

# Catalogue

OF THE

Officers and Students

OF

## William Jewell College

Liberty, Missouri.

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1888-9.

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COLUMBIA, MISSOURI.

HERALD PUBLISHING HOUSE, PUBLISHERS, BINDERS AND STEREOTYPERS.

1889.

CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
William Jewell College  
LIBERTY, MISSOURI.

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1888-89.



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COLUMBIA, MO. :  
HERALD PRINTERS, BINDERS AND STEREOTYPERS.  
1889.

# BOARD OF TRUSTEES.

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## I.—TERM OF OFFICE EXPIRING 1889.

HON. J. B. WORNALL, Kansas City.	SETH E. WARD, Kansas City.
REV. G. W. HYDE, Lexington.	REV. C. L. BUTTS, Cameron.
REV. G. L. BLACK, D. D., Liberty.	REV. W. POPE YEAMAN, D. D., Columbia
REV. W. M. BELL, Miami.	L. B. ELY, Carrollton.

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## II.—TERM OF OFFICE EXPIRING 1890.

A. C. AVERY, Clinton.	REV. W. H. VARDEMAN, Wellsburg.
R. E. TURNER, St. Joseph.	HON. C. H. HARDIN, Mexico.
ROCHESTER FORD, St. Louis.	REV. J. P. GREENE, D. D., St. Louis.
J. W. WADDELL, Lexington.	W. P. CROSSWHITE, St. Louis.

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## III.—TERM OF OFFICE EXPIRING 1891.

J. M. ALLEN, M. D., Liberty.	W. R. WILHOITE, Woodlandville.
REV. J. T. WILLIAMS, D. D., Edinburg.	W. F. ELLIOTT, Moberly.
HON. J. T. CHANDLER, Liberty.	HON. E. H. NORTON, Platte City.
T. M. JAMES, Kansas City.	REV. W. J. PATRICK, Bowling Green.
W. B. GLOVER, M. D., Steinmetz.	

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## OFFICERS OF THE BOARD OF TRUSTEES.

HON. J. B. WORNALL, President.	REV. G. L. BLACK, Secretary.
HON. J. T. CHANDLER, Treasurer.	L. B. ELY, Financial Agent.

# COMMITTEES, ETC.

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## EXECUTIVE COMMITTEE.

J. B. WORNALL . . . . .	J. T. CHANDLER.
SETH E. WARD . . . . .	T. M. JAMES.
J. M. ALLEN . . . . .	G. L. BLACK.

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## FINANCE COMMITTEE.

J. B. WORNALL . . . . .	J. T. CHANDLER,
L. B. ELY . . . . .	J. W. WADDELL.

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## VISITORS OF THE THEOLOGICAL SCHOOL.

* HON. D. H. HICKMAN, Columbia.	* HON. JAS. HARRIS, Boone County.
HON. J. B. WORNALL, Kansas City.	REV. G. W. HYDE, Lexington.
JOHN W. WADDELL, Lexington.	REV. H. VARDEMAN, St. Charles.
R. W. DONNELL, New York.	REV. T. RAMBAUT, D. D., Hamllton, N. Y.
L. B. ELY, Carrollton.	REV. J. ROBINSON, New Mexico.

\* Deceased.

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## BOARD OF MINISTERIAL EDUCATION.

REV. W. R. ROTHWELL, D. D., Pres. & Treas.	REV. B. G. TUTT, D. D., Sec 'y.
PROF. R. B. SEMPLE, Liberty.	REV. T. M. S. KENNEY, Maryville.
W. P. LEWRIGHT, Liberty.	J. J. STOGDALL, Liberty.
PROF. J. R. EATON, Liberty.	REV. G. L. BLACK, D. D., Liberty.
REV. J. O'B. LOWRY, D. D., Kansas City.	REV. WM. HARRIS, Baltimore, Md.
PROF. J. G. CLARK, Liberty.	PROF. W. T. BAHLMAN, Independence
REV. T. E. VASSAR, D. D., Kansas City.	DR. W. H. BUCKLEY, Liberty.
REV. H. M. RICHARDSON, D. D., Lexington.	



# FACULTY.

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REV. W. R. ROTHWELL, A. M., D. D.,  
*Prof. of Moral Philosophy and Theology.*

R. B. SEMPLE, A. M.,  
*Prof. of Ancient Languages.*

JAS. G. CLARK, LL. D.,  
*Prof. of Mathematics.*

J. R. EATON, A. M., Ph. D.,  
*Prof. of Natural Sciences.*

REV. A. J. EMERSON, A. M., D. D.,  
*Prof. of English and History.*

PROFS. CLARK AND RIDER,  
*Instructors in Modern Languages.*

R. P. RIDER,  
*Principal of the Preparatory Department.*

T. P. ROTHWELL, A. M.,

J. W. MILLION,  
*Assistants in the Preparatory Department.*

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## OFFICERS.

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PROF. CLARK.....Chairman of the Faculty.

PROF. RIDER.....Secretary of the Faculty.

PROF. EMERSON.. ..Librarian.

J. W. THOMASON. . . . .Assistant Librarian.

Le. HUNT.... .Custodian of Ely Hall.

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Private instruction is given in Elocution and Oratory by Profs. Fulton and Trueblood, of the Kansas City School of Oratory.

## BACHELORS OF ARTS.

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ANGUS B. AVERY.....Clinton, Missouri.  
HOWARD G. AVERY.....Clinton, Missouri.  
JAMES A. BEAUCHAMP.....Denton, Texas.  
STERLING P. BRITE.....Pierce City, Missouri.  
WILLIAM D. BUCKLEY.....Fort Smith, Arkansas.  
ANDREW T. RINGOLD.....Clearmont, Missouri.  
WILLIAM H. SEARS. ....Prairie Hill, Missouri.  
ROBERT C. SHEETZ.....Liberty, Missouri.

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## MASTER OF ARTS.

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RUFUS P. JOHNSTON.....Clifton Hill, Missouri.

# CATALOGUE OF STUDENTS.

## COLLEGIATE DEPARTMENT.

### SENIOR CLASS.

NAME.	POSTOFFICE.	COUNTY.	STATE.
*Creekmore, Grant.....	Mayfield .....	Sumner .....	Kansas.
*Dulin, Thomas S.....	Madison.....	Monroe.....	Missouri.
Million, John W.....	Watson.....	Atchison .....	Missouri.
*Thomas, Lee R.....	Norwich .....	Page.....	Iowa.
Trimble, Frank H.....	Carrollton .....	Carroll .....	Missouri.

### JUNIOR CLASS.

Chandler, Edwin E.....	Belton .....	Cass.....	Missouri
Downing, Charles W....	Liberty.....	Clay.....	Missouri.
*Gill, Everette.....	Huntsville.....	Randolph.....	Missouri.
Hughes, Ralph.....	Liberty.....	Clay.....	Missouri.
*Inlow, Richard M.....	Philadelphia.....	Marion .....	Missouri
*Proctor, Columbus S....	Philadelphia.....	Marion .....	Missouri.
*Proctor, John T.....	Philadelphia.....	Marion .....	Missouri.
*Reid, James A.....	St. Charles.....	St. Charles ...	Missouri.
*Rome, James J.....	Pickering.....	Nodaway.....	Missouri.
*Stafford, Thomas P....	Belton.....	Cass.....	Missouri.
Tutt, Arthur M.....	Liberty.....	Clay.....	Missouri.

### SOPHOMORE CLASS.

*Biggs, John W.....	Bowling Green....	Pike.....	Missouri.
*Downing, James L.....	Liberty.....	Clay.....	Missouri.

\* Ministerial Students.

Duncan, Carey P.....	Montgomery City	Montgomery	Missouri.
*Eubank, Marion D.....	Roanoke.....	Howard	Missouri.
Hunt, Leander.....	Platte City	Platte	Missouri.
Marsh, Carlton B.....	Liberty.....	Clay.....	Missouri.
*Murray, Charles H.....	Grand Island.....	Hall.....	Nebraska
*Patrick, Bower R.....	Bowling Green.....	Pike.....	Missouri.
*Ramsbottom, Charles.....	Breckenridge.....	Caldwell.....	Missouri.
Roan, James T.....	Liberty.....	Clay.....	Missouri.
*Searcy, Wiley W.....	Kearney.....	Clay.....	Missouri.
Semple, James M.....	Liberty.....	Clay.....	Missouri.
Turnbaugh, John O.....	Bloomfield.....	Stoddard	Missouri.

## FRESHMAN CLASS.

*Brodbeck, William P..	Pattonsville.....	Daviess.....	Missouri.
*Burgess, Joseph H....	Feuerville.....	Osage.....	Missouri.
Emerson, John A.....	Liberty.....	Clay.....	Missouri.
Fear, Rawlin C....	Waverly.....	Coffey.....	Kansas.
George, Clifton.....	Camden Point....	Platte.....	Missouri.
*Gore, James.....	King City.....	Gentry.....	Missouri.
*Gossett, Walter R....	Wellsville.....	Montgomery..	Missouri.
*Harrell, Lee.....	Liberty.....	Clay.....	Missouri.
*Henn, Jacob.....	St. Joseph.....	Buchanan....	Missouri.
Hutchason, Charles W..	Higginsville.....	Lafayette....	Missouri.
*Ingle, Alpha.....	Austin.....	Cass.....	Missouri.
*Kelly, Claude DeW....	Arkansas City....	Cowley.....	Kansas.
Messick, Harry E.....	Liberty.....	Clay.....	Missouri.
*Nash, William L.....	St. Louis.....	St. Louis	Missouri.
Nelson, Charles O.....	Cameron.....	Clinton.....	Missouri.
*Price, John A.....	Winston.....	Daviess.....	Missouri.
Ray, <sup>Gyrus</sup> Charles H.....	St. Louis.....	St. Louis	Missouri.
Ray, Frank M.....	St. Louis.....	St. Louis	Missouri.
*Royston, William W..	Vernon Mills.....	Fauquier	Virginia.
Semple, Robert B. Jr..	Liberty.....	Clay.....	Missouri.
Smith, Jesse F.....	Liberty.....	Clay.....	Missouri.
*Thomason, John W....	Mt. Leonard.....	Saline.....	Missouri.
*Truex, Chester M.....	Everest.....	Brown.....	Kansas.
Walker, George T.....	Converse.....	Clinton.....	Missouri.

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 UNCLASSIFIED.

Bright, Henry L.....	Belton.....	Cass.....	Missouri.
*Eberhardt, Frederick W.	St. Louis.....	St. Louis.....	Missouri.
Foulds, Thomas C.....	Higginsville.....	Lafayette.....	Missouri.
Laws, Russell L.....	Ottawa.....	Franklin.....	Kansas.
McGinnis, Archie L..	Liberty.....	Clay.....	Missouri.
Motley, Robert L.....	Bowling Green....	Pike.....	Missouri.
Stone, Thomas L.....	Liberty.....	Clay.....	Missouri.
Smith, George W.....	Hardin.....	Ray.....	Missouri.

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 PREPARATORY DEPARTMENT.
 

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## THIRD YEAR.

Arbenz, Paul F.....	Gallatin.....	Daviess.....	Missouri.
*Aultry, Allen H.....	Greenwood.....	Sebastian.....	Ark'nsas
Bayliss, John R.....	Watson.....	Atchison.....	Missouri.
Bell, Daniel H.....	Lamar..	Barton.....	Missouri.
*Blatchley, Harvey T....	Sterling.....	Johnson.....	Nebr'ska
Bowring, Edward L....	Liberty.....	Clay.....	Missouri.
Bowring, Robert F.....	Liberty.....	Clay.....	Missouri.
Brown, Charles W.....	Lamar.....	Barton.....	Missouri.
Burnham, Henry S.....	Fulton.....	Callaway....	Missouri.
Burton, Solomon.....	Woodlawn.....	Monroe.....	Missouri.
*Dulin, Samuel L.....	Madison....	Monroe.....	Missouri.
Fear, Orrie O.....	Waverly ...	Coffey.....	Kansas.
Fitch, William M.....	Stewartsville....	DeKalb.....	Missouri.
Green, Richard F.....	Converse.....	Clinton.....	Missouri.
Green, Luther D.....	Raytown.....	Jackson.....	Missouri.
*Howe, Edward E.....	Independence....	Jackson.....	Missouri.
Hunt, Ambrose R.....	Platte City..	Platte.....	Missouri.
Hunter, Thomas E....	Raytown.....	Jackson.....	Missouri.
Hymer, J. Edgar.....	Liberty.....	Clay.....	Missouri.

*Johnson, Carl O.....	Oakland.....	Burl.....	Nebr'ska
*Jeyburn, William H....	St. Joseph .....	Buchanan...	Missouri.
*McKenna, James.....	Liberty.....	Clay.....	Missouri.
Monroy, William W....	Lathrop .....	Clinton.....	Missouri.
*Parker, Harry G.....	St. Louis .....	St. Louis.....	Missouri.
*Rice, H. Beattie.....	Ladonia.....	Audrain.....	Missouri.
Rice, J. Young.....	Helena.....	Mason.....	Kent'ky.
*Robinson, Vernon W....	Liberty.....	Clay.....	Missouri.
*Rucker, Joseph W....	Salisbury.....	Chariton.....	Missouri.
*Schofield, Frank C....	Monument.....	El Paso.....	Colorado
Schofield, William M....	Palmyra.....	Marion .....	Missouri.
Shouse, Edwin C.....	New Market.....	Platte.....	Missouri.
Shouse, John L .....	Stilwell. ....	Johnson.....	Kansas.
*Stratton, Richard L....	Rothville.....	Carroll .....	Missouri.
Tinsley, Walter N.....	Caruthersville ...	Pemiscot .....	Missouri.
*Tralle, Henry E.....	Independence....	Jackson .....	Missouri.
*Tutt, George E.....	Bunceton.....	Cooper .....	Missouri.
*Wilson, James E.....	St. Joseph .....	Buchanan.....	Missouri.

SECOND YEAR.

1887

Allen, William R.....	Calhoun.....	Henry .....	Missouri.
Bayliss, Oertel H.....	Watson.....	Atchison .....	Missouri.
Black, David H.....	Liberty.....	Clay.....	Missouri.
*Bronaugh, John.....	Liberty.....	Clay.....	Missouri.
*Brown, Winfred W....	Louisiana.....	Pike.....	Missouri.
Brownlaw, Joseph F....	Buffalo.....	Dallas.....	Missouri.
*Burton, Major G.....	Woodlawn .....	Monroe.....	Missouri.
*Butts, John L .....	Independence....	Jackson.....	Missouri.
Campbell, Alonzo.....	Moscow .....	Clay.. .....	Missouri.
*Cary, Rodolph C.....	Coloma.....	Carroll.....	Missouri.
*Cheavens, John S.....	Ashland.....	Boone.....	Missouri.
*Christian, George M....	Ashland .....	Boone .....	Missouri.
Clark, John F.....	Liberty.....	Clay.....	Missouri.
*Cook, William M.....	Edgerton .....	Platte.....	Missouri.
Coyl, J. Robert.....	Agency .....	Buchanan.....	Missouri.
*Davis, Charles W.....	New Hartford....	Lincoln.....	Missouri.
*Dawson, Edward F....	Hardin .....	Ray .....	Missouri.

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*Dorris, James B. ....	Holt Summit ....	Callaway ....	Missouri
Duvall, James R. ....	Dotham .....	Atchison ....	Missouri.
Foley, Jonathan F. ....	Nettleton.....	Caldwell.....	Missouri.
Funk, John A. ....	Liberty.....	Clay.....	Missouri.
Galbraith, Samuel.....	Platte City.....	Platte.....	Missouri.
Handy, Joseph W. . . .	Liberty.....	Clay.....	Missouri.
*Harmon, P. Frank.....	Birmingham.....	Clay.....	Missouri.
*Horn, John E. ....	Liberty.....	Clay.....	Missouri.
Jones, James F. ....	Nettleton.....	Caldwell ....	Missouri.
*Keith, Stephen S. ....	Ashley.....	Pike.....	Missouri.
*Kemp, Martin L. ....	Liberty.....	Clay.....	Missouri.
Lincoln, Gatewood S. . .	Liberty.....	Clay.....	Missouri.
Miller, Roy . . . . .	Liberty.....	Clay.....	Missouri.
*Norwood, Aulbin T. . .	St. Joseph.....	Buchanan ....	Missouri.
Nutter, Trigg L. ....	Liberty.....	Clay.....	Missouri.
Pendleton, Albon.....	Whiteside .....	Lincoln.....	Missouri.
*Phillips, Thomas J. . . .	Odessa.....	Lafayette.....	Missouri.
Reed, Guy L. ....	Butte City . . . .	Deer Lodge . .	Montana
*Saltzmann, David P. . .	Liberty.....	Clay.....	Missouri.
Seemple, Nathaniel M. . .	Liberty.....	Clay.....	Missouri.
Standiford, Moses M. . .	Edgerton .....	Platte.....	Missouri.
Stevens, Willard.....	Cameron.....	Clinton.....	Missouri.
*Stogdale, Robert W. . .	Liberty.....	Clay.....	Missouri.
Stone, George.....	Liberty.....	Clay.....	Missouri.
*Swan, J. Heydorn . . . .	Liberty.....	Clay.....	Missouri.
*Tucker, William S. ....	Whiteside .....	Lincoln....	Missouri.
*Venable, Bascom .....	Gallatin .....	Daviess.....	Missouri.
Walton, John T. ....	Salisbury.....	Chariton.....	Missouri.
Weber, George A. ....	Liberty.....	Clay.....	Missouri.
*Winn, Frank D. ....	Moscow .....	Clay.....	Missouri.
*Wornall, John B. Jr. . .	Westport.....	Jackson.....	Missouri.
Wright, Robert F. ....	Hardin .....	Ray .....	Missouri.
*Wright, W. Mitchell . .	Berryman .....	Crawford. ....	Missouri.
Yancey, William H. ....	Armstrong.....	Howard .....	Missouri.
*Youngblood, Hugh G. . .	Republic.....	Greene.....	Missouri.

**FIRST YEAR.**

*Atkins, Marion W.....	Jamestown.....	Moniteau.....	Missouri.
Berkheimer, George W..	Malvern .....	Mills .....	Iowa.
*Bullard, Charles L....	Ashland .....	Boone.....	Missouri.
*Curtis, William H.....	Emerson.....	Mills .....	Iowa.
*Doll, Isaac L.....	Kidder .....	Caldwell.....	Missouri.
*Elliott, William M....	St. Joseph .....	Buchanan.....	Missouri.
*Hinds, John M.....	Louisburg .....	Miami.....	Kansas.
*Jeffries, Matthew J ...	Gray's Summit...	Franklin.....	Missouri.
Miller, Philip M.....	Breckenridge .....	Caldwell .....	Missouri.
*Mosher, Thomas M....	Butler... ..	Bates.....	Missouri.
*Owen, Thomas.....	Butler .....	Bates.....	Missouri.
*Owings, Edward M. .	Paris .....	Monroe.....	Missouri.
Spurlock, George B ...	Morton.....	Ray ... ..	Missouri.
*Taylor, Charles L....	Calhoun... ..	Henry.....	Missouri.
*White, Edward E.....	Chapel Hill.....	Lafayette.....	Missouri.
*Yancey, Charles C....	Carthage.....	Jasper.....	Missouri.
Younger, James C .....	Higginsville .....	Lafayette... ..	Missouri.

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*1889*

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Allen, Marshall McA...	Liberty.....	Clay.....	Missouri.
*Clark, William M.....	Orrick.....	Ray .....	Missouri.
*Clark, Thomas B.....	Crab Orchard....	Ray .....	Missouri.
Dulin, Robert S.....	Liberty.....	Clay.....	Missouri.
Franklin, Benjamin H ..	Cameron.....	Clinton.....	Missouri.
Funk, Pinkey R.....	Liberty....	Clay.....	Missouri.
*Gillespie, George W...	Excelsior Springs.	Clay.....	Missouri.
Gillespie, William J....	Liberty.....	Clay.....	Missouri.
Hunt, John A.....	Mystic.....	Sheridan.....	Kansas.
Mitchell, Warren.....	Platte City.....	Platte.....	Missouri.
Mabery, William K....	Fayette.....	Howard .....	Missouri.
Morris, Edward E.....	Renick .....	Randolph.....	Missouri.
*Nanes, John.....	Clearmont.....	Nodaway.....	Missouri.
Pitts, Harvey S.....	Salisbury.....	Chariton.....	Missouri.
Reed, J. Rothwell.....	Butte City.....	Deer Lodge ...	Montana
Richardson, Joseph A...	Dawn .....	Livingston.....	Missouri.



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*Shaw, Edward B. ....	St. Louis .....	St. Louis .....	Missouri.
Stegmann, Godfrey.....	Berlin .....	Gentry .....	Missouri.
Tutt, Henry T. ....	Liberty .....	Clay .....	Missouri.
*Van Volkenburgh, W. E. ....	Belton .....	Cass .....	Missouri.
*White, Charles N. ....	Elmwood .....	Saline .....	Missouri.
Woods, Robert A. ....	Burton .....	Howard .....	Missouri.

### SUMMARY.

#### COLLEGIATE.

Seniors.....	5
Juniors .....	11
Sophomores.....	13
Freshmen.....	24
Unclassified .....	8

#### PREPARATORY.

Third year .....	37
Second year.....	52
First year.....	17
Unclassified.....	22

Total.....	189
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Ministerial Students (included above).....	83
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#### RESIDENCE.

Arkansas.....	1
Colorado.....	1
Kentucky.....	1
Iowa.....	3
Kansas.....	9
Missouri.....	168
Montana.....	2
Nebraska.....	3
Virginia.....	1

# WILLIAM JEWELL COLLEGE.

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## GENERAL STATEMENT.

WILLIAM JEWELL COLLEGE is under the control of the Baptists of Missouri, acting through a board of trustees who conduct the finances, appoint the officers, and prescribe the general management of the institution. It originated with the earliest efforts of this denomination to organize measures for promoting the preaching of the Gospel in the state, by providing the best educational advantages for young men who were called of God and His churches to the work of the Christian ministry. Our fathers were also moved with a desire to provide for their own sons, and for young men throughout the west, the advantages of the highest scientific and literary education under the best Christian influences, where the moral as well as the intellectual faculties might be trained for the highest usefulness in all the professions and business pursuits of life.

The trustees, fully entering into sympathy with the founders of the college, and realizing the necessity of such an institution in this great west, have adopted an organization which contemplates the most comprehensive curriculum and the best methods of instruction, thereby keeping pace with the advance of true science and the general progress of the age.

It will be seen by reference to the proper page that all the chairs are filled by competent and experienced professors. In fact, it is the aim of the trustees to employ none but qualified instructors, and to use only the most approved apparatus, thus providing thorough and accurate instruction in all departments of the institution; and it is with no small degree of satisfaction that we find our graduates not only in the front ranks in the ministry and other professions, but also in the highest places of honor and trust in all the various callings and pursuits of life.

### ORGANIZATION.

There are three departments of instruction, viz : Preparatory Collegiate and Theological.

The Preparatory department is designed to afford a thorough preparation for the college classes, and at the same time to give to its students such a practical training as shall fit them for the ordinary duties of business life. [See page 18.]

The School of Theology is designed to meet the necessities of students for the Gospel ministry. Its course of study is so arranged as to admit of being pursued in connection with those of the other departments.

In the Collegiate department the course of instruction extends through four years, and at present embraces the following schools : Latin, Greek, Modern Languages, English and History, Mathematics, Natural Science, Mental and Moral Philosophy.

There are two courses of study, entitled respectively, *Classical* and *Semi-Classical*, each leading to the degrees of Bachelor and Master of Arts ; and students who are candidates for degrees are required to pursue one or the other of these courses. In each course all the studies of the first and second years are *prescribed*, while certain studies of the third and fourth years are *elective*.

Students who are not candidates for degrees may select their studies from such classes as their degree of preparation may justify, provided the selection involves fifteen hours of recitation per week and is made from classes whose recitations do not conflict.

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### GOVERNMENT.

The government of the college is confided by the board of trustees to the faculty as a body, of which the chairman is the executive officer. Every endeavor is made to impress upon the minds of the students a high sense of their moral obligations, and to persuade them to right conduct from the standpoint of principle rather than by enforced obedience to specific rules. There are, however, certain regulations to which every student is expected to conform, and for their violation demerits are imposed. Demerits are also given for any infraction of those rules of order and of gentlemanly

propriety which every young man who is old enough to be sent from home is expected to know. When the number of demerit marks against a student reaches 50, his parent or guardian will be notified, and if the number reaches 100 during a scholastic year, the student's connection with the college will be *ipso facto* severed. A single instance of intoxication, gross immorality, persistent neglect of duty, or any other indication that a student is doing no good, will lead to the same result.

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### PUBLIC WORSHIP.

Every morning, before entering upon the work of the day, the faculty and students assemble in the chapel. A portion of the Scriptures is read and prayer offered—one of the professors conducting the exercises, each in turn—and all unite in singing a selection of sacred music, led by the college choir. There is also a daily evening prayer meeting held from 6 to 6:30 p. m. which has been voluntarily conducted among the students for several years, and has been attended by very gracious influences. All the students are expected to attend public worship on the Sabbath.

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### COLLEGIATE YEAR.

The session begins on the first Thursday of September and continues until the second Thursday of June. It is divided into two terms of 20 weeks each. Thanksgiving day and the Christmas recess, extending from the evening of December 23d to the morning of January 2nd, are the only regular interruptions to work during the entire session.

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### ADMISSION AND WITHDRAWAL.

An applicant for admission will first pay the fees due the treasurer, and will then enroll his name with the president or chairman of the faculty, who will give direction for his admission to his classes.

Each student, before he withdraws, shall have a written dismissal from the president or chairman of the faculty. Dismissions thus obtained will state the standing of the student on his withdrawal, and will provide for his restoration to his classes should he ever return.

No student is allowed to be absent during the collegiate session without special leave. Absence, even for a few days, occasions a greater injury to the student than is generally supposed by parents and guardians, *and the faculty must not be held responsible for the advancement of those students whose parents permit them to be absent at other times than the regular recesses and vacations.*

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### EXPENSES.

Tuition per term, in advance. . . . .	\$20 00
Fee for fuel, janitor's services, etc., per term. . . . .	1 00
Fee for chemicals, by chemistry class, per session, in advance, . . . . .	10 00
Library fee, per term. . . . .	50
Graduation fee, payable before graduation. . . . .	5 00

Ministerial students, and sons of Baptist ministers, receive tuition *free*.

*Tuition fees and room rent will in no case be returned by the treasurer except for protracted sickness, and then only for so much time as the student was disabled thereby from attending his college duties.*

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### BOARDING FOR STUDENTS.

Each student—or his parent or guardian for him—makes his own arrangements for boarding. Good boarding in private families, from \$3 to \$4 per week.

#### —ELY HALL,—

A large brick building, erected in 1881, is intended to afford to literary students of *limited means* the facilities for boarding at reduced rates, which ministerial students have enjoyed for many years. It contains, a large dining-hall, kitchen and 20 rooms for

dormitories, each furnished with bedstead (not bedding), stove, washstand and tables. All other needed articles of furniture, such as bedding, chairs, lamps, carpets, etc., can be obtained at low rates in Liberty.

Students occupying rooms in this building will forfeit them for disorder, idleness, or any gross misconduct. *Every occupant is under a pledge not to bring into the building, or have under his control, any intoxicating liquor, playing cards, or pistol.*

The dining-hall and kitchen are in charge of the Ministerial Students' Boarding Club. The cost of table board has not heretofore exceeded \$1.75 per week, payable monthly in advance. Charge for room rent, payable in advance, varies from \$5 to \$7.50 per term, according to the room. Each student is required to deposit a contingent fee of \$1, which will be returned to him at the end of the term, if there are no charges against him for damages.

It is estimated that the expenses of a student rooming in Ely Hall will not exceed \$140 to \$150 per session, exclusive of clothing, books and traveling, but inclusive of tuition.

Literary students occupying rooms in the main building are charged the same rates as in Ely Hall. Ministerial students can occupy these rooms without charge for rent.

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### ENTRANCE.

I. Every student shall, before entering any class in the Collegiate Department, be examined upon English Grammar, Composition and Spelling, Geography, United States History and Arithmetic. If found deficient in any of these branches, he shall be required to pursue them in the Preparatory Department until the deficiency is removed.

2. Applicants for admission to the Freshman Class will be examined upon the preparatory studies of the Classical or Semi-Classical course, as the case may be, and candidates for advanced standing will be examined upon all previous studies of the classes they wish to enter. A student whose preliminary examination upon any subject is not satisfactory may be allowed to enter a class

conditionally, the deficiency to be made up by a subsequent examination.

3. No student will be permitted to attend more than one recitation with any Professor until he has paid his bills and entered his name upon the books of the Professor from the Treasurer's receipt.

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## PREPARATORY DEPARTMENT.

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R. P. RIDER, PRINCIPAL.

The organization of this department presents four courses, as follows: The Classical and the Semi-Classical courses, each preparing the student for entrance into the corresponding course in the Collegiate Department; the Business course, and the Teachers' course, each complete in itself.

In their main features these courses are alike, thus insuring that in any one, a training of desirable thoroughness will be received by the student.

Taking the Classical course as the basis of comparison, they vary as follows: The Semi-Classical course substitutes three hours per week in book-keeping, during the third year, for the three hours of Greek required. The Business course requires no Latin or Greek, and allows a substitution of five hours per week in book-keeping and commercial forms for any other study or studies of an equal number of hours, except Mathematics and English, in the third year.

The Teachers' course substitutes Civil Government for the first term, and Elements of Physics for the second, for the Greek of the third year.

The scope of the work required is such as to give thorough Academic training to those who meet its requirements; to fit young men for ordinary business; to prepare them to teach in the public

schools of the state ; or to prepare candidates for degrees to prosecute the studies of the Collegiate Department.

The matter presented in the different branches taught in this department, and the methods of training employed, are in direct line with the best modern thought.

The principles governing the selection of matter and the choice of methods are : Cling to nothing because it is old ; reject nothing because it is new ; as far as possible, accept the best in all methods.

Thus, in mathematics, the effort is to give the student a practical working knowledge ; in language, to acquaint him with the best methods of expression, and give him power to put his thoughts into elegant form. These methods require much use of the pen on the part of the student, but the labor is rich in results if faithfully done.

In the third year work an effort is made to take the student back to the sources of the English language and thus awaken in him a desire for philological knowledge which may lead him to make more thorough research as he advances.

The desire has been to make the curriculum of the preparatory department as comprehensive as possible, so that the student, if precluded from prosecuting his studies further, may leave school with a well-balanced, if limited, education ; but at the same time, to impress the idea continually upon his mind, that this work is but an introduction to the vast fields which lie beyond, which he must traverse if he would class himself with educated men.

## COURSES OF STUDY IN PREPARATORY DEPARTMENT.

### CLASSICAL COURSE.

<i>First Year.</i>			
First Term.	Hours.	Second Term.	Hours.
Arithmetic to Fractions.....	5	Arithmetic to Percentage.....	5
Elements of English.....	3	Elements of English.....	3
Geography.....	2	Geography.....	2
History, U. S.....	3	History, U. S.....	3
Reading $\frac{1}{2}$ .....	3	Reading $\frac{1}{2}$ .....	3
Spelling $\frac{1}{2}$ .....	2	Spelling $\frac{1}{2}$ .....	2

TEXT BOOKS: White's Arithmetic, Abbott's How to tell the Parts of Speech  
Maury's Geography, Ridpath's U. S. History, Swinton's Word Book.



*Second Year.*

First Term.	Hours.	Second Term.	Hours.
Arithmetic to Ratio.....	5	Arithmetic completed.....	5
Algebra to Elimination .....	3	Algebra to Quadratics.....	3
English and Composition.....	2	English and Composition.....	2
Latin Grammar.....	5	Latin Grammar.....	5
Reading $\frac{1}{2}$ .....	3	Reading $\frac{1}{2}$ .....	3
Spelling $\frac{1}{2}$ .....	2	Spelling $\frac{1}{2}$ .....	2
* Bible Study.....	2	* Bible Study.....	2

TEXT BOOKS: White's Arithmetic, Abbott's How to Parse, Collar & Dantiel's Latin Book, Schuyler's Algebra (Revised), Townsend's Seventy Lessons in Civil Government, Bryant & Stratton's Common School Book-keeping, \* Shearer's Bible Course Syllabus, Colman's Historical and Biblical Atlas.

*Third Year.*

First Term.	Hours.	Second Term.	Hours.
Algebra to Logarithms.....	3	Geometry, two books.....	3
Cæsar and Latin Grammar.....	5	Cæsar and Latin Grammar.....	5
Greek Grammar.....	4	Greek Grammar.....	4
English and Composition.....	3	English and Composition.....	3
Physiology.....	3	Physiology.....	3
Physical Geography.....	1	Physical Geography.....	1
* Geography of the Bible ...	3	* Archaeology of the Bible.....	3

Elocution, Spelling, Penmanship, English and Composition, as the necessities of the individual student may require.

TEXT BOOKS: Schuyler's Algebra (Revised), Schuyler's Geometry, Swinton's Word Analysis, Appleton's Physical Geography, Hutchison's Physiology, Allen & Greenough's Latin Grammar, Cæsar, Kuhner's Greek Grammar, Barrow's Biblical Geography, Bancroft's Manual of Composition,

\* For Theological students.

## SEMI-CLASSICAL AND TEACHERS' COURSES.

First and second years are the same as the Classical. For substitutions for the third year, see description of preparatory department, above.

# SCHEME OF RECITATIONS--PREPARATORY DEPARTMENT.

Hours	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:45...	1. Reading..... 2. Reading..... 3. Etymology.....	1. Spelling..... 2. Spelling..... 3. Spelling.....	1. Reading..... 2. Reading..... 3. Etymology.....	1. Spelling..... 2. Spelling..... 3. Spelling.....	1. Reading. 2. Reading. 3. Etymology.
9:45...	1. Arithmetic..... 2. Latin Grammar....	1. Arithmetic..... 2. Latin Grammar....	1. Arithmetic..... 2. Latin Grammar....	1. Arithmetic..... 2. Latin Grammar....	1. Arithmetic. 2. Latin Grammar.
10:45...	2. Arithmetic..... 3. Cæsar.....	2. Arithmetic..... 3. Cæsar.....	2. Arithmetic..... 3. Cæsar.....	2. Arithmetic..... 3. Cæsar.....	2. Arithmetic. 3. Cæsar.
11:45...	3. Greek..... 3. Physiology.....	2. Civil Government.. 3. Greek.....	3. Greek..... 3. Physiology.....	2. Civil Government.. 3. Greek.....	3. Greek. 3. Physiology.
1:30...	1. Geography..... 2. English.....	1. English.....	1. Geography..... 2. English.....	1. English.....	1. Geography. 2. English
2:30...	2. U. S. History..... 3. Theology..... ..... .....	1. Writing..... 2. Book-keeping..... 3. Phys. Geography.. 1 and 2. Theology.....	2. U. S. History..... 3. Theology..... ..... .....	1. Writing..... 2. Book-keeping..... 3. Phys. Geography.. 1 and 2. Theology.....	2. U. S. History. 3. Theology. ..... .....
3:30...	2. Algebra..... 3. Algebra.....	2. Algebra.....	2. Algebra..... 3. Algebra.....	2. Algebra.....	2. Algebra. 3. Algebra.

 Figures prefixed to the studies indicate the year to which they are assigned.

# COLLEGIATE DEPARTMENT.

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## LATIN—PROF. SEMPLE.

The subjects taught in this School are the Latin Language and Literature, and History of Rome. The School is divided into three classes: Freshman, Sophomore and Junior.

I. FRESHMAN—Text Books: Virgil, Sallust, Cicero's Orations, Cornelius Nepos, Arnold's Prose Composition, Gildersleeve's Latin Grammar, Liddell's History of Rome.

II. SOPHOMORE—Text Books; Horace, Livy, Cicero pro A. Milone, Zumpt's Latin Grammar (for reference), Arnold's Prose Composition.

III. JUNIOR—Text Books: Livy, Tacitus, Juvenal, Brown's Roman Classical Literature, Original Exercises, Zump's or Madvig's Latin Grammar (for reference).

The mode of instruction in this School is both analytical and synthetical. As far as possible, the student is taught not only the *facts* of the structure of the language, but also the *principles* which underlie them. Especial attention is paid to the rendering of English into Latin, and Latin into English, *in writing*. Such translations are criticized and returned to the student, with accompanying lectures on the principles involved.

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## GREEK—PROF. SEMPLE.

The subjects taught are the Greek Language and Literature and the History of Greece. In this School there are three classes: Freshman, Sophomore and Junior.

I. FRESHMAN—In the Freshman class a thorough review is made of the inflections, and the principles of the language are explained and illustrated by daily translations from English into Greek, and from Greek into English, with written exercises in both.

Text Books: Kuhner's Elementary and Hadley's Grammars, Xenophon's Anabasis and Cyropedia.

II. In the Sophomore class the Greek syntax is explained, partly by lectures, and partly by written translations from English into Greek. The subject of accent is taken up; its laws are presented, and the student is taught, in his exercises, its practical use. The authors read are Demosthenes and Homer. In addition to what is studied in the class, a course of parallel reading is prescribed.

Grammars: Kuhner's and Hadley's

III. The Junior class is instructed mainly by lectures: First, On the Grammar of the Greek Language; Second, On Greek History and Literature.

Translations are made from the best Greek authors, and are required to be rendered into the original by the student. These exercises are criticised and returned, and explanations are made of the principles involved. The authors read are Thucydides, Sophocles, Euripides and Plato. A close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the Comparative Philology of the language is constantly illustrated.

Text Books: Teubner's Leipsic Edition of the Classics, Smith's History of Greece, Long's Classical Atlas, Hadley's and Kuhner's Grammars, Liddell & Scott's Greek-English and Yonge's English-Greek Lexicons.

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### MATHEMATICS—PROF. CLARK.

The following course of study is pursued in this School:

FRESHMAN CLASS—Higher Algebra, Plane Geometry, Plane Trigonometry and Surveying. Text Books: Schuyler's Algebra, (Revised Edition), Schuyler's Geometry, Wentworth's Trigonometry.

SOPHOMORE CLASS—Solid Geometry, Spherical Trigonometry, Analytic Geometry. Text Books: Those of the Freshman class, and Newcomb's Analytic Geometry.

JUNIOR CLASS—Differential and Integral Calculus. Text book: Ray's Calculus.

SENIOR CLASS—Mechanics and Astronomy. Text books: Peck's Analytic Mechanics, Loomis's Astronomy.

During the second term instruction will be given, to those who desire it, in the use of the various instruments employed in land and railroad surveying, leveling, topography, etc. This School is supplied with an excellent Transit Theodolite, Miner's compass, Solar compass, Sextant, and an Astronomical telescope of four inches aperture.

### NATURAL SCIENCE—PROF. EATON.

In this School the best facilities will be afforded for a thorough and practical knowledge of the natural sciences with respect to the interests of every-day life, and to their harmony with Divine Revelation. Each subject is illustrated by lectures and experiments. In the department of chemistry there is a well-furnished laboratory, stocked with a full supply of necessary chemicals and apparatus, and the department of natural philosophy is supplied with superior apparatus. Constant additions are being made to both departments.

The senior students of chemistry are, in turn, put into the laboratory and required to experiment and lecture before the class upon the various questions involved; thus acquiring a facility in manipulation and practical knowledge of the subject not to be attained by the mere study of text books and attendance upon the lectures of the professor.

### COURSE OF STUDY.

SOPHOMORE CLASS—Physics: 1st term—Mechanics, lectures and recitations, hydrostatics, acoustics; 2d term—electricity, optics, heat. Text books and works of reference: Norton, Olmstead, Deschanel.

JUNIOR CLASS—Theoretical chemistry: Lectures and recitations. Text books and works of reference: Wells, Miller, Roscoe & Schorlemmer.

SENIOR CLASS—Analytical and applied chemistry: Laboratory practice: Lectures and experiments by members of the class: Geology. Text books: Dana, Leconte.

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**MODERN LANGUAGES—PROFS. CLARK AND RIDER.**

The languages embraced in this department are French and German.

In each language the elements of grammar are thoroughly studied, by means of text books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and thus a practical familiarity with the idioms and construction is acquired.

**TEXT BOOKS.****FRENCH.**

Otto's Grammar, Le Conscriit, Joynes's Edition of Classic French Plays, Pylodet's *Litterature Francaise Contemporaine*, Fleury's *Histoire de France*, etc.

☞ In addition to the above, candidates for graduation are expected to read, in private, portions of such standard French authors as may, from time to time, be recommended.

**GERMAN.**

**JUNIOR CLASS**—Grammar, Joynes-Meissner; *Maerchen*, Grimm; *Der Neffe als Onkel*, Schiller; *Das Kalte Herz*, Hauff.

**SENIOR CLASS**—Grammar, Joynes-Meissner; Schiller's *Balladen*; Nathan Der Weisse, Lessing; Marie Stuart, Schiller; Hermann and Dorothea, Goethe. Selections from *Die Schoensten Lieder* and *Novelletten*.

The courses of reading are not uniformly the same from year to year, and the above list of authors indicates the limit and range of selection for this year.

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**ENGLISH AND HISTORY—PROF. EMERSON.**

The course of instruction embraces the history of the English language from the Anglo-Saxon period, the changes it has under-

gone, its present structure, its grammatical and rhetorical forms, its idiomatic character, its progressive development and its present powers.

Deeming it of first importance that the students should have a clearly-outlined and somewhat comprehensive knowledge of English Literature, special attention is given to the biography, times and works of the best English writers.

Some of the great English classics are studied with particular care.

History is taught upon the principle that it is "philosophy teaching by example."

In English History the gradual development of constitutional government, and the preservation of Liberty amid the fierce strifes of centuries, with kindred topics of importance, are unfolded to the students by conversation and lectures.

In Ancient and Mediaeval History the bearing of the leading facts upon civilization and human progress is considered more essential than rigid attention to barren details.

The course in oratory embraces essays, orations and exercises in reading and declamation.

FRESHMAN YEAR.—Rhetoric, Early History of Rome, Oratory. Text books: Hill's Elements of Rhetoric, Liddell's History of Rome, Ginn & Heath's Ancient Atlas, or Eclectic Atlas, Hamill's Elocution.

SOPHOMORE YEAR.—English History, Mediaeval and Modern History, Oratory. Text Books: Buckley's History of England, Myer's Mediaeval and Modern History.

JUNIOR YEAR.—English Literature, Study of Authors, Oratory. Text books: Shaw's English Literature, Taine's English Literature, English Classics, Shaw's Specimens of English Literature, Shaw's Specimens of American Literature.

SENIOR YEAR.—Ancient and Mediaeval History, Anglo-Saxon, Original orations by members of the class. Text books: Gibbon's Decline and Fall of the Roman Empire, Sweet's Anglo-Saxon Primer, Carpenter's Grammar, Sweet's Reader.

## MORAL PHILOSOPHY—PROF. ROTHWELL.

Few men have done more to promote the interests of education in the Baptist denomination than Rev. Adiel Sherwood, D. D., whose name will go down to posterity in connection with the school of moral philosophy in William Jewell College. He was first to propose to aid in endowing this chair, by the gift of \$1,000. The proposition was laid before the Baptist General Association at its annual meeting in 1869, and in forty minutes thirty others associated themselves with him, by a like gift, to complete the endowment, and gave his name to the school as an evidence of their veneration.

The special subjects of study in the department are the soul of man and its intelligence, emotional nature and will; the laws of thought; the principles and precepts of moral obligation; social economics; elements of jurisprudence and the extension of Christian ethics to the society of nations.

In the phenomena of consciousness the student begins the study of facts and laws just as real as those in the material world, and of transcendent importance. He comes to the clearer recognition of spirit, of person, of obligation to righteousness and benevolence, of his own personal mission under God and of his relations to his fellow-men. He acquires the knowledge of his own faculties, learns to reverence man and God, and to regard the laws of mind, and especially the moral law, as supreme. Without this department of training a liberal education would be incomplete and materialistic in its tendencies.

The student is required to make a thorough study of a text on each subject, together with collateral reading. In the class room, recitation, free discussion and lecture are practically combined, with a view to the best development and discipline of the student.

## COURSE OF STUDY.

JUNIOR YEAR.—First term—Mental Science. Text books: McCosh's Psychology, Vol. I., The cognitive powers, and Vol. II., The motive powers.



SECOND TERM.—Logic. Text books : Jevons ; also as collateral, McCosh's First and Fundamental Truths.

SENIOR YEAR.—Moral Philosophy. Text : Principles and Practice of Morality, by E. G. Robinson, LL. D. Political Economy, F. A. Walker—Chapin's Wayland ; International Law, Gallaudet—Woolsey.

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## JEREMIAH VARDEMAN SCHOOL OF THEOLOGY.

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### PROF. ROTHWELL.

The regular course of this school is intended for two years, in the case of those who are fully prepared to proceed with the study of the Scriptures in the Greek or Hebrew, or who have taken the first degree in college. But to afford profitable instruction to those who have not a classical education, and to those who desire to study Theology at the same time that they pursue their literary studies, the course is so arranged as to be pursued in connection with a literary course, and parts of it which are adapted to the development of mental power, are taken by agreement of the faculty, in lieu of proportionate parts of the literary course in the examination for the degree of A. B.

### COURSE OF INSTRUCTION.

FIRST YEAR—During the student's preparatory course he is given at least one year in the study of the historical facts of the Bible, using the Bible as a text book. Beginning at Genesis, the class take from two to eight chapters at a recitation. Maps, charts, books of reference, and all needed helps are provided.

SECOND YEAR—Geography of the Bible. Text: Hurlbut's Manual of Biblical Geography, Archaeology of the Bible. Text: Bissell's Biblical antiquities.

THIRD YEAR—Evidences of Revealed religion, Introduction to the books of the Old Testament, Introduction to the New Testament, Principles of interpretation. Text book: Barrows or Angus.

FOURTH YEAR—System of Theology and Church Polity. Text: Dagg's Manual of Theology and Church Order. The late works of Hovey, Dodge, Strong, and Boyce, with the older treatises of Gill and Fuller, are frequently compared in class exercises.

FIFTH YEAR—Homiletics and Church History. Text books: Broadus on Preaching, Fisher's Church History.

SIXTH YEAR—Hebrew. Text books: Harper's Hebrew Method and Manual, Harper's Elements of Hebrew, Hahn's Hebrew Bible, Gesenius's Lexicon.

The connections of theology with mental science and ethics are taught in the school of moral philosophy. The relations of natural science and the Bible are discussed by the professor of natural science, who also gives a course of lectures on natural theology. Thorough instruction in the original language of the New Testament is given in the school of Greek, and exercises are given in the translation and exegesis of selected books of the New Testament.

The college library is peculiarly rich in valuable and rare aids to the ministerial student. The meetings of the Evangelical society, and also those of the literary societies, form habits of correctness in the use of tongue and pen. Besides morning worship in the chapel, the students hold a daily prayer-meeting in the evening, of their own accord, characterized by a lively and gracious spirit of devotion. On Sabbath, students join in public worship with the Church. They enter society and enjoy the social intercourse of Christians, take part in prayer-meetings, and instructions of the Sunday School, and Bible classes and keep thus in living connection with the work of the Church and the benevolent enterprises of the day. Those who are able to preach to edification are encouraged to do so, but only to such extent as not to conflict with regular

recitations or lectures. No student will be retained in this department who is not *heartily in earnest and devoted to the work of preparation for his ministry.*

Students will be subject to the same regulations as to examinations in the School of Theology as in the other schools of the college.

In addition to the regular class instruction, Professor Rothwell gives to the students for the ministry, in a body, a lecture, each Tuesday evening. The subject of these lectures during the past year was Christian Doctrine and Church Order, as outlined in the XVIII Articles of the New Hampshire Confession of Faith. The course of lectures for the ensuing year will be on the Books of the New Testament, and how to derive the greatest practical benefit from the reading of them—their history, literature, and devotional study. One great aim in the School of Theology is to make each student, as far as possible during his college course, master of the Scriptures and full of their contents. Then, if by the grace of God he is “A good man, and full of the Holy Ghost and of faith,” and possessed of manly energy he will ultimately become “mighty in the Scriptures.” Such a ministry the Apostle to the Gentiles desired for the churches and for the evangelization of the world. “The things which thou hast heard of me, the same commit thou to faithful men, who shall be able to teach others also—holding fast the faithful Word, as he hath been taught—able by sound doctrine both to exhort and to convince the gainsayers.”

# SCHOOL OF ELOCUTION AND ORATORY.

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## PROFS. FULTON AND TRUEBLOOD,

of the Kansas City School of Oratory, have received authority from the board of trustees of the college to organize and instruct classes in elocution and oratory.

During the coming year there will be two courses of twenty lessons each, provided a class of not less than thirty-five is formed.

The *First Course* will embrace : (1) *Respiration*, for the development of the lungs and economy of breath ; (2) *Physical Culture* ; (3) *Orthoepy*, for correctness of enunciation and distinct articulation ; (4) *Vocal Culture*, for purity, strength and flexibility of voice ; (5) *Action*, gesture, position of feet and attitude of body, for ease and grace of bearing ; (6) *Three Elements of Vocal Expression*, Quality, Force and Time, and their subdivisions.

The *Second Course* will embrace : (1) *Vocal Culture*, for compass, flexibility and attenuation of voice ; (2) Continuation of Physical Culture ; (3) *Polite Deportment* ; (4) *Sight Reading* ; (5) Completion of the elements of vocal expression, *Pitch, Degree, Changes and Melody*, with their subdivisions ; (6) *Application of Principles*, in Rythmus, Emphasis and Grouping ; (7) Close analysis and practice of *Shaksperian Extracts* representing the different emotions and passions ; (8) *Extempore Speaking* ; (9) *Individual recitations* for criticism of the teacher and class.

As the classes progress and the demand arises for further instruction, a higher course will be taught, comprising Oratorical Action, Sources of Power in Oratory, Sketches of the Seven Great Orators of the World, Close Criticism in Writing and Delivery of

Original Orations and Essays, Bible and Hymn Reading, Close Study and Analysis of Character, Plot and Incident of the Plays of Shakespeare, etc., etc.

Until the endowment is sufficient to justify the admission of students to the above classes free of charge, the terms for instruction will be as follows :

Twenty Class Lessons.....	\$8 00
Private Lessons of Director ( each ).....	3 00
Private Lessons of Assistant ( each ).....	2 00



# COURSES OF STUDY

## FOR THE DEGREE OF BACHELOR OF ARTS.

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(The figures in parenthesis indicate the number of recitations per week.)

### I.---CLASSICAL COURSE.

#### FRESHMAN CLASS.

ENGLISH (3)—Rhetoric, Elocution, Composition.

LATIN (3)—Cicero's Orations, Virgil, Ovid, Prose Composition.

GREEK (3)—Xenophon's Anabasis, Prose Composition.

MATHEMATICS (5)—Higher Algebra, Plane Geometry, Plane Trigonometry.

THEOLOGY (3)—Christian Evidences, Introduction to Old and New Testaments.

#### SOPHOMORE CLASS.

ENGLISH (3)—English History, Composition and Declamation.

LATIN (3)—Cicero's Oration for Milo, Horace, Prose Composition.

GREEK (3)—Xenophon's Memorabilia, Orations of Demosthenes, Prose Composition.

MATHEMATICS (3)—Solid Geometry, Spherical Trigonometry, \*Analytic Geometry.

NATURAL SCIENCE (3)—Physics.

THEOLOGY (2)—Systematic Theology, Church Order.

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\*Candidates for the degree of A. B., who do not intend to pursue the study of mathematics beyond the Sophomore year, may substitute Astronomy for Analytic Geometry.

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**JUNIOR CLASS.****Required Studies.**

ENGLISH (3)—English Literature, Composition and Declamation.

NATURAL SCIENCE (3)—Theoretical Chemistry.

PHILOSOPHY (3)—Psychology, Logic.

THEOLOGY (2)—Homiletics, Church History.

**Elective Studies.**

(From which at least six hours per week must be selected in addition to the required studies.)

LATIN (2)—Livy, Tacitus, Original Exercises, History of Rome.

GREEK (2)—Thucydides, Plato, History of Greece.

FRENCH (3)—Otto's French Grammar, A French Reader.

GERMAN (3)—Joynes-Meissner's Grammar, Miscellaneous Readings.

MATHEMATICS (3)—Differential Calculus, Integral Calculus.

**SENIOR CLASS.****Required Studies.**

ENGLISH (3)—History of the Roman Empire, Elements of Criticism.

PHILOSOPHY (3)—Ethics, Political Economy, International Law.

THEOLOGY (2)—Hebrew.

**Elective Studies.**

(From which at least six hours per week must be selected in addition to the required studies.)

ENGLISH (2)—Anglo-Saxon Grammar, Reading in Anglo-Saxon.

FRENCH (2)—Otto's Grammar, Classic and Modern Authors.

GERMAN (3)—Schiller's Balladen, Nathan der Weise, Joynes-Meissner's Grammar.

MATHEMATICS (3)—Mechanics, Astronomy.

NATURAL SCIENCE (5)—Practical Chemistry, Geology.

☞ Throughout the entire course, exercises in composition and declamation are required. During the Second term of the Junior year and the entire Senior year the students will declaim their own compositions.

## II.—SEMI-CLASSICAL COURSE.

### FRESHMAN CLASS.

ENGLISH (3)—Rhetoric, Elocution, Composition.

LATIN (3)—Cicero's Orations, Virgil, Ovid, Prose Composition.

GERMAN (3)—Joynes-Meissner's Grammar, Miscellaneous Readings.

MATHEMATICS (5)—Higher Algebra, Plane Geometry, Plane Trigonometry.

THEOLOGY (3)—Christian Evidences, Introduction to the Old and New Testaments.

### SOPHOMORE CLASS.

ENGLISH (3)—English History, Composition and Declamation.

LATIN (3)—Cicero's Oration for Milo, Horace, Prose Composition.

GERMAN (3)—Schiller's Balladen, Nathan der Weise, Joynes-Meissner's Grammar.

MATHEMATICS (3)—Solid Geometry, Spherical Trigonometry, \*Analytic Geometry.

NATURAL SCIENCE (3)—Physics.

THEOLOGY (2)—Systematic Theology, Church Order.

### JUNIOR CLASS.

#### Required Studies.

ENGLISH (3)—English Literature, Composition and Declamation.

NATURAL SCIENCE (3)—Theoretical Chemistry.

PHILOSOPHY (3)—Psychology, Logic.

FRENCH (3)—Otto's French Grammar, A French Reader.

THEOLOGY (2)—Homiletics, Church History.

#### Elective Studies.

(From which at least three hours per week must be selected in addition to the required studies.)

LATIN (2)—Livy, Tacitus, Original Exercises.

MATHEMATICS (3)—Differential Calculus, Integral Calculus.

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\*Candidates for the degree of A. B., who do not intend to pursue the study of Mathematics beyond the Sophomore year, may substitute Astronomy for Analytic Geometry.



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**SENIOR CLASS.****Required Studies.**

ENGLISH (3)—History of the Roman Empire, Elements of Criticism.

PHILOSOPHY (3)—Ethics, Political Economy, International Law.

FRENCH (2)—Otto's Grammar, Classic and Modern Authors.

THEOLOGY (2)—Hebrew.

**Elective Studies.**

(From which at least four hours per week must be selected in addition to the required studies.)

ENGLISH (2)—Anglo Saxon.

MATHEMATICS (3)—Mechanics, Astronomy.


NATURAL SCIENCE (5)—Practical Chemistry, Geology.

☞ Throughout the entire course, exercises in composition and declamation are required. During the second term of the Junior Year and the entire Senior Year the students will declaim their own compositions.

☞ In either course, theology is pursued as a required study by ministerial students only, to whom is granted the privilege of substituting it for certain other studies, as set forth in the article, "Degrees."

# SCHEME OF RECITATIONS--COLLEGIATE DEPARTMENT.

Hours	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:45...	Fr. Latin..... So. English..... Sr. Philosophy.....	Fr. English..... So. Theology..... Jr. Greek.....	Fr. Latin..... So. English..... Sr. Philosophy.....	Fr. English..... So. Theology..... Jr. Greek.....	Fr. Latin..... So. English..... Sr. Philosophy.....
9:45...	Fr. Math..... So. Latin..... Jr. English..... Jr. Theology.....	Fr. Math..... So. Greek..... Sr. English.....	Fr. Math..... So. Latin..... Jr. English..... Jr. Theology.....	Fr. Math..... So. Greek..... Sr. English.....	Fr. Math..... So. Latin..... Jr. English.....
10:45...	Fr. Greek..... Jr. Philosophy.....	Jr. Latin..... Jr. Mid. English..... Sr. Theology.....	Fr. Greek..... Jr. Philosophy.....	Jr. Latin..... Jr. Mid. English..... Sr. Theology.....	Fr. Greek..... Jr. Philosophy.....
11:45...	So. Mod. English..... Sr. German.....	Sr. Ang. Saxon.....	So. Mod. English..... Sr. German.....	Sr. Ang. Saxon.....	So. Mod. English..... Sr. German.....
1:30...	Fr. Theology..... So. Physics..... Jr. German..... Sr. Math.....	So. Physics..... Jr. German.....	Fr. Theology..... Jr. German..... Sr. Math.....	So. Physics..... Jr. German.....	Fr. Theology..... Jr. German..... Sr. Math.....
2:30...	So. Math..... Jr. Chemistry.....		So. Math..... Jr. Chemistry.....		Fr. English..... So. Math..... Jr. Chemistry.....
3:30...	Sr. Chemistry.....	Sr. Geology.....	So. Theology..... Sr. Chemistry.....	Sr. Geology.....	Sr. Theology..... Sr. Chemistry.....

 French and other classes not included in the above Scheme will be arranged at the opening of the session.

### EXAMINATIONS.

Each Professor examines his class orally at each recitation or lecture, and keeps a merit roll, the marks in which are modified, not only by the verbal accuracy of the answers, but by the clearness of the understanding shown. Merit-marks are reported quarterly to parents and guardians.

Two examinations of each class are held during the session—the first, called the Intermediate Examination, occurring about the middle of the session, and the second called the Final Examination, taking place in the closing weeks, each embracing the subjects treated in the half year immediately preceding. These examinations are conducted in writing. The questions propounded have numerical values attached, and if the values of the answers amount to three-fourths of the aggregate valuation, the student is ranked in the “first division:” if less than three-fourths, in the “second division.” If at the examination of any class the answers of a student fall below fifty per cent. of the aggregate valuation, the student is “conditioned,” and is required to attend the recitations of that class a second year.

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### CERTIFICATES.

The names of those students who attain the minimum grade of 75 at their examinations will be published as “distinguished” at the annual closing exercises. After *final* examination in any school, a student may, on application to the Professor in charge, receive a certificate of his attainments in that school, signed by the Professor and the Secretary of the Faculty.

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### DEGREES.

The Degrees conferred by this Institution are those of Bachelor of Arts and Master of Arts.

#### BACHELOR OF ARTS.

A student who attains an average grade of 75 in all the studies

of any year, and does not fall below 60 in any study, is promoted to the next higher class.

A student passing thus through the four classes, and complying with all other regulations of the College, is graduated with the degree of Bachelor of Arts.

In determining the standing of a candidate for this degree, due weight is given to both his daily class grades, and his examination marks.

Theological students may substitute, each year, one class in Theology for one other class with an equal number of recitations, except in Latin, Greek and English.

#### MASTER OF ARTS.


1. A student who has passed through the *entire* course of study (except Theology), and has attained a minimum grade of 75 upon each examination of the course, and has complied with all other regulations of the College, receives the degree of Master of Arts.

2. The degree of Master of Arts may also be attained upon the following conditions :

*First*—The student must pass through either the Classical or Semi-Classical course of the degree for A. B., with an average of 85 on all examinations in each study of the course.

*Second*—He must take an additional year of special elective work, to be fixed by the Faculty.

*Third*—He must prepare and submit to the Faculty a satisfactory Thesis upon some one of the subjects of his course.

 Every candidate for a degree is required to prepare, and submit to the Faculty, an Oration for delivery at the public exercises on the closing day of the session.

## MISCELLANEOUS NOTICES.

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### SOCIETIES.

There are two Literary Societies—the Philomathic and Excelsior—which have spacious halls, elegantly furnished, in the College building, where they meet each Friday evening for debate and general literary exercises.

The Evangelical Society, composed of Ministerial Students, meets every week to engage in Homiletic exercises, and to investigate religious topics.

The Society of Alumni holds an annual session in connection with the College Commencement, and provides for an oration from some one of its members.

There is also connected with the college, a branch of the Young Men's Christian Association, which affords to its members abundant opportunities of engaging in religious work. It also conducts a reading room and gymnasium for the benefit of its members.

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### LIBRARY.

The library of the college contains 4,000 volumes, including the principal encyclopedias and many rare and choice works, while the number of volumes is increasing each year by gift and purchase. The assistant librarian keeps the hall open at certain hours, at which all students have access to it as a reading room, and to take out any books desired. A number of the best secular and religious magazines are kept on file.

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### AID TO MINISTERIAL STUDENTS.

The Board of Ministerial Education of the Baptist General Association of Missouri has a fund of about \$5,000, from the interest

of which, with contributions from auxiliary societies, from churches and individuals, young men of the Baptist denomination who have devoted themselves to the Gospel Ministry receive such aid, when needed, as can be given. All such, bringing testimonials from their churches and being approved by the local board of Ministerial Education at Liberty, receive tuition free.

With larger means at its disposal, the board would be enabled to render assistance to many young men in our churches, who feel themselves called to the work of preaching the Gospel, but who, for want of money, are compelled to forego the opportunities of education offered in William Jewell College. With the hope of adding largely to its endowment and other funds, and thereby of extending the usefulness of the institution as a "school of the prophets," the Board of Ministerial Education has appointed the REV. G. L. BLACK, of Liberty, as its financial agent, and he is engaged in an active canvass of the churches in behalf of the interests he represents. He and his work are most heartily commended to the consideration of all who believe in an educated ministry.

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### LECTURES TO MINISTERIAL STUDENTS.

For several years past the Board of Ministerial Education has provided courses of lectures to the ministerial students, on various practical subjects connected with the work of the ministry.

During the present session lectures have been given by the following brethren :

Rev. T. E. Vassar, D. D., of Kansas City, Mo.

Rev. G. W. Rogers, D. D., of Excelsior Springs, Mo.

Rev. T. W. Barrett, of Columbia, Mo.

Rev. L. E. Martin, of Carthage, Mo.

Rev. J. W. Ford, D. D., of St. Louis, Mo.

Rev. C. N. Wester, of Kansas City, Mo.

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### WORK OF FINANCIAL AGENT.

In building up a college and providing for its future growth and usefulness, no part of its management deserves more wise and

careful supervision than its finances. For a number of years this great interest of the college has received the continuous attention of the financial agent, L. B. Ely, of Carrollton. In the past few years he has succeeded in raising, by contributions from the Baptists of Missouri, the sum of \$100,000 and he is now engaged in otherwise promoting and enlarging the endowment. The foundations of this great interest are now faithfully and securely laid; but so far from resting in this, we must press forward to yet greater achievements. Certainly this much can be said: That the greatest encouragements are now afforded to yet larger givers that their investments in Christian education in William Jewell College will be permanent. The constantly increasing work of the college demands enlarged facilities for imparting instruction. Other professors and instructors are needed; a fire-proof library hall is needed; additional rooms are needed for the increasing number of students. We must keep up with this progressive age. We must have additional endowment funds to enable us to meet these demands upon our institution. Let us not cease our efforts or withhold our contributions till all these demands are met, and our college shall be made equal in all departments to the best institution in the land.

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### BEQUESTS.

Remember the college when you make your will. We are glad to know that many friends of the institution are doing this. No safer or better investment than this can be made for God and future generations. This college is now safe and free from debt. Every cent of the endowment is securely invested, and the interest alone can be used for current expenses. No institution in the land gives better promise of long life and great usefulness than William Jewell College.

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### MEMORIAL ENDOWMENT.

We have confidence in the growing popularity and final success of the Memorial Endowment scheme suggested by L. B. Ely, who reports quite a number of contributions during the past year. This

is certainly a beautiful blending of a happy thought with a worthy deed, which we hope many of the friends of the college will enjoy. Let your dead work for God here while they live with Him "over there." If we could see the importance of the work as doubtless they see it, we would all want a part in it.

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### SCHOLARSHIPS.

The Board of Trustees has authorized the financial agent to issue scholarship certificates to any one who may hereafter contribute the sum of \$500 at one time to the endowment of the college.

MEMORIAL SCHOLARSHIPS may also be obtained by the contribution of \$500, in the name of a deceased friend, and will be kept forever on the books of the college in the name and to the memory of the deceased.

Scholarships, either general or memorial, will entitle the donor to free tuition for one student during life, or for such time as may be agreed upon.

Several have been taken during the past year, and they must surely grow in favor with our people and become a popular feature in the endowment of the college.

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### PRIZES.

A number of prizes have, from time to time, been offered by the friends of the college, which have been incentives to many of the students to greater diligence in study and higher attainments in scholarship. We invite further contributions to this fund, which may be made to any of the classes or departments in money, medals or books, subject to the approval of the faculty.

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### LOCATION.

The college is situated at Liberty, Clay county, Mo., a growing town of about 3,000 inhabitants. It is on the Kanaas City divisions of the Hannibal & St. Joseph and Chicago, Milwaukee & St. Paul railroads, within three miles of the Wabash Western railway and



Missouri river at Liberty Landing, and fourteen miles from Kansas City, which is the focus of 19 railroads. It is, therefore, accessible with ease from all parts of Missouri and the adjacent states.

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### CORRESPONDENTS,

Wishing information concerning admission, course of study and all matters pertaining to the internal affairs of the college, address the chairman or secretary of the faculty, Liberty, Mo. Respecting the general fiscal affairs of the college, and especially all matters pertaining to the effort to further endow the college, address L. B. Ely, Carrollton, Mo. Concerning matters pertaining to ministerial education, address Prof. W. R. Rothwell, Liberty, Mo.



# CALENDAR FOR 1889-90.

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OPENING OF SESSION—THURSDAY, SEPT. 5, 1889.

Christmas recess from evening of December 23, 1889, to morning of January 2, 1890.

Second term begins—THURSDAY, JAN. 23, 1890.

Annual meeting of Board of Visitors of the School of Theology  
—MONDAY, JUNE 9, 1890.

Annual meeting of the Missouri Baptist Ministerial Education  
Society—TUESDAY, JUNE 10, 1890.

Commencement Meeting of the Board of Trustees—WEDNESDAY,  
JUNE 11, 1890.

FINAL DAY—THURSDAY, JUNE 12, 1890.

## ERRATA.

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In Faculty list, on page 4, T. P. Rothwell should read Y. P. Rothwell.

In seventh line from top of page 7, Rainsbottom, Charles, should read Ramsbottom, etc.

In second line from top of page 9, Seyburn, William H., should read Leyburn, etc.

In fourth line, same page, Mornyer, William W., should read Momyer, etc.

In sixth line from bottom of page 11, Mabery, William K., should read Mobley, etc.

In third line from top of page 17, the word "obstined" should read "obtained."

