

CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF—

Wm. Jewell College

LIBERTY, MISSOURI.

1886-7.

LIBERTY, MO.:
Advance Newspaper and Job Printing Office
1887.

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1887.

BOARD OF TRUSTEES.

I.—TERM OF OFFICE EXPIRING 1887.

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HON. J. T. CHANDLER, Liberty..HON. E. H. NORTON, Platte City.
T. M. JAMES, Kansas City....REV. W. J. PATRICK, Bowling Green.
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REV. G. L. BLACK, Liberty...W. POPE YEAMAN, D. D., Columbia.
REV. W. M. BELL, Miami.....L. B. ELY, Carrollton.

OFFICERS OF THE BOARD OF TRUSTEES.

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HON. J. T. CHANDLER, Treasurer.....L. B. ELY, Financial Agent.

COMMITTEES, &c.

EXECUTIVE COMMITTEE.

J. B. Wornall.....J. T. Chandler.
Seth E. Ward.....T. M. James.
J. M. Allen.....G. L. Black.

FINANCE COMMITTEE.

J. B. Wornall.....J. T. Chandler.
L. B. Ely.....J. W. Waddell.

VISITORS OF THE THEOLOGICAL SCHOOL.

*Hon. D. H. Hickman, Columbia.....*Hon. Jas. Harris, Boone Co.
Hon. J. B. Wornall, Kansas City.....Rev. G. W. Hyde, Lexington.
John W. Waddell, Lexington.....Rev. H. Vardeman, St. Charles.
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**Deceased.*

BOARD OF MINISTERIAL EDUCATION.

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Prof. J. G. Clark, Liberty.....Prof. W. T. Bahlman, Warrensburg.
Rev. D. S. McEwan, Kansas City.....O'F. Dougherty, Liberty.
Rev. H. M. Richardson, D. D., Lexington.

FACULTY.



REV. W. R. ROTHWELL, A. M., D. D.,
Prof. of Moral Philosophy and Theology.

R. B. SEMPLE, A. M.,
Prof. of Latin and Greek.

J. G. CLARK, LL. D.,
Prof. of Mathematics.

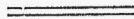
J. R. EATON, A. M., PH. D.,
Prof. of Natural Science.

REV. A. J. EMERSON, A. M., D. D.,
Prof. of English Literature and History.

PROFS. CLARK and RIDER,
Instructors in Modern Languages.

R. P. RIDER,
Principal of the Preparatory Department.

J. M. MANLY, A. M.,
Assistant in the Preparatory Department.



Prof. Clark	Chairman of the Faculty.
Prof. Rider	Secretary of the Faculty.
Prof. Emerson	Librarian.
S. P. Brite	Assistant Librarian.

GRADUATES.

AT THE ANNUAL COMMENCEMENT, JUNE 10, 1886.

BACHELORS OF ARTS.

Albert B. Duncan.....	Camden Point, Mo.
Richard H. Lindsay.....	Plattsburg, Mo.
James J. Morrow.....	Kearney, Mo.
Younger P. Rothwell.....	Liberty, Mo.

CATALOGUE OF STUDENTS.

COLLEGIATE DEPARTMENT.

POST GRADUATE.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
ROTHWELL, YOUNGER P	Liberty	Clay	Missouri.

SENIOR CLASS.

CHANDLER, CHARLES C.	Belton	Cass	Missouri.
FINLEY, BASIL P.	St. Louis	St. Louis	"
GREEN, JOHN D.	West Point	Bates	"
KRIEHN, GEORGE	Lexington	Lafayette	"
McLELLAND, ROBERT W.	Liberty	Clay	"
SHOUSE, LOUIS W.	"	"	"
STOCKTON, JAMES W.	Carthage	Jasper	"
TRUEX, HARVEY E.	Liberty	Clay	"

JUNIOR CLASS.

AVERY, ANGUS B.	Clinton	Henry	Missouri.
AVERY, HOWARD G.	"	"	"
BLACK, ELI B.	Liberty	Clay	"
BRITE, STERLING P.	Pierce City	Lawrence	"
BUCKLEY, WILLIAM D.	Fort Smith	Sebastian	Arkansas.
JOHNSTON, RUFUS P.	Clifton Hall	Randolph	Missouri.
RINGOLD, ANDREW T.	Clearmont	Nodaway	"
SEARS, WILLIAM H.	Prairie Hill	Chariton	"
SIETZ, ROBERT C.	Liberty	Clay	"

SOPHOMORE CLASS.

BEAUCHAMP, HARVEY	Paris	Monroe	Missouri.
BEAUCHAMP, JAMES A.	Denton	Denton	Texas.
CHANDLER, EDWIN E.	Belton	Cass	Missouri.
CHANDLER, WINFRED W.	"	"	"
CREEKMORE, GRANT	Mayfield	Sumner	Kansas.
THOMAS, LEE R.	Norwich	Page	Iowa.
TRIMBLE, FRANK H.	Plattsburg	Clinton	Missouri.
WALLACE, HENRY C.	Lexington	Lafayette	"

FRESHMAN CLASS.

DULIN, THOMAS S.	Madison	Monroe	Missouri.
HICKMAN, JOSEPH H.	Winston	Davies	"
HUGHES, RALPH	Liberty	Clay	"
JENNINGS, WILLIAM T.	Clinton	Henry	"
LOWE, JOHN W.	Winston	Davies	"
MARSH, CARLTON B.	Liberty	Clay	"
OWENS, JAMES J.	Weston	Platte	"
QUISENBERRY, RICHARD D.	New Frankfort	Saline	"

BAMSBOTTOM, CHARLES.....	Breckenridge	Caddwell	"
BEID, JAMES A	Vandalia	Audrain	"
BODDY, JOHN R.	Fulton	Callaway	"
BOME, JAMES J.	Liberty	Clay	"
BALMON, WILLIAM H.	Clinton	Henry	"
STROUD, GEORGE W.	Slater	Saline	"
FUTT, ARTHUR M.	Liberty	Clay	"
WELLS, OGDEN P.	Platte City	Platte	"

UNCLASSIFIED.

AVERY, CHARLES H	Clinton	Henry	Missouri.
CUTHBERTSON, DAVID F.	Liberty	Clay	"
EMERSON, JOHN	"	"	"
MARET MILTON B.	Lathrop	Clinton	"
McNAIR, JOHN N.	Liberty	Clay	"
PECK, JOHN B.	Mt. Vernon	Lawrence	"
PITTS, A. WINSTON.	Huntsville	Randolph	"
YANCEY, LEIGHTON B	Armstrong	Howard	"

PREPARATORY DEPARTMENT.

THIRD YEAR CLASS.

Name.	Post Office	County.	State.
CLARK, OLIN W	Blencoe	Monoma	Iowa.
COLE, WALTER I.	Live Oak	Suwannee	Florida.
DOWNING, JAMES L.	Liberty	Clay	Missouri.
ELLIS, REASON D.	New Hope	Lincoln	"
EUBANK, MARION D.	Roanoke	Howard	"
GILL, EVERETTE	Huntsville	Randolph	"
HUNT, HARMON A.	Guthrie	Centre	Iowa.
HUNT, LEANDER	"	"	"
INLOW, RICHARD M.	Philadelphia	Marion	Missouri.
JERARD, EUGENE F.	Harrisonville	Cass	"
LEWIS, WILLIAM M.	Miami	Saline	"
McMURTRY, CLYDE	Emerson	Mills	Iowa.
McNAIR, LINDSAY E.	Liberty	Clay	Missouri.
MURRAY, CHARLES H.	Macon	Macon	"
NORVELL, ARTHUR J.	New Frankfort	Saline	"
PATRICK, BOWER R.	Bowling Green	Pike	"
SEMPLE, JAMES M.	Liberty	Clay	"
SEARCY, WILEY W.	Kearney	"	"
SEARS, CHARLES L.	Prairie Hill	Chariton	"
STAFFORD, THOMAS P.	Belton	Cass	"
THOMASON, JOHN W.	Mt. Leonard	Saline	"
TURNBAUGH, JOHN O.	Bloomfield	Stoddard	"
WALTON, ROBERT S.	Armstrong	Howard	"
YANCEY, C. EDWARD	Roanoke	"	"

SECOND YEAR CLASS.

ADAIR H. CLAY	Shawnee Mound	Henry	Missouri.
AMERY, WILLIAM	Rhodes	Carroll	"
ARBENZ, JOHN H.	Gallatin	Daviess	"
ASBURY, HUGH G.	Higginsville	Lafayette	"
AYRES, AMOS E.	Spencerburg	Pike	"
BLACK, DAVID H.	Liberty	Clay	"
BLAND, RALEIGH C.	"	"	"
BRODBECK, WILLIAM P.	Pattonsburg	Daviess	"

*BURGESS, JOSEPH H.	Feuerville	Ozark	Missouri.
*CABELL, EMERY E.	Hale City	Carroll	"
*CARRICO, HOWARD S.	Florissant	St. Louis.	"
*CLARK, JOHN F.	Liberty	Clay	"
*CREEL, JUNIUS	Battsville	Carroll	"
DUNLOP, JEFFERSON D.	Lathrop	Clinton	"
EBY, ANDREW J.	Holt	Clay	"
EMERSON, CLYDE	Liberty	"	"
EPPELRY, JOHN W.	Landrum	Clark	Kansas.
*FEAR, RAWLIN C.	Waverly	Coffey	"
*FIELD, JOHN T.	Platte City	Platte	Missouri.
*GORE, JAMES	King City	Gentry	"
*GOSSETT, WALTER R.	Wellsville	Montgomery	"
*GUTTERY, OWEN E.	New London	Ralls	"
HAINS, ROBERT L.	Slater	Saline	"
*HARMON, P. FRANK	Mayfield	Sumner	Kansas.
*HARRELL, LEE	Liberty	Clay	Missouri.
*HARRIS, JOHN M.	Lee's Summit	Jackson	"
*HINN, JACOB	St. Joseph	Buchanan	"
HICKS, EDWIN B.	New London	Ralls	"
*HURT, EDWIN B.	Slater	Saline	"
HYMER, LUTHER J.	Liberty	Clay	"
*INGLE, ALPHA	Austin	Cass	"
KELLOGG, HENRY C.	Hamilton	Caldwell	"
*KEMP, MARTIN L.	Liberty	Clay	"
LEWIS SAMUEL L.	Curryville	Pike	"
MAJOR, SAMUEL S.	Kearney	Clay	"
MASON, DANIEL P.	Liberty	"	"
*MCGINNIS, ARCHIE L.	"	"	"
*McKENNA, JAMES	Kansas City	Wyandotte	Kansas.
*McWILLIAMS, HOMER	Kansas City	Jackson	"
*MESSICK, HARRY E.	Liberty	Clay	"
MOTLEY, ROBERT L.	Bowling Green	Pike	"
*NASH, WILLIAM	St. Louis	St. Louis	"
PITTIS, E. HOWARD	Tappan	Harrison	"
*PLUMMER, S. JACKSON	Perrin	Clinton	"
*PRICE, JOHN A.	Winston	Daviess	"
*RICE, H. BEATTIE	Ladonia	Audrain	"
*ROYSTON, WILLIAM W.	Vernon Mills	Fauquier	Virginia.
*SCOTT, DAVID	Oberlin	Decatur	Kansas.
SEARS, JOHN H.	Prairie Hill	Chariton	Missouri.
*SEMPLE, ROBERT B.	Liberty	Clay	"
SMITH, WILLIAM B.	Pratherlyville	"	"
*SOUFER, EDWIN B.	Lathrop	Clinton	"
*SPATTON, RICHARD L.	Rothville	Chariton	"
*THOMPSON, ALLEN M.	Barry	Clay	"
TUTT, HENRY T.	Liberty	"	"
TUTT, GEORGE E.	Bunceton	Cooper	"
*VANLANDINGHAM, CHARLES L.	Liberty	Clay	"
*VANVOLKENBURGH, WILLIAM E.	Belton	Cass	"
WALLACE, THOMAS J.	Clearmont	Nodaway	"
WATSON, JAMES D.	Fulton	Callaway	"
WHITE, GEORGE L.	Atchison	Atchison	Kansas.
WITHERS, GEORGE C.	Marshall	Saline	Missouri.
*WOODRUFF, OSCAR	Andrew	Nodaway	"

FIRST YEAR CLASS.

ADAMS, GEORGE H.	Farber	Audrain	Missouri.
ALLEN, PERRY S.	Liberty	Clay	"

BALLEW, JOHN T.	Hale City	Carroll	Missouri
BEAGLES, FRANK	Worcester	Audrain	"
BUTTS, JOHN L.	Independence	Jackson	"
CAMPBELL, WILLIAM M.	Berlin	Gentry	"
CORNET, WILLIAM E.	Wellsville	Montgomery	"
DAWSON, EDWARD F.	Hardin	Ray	"
DECKER, JAMES M.	Dawn	Livingston	"
HALIBUTTON, JAMES M.	Cairo	Randolph	"
HARDISTY, WILLIAM R.	Linkville	Platte	"
HOLLS, GEORGE M.	Kansas City	Jackson	"
LILE, ELMORE C.	Carthage	Jasper	"
NANES, JOHN	Clearmont	Nodaway	"
OWEN, THOMAS	Butler	Bates	"
PRIEST, GEORGE	Richmond	Ray	"
STEGMAN, GODFREY	Berlin	Gentry	"
WEST, HOMER L.	Emerson	Mills	Iowa
WILLIAMS, DAVID	Breckenridge	Caldwell	Missouri
WILKERSON, THOMAS J.	Liberty	Clay	"

UNCLASSIFIED.

BURKS, ROBERT E.	Holt Summit	Callaway	Missouri
CAMPBELL, CHARLES W.	Chicago	Cook	Illinois
CHURCHILL, ARMSTEAD L.	Windsor	Henry	Missouri
CLARK, JOHN M.	Liberty	Clay	"
DAVIS, CHARLES	Plattsburg	Clinton	"
DENION, JOHN S.	Cornelia	Johnson	"
FOLEY, ELVIN K.	Liberty	Clay	"
GEORGE, HARRIS H.	Missouri City	"	"
HAWKINS, WILLIAM G.	Fairville	Saline	"
HOLMES, ROBERT J.	Kansas City	Jackson	"
JOHNSTON, MATTHEW T.	Liberty	Clay	"
OSBORN, JESSE T.	Aultville	Lafayette	"
ROTHWELL, CLARENCE A.	Mexico	Audrain	"
SHOUSH, FRANCIS M.	Centralia	Boone	"
SHIRE, JOHN J.	Leavenworth	Leavenworth	Kansas

MINISTERIAL STUDENTS.

BEAUCHAMP, H.	HARREL, L.	PRIEST, G.
BRITE, S. P.	HARRIS, J. M.	RAMSBOTTOM, C.
BRODBECK, W. P.	HENN, J.	RICE, H. B.
BURGESS, J. H.	HUNT, H. A.	RINGOLD, A. T.
BURKS, R. E.	HURT, E. B.	ROME, J. J.
BUTTS, J. L.	INGLE, A.	ROYSTON, W. W.
CAMPBELL, W. M.	INLOW, R. M.	SEARCY, W. W.
CLARK, O. W.	JOHNSTON, R. P.	SEARS, W. H.
COLE, W. I.	JOHNSTON, M. T.	SHOUSH, F. M.
CREEKMORE, G.	JERARD, E. F.	STAFFORD, T. P.
CUTHBERTSON, D. F.	KELLOGG, H. C.	STEGMANN, G.
DAWSON, E. F.	KEMP, M. L.	STOCKTON, J. W.
DECKER, J. M.	LILE, E. C.	STOUFER, E. R.
DENTON, J. S.	LOWE, J. W.	STRATTON, R. L.
DOWNING, J. L.	MASON, D. P.	STROUD, G. W.
DULIN, T. S.	McKENNA, J.	THOMAS, L. R.
DUNLOP, J. D.	MURRAY, C. H.	THOMASON, J. W.
EUBANK, M. D.	NANES, J.	TRUEX, H. E.
GILL, E.	NASH, W.	TUTT, G. E.
GORE, J.	OSBORN, J. T.	VAN VOLKENBURGH, W. E.
GOSSETT, W. R.	OWENS, J. J.	WATSON, J. D.
GREEN, J. D.	PATRICK, B. R.	WILLIAMS, D.
HARMON, P. F.	PITTIS, E. H.	WOODRUFF, O.

SUMMARY.	RESIDENCE.
POST GRADUATE..... 1	Arkansas 1
COLLEGIATE—Seniors 8	Florida 1
Juniors 9	Illinois..... 1
Sophomores 8	Iowa 6
Freshmen..... 16	Kansas 7
Unclassified 8	Missouri 153
PREPARATORY—Third Year 21	Texas 1
Second Year 64	Virginia 1
First Year 20	
Unclassified 15	
Total..... 173	
Ministerial students (included above) ... 69	

WILLIAM JEWELL COLLEGE.

GENERAL STATEMENT.

WILLIAM JEWELL COLLEGE is under the control of the Baptists of Missouri, acting through a Board of Trustees, who conduct the finances, appoint the officers, and prescribe the general control of the Institution. It originated with the earliest efforts of this denomination to organize measures to promote the preaching of the gospel in the State, when it was thought expedient to have a Theological and Literary Seminary, in which candidates for the ministry, and young men in general, might receive a liberal education under religious influences.

The Trustees fully realize that, as the development of Christian truth and its defense against corruptors and opposers are best promoted by higher education and advanced science, it is necessary that an institution intended for the preparation of young men for the functions of the sacred ministry should furnish a culture of the very highest order. They have, therefore, adopted an organization which contemplates the most comprehensive curriculum, the best methods of instruction, and progress with the march and demands of science. They intend that everything taught shall be taught accurately and thoroughly, and that nothing shall be proposed for which there is not a qualified instructor and necessary apparatus.

ORGANIZATION.

There are three departments of instruction, viz: Preparatory, Collegiate and Theological.

The Preparatory Department is designed to afford a thorough preparation for the College classes, and at the same time to give to

its students such a practical training as shall fit them for the ordinary duties of business life.

The School of Theology is designed to meet the necessities of students for the Gospel Ministry. Its course of study is so arranged as to admit of being pursued in connection with those of the other departments.

In the Collegiate Department the course of instruction extends through four years, and at present embraces the following Schools: Latin, Greek, Modern Languages, English and History, Mathematics, Natural Science, Mental and Moral Philosophy.

There are two courses of study, entitled, respectively, *Classical* and *Semi-Classical*, each leading to the degrees of Bachelor and Master of Arts; and students who are candidates for degrees are required to pursue one or the other of these courses. In each course all the studies of the first and second years are *prescribed*, while certain studies of the third and fourth years are *elective*.

Students who are not candidates for degrees may select their studies from such classes as their degree of preparation may justify, provided the selection involves fifteen hours of recitation per week and is made from classes whose recitations do not conflict.

GOVERNMENT.

The government of the College is confided by the Board of Trustees to the Faculty as a body, of which the Chairman is the executive officer. Every endeavor is made to impress upon the minds of the students a high sense of their moral obligations, and to persuade them to right conduct from the standpoint of principle rather than by enforced obedience to specific rules. There are, however, certain regulations to which every student is expected to conform, and for their violation demerits are imposed. Demerits are also given for any infraction of those rules of order and of gentlemanly propriety which every young man who is old enough to be sent from home is expected to know. When the number of demerit marks against a student reaches 50, his parent or guardian will be notified, and if the number reaches 100 during a scholastic year, the student's connection with the College will be *ipso facto* severed. A single instance of intoxication, gross immorality, per-

sistent neglect of duty, or any other indication that a student is doing no good, will lead to the same result.

PUBLIC WORSHIP.

At twenty minutes before 9 o'clock each morning the Faculty and students assemble in the Chapel. A portion of the Scriptures is read and prayer offered—one of the Professors conducting the exercises, each in turn—and all unite in singing a selection of sacred music, led by the College choir. There is also a daily evening prayer-meeting held in the hall of the Evangelical Society at 6 to 6:30 P. M., which has been voluntarily conducted among the students for several years, and has been attended by very gracious influences. All the students are expected to attend public worship on the Sabbath.

COLLEGIATE YEAR.

The session begins on the first Thursday of September, and continues until the second Thursday of June. It is divided into two terms of 20 weeks each. Thanksgiving day and the Christmas recess, extending from the evening of Dec. 23d to the morning of Jan. 2nd, are the only regular interruptions to work during the entire session.

ADMISSION AND WITHDRAWAL.

An applicant for admission will first pay the fees due the Treasurer, and will then enroll his name with the President or Chairman of the Faculty, who will give direction for his admission to his classes.

Each student, before he withdraws, shall have a written dismissal from the President or Chairman of the Faculty. Dismissions thus obtained, will state the standing of the student on his withdrawal, and will provide for his restoration to his classes should he ever return.

No student is allowed to be absent during the Collegiate session without special leave. Absence, even for a few days, occasions

a greater injury to the student than is generally supposed by parents and guardians, *and the Faculty must not be held responsible for the advancement of those students whose parents permit them to be absent at other times than the regular recesses and vacations.*

EXPENSES.

Tuition in College Classes, per term, in advance.....	\$20 00
Tuition in Preparatory Dep't, per term, in advance.....	20 00
Fee for Fuel, Janitor's services, etc., per term, payable by all	1 00
Fee for chemicals, by Chemistry class, per session, in advance,	10 00
Library Fee, per term, payable by all.....	50

Tuition fees and room rent will in no case be returned by the Treasurer except for protracted sickness, and then only for so much time as the student was disabled thereby from attending his College duties.

BOARDING FOR STUDENTS.

Each student—or his parent or guardian for him—makes his own arrangement for boarding. Good boarding in private families, from \$3 to \$4 per week.

— ELY HALL. —

A large brick building, erected in 1881, is intended to afford to literary students of limited means the facilities for boarding at reduced rates, which ministerial students have enjoyed for the past fifteen years. It contains a large dining-hall, kitchen, and 20 rooms for dormitories, each furnished with bedstead (not bedding), stove, washstand and tables. All other needed articles of furniture, such as bedding, chairs, lamps, carpets, etc., can be obtained at low rates in Liberty.

Students occupying rooms in this building will forfeit them for disorder, idleness, or any gross misconduct. *Every occupant is under a pledge not to bring into the building, or have under his control, any intoxicating liquor, playing cards or pistol.*

The dining-hall and kitchen are in charge of the Ministerial Students' Boarding Club. The cost of table board has not, hereto-

fore exceeded \$1.75 per week, payable monthly, in advance. Charge for room rent, payable in advance, varies from \$5 to \$7.50 per term, according to the room. Each student is required to deposit a contingent fee of \$1, which will be returned to him at the end of the term, if there are no charges against him for damages.

Literary students occupying rooms in the main building are charged the same rates as in Ely Hall. Ministerial students can occupy these rooms without charge for rent.

It is estimated that the expenses of a student rooming in Ely Hall will not exceed \$140 to \$150 per session, exclusive of clothing, books and traveling, but inclusive of tuition.

ENTRANCE.

1. Every student shall, before entering any class in the Collegiate Department, be examined upon English Grammar, Composition and Spelling, Geography, United States History and Arithmetic. If found deficient in any of these branches he shall be required to pursue them in the Preparatory Department until the deficiency is removed.

2. Applicants for admission to the Freshman Class will be examined upon the preparatory studies of the classical or semi-classical course, as the case may be, and candidates for advanced standing will be examined upon all previous studies of the classes they wish to enter. A student whose preliminary examination upon any subject is not satisfactory may be allowed to enter a class conditionally, the deficiency to be made up by a subsequent examination.

3. No student will be permitted to attend more than one recitation with any Professor until he has paid his bills and entered his name upon the books of the Professor from the Treasurer's receipt.

PREPARATORY DEPARTMENT.



R. P. RIDER, PRINCIPAL.

The Preparatory Department is so arranged as to give thorough Academic training to those who meet its requirements; to fit young men for business; to prepare them to teach in the public schools of the State; or to prepare candidates for degrees for the prosecution of the studies of the Collegiate Department.

This arrangement presents four courses, as follows: The Classical and the Semi-classical courses, each preparing the student for entrance into a like course in the Collegiate Department; the Business course and the Teachers' course, each complete in itself.

In their main features these courses are alike, thus insuring that, in either, a training of desirable thoroughness will be received by the student.

Taking the Classical course as the basis of comparison, they vary as follows: The Semi-classical course substitutes three hours per week in Book-keeping during the third year, for the three hours of Greek required. The Business course requires no Latin or Greek, and allows a substitution of five hours per week in Book-keeping and Commercial forms for any other study or studies of an equal number of hours, except Mathematics and English, in the third year.

The Teachers' course substitutes Civil Government for the first term, and Elements of Physics for the second, for the Greek of the third year.

COURSES OF STUDY IN PREPARATORY DEPARTMENT.

CLASSICAL COURSE.

First Year.

First Term.	Hours.	Second Term.	Hours.
Arithmetic to Fractions.....	5	Arithmetic to Percentage.....	5
Elements of English.....	3	Elements of English.....	3
First Steps in Latin.....	2	First Steps in Latin.....	2
Geography.....	2	Geography.....	2
History U. S.	3	History U. S.	3

Reading, Spelling, Penmanship and Composition throughout the year.

TEXT BOOKS: White's Arithmetic, Reid & Kellogg's English Grammar, Maury's Geography, Ridpath's U. S. History, Swinton's Word Book, Collar & Daniell's Beginners Book in Latin.

Second Year.

First Term.	Hours.	Second Term.	Hours.
Arithmetic to Ratio.....	5	Arithmetic completed.....	4
Algebra to Elimination.....	4	Algebra to Quadratics.....	5
English.....	3	English.....	5
Latin Grammar.....	5	Latin Grammar and Readings.....	5

Reading, Spelling, Penmanship and Composition throughout the year.

TEXT BOOKS: White's Arithmetic, Reid & Kellogg's Eng. Grammar, Collar & Daniell's Latin Book, Schuyler's Algebra (Revised), Townsend's Seventy Lessons in Civil Government, Bryant & Stratton's Common School Book-keeping, *Shearer's Bible Course Syllabus, *Coleman's Historical and Biblical Atlas.

Third Year.

First Term.	Hours.	Second Term.	Hours.
Algebra to Logarithms.....	3	Geometry, 2 Books.....	3
Cæsar and Latin Grammar.....	5	Cæsar and Latin Grammar.....	5
Greek Grammar and Exercises.....	4	Greek Grammar and Exercises.....	4
Physiology.....	3	Physiology.....	3
Physical Geography.....	1	Physical Geography.....	1
*Geography of the Bible.....	3	*Archæology of the Bible.....	3

Elocution, Spelling, Penmanship, English and Composition, as the necessities of the individual student may require.

TEXT BOOKS: Schuyler's Algebra (Revised), Schuyler's Geometry, Swinton's Word Analysis, Supplee's Trench on Words; Guyot's Physical Geography, Hutchison's Physiology, Allen & Greenough's Latin Grammar, Cæsar, Kuhner's Greek Grammar, *Barrow's Biblical Geography.

*For Theological students.

SEMI-CLASSICAL AND TEACHERS' COURSES.

First and second years are the same as the Classical. For substitutions for the third year, see description of Preparatory Department, above.

SCHEME OF RECITATIONS—PREPARATORY DEPARTMENT.

HOURS.	FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
9:00	Reading, M. W. F. Spelling, T. Th.	Spelling, T. Th.	Etymology, M. W. F. Spelling, T. Th.
9:55	Arithmetic, daily. Latin (2d term) M. W. F.	Singing, T. Th.	
10:40		Arithmetic, daily.	Cæsar, daily.
11:25		U. S. History, M. W. F.	Physiology, M. W. F. Civil Government, T. Th.
1:30	Grammar, M. W. F. Geography, T. Th.	Grammar, M. W. F. Book-Keeping, T. T.	Singing, M. W. F. Book-Keeping, T. T.
2:30		Latin Grammar, daily.	Greek Grammar, daily. Physical Geography, T. Th.
3:30	Algebra, (2d term) daily.	Algebra, daily.	Mathematics, M. W. F.

COLLEGIATE DEPARTMENT.

LATIN—PROF. SEMPLE.

The subjects taught in this School are the Latin Language and Literature, and History of Rome. The School is divided into three classes: Freshman, Sophomore and Junior.

I. FRESHMAN—Text Books: Virgil, Sallust, Cicero's Orations, Cornelius Nepos, Arnold's Prose Composition, Gildersleeve's Latin Grammar, Liddell's History of Rome.

II—SOPHOMORE—Text Books: Horace, Livy, Cicero pro A. Milone, Zumpt's Latin Grammar (for reference), Arnold's Prose Composition.

III. JUNIOR—Text Books: Livy, Tacitus, Juvenal, Brown's Roman Classical Literature, Original Exercises, Zumpt's or Madvig's Latin Grammar (for reference).

The mode of instruction in this School is both analytical and synthetical. As far as possible, the student is taught not only the *facts* of the structure of the language, but also the *principles* which underlie them. Especial attention is paid to the rendering of English into Latin and Latin into English *in writing*. Such translations are criticized and returned to the student, with accompanying lectures on the principles involved.

GREEK—PROF. SEMPLE—*pro tem.*

The subjects taught are the Greek Language and Literature and the History of Greece. In this School there are three classes: Freshman, Sophomore and Junior.

I. FRESHMAN—In the Freshman class a thorough review is made

of the inflections, and the principles of the language are explained and illustrated by daily translations from English into Greek, and from Greek into English, with written exercises in both.

Text Books: Kuhner's Elementary and Hadley's Grammars, Xenophon's Anabasis and Cyropedia.

II. In the Sophomore class the Greek syntax is explained, partly by lectures and partly written translations from English into Greek. The subject of accent is taken up; its laws are presented, and the student is taught, in his exercises, its practical use. The authors read are Demosthenes and Homer. In addition to what is studied in the class, a course of parallel readings is prescribed.

Grammars: Kuhner's, Hadley's.

III. The Junior class is instructed mainly by lectures: First, On the Grammar of the Greek Language; Second, On Greek History and Literature.

Translations are made from the best Greek authors, and are required to be rendered into the original by the student. These exercises are criticized and returned, and explanations are made of the principles involved. The authors read are Thucydides, Sophocles, Euripides and Plato. A close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the Comparative Philology of the language is constantly illustrated.

Text Books: Teubner's Leipsic Edition of the Classics, Smith's History of Greece, Long's Classical Atlas, Hadley's and Kuhner's Grammars, Liddell & Scott's Greek-English and Yonge's English-Greek Lexicons.

MATHEMATICS—PROF. CLARK.

The following course of study is pursued in this School:

FRESHMAN CLASS—Higher Algebra, Plane Geometry, Plane Trigonometry and Surveying. Text Books: Schuyler's Algebra, (Revised edition), Schuyler's Geometry, Wentworth's Trigonometry.

SOPHOMORE CLASS.—Solid Geometry, Spherical Trigonometry, Analytic Geometry. Text Books: Those of the Freshman class, and Newcomb's Analytic Geometry.

JUNIOR CLASS—Differential and Integral Calculus. Text Book: Ray's Calculus.

SENIOR CLASS—Mechanics and Astronomy. Text Books Smith's Mechanics, Loomis's Astronomy.

During the second term instruction will be given, to those who desire it, in the use of the various instruments employed in surveying, in railroad surveying and leveling, topography etc. This School is supplied with an excellent Transit Theodolite, Miner's Compass, Sextant, and an Astronomical Telescope of four inches aperture.

NATURAL SCIENCE—PROF. EATON.

In this School the best facilities will be afforded for a thorough and practical knowledge of the Natural Sciences with respect to the interests of every-day life, and to their harmony with Divine Revelation. Each subject is illustrated by lectures and experiments. In the Department of Chemistry there is a well-furnished Laboratory, stocked with a full supply of necessary chemicals and apparatus, and the Department of Natural Philosophy is supplied with superior apparatus. Constant additions are being made to both departments.

The senior students of Chemistry are, in turn, put into the Laboratory and required to experiment and lecture before the class upon the various questions involved; thus acquiring a facility in manipulation and a practical knowledge of the subject not to be attained by the mere study of text books and attendance upon the lectures of the Professor.

COURSE OF STUDY.

SOPHOMORE CLASS.—Physics: 1st term—Mechanics, Lectures and Recitations, Hydrostatics, Acoustics; 2d term—Electricity, Optics, Heat. Text Books and Works of Reference: Norton, Olmstead, Deschanel.

JUNIOR CLASS.—Theoretical Chemistry: Lectures and Recitations. Text Books and Works of Reference: Wells, Miller, Roscoe & Schorlemmer.

SENIOR CLASS.—Analytical and Applied Chemistry: Labora-

tory Practice: Lectures and Experiments by members of the class:
Geology. Text Books: Dana, Leconte.

MODERN LANGUAGES—PROFS. CLARK AND RIDER.


The languages embraced in this Department are French and German.

In each language the elements of Grammar are thoroughly studied, by means of text books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and thus a practical familiarity with the idioms and construction is acquired.

TEXT BOOKS:

French.

Otto's Grammar, Le Conscriit, Picciola, Joynes's Edition of Classic French Plays, Pylodet's Litterature Frangcaise Contemporaine, Pressense's Rosa, etc.

 In addition to the above, candidates for graduation are expected to read, in private, portions of such standard French authors as may, from time to time, be recommended.

German.

JUNIOR CLASS.—Deutsch's Reader, Sheldon's Grammar. Supplementary readings from Grimm's Maerchon, Hauff's Das Kalte Herz, and Andersen's Bilderbuch ohne Bilder, &c.

SENIOR CLASS.—Joynes's Meissner's Grammar, Boiscu's German Prose, Schiller's William Tell, Goethe's Egmont, Lessing's Minna von Barnhelm. Supplementary readings from Maria Stuart, Hermann and Dorothea, Nathan der Weise, Vergissmeinnicht, Die Schoensten Deutscher Lieder, etc.

ENGLISH AND HISTORY—PROF. EMERSON.

The course of instruction embraces the history of the English Language from the Anglo-Saxon period, the changes it has undergone, its present structure, its grammatical and rhetorical forms, its

idiomatic character, its progressive development and its present powers.

Deeming it of first importance that the student should have a clearly-outlined and somewhat comprehensive knowledge of English Literature, special attention is given to the biography, times and works of the best English writers.

Some of the great English classics are studied with particular care.

Elocution is taught throughout the course, with exercises in reading and declamation.

History is taught upon the principle that it is "philosophy teaching by example."

In English History the gradual development of Constitutional government, and the preservation of liberty amid the fierce strifes of centuries, with kindred topics of importance, are unfolded to the students by conversation and lectures.

In Ancient and Mediæval History the bearing of the leading facts upon civilization and human progress is considered more essential than rigid attention to barren details.

FRESHMAN YEAR.—Rhetoric, Elocution. Text Books: Hill's Elements of Rhetoric, Hill's Science of Rhetoric, Hamill's Elocution. Books of Reference: Whitney's Essentials of English Grammar, Fowler's English Grammar, Whately's Rhetoric.

SOPHOMORE YEAR.—English History, Rhetoric, Elocution. Text Books: Thalheimer's History of England, Kames's Elements of Criticism. Books of Reference: Green's History of the English People, Hallam's Constitutional History of England, Dickens's History of England, Knight's Half-hours of English History.

JUNIOR YEAR.—English Literature, Elocution, Study of Authors. Text Books: Shaw's English Literature, Shaw's Specimen's of English Literature. Principal authors referred to: Welsh, Lounsbury, Taine.

SENIOR YEAR.—Ancient and Mediæval History, Original Orations by Members of the Class, Anglo-Saxon. Text Book in History: Gibbon's Decline and Fall of the Roman Empire.

SCHOOL OF MORAL PHILOSOPHY—PROF. ROTHWELL.

Few men have done more to promote the interests of education in the Baptist Denomination than Rev. Adiel Sherwood, D. D., whose name will go down to posterity in connection with the School of Moral Philosophy in William Jewell College. He was first to propose to aid in endowing this Chair, by the gift of \$1,000. The proposition was laid before the Baptist General Association at its annual meeting in 1869, and in forty minutes thirty others associated themselves with him, by a like gift, to complete the endowment, and gave his name to the school as an evidence of their veneration.

The special subjects of study in this Department are the soul of man in its intelligence, emotional nature and will: the laws of thought; the principles and precepts of moral obligation; social economics; elements of jurisprudence and the extension of Christian ethics to the society of nations.

In the phenomena of consciousness the student begins the study of facts and laws just as real as those in the material world, and of transcendent importance. He comes to the clearer recognition of spirit, of person, of obligation to righteousness and benevolence, of his own personal mission under God and of his relations to his fellow-men. He acquires the knowledge of his own faculties, learns to reverence man and God, and to regard the laws of mind, and especially the moral law, as supreme. Without this department of training a liberal education would be incomplete and materialistic in its tendencies.

The student is required to make thorough study of a text on each subject, together with collateral reading. In the class room, recitation, free discussion and lecture are practically combined, with a view to the best development and discipline of the student.

COURSE OF STUDY.

JUNIOR YEAR.—First term—Mental Science. Text Books: Mahan's Mental Philosophy or Porter's Psychology. Second term—Logic. Text Books: The Laws of Discursive Thought, by James McCosh, LL. D., or Jevons's Logic.

SENIOR YEAR.—Moral Science. Text Book: Gregory's Christian Ethics or Porter's Moral Science. Political Economy—Text Book: Wayland-Chapin. International Law—Text Book: Woolsey.

Jeremiah Vardeman School of Theology.

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PROF. ROTHWELL.

The regular course of this School is intended for two years, in the case of those who are fully prepared to proceed with the study of the Scriptures in the Greek or Hebrew, or who have taken the first degree in College. But to afford profitable instruction to those who have not a classical education, and to those who desire to study Theology at the same time that they pursue their literary studies, the course is so arranged as to be pursued in connection with a literary course, and parts of it which are adapted to the development of mental power, are taken, by agreement of the Faculty, in lieu of proportionate parts of the literary course in the examination for the degree of A. B.

COURSE OF INSTRUCTION.

FIRST YEAR.—During the Student's Preparatory course he is given at least one year in the study of the historical facts of the Bible, using the Bible as the text book. Beginning at Genesis, the class take from 2 to 8 chapters at a recitation. Shearer's Bible Syllabus and Coleman's Historical Atlas are used by the student as helps.

SECOND YEAR.—Sacred Geography and Biblical antiquities. Text Book: Barrows.

THIRD YEAR.—Evidences of Revealed Religion, Introduction to the Books of the Old Testament, Introduction to the New Testament, Principles of Interpretation. Text Book: Barrows or Angus.

FOURTH YEAR.—Systematic Theology and Church Order. Text Books: Dagg and Hovey.

FIFTH YEAR.—Homiletics and Church History. Text Books: Broadus on Preaching, Guericke's Church History, or Kurtz.

SIXTH YEAR.—Hebrew. Text Books: Harper's Hebrew Method and Manual, Harper's Elements of Hebrew, Hahn's Hebrew Bible, Gesenius's Lexicon.

The connections of Theology with Mental Science and Ethics are taught in the School of Moral Philosophy. The relations of Natural Science and the Bible are discussed by the Professor of Natural Science, who also gives a course of lectures on Natural Theology. Thorough instruction in the original language of the New Testament is given in the School of Greek.

The College library is peculiarly rich in valuable and rare aids to the ministerial student. The meetings of the Evangelical Society, and also those of the Literary Societies, form habits of correctness in the use of tongue and pen. Besides morning worship in the chapel, the students hold a daily prayer-meeting in the evening, of their own accord, characterized by a lively and gracious spirit of devotion. On Sabbath, students join in public worship with the Church. They enter society and enjoy the social intercourse of Christians, take part in prayer-meetings and instructions of the Sunday School and Bible classes, and keep thus in living connection with the work of the Church and the benevolent enterprises of the day. Those who are able to preach to edification are encouraged to do so, but only to such extent as not to conflict with regular recitations or lectures. No student will be retained in this department who is not *heartily in earnest and devoted to the work of preparation for his ministry*.

Students will be subject to the same regulations as to examinations in the School of Theology as in the other schools of the College.

COURSES OF STUDY.**FOR THE DEGREE OF BACHELOR OF ARTS.**

(The figures in parenthesis indicate the number of recitations per week.)

I.—CLASSICAL COURSE.**FRESHMAN CLASS.**

- English* (3)—Rhetoric.
 Elocution.
 Composition.
- Latin* (3)—Cicero's Orations,
 Virgil, Ovid,
 Prose Composition.
- Greek* (3)—Xenophon's Anabasis,
 Prose Composition.
- Mathematics* (5)—Higher Algebra,
 Plane Geometry,
 Plane Trigonometry.
- Theology* (3)—Christian Evidences,
 Introduction to Old and New Testaments.

SOPHOMORE CLASS.

- English* (3)—English History,
 Composition and Declamation.
- Latin* (3)—Cicero's Oration for Milo,
 Horace, Prose Composition,
- Greek* (3)—Xenophon's Memorabilia,
 Orations of Demosthenes,
 Prose Composition.
- Mathematics* (3)—Solid Geometry,
 Spherical Trigonometry,
 *Analytic Geometry.
- Natural Science* (3)—Physics.
- Theology* (2)—Systematic Theology,
 Church Order.

JUNIOR CLASS.*Required Studies.*

- English* (3)—English Literature,
 Composition and Declamation.

*Candidates for the degree of A. B., who do not intend to pursue the study of Mathematics beyond the Sophomore year, may substitute Astronomy for Analytic Geometry.

Natural Science (3)—Theoretical Chemistry.

Philosophy (3)—Psychology,
Logic.

Theology (2)—Homiletics,
Church History.

Elective Studies.

(From which at least six hours per week must be selected in addition to the required Studies.)

Latin (2)—Livy, Tacitus,
Original Exercises,
History of Rome,

Greek (2)—Thucydides, Plato,
History of Greece.

French (3)—Otto's French Grammar,
A French Reader.

German (3)—Sheldon's German Grammar,
Miscellaneous Readings.

Mathematics (3)—Differential Calculus,
Integral Calculus.

SENIOR CLASS.

Required Studies.

English (3)—History of the Roman Empire,
Elements of Criticism.

Philosophy (3)—Ethics,
Political Economy,
International Law.

Theology (2)—Hebrew.

Elective Studies.

(From which at least six hours per week must be selected in addition to the required studies.)

English (2)—Anglo Saxon Grammar,
Readings in Anglo Saxon.

French (2)—Otto's Grammar,
Classic and Modern Authors.

German (2)—Die Jungfrau, &c.,
William Tell, Meissner's Grammar.

Mathematics (3)—Mechanics, Astronomy.

Natural Science (5)—Practical Chemistry, Geology.

Throughout the entire course, exercises in composition and declamation are required. During the second term of the Junior Year and the entire Senior Year the students will declaim their own compositions.

II.—SEMI-CLASSICAL COURSE.

FRESHMAN CLASS.

- English* (3)—Rhetoric.
Elocution.
Composition.
- Latin* (3)—Cicero's Orations,
Virgil, Ovid,
Prose Composition.
- German* (3)—Sheldon's German Grammar,
Miscellaneous Readings.
- Mathematics* (5)—Higher Algebra,
Plane Geometry,
Plane Trigonometry.
- Theology* (3)—Christian Evidences,
Introduction to Old and New Testaments.

SOPHOMORE CLASS.

- English* (3)—English History,
Composition and Declamation.
- Latin* (3)—Cicero's Oration for Milo,
Horace, Prose Composition,
- German* (3)—Marie Stuart, &c.,
William Tell, Meissner's Grammar.
- Mathematics* (3)—Solid Geometry,
Spherical Trigonometry,
Analytic Geometry.
- Natural Science* (3)—Physics.
- Theology* (2)—Systematic Theology,
Church Order.

JUNIOR CLASS.

Required Studies.

- English* (3)—English Literature,
Composition and Declamation.
- Natural Science* (3)—Theoretical Chemistry.
- Philosophy* (3)—Psychology,
Logic.

French (3)—Otto's French Grammar,
A French Reader.

Theology (2)—Homiletics,
Church History.

Elective Studies.

(From which at least three hours per week must be selected in addition to the required studies.)

Latin (2)—Livy, Tacitus,
Original Exercises,

Mathematics (3)—Differential Calculus,
Integral Calculus.

SENIOR CLASS.

Required Studies.

English (3)—History of the Roman Empire,
Elements of Criticism.

Philosophy (3)—Ethics,
Political Economy,
International Law.

French (2)—Otto's Grammar,
Classic and Modern Authors.

Theology (2)—Hebrew.

Elective Studies.

(From which at least four hours per week must be selected in addition to the required studies.)

English (2)—Anglo Saxon.

Mathematics (3)—Mechanics, Astronomy.

Natural Science (5)—Practical Chemistry, Geology.

☞ Throughout the entire course, exercises in composition and declamation are required. During the second term of the Junior Year and the entire Senior Year the students will declaim their own compositions.

☞ In either course, Theology is pursued as a required study by Ministerial students only, to whom is granted the privilege of substituting it for certain other studies, as set forth in the article, "Degrees."

SCHEME OF RECITATIONS—COLLEGIATE DEPARTMENT.

HOURS.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
9—9:55	Latin, M. W. F. English, T. Th.	English, M. W. F. Theology, T. Th.	Latin, T. Th.	Mathematics, M. W. Th. French, T. F.
9:55—10:40	Math., M. T. W. Th. F.	Latin, M. W. F. Greek, T. Th.	English, M. W. F. Theology, T. Th.	English, T. Th.
10:40—11:25	Greek, M. W. F.		Greek, T. Th. Mathematics, M. W. F.	Hebrew, T. Th. Philosophy, M. W. F.
11:25—12:10	German, M. T. W. Th. F. (Semi-class. course.)	Greek, W.	German, M. T. W. Th. F.	
1½—2½	Theology, M. W. F.	Physics, M. T. Th.	French, M. W. F. Philosophy, T. Th.	
2½—3½	English, F.	Mathematics, M. W. F.	Th. Chemistry, M. W. F.	
3½—4½	Oratory, M.	Oratory, M.	Oratory, M.	Pr. Chemistry, M. W. F. Geology, T. Th.

☞ Classes not included in the above Scheme will be provided for at the beginning of the Session.

EXAMINATIONS.

Each Professor examines his class orally at each recitation or lecture, and keeps a merit roll, the marks in which are modified, not only by the verbal accuracy of the answers, but by the clearness of the understanding shown. Merit-marks are reported frequently to parents and guardians.

Two examinations of each class are held during the session—the first, called the Intermediate Examination, occurring about the middle of the session, and the second, called the Final Examination, taking place in the closing weeks, each embracing the subjects treated in the half year immediately preceding. These examinations are conducted in writing. The questions propounded have numerical values attached, and if the values of the answers amount to three-fourths of the aggregate valuation, the student is ranked in the “first division;” if less than three-fourths, in the ‘second division.’

CERTIFICATES.

Diplomas in the various schools of the College will not hereafter be granted, but the names of those students who attain the minimum grade of 75 at their examinations will be published as “distinguished” at the annual closing exercises. After *final* examination in any school, a student may, on application to the Professor in charge, receive a certificate of his attainments in that school, signed by the Professor and the Secretary of the Faculty.

DEGREES.

The Degrees conferred by this Institution are those of Bachelor of Arts and Master of Arts.

BACHELOR OF ARTS.

A student who attains an average grade of 75 in all the studies of any year, and does not fall below 60 in any study, is promoted to the next higher class.

A student passing thus through the four classes, and complying with all other regulations of the College, is graduated with the degree of Bachelor of Arts.

In determining the standing of a candidate for this degree, due

weight is given to both his daily class grades and his examination marks.

Theological students may substitute, each year, one class in Theology for one other class with an equal number of recitations, except in Latin, Greek and English.

MASTER OF ARTS.

1. A student who has passed through the *entire* course of study (except Theology), and has attained a minimum grade of 75 upon each examination of the course, and has complied with all other regulations of the College, receives the degree of Master of Arts.

2. The degree of Master of Arts may also be attained upon the following conditions:

First, The student must pass through either the Classical or Semi-classical course for the degree of A. B., with an average of 85 on all examinations in each study of the course.

Second, He must take an additional year of special elective work, to be fixed by the Faculty.

Third, He must prepare and submit to the Faculty a satisfactory Thesis upon some one of the subjects of his course.

Every candidate for a degree is required to prepare and submit to the Faculty an Oration for delivery at the public exercises on the closing day of the session.

MISCELLANEOUS NOTICES.

SOCIETIES.

There are two Literary Societies—the Philomathic and Excelsior—which have spacious halls, elegantly furnished, in the College building, where they meet each Friday evening for debate and other literary exercises.

The Evangelical Society meets every week to engage in Homiletic exercises, and to investigate religious topics.

The Society of Alumni holds an annual session in connection with the College Commencement, and provides for an oration from some one of its members.

The Literary Union, an association among the students for various purposes, provides for holding literary contests during the

year, and awarding prizes in Orthography, in Reading, in Composition, in Declamation and in Oratory.

There is also connected with the College a branch of the Young Men's Christian Association, which affords to its members abundant opportunities of engaging in religious work.

LIBRARY AND READING ROOM.

The Library of the College contains 4,000 volumes, including the principal encyclopedias and many rare and choice works, while the number of volumes is increasing each year by gift and purchase. The Assistant Librarian keeps the hall open at certain hours, at which all students have access to it as a reading room, and to take out any books desired. A number of the best secular and religious magazines are kept on file.

AID TO MINISTERIAL STUDENTS.

The Board of Ministerial Education of the Baptist General Association of Missouri has a fund of about \$5,000, from the interest of which, with contributions from auxiliary societies, from churches and individuals, young men of the Baptist denomination who have devoted themselves to the Gospel Ministry receive such aid, when needed, as can be given. All such, bringing testimonials from their churches and being approved by the local board of Ministerial Education, at Liberty, receive tuition free. Tuition is also free to the sons of our Ministers living by the ministry.

With larger means at its disposal the Board would be enabled to render assistance to many young men in our Churches, who feel themselves called to the work of preaching the Gospel, but who, for want of money, are compelled to forego the opportunities of education offered in William Jewell College. With the hope of adding largely to its endowment and other funds, and thereby of extending the usefulness of the Institution as a "school of the prophets," the Board of Ministerial Education has appointed Rev. G. L. Black, of Liberty, as its Financial Agent, and he is engaged in an active canvass of the churches in behalf of the interests he represents. He and his work are most heartily commended to the consideration of all who believe in an educated ministry.

LECTURES TO MINISTERIAL STUDENTS.

During the session of 1886-7, a course of six lectures on practical subjects connected with the work of the Ministry was provided by the Board of Ministerial Education. The lecturers were: Rev. Mr. Lawless, of St. Joseph; Rev. Mr. Fuller, of Sedalia; Rev. Dr. Murphy, of Moberly; Rev. Dr. Richardson, of Lexington; Rev. Wm. Harris, of St. Louis; and Rev. Mr. Stote, of Lawrence, Kansas.

It is expected that there will hereafter be a similar course of lectures each session.

WORK OF FINANCIAL AGENT.

In building up a College and providing for its future growth and usefulness, no part of its management deserves more wise and careful supervision than its finances. For a number of years this great interest of the College has received the continuous attention of the Financial Agent, L. B. Ely, of Carrollton. In the past few years he has succeeded in raising, by contributions from the Baptists of Missouri, the sum of \$50,000 as an addition to the endowment of the College. He is now engaged in collecting and investing this sum and otherwise promoting and enlarging the endowment. The foundations of this great interest are now faithfully and securely laid; but so far from resting in this, we must press forward to yet greater achievements. Certainly this much can be said: That the greatest encouragements are now afforded to yet larger givers that their investments in Christian education in William Jewell College will be permanent. The constantly increasing work of the College demands enlarged facilities for imparting instruction. Other Professors and instructors are needed; a fire-proof library hall is needed; additional rooms are needed for the increasing number of students. We must keep up with this progressive age. We must have additional endowment funds to enable us to meet these demands upon our Institution. Let us not cease our efforts or withhold our contributions till all these demands are met, and our College shall be made equal in all departments to the best institution in the land.

BEQUESTS.

We are glad to learn that many of the friends of the College are making liberal bequests to its endowment funds. No safer or

better investment can be made by those who wish to consecrate a portion of their wealth to the glory of God and the good of our race. We heartily commend the MEMORIAL ENDOWMENT plan suggested by L. B. Ely, to which many of the friends have already contributed. In this way our beloved dead may live on in a good work.

SCHOLARSHIPS.

The Board of Trustees has recently authorized the Financial Agent to issue scholarship certificates to any one who may hereafter contribute the sum of \$500 at one time to the endowment fund of the College. These scholarships entitle the donors to free tuition for one student at every session of the College, so long as the donor may live, or until his youngest son shall reach the age of 21 years. We commend this to the favorable consideration of the thoughtful and benevolent.

PRIZES.

A number of prizes have, from time to time, been offered by the friends of the College, which have been incentives to many of the students to greater diligence in studies and higher attainments in scholarship. We invite further contributions to this fund, which may be made to any of the classes or departments in money, medals or books, subject to the approval of the Faculty.

LOCATION.

The College is situated at Liberty, Clay county, Mo., a quiet town of about 2,000 inhabitants. It is on the Kansas City Divisions of the Hannibal & St. Joseph, and Chicago Milwaukee & St. Paul Railroads, within three miles of the Wabash, St. Louis & Pacific Railway and the Missouri river at Liberty Landing, and fifteen miles from Kansas City, which is the focus of 13 railroads. It is, therefore, accessible with ease from all parts of Missouri and the adjacent States.

CORRESPONDENTS,

Wishing information concerning admission, course of study and all matters pertaining to the internal affairs of the College, address the Chairman or Secretary of the Faculty, Liberty, Mo. Respecting the general fiscal affairs of the College, and especially all matters pertaining to the effort to further endow the College, address L. B. Ely, Carrollton, Mo. Concerning matters pertaining to ministerial education, address Prof. W. R. Rothwell, Liberty, Mo.

Calendar for 1887-88.



Opening of Session—THURSDAY, SEPT. 1, 1887.

Second Term Begins—THURSDAY, JAN. 19, 1888.

Annual Sermons before the Evangelical Society and the Society of Missionary Inquiry—SUNDAY, JUNE 10, 1888.

Annual Meeting of Board of Visitors of the School of Theology—MONDAY, JUNE 11, 1888, 9:30 A. M.

Annual Address before the Missouri Baptist Ministerial Education Society—TUESDAY, JUNE 12, 1888, 10:30 A. M.

Annual Meeting of the Education Society—TUESDAY, JUNE 12, 1888, 2:30 P. M.

Public Exercises of the Preparatory Department—TUESDAY, JUNE 12, 1888, 8 P. M.

Commencement Meeting of the Board of Trustees—WEDNESDAY, JUNE 13, 1888, 9 A. M.

Annual Address before the Literary Societies—WEDNESDAY, JUNE 13, 1888, 10:30 A. M.

Junior Exhibition—WEDNESDAY, JUNE 13, 1888, 8 P. M.

FINAL DAY—THURSDAY, JUNE 14, 1888.

