

William Jewell College

1893--94.

Fall Term Opens September 6.

CATALOGUE
OF THE
OFFICERS & STUDENTS
OF
William Jewell College
LIBERTY, MISSOURI.

✻ 1893-94. ✻

1894:
ADVANCE PRINTING OFFICE,
LIBERTY, MO.

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I. Term of Office Expiring 1894.

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Visitors of the Theological School.

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PROF. W. F. BAHLMAN, Independence.

J. B. FULLER, D. D., Sedalia.

*Deceased.

Faculty and Instructors.

Collegiate Staff.

JOHN P. GREENE, D. D., LL. D.,
President.

WILLIAM R. ROTHWELL, A. M., D. D.,
Professor of Moral Philosophy and Theology.

JAMES R. EATON, A. M., Ph. D.,
Professor of Natural Science.

JAMES G. CLARK, LL. D.,
Professor of Mathematics.

ROBERT B. SEMPLE, A. M.,
Professor of Latin and Greek.

CHARLES LEE SMITH, Ph. D.,
Professor of History and Political Science.

JAMES H. SIMMONS, A. M.,
Professor of English Language and Literature.

YOUNGER P. ROTHWELL, A. M.,
Professor of Physical Training.

JOHN P. GREEN,
RICHARD P. RIDER,
Instructors in German.

JAMES G. CLARK,
Instructor in French.

HARRY G. PARKER, A. M.,
Assistant in Natural Science.

EDWARD E. KEYS,
Instructor in Elocution.

Academic Staff.

JOHN P. GREENE, D. D., LL. D.

President.

RICHARD P. RIDER, PRINCIPAL.

Instructor in Latin and English.

H. MERRITT RICHMOND, A. B.

Instructor in Mathematics and English.

ROBERT B. SEMPLE, A. M.,

Instructor in Greek.

WILLIAM R. ROTHWELL, A. M., D. D.

Instructor in Biblical Geography and Archeology.

ROBERT L. FREED, A. B.,

Instructor in Business Department.

HARRY G. PARKER, A. M.,

Instructor in Stenography and Type-Writing.

YOUNGER P. ROTHWELL, A. M.,

Instructor in Athletics and Physiology.

EDWARD E. KEYS,

Instructor in Elocution.

OFFICERS OF THE FACULTY.

JOHN P. GREENE..... President.

JAMES G. CLARK..... Chairman.

RICHARD P. RIDER..... Sec'y and Librarian.

JESSE F. SMITH..... Assistant Librarian.

JAMES . HODGIN..... Custodian of Ely Hall.

Catalogue of Students.

COLLEGIATE.

Graduate.

NAME.	POST OFFICE.	COUNTY.	STATE.
George, Clifton	Billings	Yellowstone	Montana.
*Lowe, John W.	Norborne	Carroll	Missouri.
MacGlashan, Angus E.	Salem	Dent	Missouri.
Marsh, Carlton B.	Liberty	Clay	Missouri.
Smith, Jesse F.	Liberty	Clay	Missouri.
*Stratton, Richard L.	Rothville	Chariton	Missouri.
Turnbaugh, John O.	Bloomfield	Stoddard	Missouri.

Senior Class.

*Allen, Garrett L.	Roanoke	Howard	Missouri.
Black, David H.	Liberty	Clay	Missouri.
Bronaugh, John E.	Liberty	Clay	Missouri.
*Cheavens, John S.	Ashland	Boone	Missouri.
*Christian, George M.	Ashland	Boone	Missouri.
Gaw, Albert C.	Liberty	Clay	Missouri.
*Gilmore, James P.	Adrian	Bates	Missouri.
Hodgin, James R.	Fairfax	Atechison	Missouri.
Hurt, Holden H.	Kansas City	Jackson	Missouri.
Nelson, Charles O.	Cameron	Clinton	Missouri.
*Norwood, Aulbin T.	St. Joseph	Buchanan	Missouri.
*Russell, Otto S.	Carrollton	Carroll	Missouri.
Semple, Nathaniel M.	Liberty	Clay	Missouri.
Stogdale, Robert W.	Liberty	Clay	Missouri.
*Tralle, Henry E.	Liberty	Clay	Missouri.
Winn, Frank D.	Randolph	Clay	Missouri.
Wright, Gordon D.	Altona	Bates	Missouri.
Wornall, John B.	Westport	Jackson	Missouri.

*Theological Students.

Junior Class.

*Bullard, Charles L.	Ashland	Boone	Missouri.
Chamier, Arthur B.	Moberly	Randolph	Missouri.
*Hawkins, Allen B.	Paris	Monroe	Missouri.
*Moore, John F.	Green City	Sullivan	Missouri.
O'Neal, W. Claude.	Moberly	Randolph	Missouri.
Petty, Walter E.	Liberty	Clay	Missouri.
*Powell, Joseph P.	Odessa	Lafayette	Missouri.
Searight, Benjamin F.	Adrian	Bates	Missouri.
Sharp, William O.	Liberty	Clay	Missouri.
Shouse, John L.	Winfield	Johnson	Kansas.
Soper, Rolla N.	Kearney	Clay	Missouri.
Trimble, William B.	Carthage	Jasper	Missouri.
Williams, Dudley B.	Clarksburg	Moniteau	Missouri.

Sophomore Class.

*Bolton, William D.	Jefferson City	Cole	Missouri.
Bowman, John J.	Jackson	Cape Girardeau	Missouri.
Boyd, Frank.	Bloomfield	Stoddard	Missouri.
Bridges, James P.	Charleston	Mississippi	Missouri.
Bronaugh, D. Waller	Liberty	Clay	Missouri.
Crossley, Wallace	Mexico	Audrain	Missouri.
Culver, Joseph E.	Kansas City	Jackson	Missouri.
Dawson, James P.	Liberty	Clay	Missouri.
*Dixon, William M.O.	Nevada	Vernon	Missouri.
Fleet, Robert R.	Corder	Lafayette	Missouri.
*Green, Olin O.	Marceline	Linn	Missouri.
*Herget, John F.	St. Louis	St. Louis	Missouri.
*Humphton, Elliott T.	Ukiah	Mendocino	California.
*Hunt, Ambrose R.	Fairfax	Atchison	Missouri.
King, Charles E.	Williston	Chittenden	Vermont.
Lowry, Joseph R.	Wheeling	Livingston	Missouri.
*Maltsbarger, J. Ira	Coffeysburgh	Daviess	Missouri.
*Mansfield, Robert T.	Salisbury	Chariton	Missouri.
Matthews, John E.	Ashland	Boone	Missouri.
Moore, Butler A.	Brookfield	Linn	Missouri.
*Netherton, Thomas M.	Gallatin	Daviess	Missouri.
*Powell, Charles W.	High Hill	Lafayette	Missouri.
*Rider, Charles Q.	Independence	Jackson	Missouri.
Sharp, Benjamin T.	Liberty	Clay	Missouri.
*Skidmore, John H.	Miami	Saline	Missouri.
*Thornhill, Hugh S.	Fayette	Howard	Missouri.
Turnbaugh, Thomas B.	Bloomfield	Stoddard	Missouri.
*Yancey, Charles C.	Carthage	Jasper	Missouri.

Freshman Class.

Allee, Alonzo L.	California	Moniteau	Missouri.
Allen, Arthur S.	Oreaville	Saline	Missouri.
Arnold, Charles P.	Shamrock	Callaway	Missouri.
Avery, Cyrus S.	Southwest City	McDonald	Missouri.
Avery, Frank M.	Clinton	Henry	Missouri.
*Barclay, Exie L.	Palmyra	Marion	Missouri.
Barley, Joseph W.	Montgomery City	Montgomery	Missouri.
Best, John	Montgomery City	Montgomery	Missouri.
Brown, Aubrey, S.	Easton	Buchanan	Missouri.
*Brown, Ralph F.	Carrollton	Carroll	Missouri.
*Cain, Samuel F.	Wilburn	Ford	Kansas.
*Charlton, Frank	Ashland	Boone	Missouri.
Cobb, James M.	Knob Noster	Johnson	Missouri.
*Coleman, John H.	Fayette	Howard	Missouri.
Collins, Jesse B.	Winner	Clay	Missouri.
Creel, James R.	Hale	Carroll	Missouri.
Cuthbertson, William N.	Liberty	Clay	Missouri.
Dean, Walter F.	Hale	Carroll	Missouri.
Doan, Charles G.	Liberty	Clay	Missouri.
*Dorgan, William L.	Mexico	Audrain	Missouri.
*Elliott, William M.	Hemphle	Clinton	Missouri.
*Epperly, John W.	Salisbury	Chariton	Missouri.
Goldman, Julius C.	Liberty	Clay	Missouri.
*Gore, Robert H.	Sheridan	King Fisher	Oklahoma.
*Griffin, James J.	Thompson	Audrain	Missouri.
*Howard, Herbert L.	Kansas City	Jackson	Missouri.
Huddleston, E. Luther	Mineola	Montgomery	Missouri.
*Jesse, James T.	Centralia	Boone	Missouri.
Johnson, Walter L.	St. Louis	St. Louis	Missouri.
*Kelly, Thomas F.	Cosby	Andrew	Missouri.
King, Henry W.	Oak Grove	Jackson	Missouri.
Maupin, Hughes	Montgomery City	Montgomery	Missouri.
McClelland, George B.	Liberty	Clay	Missouri.
McClelland, Thomas J.	Liberty	Clay	Missouri.
Miller, William A.	Liberty	Clay	Missouri.
Miller, Roy	Liberty	Clay	Missouri.
Mosby, James D.	Mosby	Clay	Missouri.
*Murch, George H.	St. Louis	St. Louis	Missouri.
*Ne vins, James T.	Guthrie	Callaway	Missouri.
Nowlin, Samuel S.	Montgomery City	Montgomery	Missouri.
Palmer, Samuel L.	Belleville	Montgomery	Missouri.
Pence, Lewis D.	Liberty	Clay	Missouri.
Phelps, Benjamin J.	Kearney	Clay	Missouri.
Poland, Henry C.	Pierce City	Lawrence	Missouri.

Robertson, Alvin.....	Clarksburg.....	Moniteau.....	Missouri.
Rhoades, Ralph.....	Graham.....	Nodaway.....	Missouri.
*Self, William C.....	Liberty.....	Clay.....	Missouri.
Semple, Richard C.....	Liberty.....	Clay.....	Missouri.
Soper, Frank.....	Liberty.....	Clay.....	Missouri.
Stone, Edwin W.....	Liberty.....	Clay.....	Missouri.
Tutt, J. Maurice.....	Liberty.....	Clay.....	Missouri.
*Whitlock, Charles F.....	Pittsville.....	Johnson.....	Missouri.
Williamson, Louis K.....	Guthrie.....	Callaway.....	Missouri.
*Winfrey, E. Lee.....	Wakenda.....	Carroll.....	Missouri.
Winger, Maurice H.....	Polo.....	Caldwell.....	Missouri.

Unclassified.

*Flahan, Nauam.....	Mt. Lebanon.....	Syria.	
*Hadaad, Abraham.....	Beirout.....	Syria.	
*Jureidini, Said M.....	Beirout.....	Syria.	
McGee, Allen B. H.....	Kansas City.....	Jackson.....	Missouri.
Moscrip, Charles B.....	Kansas City.....	Jackson.....	Missouri.
Nutter, Theodore C.....	Liberty.....	Clay.....	Missouri.
Sproule, Burtis J.....	Marceline.....	Linn.....	Missouri.
*Taylor, Charles L.....	Calhoun.....	Henry.....	Missouri.
*Van Gumpfenberg, Julius.....	St. Louis.....	St. Louis.....	Missouri.
Woodson, William H.....	Liberty.....	Clay.....	Missouri.

ACADEMIC.

Third Year Class.

*Alexander, Ferdinand L.	Hannibal	Marion	Missouri.
Bagby, Louis	New Haven	Franklin	Missouri.
Bear, William P.	Fairfax	Atchison	Missouri.
*Benight, Charlie M.	Avenue City	Andrew	Missouri.
Biggs, George H.	Farber	Audrain	Missouri.
Bishop, Richard C.	Liberty	Clay	Missouri.
Bruce, Richard I.	Osborn	DeKalb	Missouri.
Byrum, Elbert H.	Salida	Stanislaus	California.
*Calhoun, Alexander J.	Liberty	Miller	Missouri.
*Carnett, William W.	Aurora Springs	Miller	Missouri.
*Clonts, Michael A.	Bellevue	Clay	Texas.
Cook, Emmet F.	Gower	Clinton	Missouri.
*Cowan, Finis C.	Liberty	Clay	Missouri.
Ellingsworth, Hugh O.	Helena	Andrew	Missouri.
*Gott, Samuel P.	Elm	Johnson	Missouri.
*Harper, Rush G.	Carrollton	Carroll	Missouri.
*Hurr, Ellis	Liberty	Clay	Missouri.
Hurt, James C.	Kansas City	Jackson	Missouri.
*Jaudon, James G.	Belton	Cass	Missouri.
Kaufman, George	Dotham	Atchison	Missouri.
Lewis, Eugene W.	Edgerton	Platte	Missouri.
Lewis, Walter O.	Stanberry	Gentry	Missouri.
*Martin, William R.	Pleasant Hill	Cass	Missouri.
McKee, James	Perrin	Clinton	Missouri.
Neville, Hugh O.	Bancroft	Daviess	Missouri.
Ogilvie, Elmer F.	Charleston	Mississippi	Missouri.
Rowland, Arthur J.	Liberty	Clay	Missouri.
Sanderson, John C.	Rich Hill	Bates	Missouri.
*Smith, John F.	Berthoud	Larimer	Colorado.
Spillman, Charles D.	Nevada	Vernon	Missouri.
St. Clair, Robert	Blue Springs	Jackson	Missouri.
Stovall, Jerome S.	Jameson	Daviess	Missouri.
*Summers, Joseph	Coffeysburgh	Daviess	Missouri.
*Vollmer, Adolph	St. Joseph	Buchanan	Missouri.
Wilkerson, Jeffie S.	Edgerton	Platte	Missouri.
Williams, Eugene J.	St. Louis	St. Louis	Missouri.
Williams, John R.	Dawn	Ray	Missouri.

Second Year Class.

♦ Akins, James D.	Humansville	Polk	Missouri.
♦ Bishop, Bartlett R.	Liberty	Clay	Missouri.
♦ *Black, O. Clyde	Westport	Jackson	Missouri.
Blackburn, Larkin H.	Knob Noster	Johnson	Missouri.
♦ Boyer, Lewis	Hemple	Clinton	Missouri.
Butts, Charles W.	Powell's Siding	Cass	Missouri.
Carr, James L.	Drexel	Cass	Missouri.
*Carter, Emmett V.	Jefferson City	Cole	Missouri.
*Carter, Joseph W M.	Liberty	Clay	Missouri.
Cies, Herbert W.	Fairfax	Atchison	Missouri.
*Childs, Ethan O.	Paola	Miami	Kansas.
♦ Connely, Henry B.	Belton	Cass	Missouri.
*Cooper, Albert D.	Henrietta	Johnson	Missouri.
♦ Cowan, Willis B.	Liberty	Clay	Missouri.
Cox, Arthur B.	Rocheport	Boone	Missouri.
♦ Don Carlos, Robert	Chandler	Clay	Missouri.
*Driver, William C.	Versailles	Morgan	Missouri.
Farmer, Noah P.	Platte City	Platte	Missouri.
♦ George, Thornton O.	Plattsburgh	Clinton	Missouri.
Gist, Benjamin W.	Platte City	Platte	Missouri.
Grant, Clarence L.	Jackson	Cape Girardeau	Missouri.
*Graves, Charles W.	Jaudon	Cass	Missouri.
♦ Graves, Homer A.	Jaudon	Cass	Missouri.
Green, Walter O.	Marceline	Linn	Missouri.
*Grier, Fred	Easton	Buchanan	Missouri.
*Hader, Harry	Odessa	Lafayette	Missouri.
*Hale, George L.	Shelbyville	Shelby	Missouri.
Hale, Otto	Hale	Carroll	Missouri.
♦ Hardwicke, Philip	Liberty	Clay	Missouri.
Hill, Adelbert W.	Plattsburgh	Clinton	Missouri.
Holbrook, Thomas A.	Parkio	Atchison	Missouri.
Jenkins, Henry E.	Jackson	Cape Girardeau	Missouri.
*Jenkins, James H.	Columbia	Boone	Missouri.
Johnson, Fred L.	St. Louis	St. Louis	Missouri.
Lale, Robert M.	Odessa	Lafayette	Missouri.
Lincoln, James E.	Liberty	Clay	Missouri.
McDonald, Lex	Kansas City	Jackson	Missouri.
Messick, John S.	Liberty	Clay	Missouri.
♦ Million, Charles B.	Magnet	Atchison	Missouri.
Padgett, Oscar M.	Shelbina	Shelby	Missouri.
*†Powell, Benjamin R.	Mayview	Lafayette	Missouri.
♦ Proctor, David M.	Philadelphia	Marion	Missouri.

†Deceased.

*Robinson, William T	Hickman Mills	Jackson	Missouri.
Scott, Harry D	Cross	"K"	Oklahoma.
*Scrivner, Martin D	Belton	Cass	Missouri.
Self, John G	Liberty	Clay	Missouri.
*Semple, William T	Liberty	Clay	Missouri.
Shearer, George W	Stewartville	DeKalb	Missouri.
Shockey, Nathan L	Papinsville	Bates	Missouri.
Simrall, Denny C	Liberty	Clay	Missouri.
*Soren, Francisco F	Rio de Janeiro		Brazil.
Spencer, Oliver M	Kickapoo	Leavenworth	Kansas.
*Tichenor, William L	Napton	Saline	Missouri.
*Truex, Claude A	Liberty	Clay	Missouri.
Truex, James Th	Liberty	Clay	Missouri.
Waller, George H	Platte City	Platte	Missouri.
*Willbanks, Thomas J	Hutton Valley	Iowell	Missouri.
*Williams, Marion L	Liberty	Clay	Missouri.
*Winfrey, George W	DeWitt	Carroll	Missouri.
*Wise, Boen F	Craig	Holt	Missouri.
*Wornall, Charles H	Westport	Jackson	Missouri.
*Wright, James R	Trenton	Grundy	Missouri.
*Yates, William F	Morton	Ray	Missouri.

First Year Class.

*Carter, John W	Liberty	Clay	Missouri.
Cook, Robert T	Kickapoo	Leavenworth	Kansas.
*Cuthbertson, Wilson D	Liberty	Clay	Missouri.
*Davis, William G	Mound Ridge	McPherson	Kansas.
*Eaton, Hubert L	Liberty	Clay	Missouri.
*Eldridge, James R	Edmonson	Benton	Missouri.
Keltner, Roy F	Birmingham	Clay	Missouri.
*Martin, William M	Pittsville	Johnson	Missouri.
*Mathis, Jefferson J	Portageville	New Madrid	Missouri.
*Palmer, Ozias	Pierce City	Lawrence	Missouri.
*Qualls, Albert C	Liberty	Clay	Missouri.
Simons, Charles G	DeWitt	Carroll	Missouri.
*Tippett, Sidney	Lisbon	Howard	Missouri.
*Underwood, Charles N	DeKalb	Buchanan	Missouri.
Wilkerson, John	Smithville	Clay	Missouri.

Summary.

Collegiate.

Graduate.....	7	
Senior	18	
Junior	13	
Sophomore.....	28	
Freshman	55	
Unclassified	10	131

Academic.

Third Year.....	37	
Second Year.....	63	
First Year.....	15	115
Total		246
Ministerial Students embraced in the above.....		88

Residence.

Brazil, S. A.....	1	Montana	1
California	2	Oklahoma	2
Colorado	1	Syria, Asia.....	3
Kansas.....	6	Texas.....	1
Missouri.....	227	Vermont	1

Session of 1892-93.

DEGREES CONFERRED.

Bachelors of Arts.

● Arbenz, John H.....	Liberty, Missouri.
● Arbenz, Paul F.....	Liberty, Missouri.
● Bright, Henry L.....	Belton, Missouri.
● Creekmore, T. Sherman.....	Mayfield, Kansas.
● Dulin, Samuel T.....	Madison, Missouri.
● Ewing, Samuel E.....	St. Louis, Missouri.
● Fitch, William M.....	Liberty, Missouri.
● Gore, James.....	Sheridan, Oklahoma.
● Henn, Jacob.....	St. Joseph, Missouri.
● Leyburn, William H.....	St. Joseph, Missouri.
● Lowe, John W.....	Harrisburg, Nebraska.
● Momyer, William W.....	Converse, Missouri.
● Ross, George A.....	Stanberry, Missouri.
● Shaw, Edward B.....	Brookfield, Missouri.
● Smith, Jesse F.....	Liberty, Missouri.
● Stratton, Richard L.....	Rothville, Missouri.
● Williamson, William J.....	Guthrie, Missouri.

Masters of Arts.

● Parker, Harry G.....	St. Louis, Missouri.
● Truex, Chester M.....	Everest, Kansas.

General Statement.

William Jewell College.

WILLIAM JEWELL COLLEGE is under the control of the Baptists of Missouri, acting through a board of trustees who conduct the finances, appoint the officers, and prescribe the general management of the institution. It originated with the earliest efforts of this denomination to organize measures for promoting the preaching of the Gospel in the State, by providing the best educational advantages for young men who were called of God and His churches to the work of the Christian ministry. Our fathers were also moved with a desire to provide for their sons, and for young men throughout the West, the advantages of the highest scientific and literary education under the best Christian influences, where the moral as well as the intellectual faculties might be trained for the highest usefulness in all the professions and business pursuits of life.

The trustees, fully entering into sympathy with the founders of the college, and realizing the necessity of such an institution in this great West have adopted an organization which contemplates the most comprehensive curriculum and the best methods of instruction, thereby keeping pace with the advance of true science and the general progress of the age.

It will be seen by reference to the proper page that all the chairs are filled by competent and experienced professors. In fact, it is the aim of the trustees to employ none but qualified instructors, and to use only the most approved apparatus, thus providing thorough and accurate instruction in all departments of the institution; and it is with no small degree of satisfaction that we find our graduates not only in the front ranks in the ministry and other professions, but also in the highest places of honor and trust in all the various callings and pursuits of life.

There are three departments of instruction, viz., Academic, Collegiate and Theological.

The Academic department is designed to afford a thorough preparation for the college classes, and at the same time to give to its students such practical training as shall fit them for the ordinary duties of business life.

The School of Theology is designed to meet the necessities of students for the Gospel ministry. Its courses of study are so arranged as to admit of being pursued in connection with those of the other departments.

In the Collegiate department the course of instruction extends through four years, and at present embraces the following schools: Latin, Greek, Modern Languages, English Language and Literature, History and Political Science, Mathematics, Natural Sciences, Mental and and Moral Philosophy.

Full details concerning the work of the various schools will be given in subsequent articles.

Government.

The President has an office in the College building, to which the students have access at stated times. He is glad to render them any assistance that is in his power as their friend and brother.

Whenever the Faculty learn that a student is not improving his time, or is living disorderly, they refer his case to the President, and he first advises and admonishes the young man, before any penalty is imposed, except in very grave offenses. It is neither the desire nor the purpose of the Faculty to disgrace any student; but every one must live a pure, orderly and busy life or withdraw from the College.

The students are not allowed to leave town during the session without the consent of the President. Going to Kansas City at nights without permission, *is especially forbidden*, and may be considered a sufficient ground for expulsion.

No student is allowed to withdraw from the College without the consent of the Faculty. If the student is under age the Faculty requires a written statement from the parent or guardian requesting permission for him to

withdraw. *Withdrawal without the consent of the Faculty is considered a dishonorable dismissal.*

No student is expected to be absent from any college exercise except when it is unavoidable. However, that *necessary* absences may be provided for, the following regulations have been made:

1. Any student who finds it necessary to be absent from any exercise, may, upon excuse *previously obtained* from the professor in charge of such exercise, thus absent himself to the extent of *one-tenth* of the whole number of exercises in that course for the term.

2. No absence in excess of the number allowed shall be excused for any cause whatever, except that of illness of more than one day's duration and of such severity as to *confine the student strictly to his room.*

3. Absence in excess of the allowed number will come under the investigation of the Faculty and may become a subject for discipline.

4. As regards attendance upon Chapel exercises, the same proportion of absences, subject to the same restrictions as in the case of those pertaining to the class-room, will be allowed.

To make the above regulations thoroughly effective, the President has decided to issue permits of absence from town, only on presentation of Certificate of Excuse, signed by the Secretary of the Faculty for excuse from Chapel, and by each Professor to whom the student would recite during the time for which absence is granted. The blank certificates will be furnished by the Secretary on application, and must be returned to him when filled.

Demerit marks are imposed for unexcused absence from recitations; and for any infraction of those rules of order and of gentlemanly propriety which every young man who is old enough to be sent from home is expected to know. When the number of demerits against a student reaches 50 his parent or guardian will be notified, and if the number reaches 100 during a scholastic year his connection with the school will be *ipso facto* severed. A single instance of intoxication, gross immorality, persistent neglect of duty, or any other indica-

tion that the student is "doing no good," will lead to the same result.

The college is neither a reform school nor a prison, but an institution of Christian learning, and the opportunities it offers for a sound, Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instructions are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of its founders and benefactors. The members of the Faculty hold themselves at all times ready to assist and encourage those young men who are in earnest in their search after knowledge; but if there be any in whom the spirit of earnestness does not exist, or in whom it cannot be inculcated, they are hereby warned that William Jewell College is not the place for them.

Collegiate Year.

The session begins on the first Thursday of September, and closes on the second Thursday of June. It is divided into two terms of twenty weeks each.

Thanksgiving Day and the Christmas recess, extending from the evening of December 23rd to the morning of January 2d, are the only regular interruptions of work during the entire session, and, except at those, times no student is allowed to be absent without special leave. Absence, even for a few days, occasions a greater injury to the student than is usually supposed. He falls behind in his work, and, in many instances, it is impossible for him to make good the loss. *The Faculty must not be held responsible for the advancement of any student whose parent or guardian permits him to be absent at other times than the regular vacations.*

Expenses.

Tuition per term, payable in advance.....	\$20.00
Entrance fee per term, payable in advance.....	5.00
Chemical fee (by students of chemistry) per session, payable in advance.....	10.00
Graduation fee, payable before graduation.....	5.00
Type-writing and stenography per term, payable in advance.....	2.50
Room-rent, in Ely Hall or cottages, per term, in advance.....	6.00
Board in Vardeman Hall per month, at cost, in advance.....	
(This year it ranged between \$7.00 and \$7.50.)	

Board in private families per week, \$3.00 to \$4.00, (everything furnished.)


Students occupying rooms in Ely Hall or the Cottages will furnish their own fuel and lights.

Each one will need to bring with him one pair of sheets, one pair of blankets or one comfort, one pillow, one pair pillow slips, half-dozen towels and such other conveniences as he may desire.

It is estimated that the expense of a student rooming in Ely Hall, or one of the cottages, will not exceed \$150 per year, exclusive of books, clothing and traveling.

No student will be permitted to attend more than one recitation with any professor until he has paid his bills and entered his name upon the books of the professor from the treasurer's receipt.

Ministerial students and sons of Baptist ministers receive tuition free.

 Tuition fees and room rent will in no case be refunded by the treasurer *except for protracted sickness*, and then only for so much time as the student was prevented thereby from attending his college duties.

Board and Lodging.

The college has no common boarding department, but each student makes his own arrangements for board and lodging.

Ely Hall.—In order to afford to students of limited means suitable facilities for boarding themselves at reduced rates, the large brick building known as Ely Hall was erected in 1881. The building contains twenty lodging rooms (accommodating about sixty students.)

The Cottages.—During the summer of 1890, to enable the Board of Trustees to extend the same facilities for living at moderate expense to a larger number of students than could be accommodated in Ely Hall, three handsome cottages were erected, offering accommodations to about forty students.

Each room in these buildings is furnished with a bedstead, stove, wash-stand, book-case and study-table. All other needed articles of furniture are provided by

the occupants of the rooms, and can be obtained at low rates in Liberty.

The young men occupying rooms in Ely Hall and the Cottages board with the "William Jewell Boarding Club," which provides table board *at actual cost*.

Vardeman Dining Hall.—For the use of this club, the Board of Ministerial Education erected the spacious and comfortable building, named as above.

The discipline of all of these buildings is entrusted largely to the occupants, who, in club meeting, adopt their own rules (subject to the approval of the faculty), and appoint officers whose duties it is to enforce them. *Every occupant is under a pledge not to bring into the building, or have under his control, any intoxicating liquor, playing cards or pistol.* It is to be understood that the privileges of these buildings are intended only for worthy young men of limited means, and for those who cannot afford to squander either time, money or opportunities; and students occupying rooms will forfeit them for continued disorder, negligence, idleness or any gross misconduct.

A student occupying a room, either in Ely Hall or in one of the cottages, can retain the same for the ensuing session by making application previous to the last Saturday of the session. At the time of making application a deposit of \$1 must be made, and the remainder of the room rent must be paid not later than the opening day of the next session. Rooms not thus paid for cannot be held, should there be other applicants for them. On and after the last Saturday of the session, all rooms and places not previously engaged will be open to new applicants, upon the above-mentioned terms as to the payment of rent.

Students are encouraged to select a room on entering college, fit it up tastefully and comfortably, and occupy it during the term of their college life. This will give them a "local habitation" upon which they can look back with feelings of pleasure as their College Home.

Organization.

Collegiate Department.

There are four distinct courses or groups of study, each leading to the degree of Bachelor of Arts, and every candidate for this degree is required to confine himself to one of these groups. In each group certain studies, amounting to more than three-fourths of the whole, are absolutely *prescribed*, while the remaining studies are *optional*.

Students who are not candidates for degrees may select their studies from such classes as their degree of preparation may justify, provided the selections involve fifteen hours of recitation per week, and be made from classes whose hours do not conflict. No student will be admitted to membership in any class for which he is not, in the judgment of the instructor, qualified.

Every student shall, before entering any class in the Collegiate Department, be examined upon English Grammar, Composition and Spelling, Geography, United States History and Arithmetic. If found deficient in any of these branches he will be required to pursue them in the Academic Department until the deficiency is removed.

Applicants for admission to the Freshman class will be examined upon all of those subjects given under the heading, "Preliminary Requirements," in the article entitled "Requirements for Graduation." A student whose preliminary examination is not satisfactory may be allowed to enter a class conditionally, the deficiency to be made good by a subsequent examination.

Candidates for advanced standing in any of the courses for the degree will be examined upon all previous studies of the classes they wish to enter.

The following statements, prepared by the instructors, will enable all to see the scope and extent of the instruction given and, to some extent, the methods pursued in the several schools embraced in the Collegiate Department.

Latin—Prof. Semple.

The subjects taught in this school are the Latin Language and Literature. The classes are:

I. Freshman.—Text Books: Cicero's Orations; Virgil; Arnold's Prose Composition.

Monday, Wednesday and Friday, 9:15 A. M.

II. Sophomore.—Text Books: Cicero's Oration for Milo; Horace's Odes, Satires and Ars Poetica; Arnold's Prose Composition.

Monday, Wednesday and Friday, 10:05 A. M.

III. Junior.—Text Books: Livy; Tacitus' Annals; Original Exercises.

Tuesday and Thursday, 10:05 A. M.

Books of Reference: Zumpt's or Madvig's Latin Grammar; Harper's Revised Edition of Freund's Latin Lexicon; Browne's Roman Classical Literature.

In this department especial attention is given to the synthetical method of study, without which it is impossible to obtain any valuable or permanent knowledge of the language. Throughout the entire course the student is carefully trained in the use of Latin as the vehicle for the expression of thought, by means of written exercises, which are accurately marked and returned with accompanying lectures on the grammatical principles involved.

Greek—Prof. Semple.

In this school there are three classes:

I. Freshman.—Text Books: Xenophon's Anabasis; Homer; Goodwin's Greek Grammar; Original Exercises in Greek.

Monday, Tuesday and Thursday, 10:55 A. M.

II. Sophomore.—Text Books: Xenophon's *Memorabilia*, Demosthenes' *Phillippics*, or *De Corona*, Goodwin's *Greek Grammar*, *Original Exercises in Greek*.

Tuesday, Wednesday and Thursday, 9:15 A. M.

III. Junior.—Text Books: Thucydides, Plato's *Apology*, Crito and *Discussion of the Immortality of the Soul*.

Wednesday and Friday, 10:55 A. M.

Books of Reference: Goodwin's *Greek Moods and Tenses*, Hadley's *Greek Grammar*, Liddell and Scott's *Lexicon* (Seventh Edition), Long's *Classical Atlas*.

As in Latin, so here also, particular attention is given to the writing of exercises as the most efficient, and indeed the only efficient, means of mastering not only the syntax, but also the grammatical forms of this difficult but most beautiful and philosophical of all human tongues.

Modern Languages—French—Prof. Clark.

No attempt is made to enable the student to speak this language; but the object aimed at is, in the first place, disciplinary, and, in the second, to give the student a good practical reading knowledge of this elegant tongue.

Text Books: Otto's *Grammar*; Fleury's *Histoire de France*; Super's *French Reader*; Racine's "*Esther*"; Hugo's "*Ernani*".

German—Profs. Greene and Rider.

The work of this department is divided into three courses, Freshman, Sophomore and Advanced. It is the aim particularly in the Advanced course, to give the student some training in conversation, practice in reading the more difficult literature of the language, and an Outline of the History of German Literature; also courses in Scientific and Theological German for those that wish to use German works in these departments of study.

Freshman Course.—Text Books: Joynes-Meissner's *German Grammar*, Part I.; Andersen's *Maerchen*; Grimm's *Kinder und Haus-Maerchen*; Storm's *Immensee*. Simple exercises in writing and conversation.

Daily, 11:45 A. M.

Sophomore Course.—Text Books: Joynes-Meissner's German Grammar, Part II. Exercises in writing and conversation. Prose: "Das Kalte Herz," Hauff. Die Harzreise, Heine. Drama: "Der Neffe als Onkel," Schiller. "Emelia Galotti," Lessing. Poetry: "Die Schoensten Lieder."

Monday, Wednesday and Friday, 12:35 P. M.

Advanced Course.—German Literature, Hosmer. Nathan der Weise; Brigitta; Wilhelm Tell or Marie Stuart; Soll und Haben; Die Erhebung Europas; Faust, Vol. I., (edited by Thomas). Elective work in Scientific and Theological German.

Tuesday, Wednesday and Thursday, 12:35 P. M.

In each language the grammatical forms and syntactical relations are thoroughly studied by means of text books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and occasional practice in sight-reading is also had.

~~NOTE~~ The courses of reading are not uniformly the same from year to year, and the list of authors indicates the limit and range of selection for this year in each language.

English Language and Literature—Prof. Simmons.

Freshman Class.—Three hours a week. This course is devoted particularly to a thorough drill in English Composition, and in Punctuation. Effort is made to correct errors in pronunciation, and, in general, to inculcate accuracy in the use of language.

Text Books: Genung's Outline of Rhetoric; Lockwood's Lessons in English; Riverside Literature Series. For reference: Genung's Practical Rhetoric; A. S. Hill's Foundations of Rhetoric.

Tuesday, Wednesday and Thursday, 12:35 P. M.

Sophomore Class.—Three hours a week. The work of this class is devoted mainly to the historical study of the language as developed from the Anglo-Saxon. The history of forms and inflections is carefully pursued, and the masterpieces of the Anglo-Saxon, the Early English, and Middle English period, from Beowulf to Chaucer inclusive, are studied in illustrative selections.

Text Books: Carson's Hand-book of the Anglo-Saxon and Early English; Lounsbury's History of the English Language; Morris and Skeat's edition of Chaucer's Prologue and Knight's Tale. For reference: March's Anglo-Saxon Grammar; Marsh's Lectures on the Origin and History of the English Language.

Tuesday, Wednesday and Thursday, 1:25 P. M.

Junior Class.—Three hours a week. Open only to those who have completed the work of the Sophomore year. The course covers the history of English and American Literature, with critical study of authors. The development of our Literature is learned from actual study of the best writings, and text books are used only as a convenient means of systematizing class-room work. Students are required to report each week on certain assigned topics. Parallel reading and lectures are further agencies employed to make the study of English as thorough and useful as possible.

The courses of reading vary from year to year. During the past session the following English masterpieces were studied: Spenser's Faery Queen (Selections); Shakespeare's Hamlet, Othello, As You Like it; Bacon's Essays; Milton's Areopagitica; Dryden's Absalom and Achitophel; Pope's Essay on Man; Addison's Sir Roger de Coverly Papers; Burns' Tam O'Shanter; Byron's Childe Harold; Wordsworth's Excursion; Tennyson's Princess.

Special study was devoted to the following American authors: Irving, Poe, Hawthorne, Bryant, Longfellow, Emerson, Whittier, Holmes and Lowell.

Works for general reference: "English Men of Letters"; "American Men of Letters"; Taine's English Literature; Craik's English Literature; Stedman's Victorian Poets; Stedman's Poets of America.

Monday, Wednesday and Friday, 9:15 A. M.

Senior Class.—Three hours a week. Rhetoric and Lectures on Poetics.

Genung's Practical Rhetoric and Rhetorical Analysis will be used as text books. Stedman's Nature and Elements of Poetry and Gummere's Poetics will be found

useful as works of reference. Essays will be required.

Tuesday, Wednesday and Thursday, 10:05 A. M.

Elective.—Two hours a week. English Prose Style. Study of English prose composition on the basis of Min-to's Manual of English Prose Literature. The field covered by this course extends from Elizabeth to Victoria. Lectures and supplementary readings.

Tuesday and Thursday, 9:15 A. M.

History and Political Science—Prof. Smith.

The courses offered in this department contribute to a liberal education and directly aid in preparing students for the active duties of citizenship. They are of special value to those who are looking forward to careers in public life, law, journalism, the ministry, or other professions directly concerned with human relations.

History.

I. Sophomore Class.—Ancient History: The dawn of history; the races of mankind, their migrations and settlements; the Eastern nations, Greece, and Rome. The influence of Oriental civilizations upon the later development of Western peoples is indicated. Special attention is given the Athenian and Spartan constitutions, and the growth and spread of Greek culture. Rome's influence as a lawgiver is emphasized, and Roman survivals are noted. Recitations and lectures.

Monday, Wednesday and Friday, 9:15 A. M.

II. Junior Class.—Medieval and Modern History; Europe. In addition to text book instruction and supplementary readings, the following topics are treated in lectures: The fall of Rome and the rise of new Nationalities; The Franks; The Church; The Feudal System; The Crusades; The Renaissance; The Reformation; The French Revolution; Prussia and the German Empire; The Unification of Italy.

Monday, Wednesday and Friday, 10:05 A. M.

III. Senior Class.—English and American Political and Constitutional History. Special attention is given

to the study of constitutional development. Lectures, recitations, and supplementary readings.

Monday, Wednesday and Friday, 10:55 A. M.

IV. Junior or Senior Class.—Church History. Required study in the School of Theology, but open to all students as an elective. Recitations and informal lectures.

Tuesday, 11:45 A. M.

Political Science.

I. Junior Class.—Political Economy. General study of the subject, using text books. Lectures on some specific applications of its principles to practical affairs. Subjects assigned and reports from students required.

Tuesday and Thursday, 9:15 A. M.

II. Senior Class.—[Elective, and open only to those who have completed course *I.*]—Economic and Social Problems; Taxation, Public Finance, Money, Banking, Natural Monopolies, Charities and Corrections. Lectures and assigned readings.

First term, Tuesday and Thursday, 10:55 A. M.

III. Senior Class.—[Elective.]—International Law. In connection with this subject, the external relations of the United States receive special attention. Recitations and reports on assigned topics.

Second term, Tuesday and Thursday, 10:55 A. M.

Mathematics—Prof. Clark.

The equipment of this school embraces an excellent Transit Theodolite, Solar Compass, Miners' Compass, Sextant, Astronomical Plates, and an Astronomical Telescope of four inches aperture, mounted equatorially.

FRESHMAN CLASS.

1. *Algebra.*—Select chapters of Wentworth's College Algebra, with special attention to Series, Logarithms and Numerical Equations.

Tuesday and Thursday, 10:05 A. M.

2. *Plane Trigonometry.*—Theory of the Trigonometric Functions; Solution of Plane Triangles; Elementa-

ry Surveying. Text book: Wentworth's Trigonometry, Surveying and Tables.

3. *Solid Geometry*.—The Point, the Straight Line and the Plane in Space; Solids in General; The Cylinder, the Cone and the Sphere. Text book: Schuyler's Geometry.

Monday, Wednesday and Friday, 10:05 A. M.

SOPHOMORE CLASS.

4. *Spherical Trigonometry*.—Solution of Spherical Triangles, with applications to certain problems of Spherical Astronomy.

5. *Analytic Geometry*.—The Method of Co-ordinates, the Right Line, the Circle, the Ellipse, Parabola and Hyperbola; Geometry of Three Dimensions, including Plane and Quadratic Surfaces. Text book: Newcomb's Analytic Geometry.

Monday, Tuesday and Thursday, 10:55 A. M.

JUNIOR CLASS.

6. *Differential Calculus*.—Theory of Limits, Differentiation of Functions, Taylor's and Maclaurin's Formulas, Maxima and Minima of Functions, Geometric Applications. Text-book: Ray's Calculus.

7. *Integral Calculus*.—Integration of Functions of a single variable, applications to the rectification of lines, the quadrature of surfaces and the cubature of volumes.

Tuesday, Wednesday and Thursday, 1:25 P. M.

SENIOR CLASS.

8. *Mechanics*.—Mathematical discussion of the doctrines of force and motion, with applications to the solution of various statical dynamical problems. Text book: Peck's Analytical Mechanics.

9. *Astronomy*.—An elementary outline of the Science of Astronomy. [This class is open to those who have completed Course 1, 2 and 4]. Text book: Young's General Astronomy.

Monday, Wednesday and Friday, 9:15 A. M.

NATURAL SCIENCE—Prof. Eaton.

This school embraces three departments: Physics, Chemistry and Geology. In all three, natural phenomena and natural laws are taught as the *Modes of Divine Operation*. With the Sophomore year commences a course of lectures, extending to the end of the Senior year, in which are discussed the evidences of design exhibited in the constitution of matter and in the natural laws and forces, and showing the essential harmony between the *two Divine Records*. The various philosophical theories are discussed both as to their scientific basis and value and their relation to revealed religion.

PHYSICS.

Sophomore Class.—The first term embraces Mechanics, Pneumatics, Hydrostatics and Acoustics, with recitations and experimental lectures. Second term: Optics, Heat and Electricity, recitations and experimental lectures. Text and reference books: Sharpless & Phillips, Daniell, Deschanel. Candidates for degrees will *not* be admitted to this class until they have completed Plane Geometry and Plane Trigonometry.

Monday and Tuesday, 11:45 A. M.; Thursday, 11:45 A. M.—12:35 P. M.

CHEMISTRY.

This department embraces two classes.

Junior Class.—Theoretical Chemistry is taught through the year by recitations and a full course of experimental lectures. First term the non-metallic elements are studied. Second term the metals and the hydro-carbons. Special attention is given to Stoichiometry.

Monday and Wednesday, 12:35 P. M.; Friday, 12:35—1:25 P. M.

Senior Class.—Analytical and Applied Chemistry. Students pursue a course in qualitative analysis, with other practical work in the laboratory, and during the second term deliver experimental lectures before the Junior and Senior classes, thus acquiring a facility in manipulation and a practical knowledge of the subject.

not to be attained by mere attendance on the lectures of the Professor. Text and reference books: Hooker, Bloxam, Miller, Roscoe & Shorlemmer, Simmons, Fresenius.

Monday, Wednesday and Friday, 1:25 P. M.

GEOLOGY.

Senior Class.—The study of Geology, Lithological, Dynamical and Historical, with special attention to Palæontology, is pursued through the year in recitations, lectures illustrated with rocks and fossils, and field work. The organic series is considered with reference to the doctrine of evolution. Text books: Dana and Le Conte.

Tuesday, Wednesday and Thursday, 1:25 P. M.

Sherwood School of Moral Philosophy—Prof. Rothwell.

Among the illustrious names of the many who, in the last generation, devoted their highest endeavor to the promotion of Christian education is that of Rev. Adiel Sherwood, D. D. He was the first to propose the endowment of this chair, by the gift of \$1,000. The proposition was laid before the General Association of the Baptist Churches of Missouri, when convened at Columbia in 1869, and in forty minutes others associated themselves with him by a like gift to complete the endowment, and gave his name to the school as an expression of their grateful veneration.

The special subjects of study in this department are the soul of man, his intelligence, emotional nature and will; the laws of thought; the fundamental principles of personal life and conduct; the moral law of God and the moral government of the universe.

In the phenomena of consciousness the student begins the study of facts and laws just as real as those in the material world, and of transcendent importance. He comes to the clearer recognition of spirit, of person, of obligation to righteousness and benevolence, of his own personal mission under God and of his relation to his fellow-men. He acquires the knowledge of his own faculties, learns to reverence man and God, and to regard

the laws of mind, and especially the moral law, as supreme. Without this department of training a liberal education would be incomplete and materialistic in its tendencies.

The student is required to make a thorough study of a text on each subject together with collateral reading. In the class room, recitations, free discussion and lectures are practically combined, with a view to the best development and discipline of the student.

COURSE OF STUDY.

Junior Class.—Psychology, Logic. Text books: Elements of Psychology, by Noah K. Davis; Jevon's Logic. For reference, McCosh and Deway.

Monday, Wednesday and Friday, 10:55 A. M.

Senior Class.—Moral Philosophy. Text books: Robinson's Principles and Practice of Morality; Wayland's Moral Science.

Monday, Wednesday and Friday, 11:45 A. M.

Jeremiah Vardeman School of Theology

In William Jewell College.

Prof. Rothwell.

From the beginning of William Jewell College its projectors had in view, not only the founding of a permanent college, the peer of the best colleges of our country, but also to make special provision for Ministerial Education. In 1858 was originated the Board of Ministerial Education, to co-operate with the Board of Trustees in making such provision more effective. In 1868 eight brethren contributed \$5,000 each toward the endowment of a School of Theology in the college. These brethren and their successors constitute the Board of Visitors. The honor of leadership in the former movement is due to Rev. W. M. Bell, and in the latter to Thos. Rambaut, D. D., LL. D., the then President of the Board of Ministerial Education and of the college. The Board of Trustees received this endowment of \$40,000, with the solemn agreement to preserve it intact and devote its annual earnings to the support of a School of Theology in the college, in which the doctrine of divine grace as exhibited in the Philadelphia Baptist Confession of Faith shall be forever taught.

The School of Theology, then, is one of the permanent departments of the college. It forms no part of the course of study for the college degrees, but some of its subjects, because of their adaptation to the development of mental power, are made *optionals* in examinations for degrees as exhibited in the scheme of studies.

The School of Theology is so connected with the other departments of the college that careful instruction and training in the elements of theological study can be imparted to the student for the Gospel Ministry while he is accomplishing his preparatory and collegiate courses.

This arrangement keeps the student's mind and heart

engaged more or less in his life-work, and promotes growth in grace and in the knowledge of the Lord Jesus Christ, while he is prosecuting his literary training.

Strenuous effort is made to retain each ministerial student in the college until he obtain its graduating honors, and complete the outline of ministerial preparation prescribed in this department. If, however, a student can continue only two or three years in college, as sometimes his necessities limit him, he receives that much of ministerial training and equipment, learns to use books, and gets started in such studies as he can afterward continue to any extent that his Christly manhood may suggest and his opportunities may permit. Already about four hundred young ministers have availed themselves of these facilities, most of whom are doing good work in the churches and Mission fields.

REQUISITES TO ADMISSION.

Each young man who matriculates in the School of Theology must come endorsed by his own church, bearing a license or a written recommendation signed by the officers of his church stating that the church entertains such convictions of his call to preach and of his moral character and piety that they can commend him to the faculty as a student for the Gospel Ministry. Before admission to the college, the local Board of Ministerial Education gives him a faithful examination on his evidences of conversion, his present piety, and his convictions of duty to preach as called of God to this work. He must also consent to the intelligent and loving watch-care of this Board from year to year. If at any time he should show himself unworthy of their confidence, they reserve the right to withdraw their commendation.

COURSE OF INSTRUCTION.

The course is arranged to extend through six years for a student beginning his literary course with the second year of the Academic Department and taking but one theological study at a time.

First Year, or Second Preparatory Class.—The first year is given to the study of the Bible, chiefly in its historical facts. Beginning at Genesis the class takes from

two to ten chapters at a recitation. The Bible and a brief lesson-outline are all the text books required; maps, charts and books of reference are provided in the class room.

Monday, Wednesday and Friday, 1:25 P. M.

Second Year, or Third Preparatory Class.—During the first term the class will study the geography of the Bible lands, in such order as to make a very complete review of sacred history in the Old and New Testaments.

In the second term the class studies the ancient customs of the Israelites, Egyptians, Syrians, Assyrians, Persians, Greeks and Romans, as they are needful to understand or illustrate the Bible.

Text Books: Hurlbut's Manual of the History and Geography of the Bible; Bissell's Biblical Antiquities. Collateral reading: Smith's History of the Bible and some book of travels in Palestine.

Tuesday and Thursday, 12:35 P. M.

Third Year, or Freshman Class.—The first ten weeks are given to the evidences of Revealed Religion; the second ten weeks to introduction to the books of the Old Testament; the third ten weeks to introduction to the books of the New Testament; and the last ten weeks to the principles involved in expounding the Scriptures.

Text Book: Barrow's Companion to the Bible—with collateral readings and lectures.

Monday, Wednesday and Friday, 1:25 P. M.

Fourth Year, or Sophomore Class.—The subjects studied this year will be Christian Doctrine and Church order.

Text Books: Dagg's Manual of Theology; Rothwell's Denominational Self-examination, or New Testament Church Order. The recent treatises of Dodge, Strong and Boyce, and the older works of Gill and Fuller, are kept on the desk for frequent reference.

Tuesday and Thursday, 10:05 A. M.

Fifth Year, or Junior Class.—Homiletics will be taught in lecture one hour a week. The student will also be required to read Broadus on Preaching, upon which he will be given an oral examination.

Tuesday, 9:15 A. M.

Instruction in Church History will be given by Dr. Smith, Professor of History, one hour per week throughout the session.

Text Book: Fisher's Church History.

Tuesday, 11:45 A. M.

Sixth Year, or Senior Class.—A year's course in Hebrew will be given—three hours per week.

Text Books: Harper's Elements of Hebrew and Harper's Hebrew Method and Manual. Hahn's Hebrew Bible and Gesenius' Lexicon are recommended.

Monday, Wednesday and Friday, 9:15 A. M.

LANGUAGE STUDY.

All ministerial students are advised to take the Department of English as thoroughly as practicable. Those studying for a degree should take the entire Greek Course under Prof. Semple. The course in Hebrew will be thorough as far as it goes, and will enable the student to carry forward the study of the Hebrew Bible for himself, or fit him for a more advanced course in the seminary. Such students as desire to be able to consult the German theological treatises, or fit for higher study in the German University, can take a three years' course in German in the College as a part of their optional work.

NATURAL SCIENCE.

The gospel minister, in this age, should, by no means, neglect the natural sciences. Prof. Eaton takes pains to make clear the relations of science and religion. He also gives a special Course of Lectures on Natural Theology, which all ministerial students ought to attend.

THE BIBLE.

Each student is requested to bring with him his hand Bible to class or lecture. He is liable, at any time, to be called upon to read a passage, or verify a quotation, or trace in the Bible the historical connection of the matter in discussion. An aim never lost sight of in the School of Theology is to make the student master of the Scriptures, and full of their contents—to help him make himself "Mighty in the Scriptures." He is urged to

commit to memory all Scripture proof-texts cited in his text books as he prepares each lesson.

OTHER HELPS.

The College Library is peculiarly rich in valuable and rare aids to the ministerial student. The meetings of the literary societies assist him in forming habits of correctness in the use of tongue and pen. Besides morning worship in the chapel, the students hold a daily prayer-meeting in the evening of their own accord, usually characterized by a lively and gracious spirit of devotion. On Sabbath, students join in public worship with the Church. They enter society, and enjoy the social intercourse of Christians, take part in prayer-meeting and instructions of the Sunday School and Bible classes, and thus keep in living connection with the work of the church and the benevolent enterprises of the day. Those who are able to preach to edification are encouraged to do so, but only to such extent as not to conflict with regular recitations or lectures.

Requirements for Graduation.

As has been stated, the College provides four distinct and parallel groups of study leading to the degree of Bachelor of Arts, and every candidate for that degree is required to select and confine himself to some one of these groups.

The work of all the groups is the same during the Freshman year, in the departments of Latin, English and Mathematics; during the Sophomore year, in Latin, English, History and Natural Science; during the Junior year, in English, History and Philosophy; and during the Senior year, in History, Political Science, Geology and Philosophy. The groups differ from each other in the following particulars: In group [A] the Latin of the Junior year and the entire course in Greek are required; in group [B] the entire courses of French and German are required; in group [C] the entire course of Mathematics is required; and in group [D] the entire course of Natural Science is required.

In each group there are, in addition to the required studies, a number of so-called *optionals*, from which the student is required to select, each year, a sufficient number to bring his work up to an average of fifteen recitations per week throughout the entire period of four years. A student who attains an average grade of 75 per cent. in all the studies of any year, and does not fall below 60 per cent. in any study, is promoted to the next higher class; and one who has thus passed through the four classes, and has complied with all other regulations of the college, is graduated with the degree of Bachelor of Arts.

In determining the standing of a student for this degree, equal weight is given to his recitation grades and examination marks for each term. The following is an outline of the work required for graduation in each of the four groups of study.

PRELIMINARY REQUIREMENTS.

English, including Reading, Spelling, Grammar, Composition, U. S. History and Geography.

Latin, including the subjects taught under this head in the Academic Department.

Greek, Grammar (not required of those who do not study Greek in college).

Mathematics, including Arithmetic, Algebra and Plane Geometry, as taught in the Academic Department.

Natural Science, Physical Geography or Elementary Physiology.

Students will be received into the college classes only on certificates of proficiency in the above requirements, given by the Principal of the Academic Department, or as *Conditioned Students*, in which case the deficiency must be made up during the current year.

Collegiate Groups.

(The figures in parenthesis indicate the number of hours per week.)

[A]—CLASSICAL.

FRESHMAN CLASS.

English (3)—Rhetoric, Composition.

Latin (3)—Cicero, Virgil, Prose Composition.

Greek (3)—Xenophon's Anabasis, Grammar and Exercises.

Mathematics (5)—Algebra, Geometry, Plane Trigonometry.

Optionals—French (3), German (5), Theology (3) for ministerial students.

SOPHOMORE CLASS.

English (3)—Anglo-Saxon, Early and Middle English History or English Language.

Latin (3)—Cicero, Horace, Prose Composition.

Greek (3)—Xenophon's Memorabilia, Grammar and Exercises.

History (3)—Ancient History.

Natural Science (3)—Physics.

Optionals—French (3), German (3), Mathematics (3), Theology (2) for ministerial students.

JUNIOR CLASS.

English (3)—English and American Literature.

Latin (2)—Livy, Tacitus, Original Exercises.

Greek (2)—Thucydides, Plato.

History (3)—Mediaeval and Modern History.

Philosophy (3)—Psychology, Logic.

Optionals—Mathematics (3), Chemistry (3), Advanced German (3), Theology (2) for ministerial students.

SENIOR CLASS.

History (2)—English and American History.

Political Science (3)—General Study of Political Economy.

Natural Science (3)—Geology.

Philosophy (3)—Moral Philosophy.

Optionals—Senior English (3), Practical Chemistry (5), Mechanics and Astronomy (3), Hebrew (3).

[B]—MODERN LANGUAGES.

FRESHMAN CLASS.

English (3)—Rhetoric; Composition.

Latin (3)—Cicero, Virgil, Prose Composition.

Mathematics (5)—Algebra, Geometry, Plane Trigonometry.

German (5)—Grammar, Reading and Exercises.

Optionals—Greek (3), Theology (3) for ministerial students.

SOPHOMORE CLASS.

English (3)—Anglo-Saxon, Early and Middle English, History of the English Language.

Latin (3)—Cicero, Horace, Prose Composition.

History (3)—Ancient History.

Natural Science (3)—Physics.

German (3) — Grammar, Readings and Exercises (Senior).

Optionals—Mathematics (3), Greek (3), Theology (2) for ministerial students.

JUNIOR CLASS.

English (3)—English and American Literature.

History (3)—Mediaeval and Modern History.

Philosophy (3)—Psychology, Logic.

French (3)—Grammar, Reader, Exercises (Course No. 1.)

Optionals—Latin (2), Greek (2), Advanced German (3), Mathematics (3), Chemistry (3), Theology (2) for ministerial students.

SENIOR CLASS.

History (2)—English and American History.

Political Science (3)—General study of Political Economy.

Philosophy (3)—Moral Philosophy.

French (3)—Classic and Modern Authors, Grammar, Exercises (Course No. 2.)

Optionals—Senior English (3), Practical Chemistry (5), Mechanics and Astronomy (3), Hebrew (3).

[C]—MATHEMATICAL.

FRESHMAN CLASS.

English (3)—Rhetoric, Composition.

Latin (3)—Cicero, Virgil, Prose Composition.

Mathematics (5)—Algebra, Geometry, Plane Trigonometry.

Optionals—Greek (3), German (5), French (3), Theology (3).

SOPHOMORE CLASS.

English (3)—Anglo-Saxon, Early and Middle English, History of English Language.

Latin (3)—Cicero, Horace, Prose Composition.

History (3)—Ancient History.

Natural Science (3)—Physics.

Mathematics (3)—Spherical Trigonometry, Analytic Geometry.

Optionals—Greek (3), German (3), French (3), Theology (2) for ministerial students.

JUNIOR CLASS.

English (3)—English and American Literature.

History (2)—Mediaeval and Modern History.

Philosophy (3)—Psychology, Logic.

Mathematics (3)—Differential and Integral Calculus.

Optionals—Latin (2), Greek (2), Advanced German (3), Chemistry (3), Theology (2) for ministerial students.

SENIOR CLASS.

- History* (3)—English and American History.
Political Science (3)—General study of Political Economy.
Natural Science (3)—Geology.
Philosophy (3)—Moral Philosophy.
Mathematics (3)—Mechanics, Astronomy.
Optionals—Senior English (3), Practical Chemistry (5), Hebrew (3).

[D]—SCIENTIFIC.

FRESHMAN CLASS.

- English* (3)—Rhetoric, Composition.
Latin (3)—Cicero, Virgil, Prose Composition.
Mathematics (5)—Algebra, Geometry, Plane Trigonometry.
Optionals—Greek (3), German (5), French (3), Theology (3) for ministerial students.

SOPHOMORE CLASS.

- English* (3)—Anglo-Saxon, Early and Middle English History of the English Language.
Latin (3)—Cicero, Horace, Prose Composition.
History (3)—Ancient History.
Natural Science (3)—Physics.
Optionals—Greek (3), German (5), French (3), Mathematics (3), Theology (2) for ministerial students.

JUNIOR CLASS.

- English* (3)—English and American Literature.
History (3)—Mediæval and Modern History.
Philosophy (3)—Psychology, Logic.
Natural Science (3)—Theoretical Chemistry.
Optionals—Latin (2), Greek (2), Advanced German (3), Mathematics (3), Theology (2) for ministerial students.

SENIOR CLASS.

- History* (2)—English and American Literature.
Political Science (3)—General study of Political Economy.

Natural Science (5)—Practical Chemistry.

Philosophy (3)—Moral Philosophy.

Optionals—Senior English (3), Mechanics and Astronomy (3), Hebrew (3), Geology (3).

MASTER OF ARTS.

This degree may be obtained in either of the two following ways:

(1) A student who has taken the *entire course of study* taught in the College (except Theology and all distinctively *elective* studies in other departments) and has attained a minimum grade of 75 at each examination, and has complied with all other regulations of the College, will receive the degree of Master of Arts.

(2) The student must pass through one of the four groups of study for the Bachelor's degree, with a minimum grade of 75 at each examination. He must then take, with the same conditions as to examination grades, an additional year of work, to be approved by the faculty. All studies designated as "elective" may be included in the additional year of work, required for this degree. Lastly, he must prepare and submit to the faculty a satisfactory *thesis* upon some one of the subjects of his course.

ORATIONS AND ESSAYS.

Every candidate for a degree is required to prepare and submit to the faculty an oration for delivery at the public exercises on the closing day of the session.

The members of the Junior Class are required to present two essays of not less than 1500 words, each, to the Faculty. These essays will be due respectively December 1 and May 1 of each year.

The members of the Senior Class will present an essay of not less than 1500 words on December 1 and their Graduating Oration at the least two weeks before Commencement Day.

These essays and orations are to be considered the property of the College.

Scheme of Recitations.—Collegiate Department.

HOUR.	CLASSES.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9:15	Freshman	Latin	Greek ✓	Latin	Greek ✓	Latin
	Sophomore	History	History	History	History	History
	Junior	English	{ Political Science { Theology	English	{ Political Science { French (2)	English
	Senior	{ Mathematics { Theology	Elective English	{ Mathematics { Theology	Elective English	{ Mathematics { Theology
10:05	Freshman	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Sophomore	Latin	Theology	Latin	Theology	Latin
	Junior	History	Latin	History	Latin	History
	Senior		English	English	English	
10:55	Freshman	Greek	Greek		Greek	
	Sophomore	Mathematics	Mathematics	French (2)	Mathematics	French (2)
	Junior	Philosophy		{ Philosophy { Greek		{ Philosophy { Greek
	Senior	History	Political Science	History	Political Science	History
11:45	Freshman	German	German	German	German	German
	Sophomore	Physics	Physics		Physics	
	Junior			✓		
	Senior	Philosophy	Church History	Philosophy		Philosophy
12:35	Freshman		English ✓	English	English ✓	
	Sophomore	German		German	Physics (Lecture)	German
	Junior	Chemistry	French (1)	Chemistry	French (1)	Chemistry
	Senior		Advanced German	Advanced German	Advanced German	
1:25	Freshman	Theology		Theology		Theology
	Sophomore		English	English	English	Greek
	Junior	French (1)	Mathematics	Mathematics	Mathematics	Chemistry (Lecture).
	Senior	Chemistry	Geology	{ Chemistry { Geology	Geology	Chemistry

Academic Department.

R. P. Rider, Principal.

The primary object of this department is to fit students for entering one of the Collegiate Courses.

For entering with a view of obtaining a degree, the following are the subjects of study:

English, including Reading, Spelling, Grammar, Etymology, Composition, United States History.

Latin, including Grammar, Composition, Four Books of Cæsar or their equivalent.

**Greek*, including Grammar, Composition, a few chapters of the Anabasis.

Mathematics, including Arithmetic, Algebra, Plane Geometry.

Science.—Descriptive Geography and Physical Geography or Physiology.

The secondary object of the Academic Department is to fit those who may be precluded from taking a complete course to take a respectable position among intelligent business men.

To this class of students a certain degree of latitude in electing studies is allowed, always subject to this restriction, however, that no student may enter any class for which his previous preparation does not fit him.

The matter presented in the Academic Department and the methods of training employed will be in direct line with the best educational thought.

Thus, in mathematics, the effort is to give the student a practical working knowledge; in language, to acquaint him with the best methods of expression, and give him power to put his thoughts into elegant form. These methods require much use of the pen on the part of the student, but the labor is rich in results if faithfully done.

*For those who expect to study Greek in College.

In the third year's work an effort is made to take the student back to the sources of the English language and thus awake in him a desire for philological knowledge, which may lead him to make more thorough research as he advances.

It is becoming more evident to the teachers in this department of college work from year to year that readiness in learning depends largely upon the ability to read intelligently at sight. The mental grasp acquired in studying reading properly, enables the student to comprehend the subject-matter of other branches with greater readiness and thus prepares the way for less tardy success. Equal importance is attached to the art of spelling. So that from this time forth students entering any of the classes of the Academic Department will have the benefit derived from SPECIAL attention to these important and fundamental branches.

The desire has been to make the curriculum of the Academic Department as comprehensive as possible, so that the student, if precluded from prosecuting his studies further, may leave school with a well-balanced, if limited, education; but, at the same time, to impress the idea continually upon his mind, that this work is but an introduction to the vast fields lying beyond, which he must traverse if he would class himself with educated men.

Teachers' and Business Courses.

In addition to the work already indicated, for those students who may desire to fit themselves specially for teaching or business, the Teachers' Course and the Business Course, each embracing a period of two years, have been arranged as follows:

TEACHERS' COURSE.—English, Mathematics and Science as in the Academic requirements above, Book-keeping, Penmanship, Elementary Physics, Botany, Zoology, Physiology, Physical Geography, Civics, School Law and Pedagogic Methods.

BUSINESS COURSE.—English, Mathematics and Science as above, Book-keeping, Commercial Law, Penmanship, Stenography, Typewriting and Civics.

It is the design to make this course so comprehensive that the young man electing it can fit himself not only for the ordinary lines of business, but for the more complex duties of the accountant in Commission, Shipping and Banking.

Text Books for Special Courses: Rogers and Williams' Book-keeping; Bryant and Stratton's Commercial Law; Shaw's Physics by Experiment; Steele's Elements of Zoology; Brand's Physiology; Steele's Elements of Botany; Appleton's Physical Geography; Macy's "Our Government."

In these special courses classes will be formed if there be a sufficient number of students electing to justify it.

The young man completing either of these courses will receive a certificate indicating the fact and the degree of proficiency attained.

Course of Study in the Academic Dep't.

First Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Arithmetic, to Fractions	5	Arithmetic, to Percentage	5
Elements of English	3	Elements of English	3
Descriptive Geography	2	Descriptive Geography	2
History of the U. S.	3	History of the U. S.	3
Reading	3	Reading	3
Spelling	2	Spelling	2
Penmanship	3	Penmanship	3
*Bible Study	2	*Bible Study	2

Text Books: Arithmetic, White; How to Tell the Parts of Speech, Abbott; Word Lessons, Reed; Literary Reader, Cathcart; Manual of Geography, Maury; History of the United States, Johnston; The Bible;* Steele's Outlines.*

Second Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Arithmetic, to Ratio	5	Arithmetic, Completed	5
Algebra, to Involution	5	Algebra, to Series	5
English & Composition	3	English & Composition	3
Latin Grammar	5	Latin Grammar	5
Reading	3	Reading	3
Spelling	2	Spelling	2
*Bible Study	2	*Bible Study	2

Text Books: Arithmetic, White; Wentworth's School Algebra; How to Parse, Abbott; English Composition, Shaw; American & British Authors, First Steps, Blaisdell; Bellum Helvetium, Lowe & Butler; The Bible;* Steele's Outlines.*

Third Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Geometry—2 books	3	Geometry—Books 3 and 4	3
Cesar & Latin Grammar	5	Cesar & Latin Grammar	5
†Greek Grammar	5	†Greek Grammar and Anabasis	5
English & Composition	3	English & Composition	3
Spelling	2	Spelling	2
Physiology	3	Physical Geography	3
*Geography of the Bible	3	*Archaeology of the Bible	3

Text Books: Geometry, Wentworth; In Latinum,

Riggs; Latin Grammar, Allen & Greenough; Cæsar, Allen & Greenough; Beginners' Greek Book, White; Greek Grammar, Goodwin,* (Revised Edition); Anabasis,* Kelsey; Word-Building, Kellogg & Reed; English Composition, Shaw; Physiology, Brands; Physical Geography, Appleton; History & Geography of the Bible,† Hurlbut; Biblical Antiquities,† Bissell.

*For Theological Students. †For Students fitting for Class A.

Scheme of Recitations.—Academic Department.

TIME.	CLASSES.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9:15	First Year.....		Reading	Reading	Reading	
	Second Year.....	Spelling	Reading	Reading	Reading	Spelling
	Third Year.....	English	Reading	Reading	Reading	English
10:05	First Year.....	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
	Second Year.....	{ Latin	Latin	{ Latin	Latin	{ Latin
		{ English		{ English		{ English
	Third Year.....	Physiology	History U. S.	Physiology	History U. S.	Physiology
10:55	First Year.....	Spelling	English	English	English	Spelling
	Second Year.....	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
	Third Year.....	Latin	Latin	Latin	Latin	Latin
11:45	First Year.....	Penmanship		Penmanship		Penmanship
	Third Year.....		Short Hand		Short Hand	
		Greek Lessons	Greek Lessons	Greek Lessons	Greek Lessons	Greek Lessons
12:35		Book-Keeping	Short Hand	Book Keeping	Short Hand	Book Keeping
	Second Year.....	Algebra	Algebra	Algebra	Algebra	Algebra
	Third Year.....		Theology		Theology	
1:25	First Year.....	Des. Geography	Type Writing	Commercial Law	Type Writing	Des. Geography
	Second Year.....	Theology		Theology		Theology
	Third Year.....	Geometry	Geometry	Geometry	Geometry	Geometry

Special Statement.

University Extension.

The object of University Extension is to carry special instruction to those who are so situated that they cannot attend courses in colleges and universities. In England, where the movement originated, it is esteemed one of the most important agencies for promoting popular education. It has found a congenial soil and is accomplishing great good in our own country.

University Extension offers busy men and women of every station and profession opportunities for intellectual improvement, and gives the higher institutions of learning wider fields for usefulness. It is for these reasons that the professors of William Jewell College offer their services to neighboring communities, with the hope that the friends of education and the College will interest themselves in organizing Extension classes. For terms and full particulars address the professor from whom a course of lectures is desired.

Courses are offered as follows:

By Prof. Simmons.

Representative English Poets.....	Six Lectures.
Poets of America.....	Six Lectures.

By Prof. Smith.

Social and Economical Problems.....	Twelve Lectures.
Principles of Taxation.....	Six Lectures.
Money and Banking.....	Six Lectures.
Natural Monopolies.....	Six Lectures.
Events and Epochs in Ancient History.....	Twelve Lectures.
Ancient Empires of the East.....	Six Lectures.
Epochs in the History of Greece and Rome.....	Six Lectures.
Epochs in American History.....	Six Lectures.

By Prof. Rider.

The English Language.....	Six Lectures.
The History and Science of Education.....	Six Lectures.
Music (adapted to secular societies and teachers' clubs).....	Six Lectures.
Music (adapted to church clubs).....	Six Lectures.

By Prof. Rothwell.

TEN LECTURES ON PSYCHOLOGY.

1. The soul as constituted to know.
2. The Emotions, Sentiments and Affections.
3. The Desires and Will.
4. The Ethical Faculty—Conscience, Duty.
5. The Aesthetic Faculty—Beauty.
6. The Unity and Community of Soul and Body, through the Brain.
7. How Virtue and Beauty, experienced in the Soul, transfigure the Body, and become permanent in Personal Life; and how Vices root themselves in the Body, and so overpower the Will and wreck Character.
8. How to conserve the Soul and Energy for work and enjoyment and prevent tire, worry and nervousness.
9. The Duty of so modifying our Institutions of learning as to co-ordinate and unify the discipline and culture of Soul and Body.
10. The practicability of greatly increasing the vigor, joy and efficiency of the Soul in the last three decades of life.

School of Elocution and Oratory.

Prof. Edward E. Keys,

Of the School of Oratory, Kansas City, successor to Fulton & Trueblood's school, will instruct the classes in Elocution and Oratory during the coming year.

A brief outline of the two courses, of twenty lessons each, that will be offered to the students, is as follows:

First Course.—(1) Respiration, for the development of the lungs and economy of breath; (2) Physical Culture; (3) Orthoepey, for the correctness of enunciation and distinct articulation; (4) Vocal Culture, for purity, strength and flexibility of voice; (5) Man's Triune Nature; (6) Harmony of the Rush and Delsarte Philosophies; (7) Action, gesture, position of feet and attitude of body, for ease and grace of bearing; (8) Analysis of selections for action and emphasis. (9) Begin the study of the Elements of Vocal Expression; (10) Quality, tone, pitch, time.

Second Course.—(1) Vocal Culture, for compass and flexibility of voice; (2) Continuation of Physical Culture; (3) Polite Deportment; (4) Oratoric and Dramatic Action; (5) Delsarte; (6) Sight Reading; (7) Completion of the Elements of Vocal Expression; (8) Close analysis and study of selections representing the different emotions and passions; (9) Extempore speaking; (10) Individual recitations, delivery of orations and other original speeches for criticism of the teacher and class.

Text Books: First Course, Fulton & Trueblood's Practical Elocution. Second Course, Practical Elocution and Chart of Vocal Expression.

As the classes progress and the demand arises for further instruction, a higher course will be taught, comprising Oratorical Action, Sources of Power in Oratory, Sketches of the Seven Great Orators of the World, Close

Criticism in Writing and Delivery of Original Orations and Essays, Bible and Hymn Reading, Close Study and Analysis of Character, Plot and Incident of the Plays of Shakspeare, etc.

Until the endowment is sufficient to justify the admission of students to the above classes free of charge, the terms will be as follows:

Twenty Class Lessons	\$5.00
Private Lessons (each)	1.50

Physical Training Department.

Y. P. Rothwell, A. M.

The purpose of this department is to promote the student's health and development by means of a well equipped Gymnasium, supplied with baths and developing apparatus; a spacious field, with its lake and athletic grounds for out-of-door exercises; and by means of instruction in Anatomy, Physiology and Hygiene.

On matriculation into college the student is required by action of the Board of Trustees to present himself, within two weeks, to the professor in charge for examination and classification; unless excused by an action of the faculty, he must then elect work in this department amounting to four one-half hours' attendance on four days of the week. Each unexcused absence not made up by Saturday evening of the same week will be demerited according to the rules of the institution relating to absences.

The kind of work to be elected is divided into courses as follows:

Course A.—This course is designed for small boys and consists of games and the lighter exercises of the Gymnasium, selected without any special reference to muscular development.

Course B, or Light Gymnastics.—This course, in conjunction with the one next to be mentioned, is educational, and its exercises are, therefore, arranged according to the principles of progression. The order of exercising remains substantially (a) moderate running or marching, (b) slow leg movements, (c) work for upper extremities, (d) trunk flexions, (e) abdominal exercises, (f) jumping and vaulting, and (g) vocal gymnastics.

This being the order of exercising, the whole body is pretty thoroughly exercised at each drill.

For the first five months special features and apparatus are changed in periods of three weeks, thus: 1st period, Gymnastic Tactics; 2d period, Free Exercises; 3rd period, Dumb-bell Drills; 4th period, Indian-club Exercises; 5th period, Wand and Chest-Weight Movements, 6th period, Ringing, Fencing and French Boxing.

An advanced class will be formed and a new one organized at the beginning of the second term.

Course C, or Heavy Gymnastics.—This course articulates with Course B. Those who have not taken the former may, however, have a special examination and if successful begin at once upon this course. The work of this course is also divided into periods, as follows: 1st period, Preparatory Developing Exercises; 2d period, Vaulting Bar Work; 3rd period, Horizontal Bar; 4th period, Parallels; 5th period, Horse; 6th period, Climbing; 7th period, Tumbling and Wrestling.

Students not belonging to this course are specially cautioned not to use the above apparatus except with the knowledge and advice of the director.

Course D, or Remedial Gymnastics.—Many of our students need more special attention than it is possible to give them as members of classes. For this reason a special hour is set apart when the individual as such can come under the personal care of the director, have his exercising carefully prescribed and illustrated, and receive hygienic directions to use in conjunction with exercises.

Special apparatus for localizing movements have been arranged and have directions for use written over them. As, however, the kind and amount of movements must be made out for each case, separate and different students in this course are especially requested to state their condition fully and to follow directions faithfully *in every particular*.

Course E, or Field Gymnastics.—A special time is likewise given to those hardier constitutions which are capable of the more arduous forms of physical activity. Every student, however, engaging in competitive athletics must have the consent of his parent or guardian before entering upon these events. An annual Field-Day occurs on the first Friday of May.

Instruction in this department comprises (a) three hours, weekly recitations, in Physiology and Hygiene; text book, *An Academic Physiology and Hygiene*, Brands; (b) two hours per week in Anatomy, open to all students, but especially adapted to collegiate; and (c) Lecture course on the Physiology of Exercise: three lectures per week, open to all students.

The Gymnasium will be open daily from 9 A. M. to 6 P. M., except the hours from 2:15 to 3:30.

Scheme of Exercises.—Physical Training Department.

TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9:15					
10:05	Physiology.	Anatomy.	Physiology.	Anatomy.	Physiology.
10:55					
11:45	Lecture.		Lecture.		Lecture.
12:35					
1:25					
3:30	Course A.	Course A.	Course A.	Course A.	
4:00	Light Gymnastic.	Light Gymnastics.	Light Gymnastics.	Light Gymnastics.	
4:30	Heavy Gymnastics.	Heavy Gymnastics.	Heavy Gymnastics.	Heavy Gymnastics.	
5:00	Courses D. & E.	Courses D. & E.	Courses D. E.	Courses D. & E.	

Examinations and Reports.

Daily.—Each instructor examines his class orally at each recitation or lecture, and keeps a merit roll, the marks in which are modified not only by the verbal accuracy of the answers but also by the clearness of the understanding shown.

Every absence from class is marked *zero*, and to each *unexcused* absence a penalty of three demerits is affixed. Recitations lost through absence for which an excuse satisfactory to the instructor is tendered may be made up, and the zero grade removed.

Merit marks are reported to parents and guardians at the end of each term.

Special reports will be made for students in the Collegiate Department at any time during the term that it is deemed advisable to do so by the faculty. In the Academic Department these special reports will be sent to alternate with the regular, that is, at the end of the first and third quarters; more frequently if the course of the student demands it.

Term.—Two stated written examinations of each class are held during the year—the first, or intermediate examination, taking place about the middle of the session, and the second, or final examination, taking place in the closing weeks,—each embracing the subjects discussed during the term immediately preceding. The questions propounded have numerical values attached, and if the values of the answers given amount to three-fourths of the aggregate valuation the student is ranked in the “first division” of the class. If at the examination of any class the answers of a student fall below fifty per cent. of the aggregate valuation, the student is “conditioned,” and is required to attend the recitations of that class another year. If his answers fall below seventy-five per cent., but not below fifty per cent., he may be allowed the privilege of raising his grade at the next corresponding examination, without further attendance upon the exercises of the class.

At the exercises of commencement day, those students who have attained a grade of 90 or more at their examinations will be announced as “Honor Men,” and

the names of those who have attained a minimum grade of 75 will be published in the printed program as "Proficients."

In the Academic Department any student making an average class record of 85 per cent. for the term and having no demerits against him during the period under consideration, will be passed on his class standing alone. If his grade for the term fall below this per cent., or he be subject to demerit for any cause whatever, he will be required to stand examinations on the same conditions as above with this modification, that in determining his standing as a scholar, his daily record shall be combined with his examination grade in the proportion of 2 to 1.

Further, in this department, a student having made 85 per cent. in daily recitations will also be ranked among the "Proficients;" and one having made 95 per cent., among the "Honor Men," without reference to examination.

Certificates.

After *final* examination in any school a student may, on application to the professor in charge, receive a certificate of his attainments in that school, signed by the professor and by the secretary of the faculty.

The Library.

R. P. Rider, Librarian.

Jesse F. Smith, Assistant Librarian.

The most important single factor in our scheme of education is The Library. This the reservoir whence all learners must draw their supply, and to which every live teacher will resort with his students to supplement the necessarily meager presentment of the lecture, or the circumscribed contents of the text book.

The library is to the literary worker all that a laboratory is to the experimenter in science, or the dissecting room to the anatomist—an essential.

The William Jewell College Library numbers about 6,000 volumes of books; several hundred volumes of unbound magazines, and many valuable pamphlets.

In the Reading Room are found Encyclopædias and other valuable books of reference; the leading daily papers of the West; a large number of religious papers; the most prominent literary magazines and publications of the United States; and many of the English Magazines and Reviews. The desire is to have all departments of modern research represented.

The Reading Room adjacent to the Library is kept open from 8 A. M. to 12 M. and from 1:30 P. M. to 4:30 P. M. daily, except Saturday and Sunday; on Saturday, from 8 A. M. to 12 M.

With each year and the constantly increasing use made of the Library and Reading Room comes increase of necessities. All departments need books. We hope that many are already thinking seriously of making donations. The Librarian is preparing classified lists of books embracing (a) Those essential to the success of the Library at present; (b) those very desirable to have.

Send and get one of these lists and see what you can

do to increase the usefulness of this valuable adjunct to our educational efforts.

We take pleasure in making grateful acknowledgment of the receipt of the following books during the past year:

From MRS. E. S. DULIN, St. Louis, Mo.: 125 volumes from the Library of the late Rev. E. S. Dulin.

From HON. D. C. ALLEN, Liberty, Mo.: Several valuable Government Reports.

From PRESIDENT J. P. GREENE, Liberty, Mo.: 17 volumes, Appleton's Encyclopædia, Annual.

From REV. G. W. ROGERS, Atchison, Kas.: 1 Index Volume Appleton's Encyclopædia.

From MRS. FRANK ELY, St. Louis, Mo.: 79 volumes added to the Frank Ely Alcove of History and Political Science.

Societies.

The two Literary Societies—Philomathic and Excelsior—have large and elegantly furnished halls in the College building, where they meet every Friday evening for debate and general literary exercises.

The students of the Academic Department have, during the past year, organized the Zetasophian Society, having in view the same aim as that of the older societies. This Society is in a very prosperous condition.

Every student is urged to join one or the other of these societies, and to participate actively in all the duties pertaining thereto. The training resulting from such participation is invaluable, and nothing else can take its place.

The Society of Missionary Inquiry collects information from the various mission fields of the world and discusses topics pertaining to mission work.

The Society of Alumni holds an annual session during commencement week, and provides for an oration from some one of its members.

There is connected with the college a branch of the Young Men's Christian Association, which affords to its members abundant opportunities for religious work, and conducts classes in Bible study.

The College Paper.

The Excelsior and Philomathic societies publish THE WILLIAM JEWELL STUDENT, monthly, nine issues, October and June inclusive, at *fifty cents* per year. It is a valuable exponent of the life of the College and should be liberally sustained by the alumni and friends of the Institution.

Bible Study for Students.

The Hebrew class, in the Senior year, is made an elective for all students prepared to take it. Professor Semple includes selected portions of the Greek New Testament in his department. The classes in the School of Theology are open to any earnest young men—not students for the ministry—who may desire to fit themselves for Sunday School or other Christian work.

Public Worship.

Every morning, before entering upon the work of the day, the faculty and students assemble in the chapel. A portion of the Scriptures is read and prayer offered, and all unite in singing selections of sacred music. There is also a daily evening prayer meeting, which has been voluntarily conducted among the students for many years, and has been attended by very gracious influences. All the students are expected to attend public worship on the Sabbath.

Aid to Ministerial Students.

The Board of Ministerial Education of the Baptist General Association of Missouri has a fund of about \$5,000, from the interest of which, with contributions from auxiliary societies, from churches and individuals, young men of the Baptist denomination who have devoted themselves to the gospel ministry receive such aid, when needed, as can be given. All such, bringing testimonials from their churches, and being approved by the local board of Ministerial Education at Liberty, receive tuition free.

With large means at its disposal, the board would be enabled to render assistance to many young men in our churches, who feel themselves called to the work of preaching the Gospel, but who, for want of money, are compelled to forego the opportunities of education offered in William Jewell College. With the hope of adding largely to its endowment and other funds, and thereby of extending the usefulness of the institution as a "school of the prophets," the Board of Ministerial Education has appointed Rev. G. L. Black, of Liberty, as its financial agent, and he is engaged in an active canvass of the churches in behalf of the interest he represents. He and his work are most heartily commended to the consideration of all who believe in an educated ministry.

Work of Financial Agent.

In building up a college and providing for its future growth and usefulness, no part of its management deserves more wise and careful supervision than its finances. For a number of years this great interest of the college has received the continuous attention of the financial agent, L. B. Ely, of Carrollton. In the past few years he has succeeded in raising, by contributions from the Baptists of Missouri and other sources, more than \$140,000 for its endowment. He is still engaged in collecting, enlarging and securing this fund, and in otherwise promoting the financial interests of the college. The foundations of this great interest are now faithfully and securely laid, so that those who are investing their money in the cause of Christian education in William Jewell College may be assured that their contributions will be safely invested, sacredly guarded, and wisely used for the advancement of the cause of truth and righteousness.

The constantly increasing work of the college demands enlarged facilities for imparting instruction. Other professors and instructors are needed; a fire-proof library hall is needed; additional rooms are needed for the increasing number of students. We must keep up with this progressive age. We must have additional

endowment funds to enable us to meet these demands upon our institution. Let us not cease our efforts or withhold our contributions till all these demands are met, and our college shall be made equal in all departments to the best institutions in the land.

Bequests.

It is encouraging to know that many of our thoughtful and pious brethren and sisters are making liberal provision in their wills for the endowment of the College.

The history of Baptist colleges since the founding of Brown University in 1764, the first Baptist college in the world, has demonstrated the fact that no safer or better use can be made of money for future good than by investing it in the endowment fund of a well established Christian college, and no institution in the land gives better promise of long life and great usefulness than our own William Jewell College.

Every dollar of its endowment fund is securely invested, the interest or earnings only can be used for current expenses.

Every bequest is entered separately on the College ledger, and will stand perpetually in the name and to the memory of the testator.

Memorial Endowment.

We have confidence in the growing popularity and final success of the Memorial Endowment scheme suggested by L. B. Ely, who reports quite a number of contributions during the past year. This is certainly a beautiful blending of a happy thought with a worthy deed, which we hope many of the friends of the college will enjoy. Let your dead work for God here while they live with Him "over there." If we could see the importance of the work as doubtless they see it, we should all want a part in it. We trust this year may be one of large growth in this interesting department of College Endowment.

Scholarships.

The Board of Trustees has authorized the financial agent to issue scholarship certificates to any one who may hereafter contribute the sum of \$500 at any one time to the endowment of the college.

Memorial Scholarships may also be obtained by the contribution of \$500 in the name of a deceased friend, and will be kept forever on the books of the college in the name and to the memory of the deceased.

Scholarships, either general or memorial, will entitle the donor to free tuition for one student during life, or for such time as may be agreed upon.

Several have been taken during the past year, and they must surely grow in favor with our young people and become a popular feature in the endowment of the college.

Prizes.

A number of prizes have, from time to time, been offered by the friends of the college, which have been incentives to many of the students to greater diligence in study and higher attainments in scholarship. We invite further contributions to this fund, which may be made to any of the classes or departments in money, medals or books, subject to the approval of the faculty.

Location.

The college is situated at Liberty, Clay County, Mo., a growing town of about 3,000 inhabitants. It is on the Kansas City division of the Hannibal & St. Joseph, and Chicago, Milwaukee and St. Paul railroads, within three miles of the Wabash Western railway and Missouri River at Liberty Landing, and fourteen miles from Kansas City, which is the focus of twenty-three railroads. It is, therefore, accessible with ease from all parts of Missouri and the adjacent states.

Correspondents

Wishing information concerning admission, course of study and all matters pertaining to the internal affairs of the college, address the President, Dr. J. P. Greene, or the Secretary of the Faculty, Liberty, Mo. Respecting the general fiscal affairs of the college, and especially all matters pertaining to the effort to further endow the college, address L. B. Ely, Carrollton, Mo. Concerning matters pertaining to ministerial education, address Prof. W. R. Rothwell, Liberty, Mo.

Notice.

At the June meeting of the Executive Committee of the Board of Trustees, the following regulations were adopted for the perfect sanitation and additional comfort of the living rooms in Ely Hall and The Cottages.

These rooms, during the summer vacation, shall be thoroughly cleansed, purified and renovated. Students desiring to do so may carpet their rooms, but the carpets must be kept clean. To ensure this cleanliness the carpets must be taken up, thoroughly beaten and aired at least twice a year—during the Christmas vacation and in the summer—oftener, if deemed necessary by those who have the health of the students in charge. Large rugs will be preferred to carpets by the committee, as they are much more easily kept pure.

One cheerful, airy room in Ely Hall shall be selected for a Hospital Room. This room shall be nicely and comfortably furnished, that in the event of any student falling ill, he may be effectively cared for.

If found practicable, a competent and careful matron will be provided to assist the young men in preserving that order and cleanliness in their rooms that are so necessary to their physical and moral health, and to ensure that one, happening to be ill, shall have the tender care that only a woman can give.

In the sleeping rooms everything will be furnished by the College, except the following, which each student must bring with him: 4 sheets, 2 pillow-slips, 6 towels.

 Compare this with item on page 20 of which this is a revision.

Calendar.

1894.

THURSDAY, SEPTEMBER 6—Fall Term begins.

SATURDAY, DECEMBER 22—Christmas Recess begins.

1895.

WEDNESDAY MORNING, JANUARY 2—Christmas Recess ends.

WEDNESDAY, JANUARY 23—Fall Term ends.

THURSDAY, JANUARY 24—Spring Term begins.

MONDAY, JUNE 10—Annual Meeting of Board of Visitors of the School of Theology.

TUESDAY, JUNE 11—Annual Meeting of the Missouri Baptist Ministerial Education Society.

TUESDAY, JUNE 11—Annual Address before the Literary Societies.

WEDNESDAY, JUNE 12—Alumni Day.

THURSDAY, JUNE 13—Commencement Day.

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