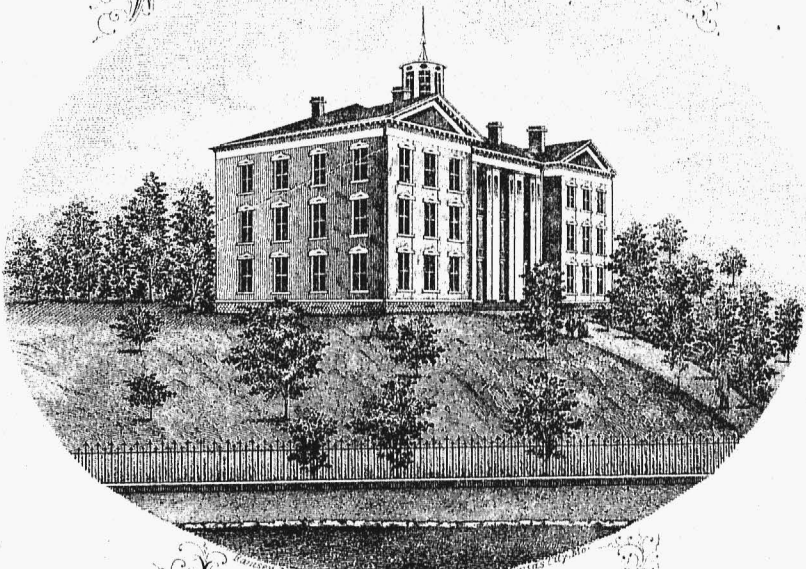


William Jewell College



Liberty, Missouri

1875-6

CATALOGUE

OF THE

Officers and Students

OF

William Jewell College

LIBERTY, MO.

For 1875-'76.

KANSAS CITY, MO.:

PRINTING ESTABLISHMENT OF RAMSEY, MILLETT & HUDSON.

1876.

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*Deceased.

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JESSE COLLINS . . . Liberty.

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Rev. A. N. BIRD . . . Liberty.

Rev. J. H. LUTHER, D. D. . Bridgeton.

Prof. A. J. EMERSON . . . Liberty.

Hon. J. T. CHANDLER . . . Liberty.

Faculty.

REV. W. POPE YEAMAN, D. D.,
Chancellor.

*
Sherwood Professor of Moral Philosophy.

REV. W. R. ROTHWELL, D. D.,
Professor of Theology and Chairman of Faculty.

R. B. SEMPLE, A. M.,
Professor of Latin and German.

PROFESSOR SEMPLE, *Pro tem.*,
School of Greek.

J. G. CLARK, A. M.,
Professor of Mathematics and French.

J. R. EATON, A. M.,
Professor of Natural Science.

PROFESSORS EATON AND ROTHWELL, *Pro tem.*,
School of English and History.

REV. A. J. EMERSON, A. M.,
Principal of Preparatory Department.

N. W. HALCOMB, A. B.,
Tutor in Latin and Greek.

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PROF. EATON *Librarian.*

W. R. MANLY *Assistant-Librarian.*

*Supplied by Prof. Rothwell until filled by election of the Board of Trustees.

Catalogue of Students.

ABBREVIATIONS.

E.—*English and History.*

L.—*Latin.*

G.—*Greek.*

T.—*Theology.*

M.—*Mathematics.*

M. L.—*Modern Languages.*

N. S.—*Natural Science.*

M. P.—*Moral Philosophy.*

<i>Names.</i>	<i>Post Office.</i>	<i>Schools attended.</i>	<i>No. Ses.</i>
Adkins, James M	Liberty, Mo	M. P., E., M., N. S. . .	4
Aiton, John W	Mineral Point, Mo	L., E., M., T. . .	1
Alleman, John H	Mirable, Mo	E., M. . .	1
Arnold, Charles F. D	Holt, Mo.	E., L., M. . .	1
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Erining, Edward J	Liberty, Mo	E., M., N. S. . .	1
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Campbell, David L	Gunn City, Mo	L., E., M. . .	1
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Conner, Joseph S	Chillicothe, Mo	L., G., E., M. P., N. S., T. . .	5
Cooper, Elias K	Wayne Co., Mo	E., N. S., T. . .	3
Cook, David B	Plattsburg, Mo	L., E., M., N. S. . .	1
Corbin, Herbert T	Liberty, Mo	E., L., M., M. L. . .	1
Couch, Joseph W	Barry, Mo	E., M. . .	1
Crockett, John W	Riverton, Iowa	L., E., M., T. . .	1
Crouch, William A	Carrollton, Mo	N. S., E., M. P., T. . .	4
Dixon, Joseph K	Leavenworth, Kas. . . .	L., E., G., N. S., T. . .	2
Dixon, Hugh B	West Line, Mo	E., M. . .	1
Drais, William T	Camden Point, Mo	E., M. . .	1
Ely J. Herndon	Carrollton, Mo	M., L., G., M. L., N. S. . .	3
Emerson, Theodore	Liberty, Mo	L., E., M., N. S. . .	3

<i>Names.</i>	<i>Post Office.</i>	<i>Schools attended.</i>	<i>No. Sess.</i>
Eaton, George W	Shelbyville, Mo	L., G., E., M., T	3
Evans, Charles H	Everett, Mo	L., G., E., M., N. S., T	4
Farmer, Thomas S	East Lynne, Mo	L., E., M	2
Field, Joseph E	Liberty, Mo	E., M., N. S	1
Field, David	Liberty, Mo	E., M. L., M., N. S	1
Firestone, Simon P	—	L., G., T	1
Fleenor, William T	Abingdon, Va	G., N. S., T	5
Foley, John F	Breckenridge, Mo	L., E. M., T	2
Forcade, William A	Graham, Mo	L., G., E., M. L., N. S	3
Fraher, James M	Liberty, Mo	L., E., M	1
Garth, John	Liberty, Mo	E., L., M. L., M., N. S	3
Gittings, Arthur	Liberty, Mo	L., E., M	2
Gittings, Ellis	Liberty, Mo	E., M	2
Gabbert, Ira T	Weston, Mo	L., E., M., N. S	1
Gardner, Wesley J	Independence, Mo	L., E., M	1
Gallahorn, John M	Troy, N. C	M., T	3
Garnett, Joseph H	Miami, Mo	L., G., M., M. P., T	1
Gibbs, Robert T	Concord, Mo	E., M	1
Gill, Turner	Kansas City, Mo	L., E., M	1
Guerrant, Walter	Cambridge, Mo	L., E., M., N. S	2
Hale, William H	Williamsville, Mo., L., G., E., M., N. S., T		3
Hall, Lycurgus	Liberty, Mo	E., L., M	1
Halcomb, Ninian W	Liberty, Mo	G., M. L., M. P., T	5
Halcomb, Henry A. T	Liberty, Mo	L., G., E., M., N. S	1
Halcomb, Vernon S	Liberty, Mo	L., E., M	1
Harper, John J	North Topeka, Kas	L., E., M	1
Hill, Charles S	Carrollton, Mo	L., G., E., N. S., T	3
Hoye, John H. T	Harrisonville, Mo	L., G., E., N. S., T	3
Holloway, John S	Hickman's Mills, Mo	L., E., M., N. S	2
Hardwicke, Claude	Liberty, Mo	E., M	1
Hart, Thomas H	Osborn, Mo	E., M	1
Houston, Thomas W	Liberty, Mo	L., E., M., N. S	2
Hudgens, Prince L	Savannah, Mo	L., E., M	1
Hudson, Samuel T	Culpepper C. H., Va	L., G., E., M., T	3
Hughes, Frank	Liberty, Mo	L., E., M	2
Hymer, William T	Liberty, Mo	E., M., N. S	1
Jennings, Edwin J	Farmington, Mo	L., M. L	4
Jipson, James W	Blue Mills, Mo	E., M	2
Jones, Robert H	Blue Mills, Mo	L., G., M. P., T	5
Johnson, Nathan	Lee's Summit, Mo	E., M., T	1
Kesterson, Millard F	Greenton, Mo	L., E., M	1
Land, John T	Spear's P. O., Ky	L., E., M	1
Land, Melvin C	Liberty, Mo	L., E., M., N. S	1
Lipscomb, Bernard J	New Santa Fe, Mo	L., M., N. S	1
Lucas, William B	New Frankfort, Mo	L., E., M	1
Luke, John W	Liberty, Mo	E., L., G., M., T	4

<i>Names.</i>	<i>Post Office.</i>	<i>Schools attended</i>	<i>No. Ses.</i>
Manly, William R	Bazaar, Kas	L., G., E., M., N. S., T . .	3
Major, William W	Kearney, Mo	L., E., M., N. S . .	1
Martin, William C	Rocky Mount, La . . .	L., E., M., N. S . .	1
Martin, John M. P. . . .	Linneus, Mo	L., G., M., N. S., T . .	4
Meffert, J. F	Liberty, Mo	L., M . .	1
Menafce, Flournoy	Miami, Mo	L., G., N. S., M. P., T . .	5
Midyett, James C. . . .	Roseville, Ill	L., G., M., N. S., T . .	3
Miller, J. Madison	Liberty, Mo	E., L., M., N. S . .	3
Moore, Edward	Liberty, Mo	L., E., M . .	1
Moore, Return L. . . .	New Palestine, Mo . . .	L., E., M., G . .	1
Mosby, Charles	Liberty, Mo	E., M . .	1
Morris, Charles B. . . .	Bloomsdale, Mo	L., E., M., T . .	1
Moss, Charles A. T	Carrollton, Mo	E., M., T . .	1
Moore, W. F. . . .	Liberty, Mo	L., M . .	1
McPherson, Harry L. . . .	Booneville, Mo	L., E., M . .	1
Newman, Lance W	Edgerton, Mo	L. M., E., N. S . .	2
Nicks, Josiah P	Plattsburg, Mo	E., M., M. P . .	1
Norton, John W. . . .	Platte City, Mo	L., G., M . .	2
Norton, William	Platte City, Mo	L., G., M . .	2
Norvell, James E	Cambridge, Mo	G., M. L., N. S., M. P . .	5
Osgoodby, George	Upton, Kas	L., E., M., T . .	2
Petty, J. Elmore	Blue Mills, Mo. M. P.,	L., G., M., E., T . .	3
Powell, Thomas L. . . .	West Union, Mo	L., G., M., N. S., T . .	3
Powers, David W. . . .	Leavenworth, Kas . . .	L., E., M . .	2
Price, Richard M. . . .	Liberty, Mo	L., M., M. L . .	2
Powell, J. W. . . .	Blue Mills, Mo	L., E., M . .	1
Reddish, William T. . . .	Barry, Mo	E., M . .	1
Richeson, James M	Potosi, Mo	L., M. L., E., M., N. S . .	1
Richeson, Samuel T. . . .	Potosi, Mo	L., M. L., E., M., N. S . .	1
Rothwell, John H. . . .	Liberty, Mo	E., L., G., M . .	3
Roush, Andrew	Liberty, Mo	E., M . .	2
Schoenberger, Robert H. .	Springfield, Ohio . . .	E., L., M., N. S . .	1
Shaw, Thomas H	Brockville, Ontario . . .	L., E., M., T . .	1
Shelton, Walter A	Hickman's Mills, Mo . .	L., E., M., N. S . .	2
Smith, Thomas S	Miami, Mo	E., L., G., M., N. S . .	2
Sparkman, Thad. H. . . .	Cane Creek, Mo	L., E., M., T . .	2
Steen, James K. P. . . .	Chillicothe, Mo. L., G.,	E., M., N. S., T . .	4
Streeter, Franklin L. . . .	Normanville, Ks. L., M.,	L., E., M., N. S., T . .	3
Stephens, Thomas H. . . .	New Palestine, Mo	L., G., M., T . .	2
Swetnam, Joseph	Liberty, Mo	L., G., M. L., N. S . .	3
Spurgeon, Larkin H. . . .	Houstonia, Mo	L., G., E., M., N. S . .	1
Thomson, Reuben Y. . . .	Petra, Mo	L., G., M., E., N. S . .	3
Thomson, Quincy A. . . .	Petra, Mo	L., E., M . .	2
Trotter, J. W. . . .	Carrollton, Mo	E., L., M., N. S . .	1
Turner, Holman B. . . .	Marion Co., Mo	E., L., M., T . .	4
Victor, Samuel M	Huntingdale, Mo	L., G., M., N. S., T . .	4

<i>Names.</i>	<i>Post Office.</i>	<i>Schools attended.</i>	<i>No. Ses.</i>
Watkins, Judson A	Lawson, Mo	E., M.	1
Watkins, Joseph B	Lawson, Mo	E., M.	1
Welch, Aikman	Warrensburg, Mo	L., G., M., M. L.	1
Wells, Oliver P	New Santa Fé, Mo	L., E., M., N. S.	1
Wells, Joel	New Santa Fé, Mo	L., E., M., N. S.	1
Wharton, W. Rice	Lawson, Mo	E., M.	1
Willis, William T	Liberty, Mo	N. S., L., M. L., M. P.	4
Wilson, William A	Pleasant Hill, Mo. E., L., G., M., N. S., T.		3
Wilder, Jonathan H	Melissa, Texas	E., M., T.	1
Wheeler, James M	Liberty, Mo	L., G., N. S., T.	3
Wilmot, T. H	Price's Branch, Mo	E. M.	1
Wilkerson, J. B	Liberty, Mo	E. M.	1
Wilson, Andrew J	Liberty, Mo	L., E., M.	1
Winston, George F	Platte City, Mo	L., G., M., N. S.	3

Missouri	121
Kansas	6
Texas	1
Arkansas	1
Illinois	1
Ohio	1
Virginia	2
Kentucky	1
North Carolina	1
Louisiana	1
Canada	1

Total 137

NUMBER IN EACH SCHOOL.

English and History	97
Latin	103
Greek	43
Mathematics	113
Modern Languages	19
Natural Science	56
Moral Philosophy	14
Theology	46

Graduates

IN PARTICULAR SCHOOLS OF THE COLLEGE.

SESSIONS 1869, '70, '71, '72, '73, '74, '75.

ABBREVIATIONS.

L.—*Latin.*

G.—*Greek.*

M.—*Mathematics.*

M. P.—*Moral Philosophy.*

E.—*English and History.*

Fr.—*French.*

Ger.—*German.*

M. L.—*French and German.*

N. S.—*Natural Science.*

<i>Name.</i>	<i>Residence.</i>	<i>Graduate in.</i>
Armstrong, J. C	Franklin Co	G., M. L., E., M. P., N. S.
Bell, R. E	Miami, Mo	Fr., Ger.
Breaker, M. J	Glasgow, Mo	G., M. L.
Breaker, G. H	St. Joseph	Ger.
Burchett, G. J.	Austin	E., M. P.
Davidson, W. W	Cass Co	Ger.
Duncan, J. H	Columbia, Mo	L., M., G., E., N. S.
Ferguson, William	Liberty	G., L., E., Ger., M. P.
Field, Joseph	Saline Co	Ger.
Fleenor, Wm. T	Fall Branch, Tenn	M. P.
Fraher, T. J	Liberty	L., G., M., M. L.
Haggard, W. S	Rochepoint	N. S., L.
Halcomb, N. W	Liberty	L., M.
Hampton, J. L	Saline Co	M., G., L., E., Ger., M. P., F.
Jennett, J. W	Liberty	Ger.
Jennings, E. J	Farmington	M. P.
Kerr, R. P	Nashville, Tenn	L., G., F., E.
Kirtley, L	Wellington	Ger.
Lewright, E	Liberty	E.
Lyne, A. G	Petra	L., M. L.
Martin, L. E	Linn Co	L., G., E., M. P.
Menafee, F	Miami	E.
Miller, E. H	Liberty	L., M. L.

<i>Name.</i>	<i>Residence.</i>	<i>Graduate in.</i>
Mills, J. F	Boston, Texas	L., Fr., Ger.
Moore, J. R	Ralls Co., Mo	M.
Napton, H. P	St. Louis	Ger.
Norvell, J. E	Saline Co	M., L., Fr.
Norvell, W. H	Saline Co	M. L.
Price, S. T	Lexington	Ger.
Quisenberry	Saline Co	Ger., Fr.
Rhoades, R	Petra, Mo	Ger.
Robinson, C. M	Paris	Ger.
Rowland, H. M	Howard Co	Fr., Ger.
Scott, C. H	Neosho	G., E., L., M. P.
Shaw, J. G	Saline Co	Ger.
Stogdale, J. J	St. Louis	E., M. P.
Swetnam, J. J	Clay Co	Ger.
Thomson, R. Y	Saline Co	Ger.
Victor, S. M	Henry Co	E.
Webb, S. J	Nashville, Tenn	L. G., Ger., Fr.
Wester, C. N	Johnson co	G., L., E., M. P.
Winston, C. H	Platte City	L., E., Ger., M. P.
Yates, M	Callaway Co	E., M. P.

ALUMNI OF WILLIAM JEWELL COLLEGE.

PREVIOUS TO 1861.

<i>Name.</i>	<i>Occupation.</i>	<i>Residence.</i>
Rev. G. W. Johnson	Pres't. Female College	Jackson, Tenn.
Geo. S. Withers	Law	St. Louis.
Rev. E. Allward	Pastor	Doniphan Co., Kansas.
Rev. R. M. Rhoades	Pastor	Holt Co., Mo.
John E. Robinson	Law	Chicago.
DeWitt C. Allen	Law	Liberty.
O'Fallon Dougherty	Agriculture	Clay County.
Thomas H. Hickman	Agriculture	Boone County.
Robert S. Maupin	Law	Columbia.
John W. Gillespie	Law	Kentucky.
Rev. G. W. Rogers	Pastor	Dallas, Texas.
John B. Lampton	Law	Kentucky.
George C. Stapleton	Physician	Howard County.
E. V. Ringo	Commission Merchant	St. Louis.
James C. Murray	Law	Iola, Kansas.
Rev. G. L. Black	Pastor	Boone County.
James E. Lincoln	Law	Liberty.
Robert T. Bass	Agriculture	Boone County.
Robert S. Hughes	_____	Howard County.
M. Allen	Physician	Liberty.
A. N. Bird	Pastor	Clay County.

ALUMNI.

SINCE THE RE-OPENING, 1868.

- 1872, John H. Duncan, A. B. Columbia, Mo.
1873, R. P. Kerr, A. B. Lexington, Mo.
1873, Wm. Ferguson, A. B. Liberty, Mo.
1864, J. C. Armstrong, A. B. Franklin Co., Mo.
1874, J. L. Hampton, A. B. Saline Co., Mo.
1875, L. E. Martin, A. B. Neosho, Mo.
1875, C. N. Wester, A. B. Johnson Co., Mo.
1875, J. C. Armstrong, A. M. Miami, Mo.
1875, C. H. Scott, A. B. Neosho, Mo.

William Jewell College.

GENERAL STATEMENT.

THE WILLIAM JEWELL COLLEGE is under the control of the Baptists in Missouri, acting through a Board of Trustees, who conduct the finances, appoint the officers, and prescribe the general control of the Institution. It originated with the earliest efforts of this denomination to organize measures to promote the preaching of the gospel in the State, when it was felt expedient to have a Theological and Literary Seminary, in which candidates for the ministry, and young men in general, might receive a liberal education under religious influences.

The Trustees fully realize that as the development of Christian truth and its defence against corruptors and opposers are best promoted by higher education and advanced science, it is necessary that an institution intended for the preparation of young men for the functions of the sacred ministry should furnish a culture of the very highest order. They have, therefore, adopted an organization which contemplates the most comprehensive curriculum, the best methods of instruction, and progress with the march and demands of science. They intend that everything taught shall be taught accurately and thoroughly, and that nothing shall be proposed for which there is not a qualified instructor and necessary apparatus.

ORGANIZATION.

The College is organized in eight schools, over each of which presides a Professor, who fixes the mode of instruction, the standard of graduation, and the method of determining it. Each student is required to select so many of these schools as shall occupy three recitations daily. No student is permitted to attend more than one recitation in any school until he has paid his tuition and entered his name on the books of the Professor from the Treasurer's receipt. No exchange of schools is allowed after one week, except by consent of both Professors.

I.—SCHOOL OF LATIN.

PROF. SEMPLE.

The subjects taught in this school are the Latin Language and Literature, and History of Rome. The school is divided into three classes :

I.—JUNIOR.—Text Books : Virgil, Sallust, Cicero's Orations, Cornelius Nepos, Arnold's Prose Composition, Gildersleeve's Latin Grammar, Liddell's History of Rome.

II.—INTERMEDIATE.—Text Books : Horace, Livy, Cicero pro A. Milone, Zumpt's Latin Grammar (for reference), Arnold's Prose Composition.

III.—SENIOR.—Text Books : Livy, Tacitus, Juvenal, Browne's Roman Classical Literature, Original Exercises, Zumpt's or Madvig's Latin Grammar (for reference).

The mode of instruction in this school is both analytical and synthetical. As far as possible the student is taught not only the *facts* of the structure of the language, but also the *principles* which underlie them. Other faculties than that of the memory must be trained before the student can acquire an accurate and comprehensive knowledge of the principles and a clear perception of the constituent elements of a language. Whilst, therefore, in the preparatory department the beginner is thoroughly drilled in the paradigms of the variable parts of speech, he is yet taught by daily oral and written exercises to systematize and classify the principles of their accidents and construction. It is hoped that thereby the nature and construction of sentences will be progressively developed, independent of barren rules, and a foundation laid for ripe and accurate scholarship. Especial attention is paid to the rendering of English into Latin and Latin into English, *in writing*. Such translations are criticised and returned to the student, with accompanying lectures on the principles involved.

II.—SCHOOL OF GREEK.

PROF. SEMPLE—*pro tem.*

The subjects taught are the Greek Language and Literature, and the History of Greece. In this school there are three classes, Junior, Intermediate and Senior.

I.—In the Junior Class a thorough review is made of the inflections, and the principles of the language are explained and illustrated by daily translations from English into Greek, and from Greek into English, with written exercises in both.

TEXT BOOKS.—Kuhner's Elementary, and Hadley's Grammars, Xenophon's Anabasis, and Cyropedia.

II.—In the Intermediate Class the Greek Syntax is explained, partly by lectures and partly by written translations from English into Greek. The subject of accent is taken up; its laws are presented, and the student is taught, in his exercises, its practical use.

The authors read are Demosthenes and Homer. In addition to what is studied in the class, a course of parallel reading is prescribed.

GRAMMARS —Kuhner's, Hadley's.

III.—The Senior Class is instructed mainly by lectures. First: On the Grammar of the Greek Language. Second: On Greek History and Literature.

Translations are made from the best Greek authors, and are required to be rendered into the original by the student. These exercises are criticised and returned, and explanations are made of the principles involved. Thus the Syntax will be illustrated by all the different constructions which occur in the language. The authors read are: Thucydides, Sophocles, Euripides, and Plato. A close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the Comparative Philology of the language is constantly illustrated.

TEXT BOOKS.—Teubner's Leipsic edition of the Classics, Smith's History of Greece, Long's Classical Atlas, Hadley's and Kuhner's Grammars, Liddell and Scott's Greek-English, and Yonge's English-Greek Lexicons.

III.—SCHOOL OF MATHEMATICS.

PROF. CLARK.

In this school there are four regular classes ; viz: the Junior, Intermediate, and Senior classes of Pure Mathematics, and the class of Mechanics and Astronomy.

The requisites for admission into the Junior Class are, Arithmetic, Algebra to Quadratic Equations, and three books of Geometry. Students who are deficient in these branches will find suitable classes in the Preparatory School.

COURSE OF STUDY.


JUNIOR CLASS.—Algebra, to Theory of Equations ; Geometry, completed ; Elements of Plane Trigonometry and Surveying. Text-Books : Schuyler's Algebra, Schuyler's Geometry, Ray's Surveying.

INTERMEDIATE CLASS.—Algebra and Trigonometry completed, Analytical Geometry. Text-Books : Those of the Junior class, and Puckle's Conic Sections.

SENIOR CLASS.—Differential and Integral Calculus. Text-Book : The Professor's Calculus, published in Ray's Series.

FOURTH CLASS.—Rational Mechanics, Astronomy. Text-Books : Smith's Mechanics, Ray's Astronomy, with Mathematical Notes by the Professor.

The above course is required for graduation in the school of Mathematics, or the degree of A. M. For the degree of A. B., the studies of the Senior class and Mechanics are elective.

 During the second term of the collegiate year, there is an additional class open to all students who have completed Trigonometry. In this class instruction is given in the various branches of Surveying, including the use of the Transit and Solar Compass, Railroad Surveying and Leveling, Topography, etc. Attendance upon this class is optional, but a certificate of proficiency will be awarded for satisfactory attainments therein.

IV.—ST. LOUIS SCHOOL OF NATURAL SCIENCE.

PROFESSOR EATON.

In this school the best facilities will be afforded for a thorough and practical knowledge of the Natural Sciences with respect to the interests of every-day life, and to their harmony with the Divine revelation. Each subject is illustrated by lectures and experiments. In the Department of Chemistry there is a well-furnished Laboratory, stocked with a full supply of necessary chemicals and apparatus, and the Department of Natural Philosophy is well supplied with superior and improved forms of apparatus. Constant additions are being made to both departments.

The senior students of Chemistry are, in turn, put into the Laboratory, and required to experiment and lecture before the class upon the various questions involved, thus acquiring a facility in manipulation, and a practical knowledge of the subject not to be attained by the mere study of text-books and attendance upon the lectures of the Professor.

COURSE OF STUDY.

(Before entering this school the student is supposed to have a knowledge of Plane Geometry and Plane Trigonometry, and for *graduation* the Junior Course of Latin and Greek is required.)

JUNIOR CLASS.

Natural Philosophy—Lectures and Recitations.

INTERMEDIATE CLASS.

Theoretical Chemistry—Lectures and Recitations.

SENIOR CLASS.

Geology, Dana's Manual, Analytical and Applied Chemistry, Laboratory Practice. Lectures and Experiments by members of the class.

V.—SCHOOL OF MODERN LANGUAGES.

PROFS. SEMPLE AND CLARK.

The languages embraced in this Department are French, German and Italian. In French and German there are two classes for each—Junior and Senior; in Italian, one.


In each language the elements of Grammar are thoroughly studied by means of text-books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout the session, and thus a practical familiarity with the idioms and constructions is acquired.

TEXT BOOKS.

FRENCH.

JUNIOR CLASS.—Otto's Grammar; Fasquelle's Dumas' Napoleon; Surenne's Dictionary.

SENIOR CLASS —Otto's Grammar; Picciola; Joynes' edition of Classic French Plays; Pylodet's Literature Francaise Contemporaine.

 In addition to the above, candidates for graduation are expected to read, in private, portions of such standard French authors as may from time to time be recommended.

GERMAN.

JUNIOR CLASS.—Otto's Grammar; Whitney's Reader; Select Plays from Schiller; Adler's Dictionary.

SENIOR CLASS.—Grammar and Dictionary, as in the Junior Class; Selections from Schiller; Goethe, etc., etc.

ITALIAN.

Monti's Grammar; I Promessi Sposi; Le Mie Prigioni; Monti's Reader; Grassi's Dictionary.

VI.—SCHOOL OF ENGLISH AND HISTORY.

PROFS. EATON AND ROTHWELL.

The Course of Instruction in this Department is made broad and thorough, to meet the increased attention now given to English Philology. The Course includes :

I. The history of the language. The Anglo-Saxon is made a prominent topic of study, and the changes in the language from the earliest time to the present day are carefully noted.

II. The present structure of the language. The student is required to study the lexicography of the language, or the etymology and more accurate signification of the separate words, with the Philosophy of English orthography and the principles of pronunciation ; the grammatical combination of English words into sentences ; and the rhetoric of the language or its most effective use in connected discourse.

III. The literature of the language. A review is made of the principal authors from the early period to the present day.

Instruction is also given in the laws of oratory or the most effective use of the spoken language in public discourse. Orations are delivered each week by members of the Department in the presence of the whole College.

The course of History includes a general review of Medieval and Modern History, with a special study of the histories of England and the United States. The members of the class are also instructed in the true methods of historical research.

VII.—The Sherwood School of Moral Philosophy.

THE PRESIDENT.

The name of this School is intended to perpetuate that of Rev. Adiel Sherwood, D. D., than whom few living men have done more to promote the interests of education in the Baptist

denomination. He was the first to propose to aid in endowing this chair by the gift of \$1,000. The proposition was laid before the Baptist General Association, at its annual meeting held at Columbia, Boone county, Mo., 1869, and in forty minutes, thirty others associated themselves with him, and gave his name to the school as an evidence of their veneration.

The object of this science is to acquaint the mind with the knowledge, command and employment of its own faculties. The topics embraced in it are Mental Science, Logic, Ethics, Political Economy, Natural Theology, Jurisprudence, and the Evidences of Christianity; or, the mind, our relations to good, to temporal affairs, to God and eternity, to the State, and to the Christian religion.

The course pursued in this school is to accustom the student to making severe analysis of his own mental actions in the examination of every topic brought under his notice, and at the same time to put him in possession of the observations and opinions of thinkers who are affecting society and human destiny.

VIII.—Jeremiah Vardeman School of Theology.

PROF. ROTHWELL.

The Regular course of this School is intended for two years, in the case of those who are fully prepared to proceed with the study of the Scriptures in the Greek and Hebrew, or who have taken the first degree in college. But to afford profitable instruction to those who have not a classical education, and to those who desire to study Theology at the same time that they pursue their literary studies, the course is so arranged as to be pursued in connection with a literary course, and parts of it, which are adapted to the development of mental power, are taken, by agreement of the Faculty, in lieu of proportionate parts of the literary course in the examination for degrees.

COURSE OF INSTRUCTION.

Sub Junior Class.—*The Holy Scriptures* of the Old and New Testament studied as *History*, aided by the use of Smith's Scripture History, Maps, Tables, and Lectures. Archæology—

including the Geography of all Lands mentioned in the Bible, the Natural History of Palestine; and Antiquities of the Hebrews.

Junior Class.—Evidences of Revealed Religion, Introduction to the Old Testament, Introduction to the New Testament, Principles of Interpretation, Hebrew Begun.

Intermediate Class.—Hebrew, Christian Doctrine, Church Order.

Senior Class.—Homiletics, Ecclesiastical History, Expository and Critical Readings of the Old Testament in Hebrew, and the Septuagint, and the New Testament in the Original Greek.

The connections of Theology with Mental Science and Ethics are taught in the School of Moral Philosophy. The relations of Natural Science and the Bible are discussed by the Professor of Natural Science, who also gives a course of Lectures on Natural Theology. Thorough instruction in the original language of the New Testament is given in the School of Greek.

The College Library is peculiarly rich in valuable and rare aids to the ministerial student. The bi-weekly meetings of the vangelical Society and the weekly meetings of the Literary Societies form habits of correctness in the use of tongue and pen. Besides morning worship in the Chapel, the students hold a daily prayer meeting in the evening, of their own accord, characterized by a lively and gracious spirit of devotion. On Sabbath, students join in public worship with the Church. They enter society and enjoy the social intercourse of Christians, take part in prayer-meetings and instructions of the Sunday School and Bible classes, and keep thus in living connection with the work of the Church and the benevolent enterprises of the day. Those who are able to preach to edification, are encouraged to do so, but only to such extent as not to conflict with regular recitations or lectures. *No student will be retained in this department who is not heartily in earnest and devoted to the work of preparation for his ministry.*

Students will be subject to the same regulations as to written examinations in the School of Theology, as in the other schools of the college. A student who graduates in the course of Bachelor of Arts, or Bachelor of Literature, and completes satisfactorily the Theological course, will receive the degree of Graduate in the School of Theology.

COLLEGE COURSE.

(The following tabular statement of studies in the several schools is given to enable the student to arrange his studies from session to session with a view to graduation in Arts, Science or Literature. What parts of the course are optional or elective in ordering his studies, with reference to any one of these degrees, the student can see by referring to the Article "DEGREES," and to Remarks of Professors upon their respective schools.)

PREPARATORY REQUIREMENTS.

Mathematics.—Arithmetic, Algebra to Equations of the Second Degree, Geometry to Book IV.

English and History.—English Grammar, English Composition, Geography, United States History, correct Spelling and Good Penmanship.

Latin.—Grammar, Exercises, Cæsar.

FIRST YEAR.

Mathematics.—Algebra to Theory of Equations, Geometry, Elements of Plane Trigonometry and Surveying.

English and History.—Rhetoric, Rhetorical and Elocutionary Exercises.

Latin.—Grammar, Virgil, Sallust, Cicero's Orations, Arnold's Prose Composition, History of Rome.

Greek.—Greek Grammar, Xenophon.

Natural Science.—Physical Geography.

SECOND YEAR.

Mathematics.—Algebra and Trigonometry completed, Analytical Geometry.

English and History.—Hume's England, English Literature.

Latin.—Horace, Livy, Cicero, Arnold's Prose Composition.

Greek.—Demosthenes, Thucydides, Homer, Composition.

Natural Science.—Natural Philosophy.

THIRD YEAR.

Mathematics.—Differential and Integral Calculus.

English and History.—Gibbons' Decline and Fall, Guizot's History of Civilization.

Latin.—Livy, Tacitus, Juvenal, Classical Literature, Original Composition.

Greek.—Plato, Sophocles, Lectures, History and Civilization.

Natural Science.—Theoretical Chemistry.

Moral Philosophy.—Psychology, Logic.

Modern Languages —French and German.

FOURTH YEAR.

Mathematics.—Rational Mechanics, Astronomy.

English.—Anglo-Saxon, Reading of the English Classics.

Modern Languages.—French and German.

Moral Philosophy.—Ethics, Political Economy, International Law.

Natural Science.—Geology and Practical Chemistry.

PREPARATORY DEPARTMENT.

This Department is under the general direction of the Faculty but subject more especially to the individual management and control of the Principal, who will give it his exclusive attention, and, except as otherwise provided, the students therein will during the day remain under his personal watchcare. He will be aided by the other members of the Faculty, who will give instruction in their several departments as may be needed. Any student in the Preparatory Department shall have the privilege of entering any class in the Collegiate Department for which he is properly qualified, and any student in the Collegiate Department may recite or review in any of the classes of the Preparatory Department.

The commencement and close of this school are the same as those of the College. The recitation and study hours are from 8:45 A. M., to 12 M., and from 1:30 P. M. to 4 P. M. During these hours no student is permitted to be on the streets except in going to and from his home or boarding house, unless it be with the express consent of the Principal. At night, study hours from 7 to 9 o'clock, during which all are required to be in their respective rooms.

Two examinations are held during the year—one at the close of the first term, and the other at the close of the second, of which reports are promptly made to parents or guardians.

COURSE OF STUDY.

First Division—Reading, Spelling, Arithmetic, Geography and Map-Drawing, History, English Grammar, Latin, Penmanship, Declamation and Composition.

Second Division.—Reading, Spelling, Arithmetic, Geography and Map-Drawing, History, Elementary Instruction in the Natural Sciences, English Grammar, Latin, Greek, Algebra, Geometry, Book-Keeping, Elocution, Composition and Penmanship.

The most approved text-books will be used, The Preparatory Department is designed to give a thorough preparation for the college course, and is organized with a special view to that end. But to those who cannot pursue a full college course, it will give such a practical training as will fit them for the ordinary duties of business life.

ADMISSION AND WITHDRAWAL.

An applicant for admission will enroll his name with the President, or Chairman of the Faculty, who shall give direction for his admission to the selected schools.

Each student, before he withdraws, shall have a written dismissal from the President, or Chairman of the Faculty. Dismissions properly obtained, will state the standing of the student on his withdrawal, and will provide for his restoration to his classes, should he ever return.

The discipline is upon the fair and simple rule that every

student shall maintain the character of a gentleman, and observe the rules of the school he attends. The President and Faculty will use every appropriate means to develop and encourage in the student a sense of honor, a love of truth, and a life of usefulness.

EXAMINATIONS.

Each Professor examines his class orally at every recitation or lecture, and keeps a merit-roll, the marks in which are modified, not only by the verbal accuracy of the answers, but by the clearness of the understanding shown. Merit-marks are reported monthly to parents and guardians.

Two general examinations of each class are held during the session, in the presence of a committee of the Faculty—the first, called the Intermediate Examination, occurring about the middle of the session, and the second, called the Final Examination, taking place in the closing weeks, each embracing the subjects treated of in that half year immediately preceding. These examinations are conducted in writing. The questions propounded have numerical values attached, and if the values of the questions fully answered amount to three-fourths of the aggregate valuation, the student is ranked in the “first division;” if less than three-fourths, in the “second division.”

Certificates of Distinction are awarded to those attaining the rank of “first division” at either of the examinations, and their names published at the closing exercises of the session. The general examinations are so comprehensive and searching as to render it impossible for the student to secure a place in the “first division” without great diligence. A report of the examination is communicated to parents or guardians in the final circular of the session.

The examinations for graduation are held in the last month of the session. They are conducted in each school by the Professor in charge and in the presence of one other professor, who forms with him, the Committee of Examination for the school. The candidates for graduation are subjected to searching interrogations, not only on the general principles, but also on the details of the subject. They are expected to be accurately versed in all

the topics treated of in the lectures and correlative text. In no case will a degree of any kind be conferred where the average "estimates" are below the first rank. The standing of the student at the daily and general examinations is taken into account in ascertaining his qualifications for graduation in any of the schools.

The written papers are submitted to the President, and by him reported on to the Trustees, who, through a committee, examine them at their Commencement Session and file them in the College rolls.

As a familiarity with the principles of the English Language is indispensable to the attainment of even the inferior honors of the institution, a student must have passed a satisfactory examination in the Junior Course of English and History before he can be admitted as a candidate for a degree in any other school.

DEGREES.

The following degrees are conferred :

1. The degree of Graduate in a particular school, which requires a satisfactory examination in the subjects taught in that school.

2. The degree of Bachelor of Literature, conferred upon one who is a graduate in the schools of English and History, Latin, Greek, French (or German), and Moral Philosophy.

3. The degree of Bachelor of Science, conferred upon one who has passed a satisfactory examination in the Junior Course of English and History, Latin, Greek and Moral Philosophy, and has graduated in the schools of Mathematics, Natural Science and French.

4. The degree of Bachelor of Arts, conferred upon one who is a Graduate in the schools of English and History, Latin, Moral Philosophy, German (or French), and has passed a satisfactory examination in Natural Science, the Intermediate classes of Greek and Mathematics, and has graduated in Greek or Mathematics.

The degree of Master of Arts, conferred upon one who is a graduate in each of the seven schools.

PUBLIC WORSHIP.

At 15 minutes before 9 o'clock each morning the Faculty and students assemble in the Chapel. A portion of the Scriptures is read, and prayer offered—one of the Professors conducting the exercises, each in turn—and all unite in singing a selection of sacred music, led by the College Choir. There is also a daily Evening Prayer-meeting held in the Hall of the Evangelical Society at 6 to 6:30 P. M.—which has been voluntarily conducted among the students for several years, and which has been attended by very gracious influences.

SOCIETIES.

There are two Literary Societies, the Philomathic and Excelsior, which have spacious Halls, elegantly furnished, in the College Building, where they meet each Friday evening for debate and other Literary exercises.

The Evangelical Society meets every other week to engage for mutual improvement, in Homiletic Exercises, and to investigate Religious Topics.

The Literary Union, an Association among the students for various Literary purposes, provides for holding literary contests during the year, and awarding prizes in Orthography, in Reading, in Declamation and in Oratory. This Society publishes the JEWELL, a College Monthly of 32 pages.

The Society of Alumni holds an Annual Session in connection with the College Commencement, and provides for an Oration from some one of its members.

LIBRARY.

The Library of the College contains 3,500 volumes, including the principal encyclopedias and many rare and choice works. The number of volumes is increasing each year by gift and purchase. The Assistant Librarian keeps the hall open at certain hours at which all students have access to it as a reading room, and to take out any books desired.

MAGAZINE CLUB.

By this organization, made up of members of the College, the best periodical Literature of Europe and America is made accessible to the students.

BENEFICIARIES.

Tuition is free to the sons of ministers who are living by the ministry, and to all who are studying for the ministry, and approved by the Ministerial Education Board. The Board of Ministerial Education of the Baptist General Association of Missouri have a fund of about five thousand dollars, from the interest of which, with contributions from auxiliary societies and private gifts, young men of the Baptist denomination who have the ministry in view, and are recommended by their churches, receive such aid as can be given.

THE COLLEGIATE YEAR.

The session of College commences on the first Thursday in September, and continues without interruption till the second Thursday in June. It is divided into two terms—the first closing on Wednesday, the 24th of January; the second on the Commencement Day.

No student is allowed to be absent during the Collegiate session, without special leave. Absence, *even for a few days*, occasions a greater injury to the student than is generally supposed by parents and guardians.

EXPENSES.

Tuition in College Classes, per term, in advance,	\$20 00
Tuition in Preparatory Department, per term, in advance.....	15 00 to 20 00

A student who takes any class outside of the Preparatory Department, pays college tuition.

Incidentals, per term, payable by all.....	\$1 00
Fee for Chemicals, by Class in Chemistry, per term.....	5 00
Library Fee, per term, payable by all.....	50

CALENDAR 1876-'77.

Opening of Session—THURSDAY, SEPT. 7th, 1876.

Semi-Annual Meeting of the Board of Trustees—WEDNESDAY,
JAN. 24th, 1877, 10 A. M.

Annual Sermon Before the Evangelical Society—SUNDAY,
JUNE 10TH, 11 A. M.

Public Exercises of the Preparatory Department—MONDAY,
JUNE 11TH.

Meeting of the Board of Visitors, and Examination of the
Classes in the School of Theology—TUESDAY, JAN. 12TH, 9 A. M.

Annual Sermon Before the Board of Ministerial Education—
TUESDAY, JUNE 12TH, 11 A. M.

Meeting of the Board of Ministerial Education—TUESDAY,
JUNE 12TH, 2:30 A. M.

Annual Meeting of the Philomathic Society—TUESDAY, JUNE
12TH, 8 P. M.

Meeting of the Board of Trustees—WEDNESDAY, JUNE 13TH,
8 A. M.

Annual Address Before the Literary Societies—WEDNESDAY,
JUNE 13TH, 10:30 A. M.

Annual Meeting of the Excelsior Society—WEDNESDAY, JUNE
13TH, 8 P. M.

Final Day—THURSDAY, JUNE 14TH.

ADVERTISEMENT.

The College is situated at Liberty, Clay County, Missouri, a quiet town of about two thousand inhabitants, in one of the richest agricultural sections of the United States. It is on the Kansas City Division of the Hannibal and St. Joseph Railroad, within three miles of the St. Louis, Kansas City and Northern Railway and Missouri River at Liberty landing, and within fifteen miles of Kansas City, which is the focus of nine railroads. It is therefore accessible with ease from all parts of Missouri and the adjacent States.

It is a remarkably healthy place, and enjoys delightful scenery. Boarding can be obtained in the best families. No dramshop is licensed in Liberty or Clay County. The citizens manifest a lively interest in the welfare of the students, and the social, moral and religious influences are eminently favorable.

CORRESPONDENTS

Wishing information concerning admission, course of study and all matters pertaining to the internal affairs of the College, address Prof. ROTHWELL, Chairman, or Prof. CLARK, Secretary of the Faculty, Liberty, Mo. Respecting notes, lands, etc., of the College, J. L. PEAK, Treasurer, Kansas City, Mo. Respecting the general fiscal affairs of the College, and especially all matters pertaining to the Centennial Memorial effort to further endow the College, address Rev W. POPE YEAMAN, D. D., Chancellor of the College, St. Louis, Mo. Concerning business of the Missouri Baptist Ministerial Education Society, and matters pertaining to Ministerial Education, address Prof. W. R. ROTHWELL, Liberty, Mo.