CATALOGUE

Wm. Newell College,

LIBERTY, MO.



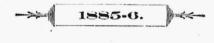
CATALOGUE

OF THE

OFFICERS AND STUDENTS

Wm. Jewell College,

LIBERTY, MISSOURI.



LIBERTY, MO.: Advance Newspaper and Job Printing Office 1886.

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I.ATIN
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Isaiah T Creek " "
James W. Campbell, Liberty, Mo. Isaiah T. Creek,
Richard II. Emdsay,
Richard H. Lindsay, Plattsburg, "
Charles W. Moore, Kansas City, "
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James J. Morrow, Kearney, "
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Rufus P. Johnson, Clifton Hill, "
William T. Jennings, Clinton, "
Richard H. Lindsay, Plattsburg. "
Benjamin E. Miller, Camden Point "
C. Frank Reed. Butte City Mont
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William S Scott Fort Could Not
Winston Woodson
Winston Woodson, Liberty, Mo.
Angus B. Avery, Howard G. Avery, William D. Buckley, Henry L. Byler, Rufus P. Johnson, William T. Jennings, Richard H. Lindsay, Benjamin E. Miller, C. Frank Reed, Andrew T. Ringold, William S. Scott, Winston Woodson, Thomas J. Wornall, Angus B. Avery, Fort Smith, Ark. Camden Point, Camden Point, Camden Point, Camden Point, Camden Point, Clearmont, Mo. Clearmont, Mo. Fort Smith, Ark. Liberty, Mo. Kansas City, Kansas City, "" "" "" "" "" "" "" "" "" "" "" "" "
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Albert B. Duncan, Camden Point, "
Albert B. Duncan, Camden Point, " John W. Stockton, Carthage, "
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JOHN W. KELTNER, Carrollton, Mo.
JOHN W. KELTNER, Carrollton, Mo.
(*)

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FINLE	ar, Basil	P		ouis		
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STOCI	KTON, JO	HN W	Carth	age	Jasper	
TRUE	V. HARV	EY E	Liber	ty	Clay	
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BRITE	c. STERLIN	SG P	Piere	e City	Lawrence	Missouri.
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CLORE, ELIJAH R, Lee's SummitJacksonM	issouri.
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DAVIS, CHARLES	· · · · · Plattsburg · · · · · ·	Clinton	"
DOWNING, JAMES L	Bowling Green	Pike	"

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McMurtry, Clyde	Lown
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YEWELL, J. RICHARD		
ZELLERS, JOHN A	, Winston	DaviessMissouri.
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ADAMS, J. II.		OSBORNE, J. T.
BEAUCHAMP, II.	GOSSETT, W. R.	PATRICK, B. R.
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EVERETT, J. H.	NUMBER OF A STREET	WATSON, J. D.
GILL, E.	MURRAL, G. II.	11 12 21 011, 11 10.
	MURRAY, C. II, NAMES, J.	WOODRUFF, O.
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SUMMARY: COLLEGIATE—Seniors Juniors	NAMES, J. Arkans 9 Florida	WOODRUFF, O. RESIDENCE:
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SUMMARY: COLLEGIATE—Seniors Juniors. Sophomores Freshinen Unclassified	NAMES, J. 4 Arkans 9 Florida 13 Illinois 16 Indian	WOODRUFF, O. RESIDENCE: 1 Territory 1
SUMMARY: COLLEGIATE—Seniors Juniors. Sophomores Freshinen Unclassified	NAMES, J. 4 Arkans 9 Florida 13 Illinois 16 Indian	WOODRUFF, O. RESIDENCE:
SUMMARY: COLLEGIATE—Sentors Juniors Sophomores Freshmen Unclassified PREPARATORY—Third Year Second Year	NAMES, J.	WOODRUFF, O. RESIDENCE: 1 Territory 1
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SUMMARY: COLLEGIATE—Sentors Juniors Sophomores Freshmen Unclassified PREPARATORY—Third Year Second Year	NAMES, J.	WOODRUFF, O. RESIDENCE: 1 1 Territory 1 4

Ministerial Students (included above)..... 57

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Texas 1

WILLIAM JEWELL COLLEGE.

GENERAL STATEMENT.

WILLIAM JEWELL COLLEGE is under the control of the Baptists of Missouri, acting through a Board of Trustees, who conduct the finances, appoint the officers, and prescribe the general control of the Institution. It originated with the earliest efforts of this denomination to organize measures to promote the preaching of the gospel in the State, when it was thought expedient to have a Theological and Literary Seminary, in which candidates for the ministry, and young men in general, might receive a liberal education under religious influences.

The Trustees fully realize that, as the development of Christian truth and its defense against corruptors and opposers are best promoted by higher education and advanced science, it is necessary that an institution intended for the preparation of young men for the functions of the sacred ministry should furnish a culture of the very highest order. They have, therefore, adopted an organization which contemplates the most comprehensive curriculum, the best methods of instruction, and progress with the march and demands of science. They intend that everything taught shall be taught accurately and thoroughly, and that nothing shall be proposed for which there is not a qualified instructor and necessary apparatus.

ORGANIZATION.

There are three departments of instruction, viz: Preparatory, Collegiate and Theological.

The Preparatory Department is designed to afford a thorough preparation for the College classes, and at the same time to give to

its students such a practical training as shall fit them for the ordi-

nary duties of business life. [See page 22.]

The School of Theology is designed to meet the necessities of students for the Gospel Ministry. Its course of study is so arranged as to admit of being pursued in connection with those of the other

departments. [See page 17.]

In the Collegiate Department the course of instruction extends through four years, and at present embraces the following Schools: Latin, Greek, Modern Languages, English and History, Mathematics, Natural Science, Mental and Moral Philosophy. There are two courses of study, entitled, respectively, Classical and Semi-Classical, each leading to the degrees of Bachelor and Master of Arts; and students who are candidates for degrees are required to pursue one or the other of these courses. In each course all the studies of the first and second years are prescribed, while certain studies of the third and fourth years are elective [see "Course of Study," page 18]. Students who are not candidates for degrees may select their studies from such classes as their degree of preparation may justify, provided the selection involves fifteen hours of recitation per week and is made from classes whose recitations do not conflict.

ENTRANCE.

- 1. Every student shall, before entering any class in the Collegiate Department, be examined upon English Grammar, Composition and Spelling, Geography, United States History, and Arithmetic. If found deficient in any of these branches he shall be required to pursue them in the Preparatory Department until the deficiency is removed.
- 2. Applicants for admission to the Freshman Class will be examined upon the preparatory studies of the classical or semi-classical course, as the case may be, [which, see page 18], and candidates for advanced standing will be examined upon all previous studies of the classes they wish to enter.' A student whose preliminary examination upon any subject is not satisfactory may be allowed to enter a class conditionally, the deficiency to be made up by a subsequent examination.
- 3. No student will be permitted to attend more than one recitation with any Professor until he has paid his bills and entered his name upon the books of the Professor from the Treasurer's receipt,

SCHOOLS.

LATIN-PROF. SEMPLE.

The subjects taught in this School are the Latin Language and Literature, and History of Rome. The School is divided into three classes: Freshman, Sophomore and Junior.

I. FRESHMAN.—Text Books: Virgil, Sallust, Cicero's Orations, Cornelius Nepos, Arnold's Prose Composition, Gildersleeve's Latin Grammar, Liddell's History of Rome.

II. SOPHOMORE.—Text Books: Horace, Livy, Cicero pro A. Milone, Zumpt's Latin Grammar (for reference), Arnold's Prose Composition.

III. JUNIOR.—Text Books: Livy, Tacitus, Juvenal, Brown's Roman Classical Literature, Original Exercises, Zumpt's or Mad-

vig's Latin Grammar (for reference).

The mode of instruction in this School is both analytical and synthetical. As far as possible, the student is taught not only the facts of the structure of the language, but also the principles which underlie them. Especial attention is paid to the rendering of English into Latin and Latin into English in writing. Such translations are criticised and returned to the student, with accompanying lectures on the principles involved.

GREEK-PROF. SEMPLE-pro tem.

The subjects taught are the Greek Language and Literature and the History of Greece. In this School there are three classes: Freshman, Sophomore and Junior.

I. FRESHMAN.—In the Freshman class a thorough review is made of the inflections, and the principles of the language are explained and illustrated by daily translations from English into Greek, and from Greek into English, with written exercises in both.

Text Books: Kuhner's Elementary and Hadley's Grammars,

Xenophon's Anabasis and Cyropedia.

II. In the Sophomore class the Greek syntax is explained, partly by lectures and partly written translations from English into Greek. The subject of accent is taken up; its laws are presented, and the student is taught, in his exercises, its practical use. The authors

read are Demosthenes and Homer. In addition to what is studied in the class, a course of parallel readings is prescribed.

Grammars: Kuhner's, Hadley's.

III. The Junior class is instructed mainly by lectures: First, On the Grammar of the Greek Language; Second, On Greek History and Literature.

Translations are made from the best Greek authors, and are required to be rendered into the original by the student. These exercises are criticised and returned, and explanations are made of the principles involved. The authors read are Thucydides, Sophocles, Euripides and Plato. A close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the Comparative Philology of the language is constantly illustrated.

Text Books: Teubner's Leipsic Edition of the Classics, Smith's History of Greece, Long's Classical Atlas, Hadley's and Kuhner's Grammars, Liddell & Scott's Greek-English and Yonge's English-Greek Lexicons.

MATHEMATICS-PROF. CLARK.

The following course of study is pursued in this School:

FRESHMAN CLASS.—Algebra, Plane Geometry, Plane Trigonometry and surveying. Text Books: Schuyler's Algebra, (Revised edition), Schuyler's Geometry, Wentworth's Trigonometry.

SOPHOMORE CLASS.—Solid Geometry, Spherical Trigonometry, Analytic Geometry. Text Books: Those of the Freshman class, and Newcomb's Analytic Geometry.

JUNIOR CLASS.—Differential and Integral Calculus. Text Book: Ray's Calculus.

SENIOR CLASS. — Mechanics and Astronomy. Text Books: Smith's Mechanics, Loomis's Astronomy.

During the second term instruction will be given, to those who desire it, in the use of the various instruments employed in surveying, in railroad surveying and leveling, topography, etc. This School is supplied with an excellent Transit Theodolite, Miner's Compass, Sextant, and an Astronomical Telescope of four inches aperture.

NATURAL SCIENCE—PROF. EATON.

In this School the best facilities will be afforded for a thorough and practical knowledge of the Natural Sciences with respect to the interests of every-day life, and to their harmony with Divine Revelation. Each subject is illustrated by lectures and experiments. In the Department of Chemistry there is a well-furnished Laboratory, stocked with a full supply of necessary chemicals and apparatus, and the Department of Natural Philosophy is supplied with superior apparatus. Constant additions are being made to both departments.

The senior students of Chemistry are, in turn, put into the Laboratory and required to experiment and lecture before the class upon the various questions involved; thus acquiring a facility in manipulation and a practical knowledge of the subject not to be attained by the mere study of text books and attendance upon the lectures of the Professor.

COURSE OF STUDY.

SOPHOMORE CLASS.—Physics: 1st term—Mechanics, Lectures and Recitations, Hydrostatics, Acoustics; 2d term—Electricity, Optics, Heat. Norton, Olmstead, Deschanel.

JUNIOR CLASS.—Theoretical Chemistry: Lectures and Recitations. Wells, Miller, Roscoe.

SENIOR CLASS.—Geology: Dana, Leconte. Analytical and Applied Chemistry: Laboratory Practice. Lectures and Experiments by members of the class.

MODERN LANGUAGES-PROFS. SEMPLE AND CLARK.

The languages embraced in this department are French, German and Italian. In French and German there are two classes for each; in Italian, one.

In each language the elements of Grammar are thoroughly studied, by means of text books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and thus a practical familiarity with the idioms and construction is acquired.

TEXT BOOKS.

French.

Otto's Grammar, Le Conscrit, Picciola, Joynes' Edition of Class-

ic French Plays, Pylodet's Litterature Française Contemporaine, Pressense's Rosa, etc.

Im In addition to the above, candidates for graduation are expected to read, in private, portions of such standard French authors as may, from time to time, be recommended.

German.

Otto's Grammar, Whitney's Reader, Select Plays from Schiller, Goethe, etc., etc.

Italian.

Monti's Grammar, I Promessi Sposi, Le Mie Prignione, Monti's Reader, Grassi's Dictionary.

ENGLISH AND HISTORY—PROF. EMERSON.

The course of instruction embraces the history of the English Language from the Anglo-Saxon period, the changes it has undergone, its present structure, its grammatical and rhetorical forms, its idiomatic character, its progressive development and its present powers.

Deeming it of first importance that the student should have a clearly-outlined and somewhat comprehensive knowledge of English Literature, special attention is given to the biography, times and works of the best English writers.

Some of the great English classics are studied with particular care.

Elocution is taught throughout the course with exercises in reading and declamation.

History is taught upon the principle that it is "philosophy teaching by example."

In English History the gradual development of Constitutional government, and the preservation of liberty amid the fierce strifes of centuries, with kindred topics of importance, are unfolded to the students by conversation and lectures.

In Ancient and Mediæval History the bearing of the leading facts upon civilization and human progress is considered more essential than rigid attention to barren details.

FRESHMAN YEAR.—Rhetoric, Elocution. Text Books: Hill's Elements of Rhetoric, Hill's Science of Rhetoric, Hamill's Elocu-

tion. Books of Reference: Whitney's Essentials of English Grammar, Fowler's English Grammar, Whately's Rhetoric.

SOPHOMORE YEAR.— English History, Rhetoric, Elocution. Text Books: Thalheimer's History of England, Kame's Elements of Criticism. Books of Reference: Green's History of the English People, Hallam's Constitutional History of England, Dickens's History of England, Knight's Half-hours of English History.

JUNIOR ŶEAR.—English Literature, Elocution, Study of Authors. Text Books: Shaw's English Literature, Shaw's Specimens of English Literature. Principal Authors referred to: Welsh, Lounsbury, Taine.

SENIOR YEAR.—Ancient and Mediæval History, Original Orations by Members of the Class, Anglo-Saxon. Text Book in History: Gibbon's Decline and Fall of the Roman Empire.

SHERWOOD SCHOOL OF MORAL PHILOSOPHY—PROF. ROTHWELL.

The name of this school is intended to perpetuate that of Rev. Adiel Sherwood, D. D., than whom few living men have done more to promote the interests of education in the Baptist denomination. He was first to propose to aid in endowing this Chair by a gift of \$1,000. The proposition was laid before the Baptist General Association, at its annual meeting held at Columbia, Boone Co., Mo., 1869, and in forty minutes thirty others associated themselves with him, and gave his name to the school as an evidence of their veneration.

The object of this science is to acquaint the mind with the knowledge, command and employment of its own faculties. The topics embraced in it are Mental Science, Logic, Ethics, Political Economy, Natural Theology, Jurisprudence, and the Evidences of Christianity; or, the mind, our relations to good, to temporal affairs, to God and eternity, to the state, and to the Christian religion.

The course pursued in this school is to accustom the student to make severe analysis of his own mental actions in the examination of every topic brought under his notice, and at the same time to put him in possession of the observations and opinions of thinkers who are affecting society and human destiny.

JEREMIAH VARDEMAN SCHOOL OF THEOLOGY—PROF. ROTHWELL.

The regular course of this school is intended for two years, in the case of those who are fully prepared to proceed with the study of the Scriptures in the Greek or Hebrew, or who have taken the first degree in College. But to afford profitable instruction to those who have not a classical education, and to those who desire to study Theology at the same time that they pursue their literary studies, the course is so arranged as to be pursued in connection with a literary course, and parts of it, which are adapted to the development of mental power, are taken, by agreement of the Faculty, in lieu of proportionate parts of the literary course in the examination for the degree of A. B.

COURSE OF INSTRUCTION.

FIRST YEAR.— Sacred Geography and Biblical Antiquities. Text Book: Barrows:

SECOND YEAR.—Evidences of Revealed Religion, Introduction to the Books of the Old Testament, Introduction to the New Testament, Principles of Interpretation. Text Books: Angus or Barrows.

THIRD YEAR.—Systematic Theology and Church Order. Text Books: Dagg and Hovey.

FOURTH YEAR.—Homiletics and Church History. Text Books: Broadus on Preaching and Kurtz's Church History.

FIFTH YEAR.— Hebrew. Text Books: Gesenius's Hebrew Grammar, Gesenius's Lexicon, Hebrew Bible.

The connections of Theology with Mental Science and Ethics are taught in the School of Moral Philosophy. The relations of Natural Science and the Bible are discussed by the Professor of Natural Science, who also gives a course of lectures on Natural Theology. Thorough instruction in the original language of the

New Testament is given in the School of Greek.

The College library is peculiarly rich in valuable and rare aids to the ministerial student. The meetings of the Evangelical Society, and also those of the Literary Societies, form habits of correctness in the use of tongue and pen. Besides morning worship in the chapel, the students hold a daily prayer-meeting in the evening, of their own accord, characterized by a lively and gracious spirit of devotion. On Sabbath, students join in public worship with the church. They enter society and enjoy the social intercourse of Christians, take part in prayer-meetings and instructions of the Sunday School and Bible classes, and keep thus in living connection with the work of the Church and the benevolent enterprises of the

day. Those who are able to preach to edification are encouraged to do so, but only to such extent as not to conflict with regular recitations or lectures. No student will be retained in this department who is not heartily in earnest and devoted to the work of preparation for his ministry.

Students will be subject to the same regulations as to examinations in the School of Theology as in the other schools of the

College.

——COURSES OF STUDY——

FOR THE DEGREE OF BACHELOR OF ARTS.

(The figures in parenthesis indicate the number of recitations per week.)

I.—CLASSICAL COURSE.

FRESHMAN CLASS.

English (3)—Rhetoric, Elocution.

Composition.

Latin (3)—Cicero's Orations, Virgil, Ovid,

Prose Composition.

Greek (3)—Xenophon's Anabasis, Prose Composition.

Mathematics (5)—Higher Algebra, Plane Geometry,

Plane Trigonometry.

Theology (3)—Christian Evidences,

Introduction to Old and New Testaments.

SOPHOMORE CLASS.

English (3)—English History,

Composition and Declamation.

Latin (3)—Cicero's Oration for Milo, Horace, Prose Composition.

Greek (3)—Xenophon's Memorabilia, Orations of Demosthenes.

Prose Composition.

Mathematics (3)—Solid Geometry,

Spherical Trigonometry,

Analytic Geometry.

Natural Science (3)—Physics.

Theology (2)—Systematic Theology,

Church Order.

JUNIOR CLASS.

Required Studies.

English (3)—English Literature,

Composition and Declamation.

Natural Science (3)—Theoretical Chemistry.

Philosophy (3)-Psychology,

Logic.

Theology (2)—Homiletics,

Church History.

Elective Studies

(from which at least six hours per week must be selected in addition to the required studies.)

Latin (2)—Livy, Tacitus,

Original Exercises, History of Rome.

Greek (2)-Thucydides, Plato, History of Greece.

French (3)—Otto's French Grammar,

A French Reader.

German (3)—Otto's German Grammar, Miscellaneous Readings.

Mathematics (3)—Differential Calculus, Integral Calculus.

SENIOR CLASS.

Required Studies.

English (3)—History of the Roman Empire, Elements of Criticism.

Philosophy (3)—Ethics,

Political Economy, International Law,

Theology (2)—Hebrew.

Elective Studies

(from which at least six hours per week must be selected in addition to the required studies).

English (2)—Anglo Saxon Grammar, Readings in Anglo Saxon,

French (2)—Otto's Grammar,

Classic and Modern Authors.

German (2)—Maria Stuart, Die Jungfrau, William Tell, &c.

Mathematics (3)—Mechanics, Astronomy.

Natural Science (5)—Practical Chemistry, Geology.

Throughout the entire course, exercises in composition and

declamation are required. During the second term of the Junior Year and the entire Senior Year the students will declaim their own compositions.

II.—SEMI-CLASSICAL COURSE.

FRESHMAN CLASS.

English, Latin, Mathematics and Theology are the same as in the Classical Course.

German (5)-Otto's German Grammar,

Miscellaneous Readings.

SOPHOMORE CASS.

English, Latin, Mathematics, Natural Science and Theology are the same as in the Classical Course.

German (2) - Maria Stuart, Die Jungfrau,

William Tell, &c.

JUNIOR CLASS.
Required Studies.

English, Natural Science, Philosophy and Theology are the same as in the Classical Course.

French (3)—Otto's French Grammar,

A French Reader.

Elective Studies

(from which at least three hours per week must be selected in addition to the required studies).

Latin (2); Mathematics (3), as given in the Junior Elective

Studies of the Classical Course.

SENIOR CLASS.

Required Studies.

English, Philosophy and Theology are the same as in the Classical Course.

French (2)—Otto's Grammar.

Classic and Modern Authors.

Elective Studies

(from which at least four hours per week must be selected in addition to the required studies.)

English (2); Mathematics (2); Natural Science (5), as given in

the Senior Elective Studies of the Classical Course.

Throughout the entire course exercises in composition and declamation are required. During the second term of the Junior Year and the entire Senior Year the students will declaim their own compositions.

by Ministerial students only, to whom is granted the privilege of substituting it for certain other studies, as set forth in the article,

"Degrees."

SCHEME OF RECITATIONS—COLLEGIATE DEPARTMENT.

Hours.	FRESHMAN.	SOPHOMOPE.	JUNIOR.	SENIOR.
9~10	Latin, M. W. F. Rhetoric, T. Th.	Eng. History, M. W.F. Theology, f. Th.	Philosophy. M. W. F. Latin, T. Th.	Mechanics, T. Th. Philosophy, M. W. F.
10—11	Mathematics, daily.	Latin, M. W. F. Greek, T. Th.	Eng. Literature, M. W. F. Theology, T. Th.	Roman History, T. Th.
11—12	Greek, M. W. F.		Mathematics, M. W. F. German, T. Th. Greek, T. Th.	German, T. Th. Hebrew, T. Th. Roman History, F.
11/2-21/4	Theology, M. W. F.	Physics, M. T. Th.	French, M. W. F.	Angle Saxon, M. W. French, T. Th. Oratory, F.
21/2-3/4	Rhetoric, F.	Mathematics, M. W. F.	Th. Chemistry, M. W. F.	
3½—4½	Oratory, M.	Oratory, M.	Oratory, M. German, W.	Pr. Chemistry, M. W. F. Geology, T. Th.

The above scheme is for the first term of the year. During the second term such studies as succeed any of those named above will succeed to the hours also.

PREPARATORY DEPARTMENT.

R. P. RIDER, PRINCIPAL.

The Preparatory Department is so arranged as to give thorough Academic training to those who meet its requirements; to fit young men for business; to prepare them to teach in the public schools of the state; or to prepare candidates for degrees for the prosecution of the studies of the Collegiate Department.

This arrangement presents four courses, as follows: The Classical and the Semi-classical Courses, each preparing the student for entrance into a like course in the Collegiate Department; the Business Course and the Teachers' Course, each complete in itself.

In their main features these courses are alike, thus insuring that, in either, a training of desirable thoroughness will be received by the student.

Taking the Classical Course as the basis of comparison, they vary as follows: The Semi-classical Course substitutes three hours per week in Book-keeping, during the third year, for the three hours of Greek required. The Business Course requires no Latin or Greek and allows a substitution of five hours per week in Book-keeping and Commercial forms for any other study or studies of an an equal number of hours, except Mathematics and English, in the third year.

The Teachers' course substitutes Civil Government for the first term, and Elements of Physics for the second, for the Greek of the third year.

COURSES OF STUDY IN PREPARATORY DEPARTMENT.

CLASSICAL COURSE.

First Year.

	First Term.	Hours.	Second Term. How	us.
Elements of First Steps Geography	of English in Latin	2 2	Arithmetic to Percentage Elements of English First Steps in Latin Geography	· 3 · 2 · 2
History U.	. Б	3	History, U.S	. 3

Reading, Spelling, Penmanship and Composition throughout the year.

Second Year.

	First Term.	Hours.		Second Term.	Hours.
				c Completed	
				Quadratics	
English		3	English		3
Latin Gram	mar	5	Latin Gra	mmar and Readii	ngs5

Reading, Spelling, Penmanship and Composition throughout the year.

Third Year.

	First Term.	Hours	Second	l Term.	Hours.
Cæsar and Greek Gran Physiolögy Physical G	Logarithms. Latin Gramma mmar and Exer cography y of the Bible	ar 5 Ca rcises 4 Gi 3 Ph 1 Ph	esar and Lati eek Grammar ysiology ysical Geogra	n Gramm and Exer uphy	iar5 cises4 3

Elecution, Spelling, Penmanship, English and Composition, as the necessities of the individual student may require.

SEMI-CLASSICAL AND TEACHERS' COURSES.

First and second years are the same as the Classical. For substitutions for the third year, see description of Preparatory Department, above.

^{*}For Theological students

SCHEME OF RECITATIONS-PREPARATORY DEPARTMENT.

Hours.	FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
9—10	Spelling, (½) 5. Penmanship, (½) 5.	Spelling, (½) 5. Penmanship, (½) 5.	English, (1) M. W. Fr. Spelling, (½) T. Th. Elocution, T.Th.
10—11			C≋sar, M. W. Fr. Civil Gov't, M. W. Fr. Greek Grammar, T. Th. Geog. of Bible, M. W. Fr.
. 11–12	Arithmetic, 5	Arithmetic, 5.	
11/2-21/2	English, M. W. Fr. First Steps in Latin, T. Th	English, M. W. Fr. U. S. History, T. Th.	Physiology, M. W. Fr. Physical Geography, T. Th.
21/2-31/2		Latin Grammar, 5.	Greek Grammar, M. W. Fr. Rook-Keeying, T. Th
31/2-41/2		Algebra, M. T. W. Th. Arithmetic, Fr.	Algebra, M. W. Fr.

IF The above scheme is for the recitations of the first term of the year. Such recitations as succeed these named above in the second term, will succeed to the hours also.

ADMISSION AND WITHDRAWAL.

An applicant for admission will first pay the fees due the Treasurer, and will then enroll his name with the President or Chairman of the Faculty, who will give direction for his admission to his classes.

Each student, before he withdraws, shall have a written dismission from the President or Chairman of the Faculty. Dismissions, thus obtained, will state the standing of the student on his withdrawal, and will provide for his restoration to his classes should he ever return.

No student is allowed to be absent during the Collegiate session without special leave. Absence, even for a few days, occasions a greater injury to the student than is generally supposed by parents and guardians.

GOVERNMENT.

The government of the College is confided by the Board of Trustees to the Faculty as a body, of which the Chairman is the executive officer. Every endeavor is made to impress upon the minds of the students a high sense of their moral obligations, and to persuade them to right conduct from the standpoint of principle rather than by enforced obedience to specific rules. There are, however, certain regulations to which every student is expected to conform, and for their violation demerits are imposed. Demerits are also given for any infraction of those rules of order and of gentlemanly propriety which every young man who is old enough to be sent from home is expected to know. When the number of demerit marks against a student reaches 50, his parent or guardian will be notified, and if the number reaches 100 during a scholastic year, the student's connection with the College will be ipso facto severed. A single instance of intoxication, gross immorality, persistent neglect of duty, or any other indication that a student is doing no good, will lead to the same result.

EXAMINATIONS.

Each Professor examines his class orally at each recitation or lecture, and keeps a merit roll, the marks in which are modified, not

only by the verbal accuracy of the answers, but by the clearness of the understanding shown. Merit-marks are reported frequently to parents and guardians.

Two examinations of each class are held during the session—the first, called the Intermediate Examination, occurring about the middle of the session, and the second, called the Final Examination, taking place in the closing weeks, each embracing the subjects treated in the half-year immediately preceding. These examinations are conducted in writing. The questions propounded have numerical values attached, and if the values of the answers amount to three-fourths of the aggregate valuation, the student is ranked in the "first division;" if less than three-fourths, in the "second division."

DEGREES

The Degrees conferred by this Institution are those of Bachelor of Arts and Master of Arts.

BACHELOR OF ARTS.

A student who attains an average grade of 75 in all the studies of any year, and does not fall below 60 in any study, is promoted to the next higher class.

A student passing thus through the four classes, and complying with all other regulations of the College, is graduated with the degree of Bachelor of Arts.

In determining the standing of a candidate for this degree, due weight is given to both his daily class grades and his examination marks.

Theological students may substitute, each year, one class in Theology for one other class with an equal number of recitations, except in Latin, Greek and English.

MASTER OF ARTS.

- 1. A student who has passed through the *entlre* course of study (except Theology), and has attained a *minimum* grade of 75 upon *each* examination of the course, and has complied with all other regulations of the College, receives the degree of Master of Arts.
- 2. The degree of Master of Arts may also be attained upon the following conditions:

First, The student must pass through either the Classical or Semi-classical course for the degree of A. B., with an average of 85 on all examinations in each study of the course.

Second, He must take an additional year of special elective work, to be fixed by the Faculty.

Third, He must prepare and submit to the Faculty a satisfactory Thesis upon some one of the subjects of his course.

Every candidate for a degree is required to prepare and submit to the Faculty an Oration for delivery at the public exercises on the closing day of the session.

CERTIFICATES.

Diplomas in the various schools of the College will not hereafter be granted, but the names of those students who attain the minimum grade of 75 at their examinations will be published as "distinguished" at the annual closing exercises. After *final* examination in any school, a student may, on application to the Professor in charge, receive a certificate of his attainments in that school, signed by the Professor and the Secretary of the Faculty.

PUBLIC WORSHIP.

At twenty minutes before 9 o'clock each morning the Faculty and students assemble in the Chapel. A portion of the Scriptures is read and prayer offered—one of the Professors conducting the exercises, each in turn—and all unite in singing a selection of sacred music, led by the College choir. There is also a daily evening prayer-meeting held in the hall of the Evangelical Society at 6 to 6:30 P. M., which has been voluntarily conducted among the students for several years, and has been attended by very gracious influences. All the students are expected to attend public worship on the Sabbath.

SOCIETIES.

There are two Literary Societies—the Philomathic and Excelsior—which have spacious halls, elegantly furnished, in the College

building, where they meet each Friday evening for debate and other literary exercises.

The Evangelical Society meets every week to engage in Homiletic exercises, and to investigate religious topics.

The Society of Alumni holds an annual session in connection with the College Commencement, and provides for an oration from some one of its members.

The Literary Union, an association among the students for various purposes, provides for holding literary contests during the year, and awarding prizes in Orthography, in Reading, in Composition, in Declamation and in Oratory.

This Society also conducts the publication of the *William Fewell Student*—a monthly—devoted to Literature, Science, Morals and general College News.

There is also connected with the College a branch of the Young Men's Christian Association, which affords to its members abundant opportunities of engaging in religious work.

LIBRARY AND READING ROOM.

The Library of the College contains 4,000 volumes, including the principal encyclopædias and many rare and choice works, while the number of volumes is increasing each year by gift and purchase. The Assistant Librarian keeps the hall open at certain hours, at which all students have access to it as a reading room, and to take out any books desired. A number of the best secular and religious magazines are kept on file, and also the numerous exchanges of the *Student*.

AID TO MINISTERIAL STUDENTS.

The Board of Ministerial Education of the Baptist General Association of Missouri has a fund of about \$5,000., from the interest of which, with contributions from auxiliary societies, from churches and individuals, young men of the Baptist denomination who have devoted themselves to the Gospel Ministry receive such aid, when needed, as can be given. All such, bringing testimonials from their churches and being approved by the local Board of Ministerial Ed-

ucation, at Liberty, receive tuition free. Tuition is also free to the sons of our Ministers living by the ministry.

With larger means at its disposal the Board would be enabled to render assistance to many young men in our churches, who feel themselves called to the work of preaching the Gospel, but who, for want of money, are compelled to forego the opportunities of education offered in William Jewell College. With the hope of adding largely to its endowment and other funds, and thereby of extending the usefulness of the Institution as a "school of the prophets," the Board of Ministerial Education has appointed Rev. G. L. Black, of Liberty, as its Financial Agent, and he is engaged in an active canvass of the churches in behalf of the interests he represents. He and his work are most heartily commended to the consideration of all who believe in an educated ministry.

COLLEGIATE VEAR

The session of College commences on the first Thursday in September, and continues without interruption till the second Thursday in June. It is divided into two terms of 20 weeks each.

EXPENSES.

Tuition in College Classes, per term, in advance	320.00
Tuition in Preparatory Dep't, per term, in advance	20.00
Fee for Fuel, Janitor's services, etc., per term, payable by all	T 00
Fee for Chemicals, by class in Chemistry, per session, in ad-	
vance	10.00

Tuition fees and room rent will in no case be returned by the Treasurer except for protracted sickness, and then only for so much time as the student was disabled thereby from attending his College duties.

BOARDING FOR STUDENTS.

Each student—or his parent or guardian for him—makes his own arrangement for boarding. Good boarding in private families, from \$3.00 to \$4.00 per week.

ELY HALL,

A large brick building, erected in 1881, is intended to afford to lit-

erary students of limited means the facilities for boarding at reduced rates, which ministerial students have enjoyed for the past fifteen years. It contains a large dining-hall, kitchen, and 20 rooms for dormitories, each furnished with bedstead (not bedding), stove, washstand and tables. All other needed articles of furniture, such as bedding, chairs, lamps, carpets, etc., can be obtained at low rates in Liberty.

Students occupying rooms in this building will forfeit them for disorder, idleness, or any gross misconduct. Every occupant is under a pledge not to bring into the building, or have under his control, any intoxicating liquor, playing cards or pistol.

The dining-hall and kitchen are in charge of the Ministerial Students' Boarding Club. The cost of table board has not, heretofore exceeded \$1.75 per week, payable monthly, in advance. Charge for room rent, payable in advance, varies from \$5.00 to \$7.50 per term, according to the room. Each student is required to deposit a contingent fee of \$1.00, which will be returned to him at the end of the term, if there are no charges against him for damages.

Literary students occupying rooms in the main building are charged the same rates as in Ely Hall. Ministerial students can occupy these rooms without charge for rent.

It is estimated that the expenses of a student rooming in Ely Hall will not exceed \$140 to \$150 per session, exclusive of clothing, books and traveling, but inclusive of tuition.

WORK OF FINANCIAL AGENT.

In building up a college and providing for its future growth and usefulness, no part of its management demands more wise and careful supervision than its finances. For a number of years this great interest of the College has received the continuous attention of the Financial Agent, L. B. Ely, of Carrollton. In the past few years he has succeeded in raising, by contributions from the Baptists of Missouri, the sum of \$50,000 as an addition to the endowment of the College. He is now engaged in collecting and investing this sum and otherwise promoting and enlarging the endowment. The foundations of this great interest are now faithfully and securely laid; but so far from resting in this, we must press forward to yet greater

achievements. Certainly this much can be said: That the greatest encouragements are now afforded to yet larger givers that their investments in Christian education in William Jewell College will be permanent. Who will erect a building for the department of Natural Science? or who endow yet other Chairs in the College?

LOCATION.

The College is situated at Liberty, Clay county, Mo., a quiet town of about 2,000 inhabitants. It is on the Kansas City Division of the Hannibal & St. Joseph Railroad, within three miles of the Wabash, St. Louis & Pacific Railway and the Missouri river at Liberty Landing, and fifteen miles from Kansas City, which is the focus of thirteen railroads. It is, therefore, accessible with ease from all parts of Missouri and the adjacent States.

CORRESPONDENTS,

Wishing information concerning admission, course of study, and all matters pertaining to the internal affairs of the College, address the Chairman or Secretary of the Faculty, Liberty, Mo. Respecting the general fiscal affairs of the College, and especially all matters pertaining to the effort to further endow the College, address L. B. Ely, Carrollton, Mo. Concerning matters pertaining to ministerial education, address Prof. W. R. Rothwell, Liberty, Mo.

CALENDAR FOR 1886-87.

Opening of Session-Thursday, Sept. 2, 1886.

Semi-Annual Meeting of the Board of Trustees—Wednesday, Jan. 19, 1887.

Second Term Begins—THURSDAY, JAN. 20, 1887.

Annual Sermons before the Evangelical Society and the Society of Missionary Inquiry—SUNDAY, JUNE 5, 1887.

Annual Meeting of Board of Visitors of the School of Theology—MONDAY, JUNE 6, 1887, 9:30 A. M.

Public Exercises of the Preparatory Department—Monday, June 6, 1887, 8 P. M.

Annual Address before the Missouri Baptist Ministerial Education Society—Tuesday, June 7, 1887, 10:30 A. M.

Annual Meeting of the Education Society—Tuesday, June 7, 1887, 2:30 P. M.

Anniversary of the Philomathic Literary Society—Tuesday, June 7, 1887, 8 P. M.

Commencement Meeting of the Board of Trustees—Wednesday, June 8, 1887, 9 A. M.

Annual Address before the Literary Societies—Wednesday, June 8, 1887, 10:30 A. M.

Anniversary of the Excelsior Literary Society—Wednesday, June 8, 1887, 8 p. m.

FINAL DAY-THURSDAY, JUNE 9, 1887.

