twenty-five Thousand Dollars (\$25,000) there shall be one professor, four scholarships of free tuition, three scholarships

of free tuition, and annual stipend, videlicet: One of seventy-five dollars (\$75 00), one of one hundred dollars (\$100 00), one of one hundred and fifty dollars (\$150 00), and a fellowship with a stipend of four hundred dollars (\$400 00).

- 2—One scholarship of free tuition shall be offered yearly at the close of the Winter Term as a prize to the best answerer in the studies of the Junior or first class of the studies of the College, together with such additional matter as the professor in the school to which the Scholarship belongs shall determine and try by an extra examination. The successful candidate may hold these Scholarships for four years.
- 3—The Scholarships of free tuition and stipend shall be offered when vacant as a prize to competitors from the best answerers in the Winter Term of the intermediate or second year studies of the College. They shall have an extra examination in such matter as may be determined by the professors in the school in which the scholarship belongs; the successful candidates may hold these Scholarships for three years, and be liable for not more than six hours of service per week each.
- 4—There shall be one Fellowship offered when vacant as a prize to competitors who shall have graduated as Bachelor of Arts. The examination for this fellowship shall be held during the week previous to final or commencement day, and for four days shall be written and on the fifth day be oral. The successful candidate shall reside in connection with the College as a post graduate, and shall render service as an instructor for not more than ten hours weekly. He shall receive a stipend of four hundred dollars (400 00) annually.
- 5—These stipends may be increased according as the fund may increase its earnings from accretions by advancement or investments or by vacancies in Scholarships or Fellowships.

And the Board orders the President of the College and the Secretary of the Board to prepare and have properly printed, lithographed or engraved all receipts, certificates or other forms in blank which will be necessary, under this order, in relation to Scholarships, etc.; and to have printed a sufficient number of this order for the use of the Board and its agents, and for the information of others, and to have the same inserted in some newspaper having a general circulation among the Baptists of Missouri.

And it is further ordered by the Board that the Secretary procure a well bound book, to be known as the "Scholarship Book of William Jewell College," with proper index to the same, wherein he shall keep a fair record of the sale of all Scholarships sold under this order, showing the name of the purchaser, the date of sale, the date of payment in full, the residence of the purchaser, the kind of Scholarship sold, the agent of the College by whom sold, and such other information as will likely be of future use, leaving ample blank space for after entries in relation to the Scholarships sold.

And it is further ordered by the Board, that when any agent for the sale of these Scholarships shall make a sale of one, he shall immediately make report thereof to the Secretary of this Board, and forward any payment made on the same to the Treasurer.

And it is further ordered by the Board, that the "Certificates of Purchase" herein contemplated shall make reference to this order, stating its date and the meeting of the Board at which it was made, which reference, so far as the Trustees of William Jewell College, their successors and assigns are concerned, shall have the same effect in law and equity as the setting out in words of this order in such "certificates of purchase" would have.

And it is further ordered by the Board, that the sale of such Scholarships be and the same is hereby given in special charge to the General Financial Agent of the College, and such other Agents as the Board or its Executive Committee may from time to time designate and appoint for that purpose, with power in the General Financial Agent to appoint sub-agents. And the said agents for the sale of Scholarships are directed by the Board to proceed therein with energy.

A true copy-Attest:

D. C. ALLEN,

Secretary of the Board of Trustees of William Jewell College.

LIBERTY, Mo., March 9th, 1872.