

# William Jewell College

1894-95.

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.... FOUNDED 1849 ....

Fall Term Opens September 5.

# Catalogue

OF THE

## Officers and Students

OF

# William Jewell College

LIBERTY, MISSOURI.

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1894-'95.

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KANSAS CITY, MO.:  
PEARL PRINTING COMPANY,  
17-19 E. SIXTH ST.

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### I. Term of Office Expiring 1895.

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### Officers of the Board of Trustees.

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### Executive Committee.

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J. B. FULLER, D. D., Sedalia.

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\*Deceased.



## FACULTY AND INSTRUCTORS.

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### Collegiate Staff.

JOHN P. GREENE, D. D., LL. D.,  
President.

WILLIAM R. ROTHWELL, A. M., D. D.,  
Professor of Moral Philosophy and Theology.

JAMES R. EATON, A. M., PH. D.,  
Professor of Natural Science.

JAMES G. CLARK, LL. D.,  
Professor of Mathematics.

ROBERT B. SEMPLE, A. M.,  
Professor of Latin and Greek.

CHARLES LEE SMITH, PH. D.,  
Professor of History and Political Science.

JAMES H. SIMMONS, A. M.,  
Professor of English Language and Literature.

YOUNGER P. ROTHWELL, A. M.,  
Professor of Physical Training.

JOHN P. GREENE,  
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Instructors in German.

JAMES G. CLARK,  
Instructor in French.

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Assistant in Natural Science.

PRESTON K. DILLENBECK,  
Instructor in Elocution.

### **Academic Staff.**

JOHN P. GREENE, D. D., LL. D.,  
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RICHARD P. RIDER, A. M., PRINCIPAL,  
Instructor in Latin and English.

H. MERRITT RICHMOND, A. B.,  
Instructor in Mathematics and English.

ROBERT B. SEMPLE, A. M.,  
Instructor in Greek.

WILLIAM R. ROTHWELL, A. M., D. D.,  
Instructor in Biblical Geography and Archaeology.

ROBERT L. FREED, A. B.,  
Instructor in Business Department.

YOUNGER P. ROTHWELL, A. M.,  
Instructor in Athletics and Physiology.

PRESTON K. DILLENBECK,  
Instructor in Elocution.

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### **Officers of the Faculty.**

JOHN P. GREENE.....President. ✓  
JAMES G. CLARK.....Chairman. ✓  
RICHARD P. RIDER.....Secretary. ✓  
CHARLES LEE SMITH.....Librarian. ✓  
JAMES T. ROAN.....Assistant Librarian. ✓

## CATALOGUE OF STUDENTS.

## Graduate.

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NAME.	POST OFFICE.	COUNTY.	STATE.
*Gill, Everette.....	Louisville .....	Jefferson .....	Kentucky
Hodgin, James R.....	Fairfax .....	Atchison.....	Missouri
*Tralle, Henry E.....	Independence.....	Jackson.....	Missouri

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## COLLEGIATE.

## Senior Class.

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✓Chamier, Arthur B.....	Moberly.....	Randolph .....	Missouri
*Herget, John F.....	St. Louis.....	St. Louis.....	Missouri
✓*Maltsbarger, J. Ira.....	Coffeysburg.....	Daviess.....	Missouri
*Moore, John F.....	Green City.....	Sullivan.....	Missouri
Nelson, Charles O.....	Cameron.....	De Kalb .....	Missouri
O'Neal, W. Claude.....	Moberly .....	Randolph .....	Missouri
*Powell, Joseph P.....	Odessa.....	Lafayette.....	Missouri
✓Searight, Benjamin F.....	Adrian.....	Bates.....	Missouri
Shouse, John L.....	Stilwell.....	Johnson .....	Kansas
Soper, Rolla N.....	Kearney.....	Clay .....	Missouri
†Frimble, William B.....	Carthage .....	Jasper .....	Missouri
✓Williams, Dudley B.....	Clarksburg .....	Moniteau.....	Missouri

\*Ministerial students.

†Decensed.

**Junior Class.**

*Bolton, William D.	Jefferson City	Cole	Missouri
Boyd, Frank	Bloomfield	Stoddard	Missouri
Bridges, James P.	Charleston	Mississippi	Missouri
*Bullard, Charles L.	Ashland	Boone	Missouri
Cope, John Q.	Adrian	Bates	Missouri
Crossley, Wallace	Mexico	Audrain	Missouri
*Culver, Joseph E.	Kansas City	Jackson	Missouri
*Dixon, William O.	Nevada	Vernon	Missouri
Fleet, Robert R.	Corder	Lafayette	Missouri
*Green, Olin O	Marceline	Linn	Missouri
*Hampton, Elliott T.	Kylertown	Clearfield	Pennsylvania
*Hunt, Ambrose R	Tarkio	Atchison	Missouri
*King, Charles	Burlington	Chittenden	Vermont
*Mansfield, Robert T.	Salisbury	Chariton	Missouri
*Rider, Charles Q.	Independence	Jackson	Missouri
Robertson, Alvin	Clarksburg	Moniteau	Missouri
*Rucker, Joseph W.	Smithville	Clay	Missouri
*Thornhill, Hugh S.	Fayette	Howard	Missouri
*Turnbaugh, Thomas B.	Bloomfield	Stoddard	Missouri

**Sophomore Class.**

*Allen, Arthur S.	Oreenville	Saline	Missouri
Armstrong, Frank W.	Maryville	Nodaway	Missouri
Avery, Cyrus S.	Southwest City	McDonald	Missouri
*Barley, Joseph W.	Montgomery City	Montgomery	Missouri
*Brown, Ralph F.	Carrollton	Carroll	Missouri
*Cain, Samuel F.	Wilburn	Ford	Kansas
*Charlton, Frank	Ashland	Boone	Missouri
*Coleman, James H.	Fayette	Howard	Missouri
Creel, James R.	Hale	Carroll	Missouri
Cuthbertson, William N.	Liberty	Clay	Missouri
*Dorgan, William L.	Mexico	Audrain	Missouri
*Epperly, John W.	Salisbury	Chariton	Missouri
Goldman, Julius C.	Liberty	Clay	Missouri
*Gore, Robert H.	Sheridan	King Fisher	Oklahoma
*Griffin, J. Jezreel	Thompson	Audrain	Missouri
*Howard, Herbert L.	Kansas City	Jackson	Missouri
Huddleston, E. Luther	Mineola	Montgomery	Missouri
Hulten, Herman A.	Hannibal	Marion	Missouri
*Jesse, James T.	Centralia	Boone	Missouri
*Kelley, Thomas F.	Cosby	Andrew	Missouri
Kile, Harry	Orchard	Linn	Kansas

*Matthews, John E.	Liberty	Clay	Missouri
Mosby, James D.	Mosby	Clay	Missouri
Moscrip, Charles B.	Kansas City	Jackson	Missouri
*Murch, George H.	St. Louis	St. Louis	Missouri
*Netherton, Thomas M.	Gallatin	Daviess	Missouri
*Nevins, James T.	Guthrie	Callaway	Missouri
Nowlin, Samuel S.	Montgomery City	Montgomery	Missouri
Petty, Walter E.	Liberty	Clay	Missouri
*Poland, Henry Clay	Pierce City	Lawrence	Missouri
Polson, William D.	Southwest City	McDonald	Missouri
*Powell, Charles W.	High Hill	Lafayette	Missouri
Semple, Richard C.	Liberty	Clay	Missouri
Smith, Lemuel F.	Trenton	Grundy	Missouri
Soper, Frank	Liberty	Clay	Missouri
Stone, Edwin W.	Liberty	Clay	Missouri
Tutt, John M.	Liberty	Clay	Missouri
*Ward, Frank C.	St. Louis	St. Louis	Missouri
Williamson, Louis K.	Guthrie	Callaway	Missouri
Winger, Maurice H.	Polo	Caldwell	Missouri
*Yancey, Charles C.	Carthage	Jasper	Missouri

### Freshman Class.

*Alexander, Ferdinand L.	Hannibal	Marion	Missouri
Bagby, Louis	New Haven	Franklin	Missouri
Bear, William P.	Fairfax	Atchison	Missouri
Biggart, Robert L.	Salem	Richardson	Nebraska
Brown, Wyatt S.	Clinton	Henry	Missouri
Bywaters, Richard A.	Camden Point	Platte	Missouri
Carter, William L.	Polo	Caldwell	Missouri
*Clonts, Michael A.	Bellevue	Clay	Texas
*Elliott, William M.	Hemphill	Clinton	Missouri
Flagg, Lloyd R.	LaPlata	Macon	Missouri
Gant, Samuel	Liberty	Clay	Missouri
*Gott, Samuel P.	Elm	Johnson	Missouri
Hall, Oscar B.	Liberty	Clay	Missouri
Hamilton, Frank D.	Liberty	Clay	Missouri
Hamilton, William O.	Liberty	Clay	Missouri
Hancock, Glover D.	Osceola	St. Clair	Missouri
*Harper, Rush G.	Carrollton	Carroll	Missouri
Holland, William R.	Frazier	Buchanan	Missouri
Hull, John W.	Warrensburg	Johnson	Missouri
*Hurr, Ellis	Liberty	Clay	Missouri
Hurt, James C.	Kansas City	Jackson	Missouri
*Jaudon, James G.	Belton	Cass	Missouri

Jennett, Harry N.	Kearney	Clay	Missouri
Kaufman, George	Dotham	Atchison	Missouri
Keyser, W. Frank	Windsor	Henry	Missouri
Lewis, Eugene W.	Edgerton	Platte	Missouri
*Lewis, Walter O	Stanberry	Gentry	Missouri
McClelland, Thomas J.	Liberty	Clay	Missouri
McKee, James	Perrin	Clinton	Missouri
McMahan, Jesse P.	Gilliam	Saline	Missouri
Moore, Carl M.	Green City	Sullivan	Missouri
Moore, George E.	Green City	Sullivan	Missouri
Nelson, William L.	Bunceton	Cooper	Missouri
Neville, Hugh O.	Bancroft	Daviess	Missouri
Ogilvie, Elmer F.	Charleston	Mississippi	Missouri
O'Rourke, Hugh P.	Kansas City	Jackson	Missouri
Pitts, Meredith R.	Polk	Polk	Missouri
ρ Rhoades, Ralph	Graham	Nodaway	Missouri
Sanderson, John C	Rich Hill	Bates	Missouri
*Self, William C.	Liberty	Clay	Missouri
*Smith, John F.	Berthoud	Larimer	Colorado
Spencer, James L.	St. Joseph	Buchanan	Missouri
*Spillman, Charles D.	Nevada	Vernon	Missouri
St. Clair, Robert	Blue Springs	Jackson	Missouri
Stovall, Jerome S.	Jameson	Daviess	Missouri
*Vollmer, Adolph	St. Joseph	Buchanan	Missouri
*Whitlock, Charles F.	Pittsville	Johnson	Missouri
Wilkerson, Jeffie S.	Edgerton	Platte	Missouri
Word, John M.	Stewartsville	De Kalb	Missouri
Wright, Lemuel M.	Ashley	Potosi	Missouri
Wright, Thomas O.	Norborne	Carroll	Missouri
Wymore, Ernest M.	Liberty	Clay	Missouri

## ACADEMIC.

## Fourth Year.

*Anderson, William O.	Liberty	Clay	Missouri
Bethune, James B.	St. Louis	St. Louis	Missouri
Bishop, Carter R.	Liberty	Clay	Missouri
Boyd, William L.	Bloomfield	Stoddard	Missouri
Bretz, Julian	Weston	Platte	Missouri
*Brown, Wilfred W.	Louisiana	Pike	Missouri
Byrum, Elbert H.	Salida	Stainslaus	California
Calhoun, T. Alexander	Liberty	Clay	Missouri
Connely, Henry B.	Belton	Cass	Missouri
Cowan, Finis C.	Clinton	Henry	Missouri
Cowan, Willis B.	Clinton	Henry	Missouri
Don Carlos, Robert	Chandler	Clay	Missouri
Duley, Elsus E.	Ashley	Pike	Missouri
*Edwards, Eugene J.	Louisiana	Pike	Missouri
Graves, Charles W.	Jaudon	Cass	Missouri
Graves, Homer A.	Jaudon	Cass	Missouri
Green, Lester M.	St. Joseph	Buchanan	Missouri
*Holt, Jerry W.	Liberty	Clay	Missouri
*Lindley, George H.	Kansas City	Jackson	Missouri
*Lemons, Robert L.	Birch Tree	Shannon	Missouri
Major, Samuel I.	Windsor	Henry	Missouri
Martin, William R.	Pleasant Hill	Cass	Missouri
Marye, Hamilton V.	Vermont	Cooper	Missouri
*McAnally, John W.	Belton	Cass	Missouri
McDaniel, Lex	Kansas City	Jackson	Missouri
McIntyre, Cyrus A.	Liberty	Clay	Missouri
Miller, James A.	Liberty	Clay	Missouri
Mitchell, Hugh C.	Weston	Platte	Missouri
Semple, William T.	Liberty	Clay	Missouri
*Simrall, Denny C.	Liberty	Clay	Missouri
*Soren, Francisco F.	Rio de Janeiro		Brazil
*Stockdale, Parker W.	Boston	Barton	Missouri
Summers, Joseph	Coffeysburg	Daviess	Missouri
Tralle, George M.	Kansas City	Jackson	Missouri
Truex, Claude A.	Liberty	Clay	Missouri
Tichenor, William L.	Napton	Saline	Missouri
Woodson, Roy B.	Caraden Point	Platte	Missouri
Yates, William F.	Morton	Ray	Missouri
Young, William F.	Shelbina	Shelby	Missouri

## Third Year.

Akins, James D.	Humansville	Polk	Missouri
* Anderson, Arthur L.	Liberty	Clay	Missouri
* Benight, Charles M.	Avenue City	Andrew	Missouri
* Bibb, Webb P.	Clarksville	Pike	Missouri
* Bishop, Bartlett R.	Liberty	Clay	Missouri
* Black, Olive C.	Westport	Jackson	Missouri
Boyd, Eddie L.	Hutchison	Ralls	Missouri
Boyer, Lewis	Hemple	Clinton	Missouri
Bright, John M.	Columbia	Boone	Missouri
Brown, Miller	Richmond	Ray	Missouri
* Burns, Harry F.	Belton	Cass	Missouri
Carter, Emmett G.	Jefferson City	Cole	Missouri
* Carter, Joseph M.	Osborne	DeKalb	Missouri
Cason, William E.	New Bloomfield	Callaway	Missouri
* Cooper, Albert D.	Henrietta	Johnson	Missouri
* Culbertson, William C.	Rolla	Phelps	Missouri
† Dalton, Edward H.	Lillie	Clinton	Missouri
* Dillard, James E.	Maplewood	St. Louis	Missouri
* Eldridge, James R.	Edmonson	Benton	Missouri
* Evans, David J.	Plymouth	Carroll	Missouri
* Farrington, Frank B.	Farber	Audrain	Missouri
* Gartin, Alonzo L.	Gower	Clinton	Missouri
* Gray, Lewis C.	Liberty	Clay	Missouri
* Grier, Fred	Easton	Buchanan	Missouri
* Hader, Harry	Odessa	Lafayette	Missouri
* Hampton, James E.	Monroe City	Monroe	Missouri
Hampton, William B.	Monroe City	Monroe	Missouri
Hardwicke, Philip	Liberty	Clay	Missouri
* Lake, Everette R.	Bayfield	DeKalb	Missouri
* Marsh, Charles S.	Brunot	Wayne	Missouri
* Marsh, Henry C.	Brunot	Wayne	Missouri
* Martin, William M.	Pittsville	Johnson	Missouri
* Mereness, Lemar G.	Liberty	Clay	Missouri
Miller, Charles I.	Edgerton	Platte	Missouri
* Morrison, John A.	Gilliam	Saline	Missouri
* Palmer, Samuel I.	Belleville	Montgomery	Missouri
Parrish, James E.	Ameret	Bates	Missouri
Perks, William T.	St. Louis	St. Louis	Missouri
Pew, John B.	Laredo	Grundy	Missouri
* Porter, Enoch M.	Adrian	Bates	Missouri
Proctor, David M.	Philadelphia	Marion	Missouri
Rader, Willard H.	Bancroft	Daviess	Missouri

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†Deceased.



*Reynolds, George B.	Gooch's Mill	Cooper	Missouri
*Rice, James M.	Pittsville	Johnson	Missouri
*Scott, William II.	Warrensburg	Johnson	Missouri
Scriver, Martin D.	Belton	Cass	Missouri
*Sears, Samuel T.	Prairie Hill	Chariton	Missouri
*Sims, Josiah B.	Versailles	Morgan	Missouri
Slusher, Lloyd F.	Corder	Lafayette	Missouri
*Wilbanks, Thomas J.	Hutton Valley	Howell	Missouri
*Wise, Boen F.	Craig	Holt	Missouri
Wonsetler, Arthur C.	Cowgill	Caldwell	Missouri
*Wood, William E.	Platte City	Platte	Missouri
Woods, Phenie S.	Liberty	Clay	Missouri
Wornall, Charles H.	Westport	Jackson	Missouri
*Yancey, William B.	Armstrong	Howard	Missouri

## Second Year.

1895

*Benson, George E.	Standish	Carroll	Missouri
Beswick, Rector F.	Huntsville	Randolph	Missouri
Bibb, Alonzo B.	Ladonia	Audrain	Missouri
*Botts, Oley E.	Meadville	Linn	Missouri
Boyer, Frank G.	Amsterdam	Bates	Missouri
*Briscoe, John C.	Knox City	Knox	Missouri
Brock, Alfred O.	Camden Point	Platte	Missouri
*Bruner, Fred A.	Iantha	Barton	Missouri
*Cain, Albridge W.	Coats	Pratt	Kansas
Carter, John W.	Osborne	DeKalb	Missouri
Clay, John S.	Harlem	Clay	Missouri
Crews, Henry B.	Craig	Holt	Missouri
*Davenport, James W.	Freeman	Cass	Missouri
*Davis, William G.	Mount Ridge	McPherson	Kansas
*Dehner, Henry B.	Shelbina	Shelby	Missouri
Dowler, Charles E.	Birch Tree	Shannon	Missouri
Eaton, Hubert L.	Liberty	Clay	Missouri
Eby, Adam C.	Holt	Clay	Missouri
*Evans, Andrew J.	Springfield	Greene	Missouri
*Garrett, William T.	Holt	Clay	Missouri
*George, Thornton O.	Plattsburg	Clinton	Missouri
Gooddell, Warren W.	Cleveland	Cuyahoga	Ohio
*Gray, Leslie B.	Calhoun	Henry	Missouri
Greason, De Autin	Converse	Clinton	Missouri
Herring, Price	Gower	Clinton	Missouri
Holcombe, Charles R.	Keytesville	Chariton	Missouri
Holland, James O.	Frazier	Buchanan	Missouri
Hook, Arthur D.	Odessa	Lafayette	Missouri
Hutcherson, Jeff W.	Frankford	Pike	Missouri

*Jasper, Claude M.	Plano	Collon	Texas
Jones, Jason	Gallaway	Green	Missouri
Leavell, Archie C.	New Market	Platte	Missouri
Liefholz, Charles O.	Oak Grove	Jackson	Missouri
*Long, John W.	Tinney's Grove	Ray	Missouri
Manzke, Albert J.	Vandalia	Audrain	Missouri
Marshall, William T.	Charleston	Mississippi	Missouri
McDannold, Henry C.	Clarksville	Pike	Missouri
*McDonald, Warren T.	Elmira	Ray	Missouri
Melvin, Thomas B.	Smithton	Pettis	Missouri
Million, Charles B.	Watson	Atchison	Missouri
Moore, Walter H.	Liberty	Clay	Missouri
Morrow, John C.	Kearney	Clay	Missouri
Ommanney, Chester A.	Denver	Arapahoe	Colorado
*Palmer, Ozias	Pierce City	Lawrence	Missouri
Potter, James M.	Clifton City	Cooper	Missouri
*Qualls, Albert C.	Liberty	Clay	Missouri
Ray, John W.	Frazier	Buchanan	Missouri
*Rider, James	Liberty	Clay	Missouri
*Rider, John W.	Kansas City	Jackson	Missouri
*Riffie, Carey J.	Amity	DeKalb	Missouri
*Roots, Ernest J.	Maryville	Nodaway	Missouri
Row, David O.	Fayette	Howard	Missouri
Sage, George E.	Amsterdam	Bates	Missouri
*Sanders, Henry H.	Liberty	Clay	Missouri
Shafar, James R.	Roads	Carroll	Missouri
Summers, Thomas S.	Norwood	Lucas	Iowa
*Taylor, Henry C.	Fayette	Howard	Missouri
Tippett, Sidney S.	Lisbon	Howard	Missouri
*Waters, Charles A.	Elsberry	Lincoln	Missouri
Webster, Daniel J.	Lisbon	Howard	Missouri
*Winfrey, William F.	Wakenda	Carroll	Missouri

### First Year.

Anderson, James H.	Westport	Jackson	Missouri
Buster, James W.	Liberty	Clay	Missouri
*Church, William T.	Rich Hill	Bates	Missouri
Cuthbertson, Wilson D.	Liberty	Clay	Missouri
Finch, Thomas A.	Carrollton	Carroll	Missouri
Marshall, Henry A.	Noel	McDonald	Missouri
*McQuitty, William L.	Columbia	Boone	Missouri
*Piatt, Lucien R.	Purcell		Indian Ter.
*Piper, Homer L.	Cosby	Andrew	Missouri
Reese, Charles A.	Silao		Mexico
Rhodes, Philip A.	Orrick	Ray	Missouri
*Underwood, Charles N.	DeKalb	Buchanan	Missouri

## SUMMARY.

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### Collegiate.

Graduate.....	3	
Senior .....	12	
Junior .....	19	
Sophomore.....	41	
Freshman .....	52	127
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### Academic.

Fourth Year. ....	39	
Third Year.....	56	
Second Year.....	61	
First Year.....	12	168
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Total.....		295
Ministerial students embraced in the above.....		99

### Residence.

Brazil, S. A.....	1	Nebraska .....	1
California.....	1	Ohio.....	1
Colorado.....	2	Oklahoma.....	1
Indian Territory.....	1	Pennsylvania.....	1
Iowa .....	1	Stat de Guanajuato, Mex.....	1
Kansas .....	5	Texas.....	1
Kentucky .....	1	Vermont.....	1
Missouri.....	276		

## SESSION OF 1893-94.

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### DEGREES CONFERRED.

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#### Bachelors of Arts.

● Allen, Garrett L.....	Roanoke, Missouri
● Black, David H.....	Liberty, Missouri
● Bronaugh, John E.....	Liberty, Missouri
● Cheavens, John S.....	Ashland, Missouri
● Gaw, Albert C.....	Liberty, Missouri
● Gilmore, James P.....	Adrian, Missouri
● Hodgin, James R.....	Fairfax, Missouri
● Hurt, Holden H.....	Kansas City, Missouri
● Norwood, Aulbin T.....	St. Joseph, Missouri
● Russell, Otto S.....	Carrollton, Missouri
● Semple, Nathaniel M.....	Liberty, Missouri
● Stogdale, Robert W.....	Liberty, Missouri
● Tralle, Henry E.....	Independence, Missouri
● Winn, Frank D.....	Randolph, Missouri
● Wright, Gordon D.....	Altona, Missouri
● Wornall, John B.....	Westport, Missouri

#### Masters of Arts.

● Christian, George M.....	Ashland, Missouri
● Stafford, T. Polhill.....	Jaudon, Missouri

## GENERAL STATEMENT.

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### William Jewell College.

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WILLIAM JEWELL COLLEGE is under the control of the Baptists of Missouri, acting through a board of trustees who conduct the finances, appoint the officers, and prescribe the general management of the institution. It originated with the earliest efforts of this denomination to organize measures for promoting the preaching of the Gospel in the State, by providing the best educational advantages for young men who were called of God and His churches to the work of the Christian ministry. Our fathers were also moved with a desire to provide for their sons, and for young men throughout the West, the advantages of the highest scientific and literary education under the best Christian influences, where the moral as well as the intellectual faculties might be trained for the highest usefulness in all the professions and business pursuits of life.

The trustees, fully entering into sympathy with the founders of the College, and realizing the necessity of such an institution in this great West, have adopted an organization which contemplates the most comprehensive curriculum and the best methods of instruction, thereby keeping pace with the advance of true science and the general progress of the age.

It will be seen by reference to the proper page that all the chairs are filled by competent and experienced professors. In fact, it is the aim of the trustees to employ

none but qualified instructors, and to use only the most approved apparatus, thus providing thorough and accurate instruction in all departments of the institution; and it is with no small degree of satisfaction that we find our graduates not only in the front ranks in the ministry and other professions, but also in the highest places of honor and trust in all the various callings and pursuits of life.

There are three departments of instruction, viz.: Academic, Collegiate and Theological.

The Academic department is designed to afford a thorough preparation for the college classes, and at the same time to give to its students such practical training as shall fit them for the ordinary duties of business life.

The School of Theology is designed to meet the necessities of students for the Gospel ministry. Its courses of study are so arranged as to admit of being pursued in connection with those of the other departments.

In the Collegiate department the course of instruction extends through four years, and at present embraces the following schools: Latin, Greek, Modern Languages, English Language and Literature, History and Political Science, Mathematics, Natural Sciences, Mental and Moral Philosophy.

Full details concerning the work of the various schools will be given in subsequent articles.

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### Government.

The President has an office in the College building, to which the students have access at stated times. He is glad to render them any assistance that is in his power as their friend and brother.

Whenever the Faculty learn that a student is not improving his time, or is living disorderly, they refer his case to the President, and he first advises and

admonishes the young man, before any penalty is imposed, except in very grave offenses. It is neither the desire nor the purpose of the Faculty to disgrace any student; but every one must live a pure, orderly and busy life or withdraw from the College.

The students are not allowed to leave town during the session without the consent of the President. Going to Kansas City at nights without permission, *is especially forbidden*, and may be considered a sufficient ground for expulsion.

No student is allowed to withdraw from the College without the consent of the Faculty. If the student is under age the Faculty requires a written statement from the parent or guardian requesting permission for him to withdraw. *Withdrawal without the consent of the Faculty is considered a dishonorable dismissal.*

No student is expected to be absent from any college exercise except when it is unavoidable. However, that *necessary* absences may be provided for, the following regulations have been made:

1. Any student who finds it necessary to be absent from any exercise, may, upon excuse *previously obtained* from the professor in charge of such exercise, thus absent himself to the extent of *one-tenth* of the whole number of exercises in that course for the term.

2. No absence in excess of the number allowed shall be excused for any cause whatever, except that of illness of more than one day's duration and of such severity as to *confine the student strictly to his room.*

3. Absence in excess of the allowed number will come under the investigation of the Faculty and may become a subject for discipline.

4. As regards attendance upon chapel exercises, the same proportion of absences, subject to the same restrictions as in the case of those pertaining to the class-room, will be allowed.

To make the above regulations thoroughly effective, the President has decided to issue permits of absence

from town, only on presentation of Certificate of Excuse signed by the Secretary of the Faculty for excuse from Chapel, and by each professor to whom the student would recite during the time for which absence is granted. The blank certificates will be furnished by the Secretary on application, and must be returned to him when filled.

Demerit marks are imposed for unexcused absence from recitations; and for any infraction of those rules of order and of gentlemanly propriety which every young man who is old enough to be sent from home is expected to know. When the number of demerits against a student reaches 50 his parent or guardian will be notified, and if the number reaches 100 during a scholastic year his connection with the school will be *ipso facto* severed. A single instance of intoxication, gross immorality, persistent neglect of duty, or any other indication that the student is "doing no good," will lead to the same result.

The College is neither a reform school nor a prison, but an institution of Christian learning, and the opportunities it offers for a sound Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instructions are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of its founders and benefactors. The members of the Faculty hold themselves at all times ready to assist and encourage those young men who are in earnest in their search after knowledge; but if there be any in whom the spirit of earnestness does not exist, or in whom it cannot be inculcated, they are hereby warned that William Jewell College is not the place for them.

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#### Collegiate Year.

The session begins on the first Thursday of Septem-



ber, and closes on the second Thursday of June. It is divided into two terms of twenty weeks each.

Thanksgiving Day and the Christmas recess, extending from the evening of December 23rd to the morning of January 2nd, are the only regular interruptions of work during the entire season, and except at those times no student is allowed to be absent without special leave. Absence, even for a few days, occasions a greater injury to the student than is usually supposed. He falls behind in his work, and, in many instances, it is impossible for him to make good the loss. *The Faculty must not be held responsible for the advancement of any student whose parent or guardian permits him to be absent at other times than the regular vacations.*

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#### Expenses.

Tuition per term, payable in advance.....	\$20.00
Entrance fee per term, payable in advance.....	5.00
Chemical fee (by students of chemistry) per session, payable in advance.....	10.00
Graduation fee, payable before graduation.....	5.00
Type-writing and Stenography per term, payable in advance	2.50
Room-rent, in Ely Hall or cottages, per term, in advance....	6.00
Board in Vardeman Hall per month, at cost, in advance	
(This year it ranged between \$5.50 and \$6.50.)	

Board in private families per week, \$3.00 to \$4.00, (everything furnished.)

Students occupying rooms in Ely Hall or the cottages furnish their own fuel and lights.

Each one will need to bring with him one pair of sheets, one pair of blankets or one comfort, one pillow, one pair pillow slips, half-dozen towels and such other conveniences as he may desire.

It is estimated that the expense of a student rooming in Ely Hall, or one of the cottages, will not exceed \$150 per year, exclusive of books, clothing and traveling.

No student will be permitted to attend more than one

recitation with any professor until he has paid his bills and entered his name upon the books of the professor from the treasurer's receipt.

Ministerial students and sons of Baptist ministers receive tuition free.

~~Of~~ Tuition fees and room-rent will in no case be refunded by the treasurer *except for protracted sickness*, and then only for so much time as the student was prevented thereby from attending his college duties.

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### Board and Lodging.

The College has no common boarding department, but each student makes his own arrangements for board and lodging.

*Ely Hall.*—In order to afford to students of limited means suitable facilities for boarding themselves at reduced rates, the large brick building known as Ely Hall was erected in 1881. The building contains twenty lodging rooms (accommodating about sixty students.)

*The Cottages.*—During the summer of 1890, to enable the Board of Trustees to extend the same facilities for living at moderate expense to a larger number of students than could be accommodated in Ely Hall, three handsome cottages were erected, affording accommodations to about forty students.

Each room in these buildings is furnished with a bedstead, stove, wash-stand, book-case and study table. All other needed articles of furniture are provided by the occupants of the rooms, and can be obtained at low rates in Liberty.

The young men occupying rooms in Ely Hall and the cottages board with the "William Jewell Boarding Club," which provides table board *at actual cost*.

*Vardeman Dining Hall.*—For the use of this club, the Board of Ministerial Education erected the spacious and comfortable building, named as above.

The discipline of all of these buildings is entrusted largely to the occupants, who, in club meeting, adopt their own rules (subject to the approval of the faculty), and appoint officers whose duties it is to enforce them. *Every occupant is under a pledge not to bring into the building, or have under his control, any intoxicating liquor, playing cards or pistol.* It is to be understood that the privileges of these buildings are intended only for worthy young men of limited means, and for those who cannot afford to squander either time, money or opportunities; and students occupying rooms will forfeit them for continued disorder, negligence, idleness or any gross misconduct.

A student occupying a room, either in Ely Hall or in one of the cottages, can retain the same for the ensuing session by making application previous to the last Saturday of the session. At the time of making application a deposit of one dollar must be made, and the remainder of the room-rent must be paid not later than the opening day of the next session. Rooms not thus paid for cannot be held, should there be other applicants for them. On and after the last Saturday of the session, all rooms and places not previously engaged will be open to new applicants, upon the above-mentioned terms as to the payment of rent.

Students are encouraged to select a room on entering college, fit it up tastefully and comfortably, and occupy it during the term of their college life. This will give them a "local habitation" upon which they can look back with feelings of pleasure as their College Home.

## ORGANIZATION.

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### Collegiate Department.

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There are four distinct courses or groups of study, each leading to the degree of Bachelor of Arts, and every candidate for this degree is required to confine himself to one of these groups. In each group certain studies, amounting to more than three-fourths of the whole, are absolutely *prescribed*, while the remaining studies are *optional*.

Students who are not candidates for degrees may select their studies from such classes as their degree of preparation may justify, provided the selections involve fifteen hours of recitation per week, and be made from classes whose hours do not conflict. No student will be admitted to membership in any class for which he is not, in the judgment of the instructor, qualified.

Every student shall, before entering any class in the Collegiate Department, be examined upon English Grammar, Composition and Spelling, Geography, United States History and Arithmetic. If found deficient in any of these branches he will be required to pursue them in the Academic Department until the deficiency is removed.

Applicants for admission to the Freshman class will be examined upon all of those subjects given under the heading, "Preliminary Requirements," in the article entitled "Requirements for Graduation." A student whose preliminary examination is not satisfactory may

be allowed to enter a class conditionally, the deficiency to be made good by a subsequent examination.

Candidates for advanced standing in any of the courses for the degree will be examined upon all previous studies of the classes they wish to enter.

The following statements, prepared by the instructors, will enable all to see the scope and extent of the instruction given, and, to some extent, the methods pursued in the several schools embraced in the Collegiate Department.

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**Latin—Prof. Semple.**

The subjects taught in this school are the Latin Language and Literature. The classes are:

*I. Freshman.*—TEXT BOOKS: Cicero's Orations; Virgil; Arnold's Prose Composition.

Monday, Wednesday and Friday, 9:15 A. M.

*II. Sophomore.*—TEXT BOOKS: Cicero's Oration for Milo; Horace's Odes, Satires and Ars Poetica; Arnold's Prose Composition.

Monday, Wednesday and Friday, 10:05 A. M.

*III. Junior.*—TEXT BOOKS: Livy; Tacitus' Annals; Original Exercises.

Tuesday and Thursday, 10:05 A. M.

Books of Reference: Zumpt's or Madvig's Latin Grammar; Harper's Revised Edition of Freund's Latin Lexicon; Brown's Roman Classical Literature.

In this department especial attention is given to the synthetical method of study, without which it is impossible to obtain any valuable or permanent knowledge of the language. Throughout the entire course the student is carefully trained in the use of Latin as the vehicle for the expression of thought, by means of written exercises, which are accurately marked and returned with accompanying lectures on the grammatical principles involved.

**Greek—Prof. Semple.**

In this school there are three classes:

*I. Freshman.*—TEXT BOOKS: Xenophon's *Anabasis*; Homer; Goodwin's *Greek Grammar*; Original Exercises in Greek.

Monday, Tuesday and Thursday, 10:55 A. M.

*II. Sophomore.*—TEXT BOOKS: Xenophon's *Memorabilia*; Demosthenes' *Phillippics*, or *De Corona*; Goodwin's *Greek Grammar*; Original Exercises in Greek.

Tuesday, Wednesday and Thursday, 9:15 A. M.

*III. Junior.*—TEXT BOOKS: Thucydides; Plato's *Apology*, *Crito* and *Discussion of the Immortality of the Soul*.

Wednesday and Friday, 10:55 A. M.

Books of Reference: Goodwin's *Greek Moods and Tenses*; Hadley's *Greek Grammar*; Liddell and Scott's *Lexicon* (Seventh Edition); Long's *Classical Atlas*.

As in Latin, so here also particular attention is given to the writing of exercises as the most efficient, and indeed the only efficient means of mastering not only the syntax, but also the grammatical forms of this difficult but most beautiful and philosophical of all human tongues.

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**Modern Languages—French—Prof. Clark.**

*Class No. 1.*—TEXT BOOKS: Otto's *French Grammar*; Super's *Preparatory French Reader*.

*Class No. 2.*—The courses of reading in this class are not uniform from year to year, but always embrace selections from the Standard Classic and Sundry Modern French writers, both in prose and poetry. This year the class has read "Le Philosophe Sous Les Toits," "Le Misanthrope," Mlle de Lo Seigtiere," etc., etc.

The study of Otto's French Grammar and exercises is continued in this class also.

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**German—Profs. Greene and Rider.**

The work of this department is divided into three courses: Freshman, Sophomore and Advanced. It is the aim, particularly in the Advanced course, to give the student some training in conversation, practice in reading the more difficult literature of the language, and an Outline of the History of German Literature; also courses in Scientific and Theological German for those that wish to use German works in these departments of study.

*Freshman Course.*—TEXT BOOKS: Joynes-Meissner's German Grammar, Part I.; Andersen's Maerchen; Grimm's Kinder-und Haus-Maerchen; VanDael's German Reader; Storm's Immensee. Simple exercises in writing and conversation.

Daily, 11:45 A. M.

*Sophomore Course.*—TEXT BOOKS: Joynes-Meissner's German Grammar, Part II.; Exercises in writing and conversation; Prose: "Das Kalte Herz," Hauff; Die Harzriese, Heine; Drama: "Marie Stuart," Schiller; "Emelia Galotti," Lessing; Poetry: "Die Schoensten Lieder."

Monday, Wednesday and Friday, 12:35 P. M.

*Advanced Course.*—German Literature, Hosmer; Nathan der Weise; Brigitta; Wilhelm Tell or Marie Stuart; Soll und Haben; Die Erhebung Europas; Faust, Vol. I. (edited by Thomas); Elective work in Scientific and Theological German.

Tuesday, Wednesday and Thursday, 12:35 P. M.

In each language the grammatical forms and syntactical relations are thoroughly studied by means of text books and explanatory lectures. Frequent exercises in translation from English to the respective languages are required throughout

the session, and occasional practice in sight-reading is also had.

The courses of reading are not uniformly the same from year to year, and the list of authors indicates the limit and range of selection for this year in each language.

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#### English Language and Literature—Prof. Simmons.

- I. *Freshman Class*.—Three hours a week. This course is devoted particularly to a thorough drill in English Composition, and in punctuation. Effort is made to correct errors in pronunciation, and, in general, to inculcate accuracy in the use of language.

TEXT BOOKS: Genung's Outlines of Rhetoric; Lockwood's Lessons in English; Riverside Literature Series. For reference: Genung's Practical Rhetoric; A. S. Hill's Principles of Rhetoric.

Tuesday, Wednesday and Thursday, 12:35 P. M.

- II. *Sophomore Class*.—Three hours a week. The work of this class is devoted mainly to the historical study of the language as developed from the Anglo-Saxon. The history of forms and inflections is carefully pursued, and the masterpieces of the Anglo-Saxon, the Early English and Middle English period, from Beowulf to Chaucer inclusive, are studied in illustrative selections.

TEXT BOOKS: Corson's Hand-book of the Anglo-Saxon and Early English; Lounsbury's History of the English Language; Morris and Skeat's edition of Chaucer's Prologue and Knight's Tale. For reference: March's Anglo-Saxon Grammar; Marsh's Lectures on the Origin and History of the English Language.

Tuesday, Wednesday and Thursday, 1:25 P. M.

- III. *Junior Class*.—Three hours a week. Open only to those who have completed the work of the



Sophomore year. The course covers the history of English and American Literature; with critical study of authors. The development of our Literature is learned from actual study of the best writings, and text books are used only as a convenient means of systematizing class-room work. Students are required to report each week on certain assigned topics. Parallel reading and lectures are further agencies employed to make the study of English as thorough and useful as possible.

The courses of reading vary from year to year. During the past session special study was given to the following authors: Spenser, Shakespeare, Bacon, Milton, Pope, Addison, Burns, Byron, Keats, Shelly, Wordsworth, Tennyson.

In the study of American Literature, the following authors were selected as representative: Irving, Bryant, Hawthorne, Longfellow, Lowell, Whittier, Holmes.

Much outside reading is required, and only those students who make diligent investigations can pass through the course successfully. The standard works of reference are at hand for purposes of research.

Monday, Wednesday and Friday, 9:15 A. M.

*IV. Senior Class.*—Three hours a week.

1. RHETORIC.—The aim of this course is to give the student practical skill in English composition, and to develop a sense of style. Genung's Practical Rhetoric and Wendell's English Composition are used as text books. Essays are required.

2. POETICS.—The subject is treated in lectures during the last quarter of the session. Gummere's Hand-book of Poetics and Stedman's Nature and Elements of Poetry will be found useful as works of reference.

Tuesday, Wednesday and Thursday, 10:05 A. M.

- V. *Senior Class* [Elective].—Two hours a week. Study of English prose style on the basis of Minto's *Manual of English Prose Literature*. The field covered by this course extends from Elizabeth to Victoria. Lectures and supplementary readings. Tuesday and Thursday, 9:15 A. M.
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**History and Political Science—Prof. Smith.**

The courses offered in this department contribute to a liberal education and directly aid in preparing students for the active duties of citizenship. They are of special value to those who are looking forward to careers in public life, law, journalism, the ministry, or other professions directly concerned with human relations.

HISTORY.

- I. *Sophomore Class*.—Ancient History: The dawn of history; the races of mankind, their migrations and settlements; the Eastern nations, Greece and Rome. The influence of Oriental civilizations upon the later development of Western peoples is indicated. Special attention is given the Athenian and Spartan constitutions, and the growth and spread of Greek culture. Rome's influence as a lawgiver is emphasized, and Roman survivals are noted. Recitations and lectures.

Monday, Wednesday and Friday, 9:15 A. M.

- II. *Junior Class*.—Mediæval and Modern History; Europe. In addition to text book instruction and supplementary readings, the following topics are treated in lectures: The fall of Rome and the rise of new Nationalities; The Franks; The Church; The Feudal System; The Crusades; The Renaissance; The Reformation; The French Revolution; Prussia and the German Empire; The Unification of Italy.

Monday, Wednesday and Friday, 10:05 A. M.

- III. *Senior Class*.—English and American Political and Constitutional History. Special attention is

given to the study of constitutional development. Lectures, recitations, and supplementary readings.

Monday, Wednesday and Friday, 10:55 A. M.

- IV. Junior or Senior Class.*—Church History. Required study in the School of Theology, but open to all students as an elective. Recitations and informal lectures.

Tuesday, 11:45 A. M.

#### POLITICAL SCIENCE.

- I. Junior Class.*—Political Economy. General study of the subject, using text books. Lectures on some specific applications of its principles to practical affairs. Subjects assigned and reports from students required.

Tuesday and Thursday, 9:15 A. M.

- II. Senior Class.*—[Elective, and open only to those who have completed Course I.]—Economic and Social Problems: Taxation, Public Finance, Money, Banking, Natural Monopolies, Charities and Corrections. Lectures and assigned readings.

First term, Tuesday and Thursday, 10:55 A. M.

- III. Senior Class.*—[Elective.]—International Law. In connection with this subject, the external relations of the United States receive special attention. Recitations and reports on assigned topics.

Second term, Tuesday and Thursday, 10:55 A. M.

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#### Mathematics—Prof. Clark.

The equipment of this department embraces an excellent Transit Theodolite, Solar Compass, Miner's Compass, Sextant, Astronomical Plates, and a Telescope of four inches aperture, mounted equatorially.

The subjects taught are the following:

- I. Plane Trigonometry, Solid Geometry and Spherical Trigonometry*—with their usual applications.

TEXT BOOKS : Wentworth's Trigonometry,  
Wentworth's Geometry.

Monday, Wednesday, Friday, 10:05 A. M.

- II. *Algebra*.—Selected chapters from Wentworth's College Algebra, with special attention to Series, Logarithms and Numerical Equations of the higher degrees.

Tuesday, Thursday, 10:05 A. M.

- III. *Surveying*.—During the second term, instruction will be given to those who desire it, in Land and Road Surveying, Leveling, etc., with some practical use of the instruments.

- IV. *Analytic Geometry*.—The Method of Coordinates, the Circle, Ellipse, Parabola and Hyperbola, the Plane and Quadric Surfaces.

TEXT BOOK: Newcomb's Analytic Geometry.

Monday, Tuesday, Thursday, 10:55 A. M.

- V. and VI. *Differential and Integral Calculus*.—Theory of Limits, Differentiation, Series, Maxima and Minima, Integration of Functions of a single variable, Rectification, Quadrature, Cubature, and other geometric applications.

TEXT BOOK: Ray's Calculus.

Tuesday, Wednesday, Thursday, 1:25 P. M.

- VII. *Theoretical Mechanics*.—Mathematical discussion of the doctrines of force and motion, with applications to the solution of various statical and dynamical problems.

TEXT (for the present): Loney's Statics and Dynamics.

Three recitations per week.

- VIII. *Astronomy*.—An elementary outline of the Science of Astronomy (open to all who have completed Courses I. II. and IV).

TEXT BOOK: Young's General Astronomy.

Three recitations per week.

Course I, and Courses II. or IV, are required of all candidates for the degree of A. B. The remaining Courses of this department are embraced

ed in the optional studies [See article entitled Requirements for Graduation], except that *all* the work of this department is required in Group [C] for the degree of A. B. . Candidates for the degree of A. M., who wish to take an advanced course of Mathematics, must have previously completed the entire work of their department as given in the foregoing outline.

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### Natural Science—Prof. Eaton.

This school embraces three departments: Physics, Chemistry and Geology. In all three, natural phenomena and natural laws are taught as the *Modes of Divine Operation*. With the Sophomore year commences a course of lectures, extending to the end of the Senior year, in which are discussed the evidences of design exhibited in the constitution of matter and in the natural laws and forces, and showing the essential harmony between the *two Divine Records*. The various philosophical theories are discussed both as to their scientific basis and value and their relation to revealed religion.

### PHYSICS.

*Sophomore Class.*—The first term embraces Mechanics, Pneumatics, Hydrostatics and Acoustics, with recitations and experimental lectures. Second term: Optics, Heat and Electricity, recitations and experimental lectures.

TEXT AND REFERENCE BOOKS: Sharpless & Philips, Daniell, Deschanel. Candidates for degrees will not be admitted to this class until they have completed Plane Geometry and Plane Trigonometry.

Monday and Tuesday, 11:45 A. M. ; Thursday, 11:45 A. M.—12:35 P. M.

## CHEMISTRY.

This department embraces two classes:

*Junior Class.*—Theoretical Chemistry is taught through the year by recitations and a full course of experimental lectures. First term the non-metallic elements are studied. Second term the metals and the hydro-carbons. Special attention is given to Stoichiometry.

Monday and Wednesday, 12:35 P. M.; Friday, 12:35-1:25 P. M.

*Senior Class.*—Analytical and Applied Chemistry. Students pursue a course in qualitative analysis, with other practical work in the laboratory, and during the second term deliver experimental lectures before the Junior and Senior classes, thus acquiring a facility in manipulation and a practical knowledge of the subject not to be attained by mere attendance on the lectures of the professor.

TEXT AND REFERENCE BOOKS: Hooker, Bloxam, Miller, Roscoe & Shorlemmer, Simmons, Fresenius.

Monday, Wednesday and Friday, 1:25 P. M.

## GEOLOGY.

*Senior Class.*—The study of Geology, Lithological, Dynamical and Historical, with special attention to Palæontology, is pursued through the year in recitations, lectures illustrated with rocks and fossils, and field work. The organic series is considered with reference to the doctrine of evolution.

TEXT BOOKS: Dana and Le Conte.

Tuesday, Wednesday and Thursday, 1:25 P. M.

**Sherwood School of Moral Philosophy—Prof. Rothwell.**

Among the illustrious names of the many who, in the last generation, devoted their highest endeavor to the promotion of Christian education, is that of Rev. Adiel Sherwood, D. D. He was the first to propose the endowment of this chair, by the gift of \$1,000. The proposition was laid before the General Association of the Baptist Churches of Missouri, when convened at Columbia in 1869, and in forty minutes others associated themselves with him by a like gift to complete the endowment, and gave his name to the school as an expression of their grateful veneration.

The special subjects of study in this department are the soul of man, his intelligence, emotional nature and will; the laws of thought; the fundamental principles of personal life and conduct; the moral law of God and the moral government of the universe.

In the phenomena of consciousness the student begins the study of facts and laws just as real as those in the material world, and of transcendent importance. He comes to the clearer recognition of spirit, of person, of obligation to righteousness and benevolence, of his own personal mission under God and of his relation to his fellow men. He acquires the knowledge of his own faculties, learns to reverence man and God, and to regard the laws of mind, and especially the moral law, as supreme. Without this department of training, a liberal education would be incomplete and materialistic in its tendencies.

The student is required to make a thorough study of a text on each subject together with collateral reading. In the class room, recitations, free discussion and lectures are practically combined, with a view to the best development and discipline of the student.

**COURSE OF STUDY.**

*Junior Class.*—Psychology, Logic.

TEXT BOOKS: Elements of Psychology, by Noah K. Davis; Jevon's Logic.

For reference: McCosh and Deway.

Monday, Wednesday and Friday, 10:55 A. M.

*Senior Class.*—Moral Philosophy.

TEXT BOOKS: Robinson's Principles and Practice of Morality; Wayland's Moral Science.

Monday, Wednesday and Friday, 11:45 A. M.



JEREMIAH VARDEMAN SCHOOL OF THEOLOGY  
IN WILLIAM JEWELL COLLEGE.

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**Prof. Rothwell.**

From the beginning of William Jewell College its projectors had in view, not only the founding of a permanent college, the peer of the best colleges of our country, but also to make special provision for Ministerial Education. In 1858 was originated the Board of Ministerial Education, to co-operate with the Board of Trustees in making such provision more effective. In 1868 eight brethren contributed \$5,000 each toward the endowment of a School of Theology in the college. These brethren and their successors constitute the Board of Visitors. The honor of leadership in the former movement is due to Rev. W. M. Bell, and in the latter, to Thos. Rambaut, D. D., LL. D., the then President of the Board of Ministerial Education and of the college. The Board of Trustees received this endowment of \$40,000, with the solemn agreement to preserve it intact and devote its annual earnings to the support of a School of Theology in the college, in which the doctrine of divine grace as exhibited in the Philadelphia Baptist Confession of Faith shall be forever taught.

The School of Theology, then, is one of the permanent departments of the college. It forms no part of the course of study for the college degrees, but some of its subjects, because of their adaptation to the development of mental power, are made *optionals* in examinations for degrees as exhibited in the scheme of studies.

The School of Theology is so connected with the other departments of the college that careful instruction and training in the elements of theological study can be imparted to the student for the Gospel Ministry while he is accomplishing his preparatory and collegiate courses.

This arrangement keeps the student's mind and heart engaged more or less in his life-work, and promotes growth in grace and in the knowledge of the Lord Jesus Christ, while he is prosecuting his literary training.

Strenuous effort is made to retain each ministerial student in the college until he obtain its graduating honors, and complete the outline of ministerial preparation prescribed in this department. If, however, a student can continue only two or three years in college, as sometimes his necessities limit him, he receives that much of ministerial training and equipment, learns to use books, and gets started in such studies as he can afterward continue to any extent that his Christly manhood may suggest and his opportunities may permit. Already about four hundred young ministers have availed themselves of these facilities, most of whom are doing good work in the churches and mission fields.

#### REQUISITES TO ADMISSION.

Each young man who matriculates in the School of Theology must come indorsed by his own church, bearing a license or a written recommendation signed by the officers of his church, stating that the church entertains such convictions of his call to preach and of his moral character and piety that they can commend him to the faculty as a student for the Gospel Ministry. Before admission to the college, the local Board of Ministerial Education gives him a faithful examination on his evidences of conversion, his present piety, and his convictions of duty to preach as called of God to this work. He must also consent to the intelligent and loving watch-care of this Board from year to year. If at any time he should show himself unworthy of other confi-

dence, they reserve the right to withdraw their commendation.

#### COURSE OF INSTRUCTION.

The course is arranged to extend through six years for a student beginning his literary course with the second year of the Academic Department and taking but one theological study at a time.

*First Year, or Second Preparatory Class.*—The first year is given to the study of the Bible, chiefly in its historical facts. Beginning at Genesis the class takes from two to ten chapters at a recitation. The Bible and a brief lesson-outline are all the text books required; map, charts and books of reference are provided in the class room.

Monday, Wednesday and Friday, 1:25 P. M.

*Third or Fourth Year, or Preparatory Class.*—During the first term the class will study the geography of the Bible lands, in such order as to make a very complete review of sacred history in the Old and New Testaments.

In the second term the class studies the ancient customs of the Israelites, Egyptians, Syrians, Assyrians, Persians, Greeks and Romans, as they are needful to understand or illustrate the Bible.

TEXT BOOKS: Hurlbut's Manual of the History and Geography of the Bible; Bissell's Biblical Antiquities.

Collateral reading: Smith's History of the Bible and some books of travels in Palestine.

Tuesday and Thursday, 12:35 P. M.

*Third Year, or Freshman Class.*—The first ten weeks are given to the evidences of Revealed Religion; the second ten weeks to introduction to the books of the Old Testament; the third ten weeks to introduction to the books of the New Testament;

and the last ten weeks to the principles involved in expounding the Scriptures.

TEXT BOOK: Barrow's Companion to the Bible—with collateral readings and lectures.

Monday, Wednesday and Friday, 1:25 P. M.

*Fourth Year, or Sophomore Class.*—The subjects studied this year will be Christian Doctrine and Church Order.

TEXT BOOKS: Dagg's Manual of Theology; Rothwell's Denominational Self-examination, or New Testament Church Order. The recent treatises of Dodge, Strong and Boyce, and the older works of Gill and Fuller, are kept on the desk for frequent reference.

Tuesday and Thursday, 10:05 A. M.

*Fifth Year, or Junior Class.*—Homiletics will be taught in lecture one hour a week. The student will also be required to read Broadus on Preaching, upon which he will be given an oral examination.

Tuesday, 9:15 A. M.

Instruction in Church History will be given by Dr. Smith, Professor of History, one hour per week throughout the session.

TEXT BOOK: Fisher's Church History.

Tuesday, 11:45 A. M.

*Sixth Year, or Senior Class.*—A year's course in Hebrew will be given—three hours per week.

TEXT BOOKS: Harper's Elements of Hebrew and Harper's Hebrew Method and Manual. Hahn's Hebrew Bible and Gesenius' Lexicon are recommended.

Monday, Wednesday and Friday, 9:15 A. M.

#### LANGUAGE STUDY.

All ministerial students are advised to take the Department of English as thoroughly as practicable. Those studying for a degree should take the entire Greek course under Prof. Semple. The course in

Hebrew will be thorough as far as it goes, and will enable the student to carry forward the study of the Hebrew Bible for himself, or fit him for a more advanced course in the seminary. Such students as desire to be able to consult the German theological treatises, or fit for higher study in the German University, can take a three years' course in German in the college as a part of their optional work.

#### NATURAL SCIENCE.

The Gospel minister, in this age, should, by no means, neglect the natural sciences. Prof. Eaton takes pains to make clear the relations of science and religion. He also gives a special Course of Lectures on Natural Theology, which all ministerial students ought to attend.

#### THE BIBLE.

Each student is requested to bring with him his hand Bible to class or lecture. He is liable, at any time, to be called upon to read a passage, or verify a quotation, or trace in the Bible the historical connection of the matter in discussion. An aim never lost sight of in the School of Theology, is to make the student master of the Scriptures, and full of their contents—to help him make himself “Mighty in the Scriptures.” He is urged to commit to memory all Scripture proof-texts cited in his text books as he prepares each lesson.

#### OTHER HELPS.

The College Library is peculiarly rich in valuable and rare aids to the ministerial student. The meetings of the literary societies assist him in forming habits of correctness in the use of tongue and pen. Besides morning worship in the chapel, the students hold a daily prayer-meeting in the evening of their own accord,

usually characterized by a lively and gracious spirit of devotion. On Sabbath, students join in public worship with the Church. They enter society, and enjoy the social intercourse of Christians, take part in prayer-meeting and instructions of the Sunday School and Bible classes, and thus keep in living connection with the work of the Church and the benevolent enterprises of the day. Those who are able to preach to edification are encouraged to do so, but only to such extent as not to conflict with regular recitations or lectures.

## REQUIREMENTS FOR GRADUATION.

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As has been stated, the College provides four distinct and parallel groups of study leading to the degree of Bachelor of Arts, and every candidate for that degree is required to select and confine himself to some one of these groups.

The work of all the groups is the same during the Freshman year, in the departments of Latin, English and Mathematics; during the Sophomore year, in Latin, English, History and Natural Science; during the Junior year, in English, History and Philosophy; and during the Senior year, in History, Political Science, Geology and Philosophy. The groups differ from each other in the following particulars: In group [A] the Latin of the Junior year and the entire courses in Greek are required; in group [B] the entire courses of French and German are required; in group [C] the entire course of Mathematics is required; and in group [D] the entire course of Natural Science is required.

In each group there are, in addition to the required studies, a number of so-called *optionals*, from which the student is required to select, each year, a sufficient number to bring his work up to an average of fifteen recitations per week throughout the entire period of four years. A student who attains an average grade of 75 per cent. in all the studies of any year, and does not fall below 60 per cent. in any study, is promoted to the next higher class; and one who has thus passed through the four classes, and has complied with all other regulations of the College, is graduated with the degree of Bachelor of Arts.

In determining the standing of a student for this degree, equal weight is given to his recitation grades and examination marks for each term. The following is an outline of the work required for graduation in each of the four groups of study:

#### PRELIMINARY REQUIREMENTS.

*English*, including Reading, Spelling, Grammar, Composition, U. S. History and Geography.

*Latin*, including the subjects taught under this head in the Academic Department.

*Greek*, Grammar (not required of those who do not study Greek in College).

*Mathematics*, including Arithmetic, Algebra and Plane Geometry, as taught in the Academic Department.

*Natural Science*, Physical Geography or Elementary Physiology.

Students will be received into the college classes only on certificates of proficiency in the above requirements, given by the Principal of the Academic Department, or as *Conditioned Students*, in which case the deficiency must be made up during the current year.



## COLLEGIATE GROUPS.

(The figures in parenthesis indicate the number of hours per week.)

## [A]—Classical.

## FRESHMAN CLASS.

*English* (3)—Rhetoric, Composition.

*Latin* (3)—Cicero, Virgil, Prose Composition.

*Greek* (3)—Xenophon's Anabasis, Grammar and Exercises.

*Mathematics* (5)—Algebra, Geometry, Plane Trigonometry.

*Optionals*—French (3), German (5), Theology (3) for ministerial students.

## SOPHOMORE CLASS.

*English* (3)—Anglo-Saxon, Early and Middle English, History of the English Language.

*Latin* (3)—Cicero, Horace, Prose Composition.

*Greek* (3)—Xenophon's Memorabilia, Grammar and Exercises.

*History* (3)—Ancient History.

*Natural Science* (3)—Physics.

*Optionals*—French (3), German (3), Mathematics (3), Theology (2) for ministerial students.

## JUNIOR CLASS.

*English* (3)—English and American Literature.

*Latin* (2)—Livy, Tacitus, Original Exercises.

*Greek* (2)—Thucydides, Plato.

*History* (3)—Mediæval and Modern History.

*Philosophy* (3)—Psychology, Logic.

*Optionals*—Mathematics (3), Chemistry (3), Advanced German (3), Theology (2) for ministerial students.

#### SENIOR CLASS.

*History* (3)—English and American History.

*Political Science* (2)—General Study of Political Economy.

*Natural Science* (3)—Geology.

*Philosophy* (3)—Moral Philosophy.

*Optionals*—Senior English (3), Practical Chemistry (5), Mechanics and Astronomy (3), Hebrew (3),

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#### [B]—Modern Languages.

#### FRESHMAN CLASS.

*English* (3)—Rhetoric, Composition.

*Latin* (3)—Cicero, Virgil, Prose Composition.

*Mathematics* (5)—Algebra, Geometry, Plane Trigonometry.

*German* (5)—Grammar, Reading and Exercises.

*Optionals*—Greek (3), Theology (3) for ministerial students.

#### SOPHOMORE CLASS.

*English* (3)—Anglo-Saxon, Early and Middle English, History of the English Language.

*Latin* (3)—Cicero, Horace, Prose Composition.

*History* (3)—Ancient History.

*Natural Science* (3)—Physics.

*German* (3)—Grammar, Readings and Exercises (Senior).

*Optionals*—Mathematics (3), Greek (3), Theology (2) for ministerial students.

## JUNIOR CLASS.

*English* (3)—English and American Literature.

*History* (3)—Mediæval and Modern History.

*Philosophy* (3)—Psychology, Logic.

*French* (3)—Grammar, Reader, Exercises (Course No. 1.)

*Optionals*—Latin (2), Greek (2), Advanced German (3), Mathematics (3), Chemistry (3), Theology (2) for ministerial students.

## SENIOR CLASS.

*History* (3)—English and American History.

*Political Science* (2)—General study of Political Economy.

*Philosophy* (3)—Moral Philosophy.

*French* (3)—Classic and Modern Authors, Grammar, Exercises (Course No. 2).

*Optionals*—Senior English (3), Practical Chemistry (5), Mechanics and Astronomy (3), Hebrew (3).

## [C]—Mathematical.

## FRESHMAN CLASS.

*English* (3)—Rhetoric, Composition.

*Latin* (3)—Cicero, Virgil, Prose Composition.

*Mathematics* (5)—Algebra, Geometry, Plane Trigonometry.

*Optionals*—Greek (3), German (5), French (3), Theology (3).

## SOPHOMORE CLASS.

*English* (3)—Anglo-Saxon, Early and Middle English, History of the English Language,

*Latin* (3)—Cicero, Horace, Prose Composition.

*History* (3)—Ancient History.

*Natural Science* (3)—Physics.

*Mathematics* (3)—Spherical Trigonometry, Analytic Geometry.

*Optionals*—Greek (3), German (3), French (3), Theology (2) for ministerial students.

#### JUNIOR CLASS.

*English* (3)—English and American Literature.

*History* (2)—Mediæval and Modern History.

*Philosophy* (3)—Psychology, Logic.

*Mathematics* (3)—Differential and Integral Calculus.

*Optionals*—Latin (2), Greek (2), Advanced German (3), Chemistry (3), Theology (2) for ministerial students.

#### SENIOR CLASS.

*History* (3)—English and American History.

*Political Science* (2)—General study of Political Economy.

*Natural Science* (3)—Geology.

*Philosophy* (3)—Moral Philosophy.

*Mathematics* (3)—Mechanics, Astronomy.

*Optionals*—Senior English (3), Practical Chemistry (5), Hebrew (3).

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#### [D]—Scientific.

#### FRESHMAN CLASS.

*English* (3)—Rhetoric, Composition.

*Latin* (3)—Cicero, Virgil, Prose Composition.

*Mathematics* (5)—Algebra, Geometry, Plane Trigonometry.

*Optionals*—Greek (3), German (5), French (3). Theology (3) for ministerial students.

#### SOPHOMORE CLASS.

*English* (3)—Anglo-Saxon, Early and Middle English History of the English Language.

*Latin* (3)—Cicero, Horace, Prose Composition.

*History* (3)—Ancient History.

*Natural Science* (3)—Physics.

*Optionals*—Greek (3), German (5), French (3), Mathematics (3), Theology (2) for ministerial students.

#### JUNIOR CLASS.

*English* (3)—English and American Literature.

*History* (3)—Mediæval and Modern History.

*Philosophy* (3)—Psychology, Logic.

*Natural Science* (3)—Theoretical Chemistry.

*Optionals*—Latin (2), Greek (2), Advanced German (3), Mathematics (3), Theology (2) for ministerial students.

#### SENIOR CLASS.

*History* (3)—English and American Literature.

*Political Science* (2)—General study of Political Economy.

*Natural Science* (3)—Geology.

*Philosophy* (3)—Moral Philosophy.

*Optionals*—Senior English (3), Mechanics and Astronomy (3), Hebrew (3), Practical Chemistry (3).

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#### Master of Arts.

This degree may be obtained in either of the two following ways:

(1) A student who has taken the *entire course of study* taught in the College (except Theology and all distinctively *elective* studies in other departments) and has attained a maximum grade of 75 at each examination, and has complied with all other regulations of the College, will receive the degree of Master of Arts.

(2) The student must pass through one of the four groups of study for the Bachelor's degree, with a mini-

mum grade of 75 at each examination, He must then take, with the same conditions as to examination grades, an additional year of work, to be approved by the faculty. All studies designated as "elective" may be included in the additional year of work, required for this degree. Lastly, he must prepare and submit to the faculty a satisfactory *thesis* upon some one of the subjects of his course.

#### ORATIONS AND ESSAYS.

Every candidate for a degree is required to prepare and submit to the faculty an oration for delivery at the public exercises on the closing day of the session.

The members of the Junior Class are required to present two essays of not less than 1,500 words, each, to the Faculty. These essays will be due respectively December 1 and May 1 of each year.

The members of the Senior Class will present an essay of not less than 1,500 words on December 1 and their graduating Oration, at the least, two weeks before Commencement Day.

These essays and orations are to be considered the property of the College.

# Scheme of Recitations.—Collegiate Department.

HOOR.	CLASSES.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9:15	Freshman. Sophomore. Junior. Senior.	Latin. History. English. Mathematics. Theology.	Greek. Political Science. Theology. Elective English.	Latin. History. English. Mathematics. Theology.	Greek. Political Science. French (2). Elective English.	Latin. History. English. Mathematics. Theology.
10:05	Freshman. Sophomore. Junior. Senior.	Mathematics. Latin. History.	Mathematics. Theology. Latin. English.	Mathematics. Latin. History. English.	Mathematics. Theology. Latin. English.	Mathematics. Latin. History.
10:55	Freshman. Sophomore. Junior. Senior.	Greek. Mathematics. Philosophy. History.	Greek. Mathematics. Political Science.	French (2). Philosophy. Greek. History.	Greek. Mathematics. Political Science.	French (2). Philosophy. Greek. History.
11:45	Freshman. Sophomore. Junior. Senior.	German. Physics. Philosophy.	German. Physics. Church History.	German. Philosophy.	German. Physics.	German. Philosophy.
12:35	Freshman. Sophomore. Junior. Senior.	German. Chemistry.	English. French (1). Advanced German.	English. German. Chemistry. Advanced German.	English. Physics (Lecture). French (1). Advanced German.	German. Chemistry.
1:25	Freshman. Sophomore. Junior. Senior.	Theology. French (1). Chemistry.	English. Mathematics. Geology.	Theology. English. Mathematics. Chemistry. Geology.	English. Mathematics. Geology.	Theology. Greek. Chemistry (Lecture). Chemistry.

## WORNALL ACADEMY.

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R. P. Rider, A. M., Principal.

The primary object of the Academy is to fit students to enter any of the Collegiate Courses. The required preliminary work embraces the following subjects of study:

*English*, including Reading, Spelling, Grammar, Etymology, Composition, United States History.

*Latin*, including Grammar, Composition, Four Books of Cæsar or their equivalent.

\**Greek*, including Grammar, Composition, a few chapters of the Anabasis.

*Mathematics*, including Arithmetic, Algebra, Plane Geometry.

*Science*.—Descriptive Geography and Physical Geography or Physiology.

The secondary object of the Academy is to fit those who may be precluded from taking a complete course to take a respectable position among intelligent business men.

To this class of students a certain degree of latitude in electing studies is allowed, always subject to this restriction, however, that no student may enter any class for which his previous preparation does not fit him.

The desire has been to make the curriculum of the Academy as comprehensive as possible, so that the student, if precluded from prosecuting his studies further, may leave school with a well-balanced, if limited, education; but, at the same time, to impress the idea continually upon his mind, that this work is



but an introduction to the vast fields lying beyond, which he must traverse if he would class himself with educated men.

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### Teachers' and Business Courses.

In addition to the work already indicated, for those students who may desire to fit themselves specially for teaching or busines, the Teachers' Course and the Business Course, each embracing a period of two years, have been arranged as follows:

TEACHERS' COURSE.—English, Mathematics and Science as in the Academic requirements above, Book-keeping, Penmanship, Elementary Physics, Botany, Zoology, Physiology, Physical Geography, Civics, School Law and Pedagogic Methods.

BUSINESS COURSE.—English, Mathematics and Science as above. Book-keeping, Commercial Law, Penmanship, Stenography, Typewriting and Civics.

It is the design to make this course so comprehensive that the young man electing it can fit himself, not only for the ordinary lines of business, but for the more complex duties of the accountant in Commission, Shipping and Banking.

TEXT BOOKS FOR SPECIAL COURSES.—Rogers and Williams' Book-keeping, Bryant and Stratton's Commercial Law; Shaw's Physics by Experiment; Steele's Elements of Zoology; Brand's Physiology; Steele's Elements of Botany; Appleton's Physical Geography; Macy's "Our Government."

In these special courses classes will be formed if there be a sufficient number of students electing to justify it.

The young man completing either of these courses will receive a certificate indicating the fact and the degree of proficiency attained.

**Boys' Home.**

In connection with Wornall Academy, a home for young boys, from 12 to 17 years of age, has been provided. This has been done on the part of the Board of Trustees that boys of good moral character, but too young to be subjected to the temptations of an independent college life, may be provided with a safe *home* where they can have ample protection and care.

They will be subjected to a few simple rules such as are found necessary to a well regulated family. If any boy refuse to adapt himself to the mode of life prescribed by these rules he will be sent home quietly.

We feel sure that we can promise those parents that commit their boys to us, that the boys will be well cared for in every way. We know your desire to shield them from temptation during their tender years and will serve you the best we can.

**EXPENSES.**

Tuition (5 months in advance).....	\$20 00
Incidental Fee (5 months in advance).....	5 00
Board—two in a room, \$4.00 per week—10 weeks in advance)..<	40 00
Board—one in a room, \$5.00—(10 weeks in advance).....	50 00
Books—term of five months, from.....	\$4 00 to 8 00
Washing—usual laundry prices for shirts, collars and cuffs; plain clothing very cheap.	

The necessary expenses for the entire session (forty weeks) need not exceed \$230 where two occupy the same room, or \$270, one in a room.

Anyone desiring a copy of the regulations controlling the Home can get one by writing to R. P. Rider, Principal of the Academy.

## COURSE OF STUDY IN THE ACADEMY.

## First Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Arithmetic.....	5	Arithmetic.....	5
Elements of English.....	2½	Elements of English.....	2½
Descriptive Geography.....	2½	Descriptive Geography.....	2½
Reading.....	2½	Reading.....	2½
Spelling.....	2½	Spelling.....	2½
Penmanship.....	2½	Penmanship.....	2½
*Bible Study.....	2	*Bible Study.....	2

TEXT BOOKS: Walsh's Arithmetic, Parts I. and II.; Longman's Primary Grammar; Reed's Word Lessons; Cathcart's Literary Reader; Butler's Geography, Missouri Edition; \*The Bible, \*Steele's Outlines.

## Second Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Arithmetic.....	5	Arithmetic.....	5
English and Composition.....	5	English and Composition.....	5
History. U. S.....	2½	History. U. S.....	2½
Reading.....	2½	Reading.....	2½
Spelling.....	2½	Spelling.....	2½
Penmanship.....	2½	Penmanship.....	2½
*Bible Study.....	2	*Bible Study.....	2

TEXT BOOKS: Walsh's Arithmetic, Part III.; Longman's School Grammar; Shaw's English Composition; Cathcart's Literary Reader; Montgomery's Leading Facts in U. S. History; \*The Bible, \*Steele's Outlines.

## Third Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Algebra.....	5	Algebra.....	5
English and Composition.....	5	English and Composition.....	5
Latin Exercises.....	5	Latin Exercises.....	5
Physiology.....	2½	Physiology.....	2½
Reading.....	2½	Reading.....	2½
Spelling.....	2½	Spelling.....	2½
*Bible Study.....	2	*Bible Study.....	2

\*For Theological Students.

TEXT BOOKS: Wentworth's School Algebra; Longman's School Grammar; Shaw's English Composition; Lowe & Butler's Bellum Helveticum; Reading from English Authors; Brand's Physiology; \*The Bible; \*Steele's Outlines.

#### Fourth Year.

FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Geometry .....	5	Geometry.....	5
Latin: Cæsar and Composition...	5	Latin: Cæsar and Composition...	5
Greek Exercises.....	5	Greek Exercises.....	5
Physical Geography.....	2½	Physical Geography.....	2½
English and Composition.....	2½	English and Composition .....	2½
*Geography of the Bible.....	3	*Archæology of the Bible.....	3

TEXT BOOKS: Wentworth's Geometry; Rigg's *In Latinum*; Allen & Greenough's Latin Grammar; Cæsar; White's Beginner's Greek Book; Kellogg & Reed's Word Building; Bancroft's English Composition; Appleton's Physical Geography; \*Hurlbut's Geography of the Bible; \*Bissell's Biblical Antiquities.

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\* For Theological Students.

# Scheme of Recitations.—Academic Department.

TIME.	CLASSES.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9:15	All .....	Spelling ..... $\frac{1}{2}$	Spelling ..... $\frac{1}{2}$	Spelling ..... $\frac{1}{2}$	Spelling ..... $\frac{1}{2}$	Spelling ..... $\frac{1}{2}$
	Third Year .....	Reading ..... $\frac{1}{2}$	Reading ..... $\frac{1}{2}$	Reading ..... $\frac{1}{2}$	Reading ..... $\frac{1}{2}$	Reading ..... $\frac{1}{2}$
	Fourth Year .....	Study .....1	Physiology .....1	Physiology .....1	Physiology .....1	Study .....1
	Fourth Year .....	English .....1	English .....1	English .....1	English .....1	English .....1
10:05	First Year .....	Arithmetic .....1	Arithmetic .....1	Arithmetic .....1	Arithmetic .....1	Arithmetic .....1
	Second Year .....	History, U. S. .... $\frac{1}{2}$	History ..... $\frac{1}{2}$	History ..... $\frac{1}{2}$	History ..... $\frac{1}{2}$	History ..... $\frac{1}{2}$
	Third Year .....	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$
	Fourth Year .....	Latin .....1	Latin .....1	Latin .....1	Latin .....1	Latin .....1
10:55	First Year .....	Study .....1	Study .....1	Study .....1	Study .....1	Study .....1
	Second Year .....	Arithmetic .....1	Arithmetic .....1	Arithmetic .....1	Arithmetic .....1	Arithmetic .....1
	Third Year .....	English .....1	English .....1	English .....1	English .....1	English .....1
	Fourth Year .....	Latin .....1	Latin .....1	Latin .....1	Latin .....1	Latin .....1
11:45	First Year .....	Penmanship .....1	Penmanship .....1	Penmanship .....1	Penmanship .....1	Penmanship .....1
	Second Year .....	Penmanship .....1	Penmanship .....1	Penmanship .....1	Penmanship .....1	Penmanship .....1
	Third Year .....	Study .....1	Study .....1	Study .....1	Study .....1	Study .....1
	Fourth Year .....	Greek .....1	Greek .....1	Greek .....1	Greek .....1	Greek .....1
12:35	First Year .....	Penmanship .....1	Theology .....1	Penmanship .....1	Theology .....1	Penmanship .....1
	Second Year .....	Algebra .....1	Algebra .....1	Algebra .....1	Algebra .....1	Algebra .....1
	Third Year .....	Theology .....1	Study .....1	Theology .....1	Study .....1	Theology .....1
	Fourth Year .....	Theology .....1	Study .....1	Theology .....1	Study .....1	Theology .....1
1:25	First Year .....	Geography ..... $\frac{1}{2}$	Geography ..... $\frac{1}{2}$	Geography ..... $\frac{1}{2}$	Geography ..... $\frac{1}{2}$	Geography ..... $\frac{1}{2}$
	Second Year .....	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$	English ..... $\frac{1}{2}$
	Third Year .....	Study .....1	Study .....1	Study .....1	Study .....1	Study .....1
	Fourth Year .....	Geometry .....1	Geometry .....1	Geometry .....1	Geometry .....1	Geometry .....1

## SPECIAL STATEMENT.

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### University Extension.

The object of University Extension is to carry special instruction to those who are so situated that they cannot attend courses in colleges and universities. In England, where the movement originated, it is esteemed one of the most important agencies for promoting popular education. It has found a congenial soil and is accomplishing great good in our own country.

University Extension offers busy men and women of every station and profession opportunities for intellectual improvement, and gives the higher institutions of learning wider fields for usefulness. It is for these reasons that the professors of William Jewell College offer their services to neighboring communities, with the hope that the friends of education and the College will interest themselves in organizing Extension classes. For terms and full particulars address the professor, from whom a course of lectures is desired.

Courses are offered as follows:

#### By Professor Simmons.

Representative English Poets.....	Six Lectures.
Poets of America.....	Six Lectures.

**By Professor Smith.**

Social and Economic Problems.....	Twelve Lectures.
Principles of Taxation.....	Six Lectures.
Money and Banking.....	Six Lectures.
Natural Monopolies.....	Six Lectures.
Events and Epochs in Ancient History.....	Twelve Lectures.
Ancient Empires of the East.....	Six Lectures.
Epochs in the History of Greece and Rome.....	Six Lectures.
Epochs in Mediaeval History.....	Twelve Lectures.
Epochs in English History.....	Six Lectures.
Epochs in American History.....	Six Lectures.

## ELOCUTION AND ORATORY.

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This work is in charge of Mr. Preston K. Dillenbeck, director of the Kansas City School of Elocution and Oratory. It is the purpose of this department to develop the speaking powers by systematic vocal and physical culture, together with a development of all the intellectual faculties, arousing and quickening of the imagination, stirring and deepening the feelings, and bringing to the surface all the nobler emotions of mind and heart.

The pupil is taught not to surrender his individuality, but to develop his speaking faculty through natural channels.

The aim is to make the course as thorough and complete as the time allowed for it will permit.

The charges and number of lessons per week will be regulated by the number of pupils taking the work.

The following is a brief outline of three courses of instruction, about thirty lessons being required to complete each course:

*Course I.*—Physical Culture, Voice Culture, Articulation, Physiology and Hygiene of the Voice, Quality of Tone, Form, Force, Modulation, Elementary Gesture, Interpretation, Analyses, Class Reading, Declamation and Recitation.

*Course II.*—Physical Culture, Voice Culture, Exercises in Difficult Articulation, Quantity, Pause and Movement, Pitch, Melody, Gesture, Analyses, Interpretation, Public Reading and Declamation, with individual criticism.

*Course III.*—Physical Culture, Vocal Culture, Gesture, Study of English and American Orators, Sources of Power in Delivery, Bible and Hymn Reading, Orations and Declamations.



## PHYSICAL TRAINING DEPARTMENT.

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**Y. P. Rothwell, A. M., Physical Director.**

**W. O. Hamilton, Assistant.**

It is the purpose of this department to promote the student's health and physical development by providing for, encouraging and superintending his physical exercise. The foundation of a large Gymnasium to contain baths and all necessary apparatus has been laid, and the building is expected to be ready for use by September 1st, 1895.

A thirty-acre atheletic field provides grounds for outdoor games and field sports, and is the site of an annual Field-Day, the sixth celebration of which was held this year with unusually gratifying results.

The regular instruction provides for text-book recitations in Physiology and Hygiene, but during the past year lectures were given by the Director, and for the coming year a thorough, practical and theoretical course is contemplated, and a certificate of proficiency will be given, inasmuch as demand is sometimes made for teachers.

On matriculation into College the student is required by an action of the Board of Trustees to present himself within two weeks to the professor in charge for examination and classification, and unless excused by vote of the College faculty he must elect work in this department amounting to three recitations per week. Unexcused absences will be demerited according to the rules governing the same.

Gymnasium work is divided into courses as follows:

*Light Gymnastics.*—This course includes Gymnastic Tactics, Free Movements, Dumb-bells, Indian Clubs, Chest-weights, and Rothwell's Mutual Resistance Exercises. Two or more classes will be organized.

*Heavy Gymnastics.*—This course includes Special Developing Exercises, Rothwell's Combination Apparatus, Vaulting Horizontal Bar, Parallel Bars, Horse and Simple Tumbling Exercises. Two or more classes will be organized.

*Athletics.*—This includes training in such Field-Day events as may be practiced within doors throughout the year. Two classes will be organized.

*Special Gymnastics.*—This is a private course of exercising especially charted for the individual and superintended by the Director at special hours. The use of fencing-foils, boxing gloves, striking bag, etc., is granted by special permission, provided the same does not disturb class exercising. An annual gymnastic entertainment is held at the close of the first term. No charges are made for instruction or for the use of any apparatus in the department.

#### Scheme of Exercises.

	MON.	TUES.	WED.	THUR.	FRI.	SAT.
9:00	Lecture.	Phys.	Phys.	Phys.	Lecture.	Lecture.
3:30	Sr. L. G.	Jr. L. G.	Sr. L. G.	Jr. L. G.	Sr. L. G.	Jr. L. G.
4:00	Sr. H. G.	Jr. H. G.	Sr. H. G.	Jr. H. G.	Sr. H. G.	Jr. H. G.
4:30	Sr. Ath.	Jr. Ath.	Sr. Ath.	Jr. Ath.	Sr. Ath.	Jr. Ath.
5:00	Sp. G.	Sp. G.	Sp. G.	Sp. G.	Sp. G.	Sp. G.

### Examinations and Reports.

*Daily.*—Each instructor examines his class orally at each recitation or lecture, and keeps a merit roll, the marks in which are modified not only by the verbal accuracy of the answers but also by the clearness of the understanding shown.

Every absence from class is marked *zero*, and to each *unexcused* absence a penalty of three demerits is affixed. Recitations lost through absence for which an excuse satisfactory to the instructor is tendered may be made up, and the zero grade removed.

Merit marks are reported to parents and guardians at the end of each term.

Special reports will be made for students in the Collegiate Department at any time during the term that it is deemed advisable to do so by the faculty. In the Academic Department these special reports will be sent to alternate with the regular, that is, at the end of the first and third quarters; more frequently if the course of the student demands it.

*Term.*—Two stated written examinations of each class are held during the year—the first, or intermediate examination, taking place about the middle of the session, and the second, or final examination, taking place in the closing weeks,—each embracing the subjects discussed during the term immediately preceding. The questions propounded have numerical values attached, and if the values of the answers given amount to three-fourths of the aggregate valuation the student is ranked in the “first division” of the class. If at the examination of any class the answers of a student fall below fifty per cent. of the aggregate valuation the student is “conditioned,” and is required to attend the recitations of that class another year. If his answers fall below seventy-five per cent., but not below fifty per cent., he may be allowed the privilege of raising his grade at the next corresponding examination,

without further attendance upon the exercises of the class.

At the exercises of Commencement Day, those students who have attained a grade of 90 or more at their examinations will be announced as "Honor Men," and the names of those who have attained a minimum grade of 75 will be published in the printed program as "Proficients."

In the Academic Department any student making an average class record of 85 per cent. for the term and having no demerits against him during the period under consideration, will be passed on his class standing alone. If his grade for the term fall below this per cent., or he be subject to demerit for any cause whatever, he will be required to stand examination on the same conditions as above with this modification, that in determining his standing as a scholar, his daily record shall be combined with his examination grade in the proportion of 2 to 1.

Further, in this department, a student having made 85 per cent. in daily recitations will also be ranked among the "Proficients," and one having made 95 per cent., among the "Honor Men," without reference to examination.

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#### **Certificates.**

After *final* examination in any school a student may, on application to the professor in charge, receive a certificate of his attainments in that school, signed by the professor and by the secretary of the faculty.

## THE LIBRARY.

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**Charles Lee Smith, Librarian.**

**James T. Roan, Assistant Librarian.**

The College Library numbers about 7,500 thoroughly classified and catalogued volumes. Additions are made regularly from lists submitted by the Faculty. In its contents, management and usefulness, the Library will compare favorably with that of any similar institution in the West.

In the Reading Room adjacent to the Library are found Encyclopædias and other valuable books of reference; the leading daily papers of the West; a large number of religious papers; the most prominent literary magazines and publications of the United States; and many of the English magazines and reviews. The desire is to have all departments of modern research represented.

The Reading Room and the Library are kept open from 8:30 A. M. to 4:30 P. M. daily, except Saturday and Sunday; on Saturday from 8:30 A. M. to 12:30 P. M.

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### **Societies.**

The two Literary Societies—Philomathic and Excelsior—have large and elegantly furnished halls in the College building, where they meet every Friday evening for debate and general literary exercises.

The students of the Academic Department have organized the Zetosophian Society, having in view the same aim as that of the older societies. This Society is in a very prosperous condition.

Every student is urged to join one or the other of these societies, and to participate actively in all the duties pertaining thereto. The training resulting from such participation is invaluable, and nothing else can take its place.

The Society of Missionary Inquiry collects information from the various mission fields of the world and discusses topics pertaining to mission work.

The Society of Alumni holds an annual session during commencement week, and provides for an oration from some one of its members.

There is connected with the College a branch of the Young Men's Christian Association, which affords to its members abundant opportunities for religious work, and conducts classes in Bible study.

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#### **Aid to Ministerial Students.**

With large means at its disposal, the board would be enabled to render assistance to many young men in our churches who feel themselves called to the work of preaching the Gospel, but who, for want of money, are compelled to forego the opportunities of education offered in William Jewell College. With the hope of adding largely to its endowment and other funds, and thereby of extending the usefulness of the institution as a 'school of the prophets,' the Board of Ministerial Education has appointed Rev. G. L. Black, of Liberty, as its financial agent, and he is engaged in an active canvass of the churches in behalf of the interest he represents. He and his work are most heartily commended to the consideration of all who believe in an educated ministry.

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#### **Work of Financial Agent.**

In building up a college and providing for its future growth and usefulness, no part of its management de-

serves more wise and careful supervision than its finances. For a number of years this great interest of the college has received the continuous attention of the financial agent, L. B. Ely, of Carrollton. In the past few years he has succeeded in raising, by contributions from the Baptists of Missouri and other sources, more than \$140,000 for its endowment. He is still engaged in collecting, enlarging and securing this fund, and in otherwise promoting the financial interests of the college. The foundations of this great interest are now faithfully and securely laid, so that those who are investing their money in the cause of Christian education in William Jewell College may be assured that their contributions will be safely invested, sacredly guarded and wisely used for the advancement of the cause of truth and righteousness.

The constantly increasing work of the college demands enlarged facilities for imparting instruction. Other professors and instructors are needed; a fire-proof library hall is needed; additional rooms are needed for the increasing number of students. We must keep up with this progressive age. We must have additional endowment funds to enable us to meet these demands upon our institution. Let us not cease our efforts or withhold our contributions until all these demands are met, and our college shall be made equal in all departments to the best institutions in the land.

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#### **Bequests.**

It is encouraging to know that many of our thoughtful and pious brethren and sisters are making liberal provisions in their wills for the endowment of the College.

The history of Baptist colleges since the founding of Brown University in 1764, the first Baptist college in the world, has demonstrated the fact that no safer or better use can be made of money for future good than

by investing it in the endowment fund of a well established Christian college, and no institution in the land gives better promise of long life and great usefulness than our own William Jewell College.

Every dollar of its endowment fund is securely invested, the interest or earnings only can be used for current expenses.

Every bequest is entered separately on the College ledger, and will stand perpetually in the name and to the memory of the testator.

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#### **Memorial Endowment.**

We have confidence in the growing popularity and final success of the Memorial Endowment scheme suggested by L. B. Ely, who reports quite a number of contributions during the past year. This is certainly a beautiful blending of a happy thought with a worthy deed, which we hope many of the friends of the college will enjoy. Let your dead work for God here while they live with Him "over there." If we could see the importance of the work as doubtless they see it, we should all want a part in it. We trust this year may be one of large growth in this interesting department of College Endowment.

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#### **Scholarships.**

The Board of Trustees has authorized the Financial Agent to issue scholarship certificates to any one who may hereafter contribute the sum of \$500 at any one time to the endowment of the college.

Memorial Scholarships may also be obtained by the contribution of \$500 in the name of a deceased friend, and will be kept forever on the books of the college in the name and to the memory of the deceased.

Scholarships, either general or memorial, will entitle the donor to free tuition for one student during life, or for such time as may be agreed upon.



Several have been taken during the past year, and they must surely grow in favor with our young people and become a popular feature in the endowment of the college.

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### **Prizes.**

A number of prizes have, from time to time, been offered by the friends of the college, which have been incentives to many of the students to greater diligence in study and higher attainments in scholarships. We invite further contribution to this fund, which may be made to any of the classes or departments in money, medals or books subject to the approval of the faculty.

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### **Location.**

The college is situated at Liberty, Clay County, Mo., a growing town of about 3,000 inhabitants. It is on the Kansas City division of the Hannibal & St. Joseph, and Chicago, Milwaukee & St. Paul railroads, within three miles of the Wabash Western railway and Missouri River at Liberty Landing, and fourteen miles from Kansas City, which is the focus of twenty-three railroads. It is, therefore, accessible with ease from all parts of Missouri and the adjacent states.

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### **Correspondents**

Wishing information concerning admission, course of study and all matters pertaining to the internal affairs of the college, address the President, Dr. J. P. Greene, or the Secretary of the faculty, Liberty, Mo. Respecting the general fiscal affairs of the college, and especially all matters pertaining to the effort to further endow the college, address L. B. Ely, Carrollton, Mo. Concerning matters pertaining to ministerial education, address Prof. W. R. Rothwell, Liberty, Mo.

## CALENDAR.

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1895.

THURSDAY, SEPTEMBER 5—Fall Term begins.

SATURDAY, DECEMBER 21—Christmas Recess begins.

1896.

THURSDAY MORNING, JANUARY 2—Christmas Recess ends.

WEDNESDAY, JANUARY 22—Fall Term ends.

THURSDAY, JANUARY 23—Spring Term begins.

### Commencement Week.

SUNDAY, }  
JUNE 7. } 11:00 A. M.—The Baccalaureate Sermon.  
3:00 P. M.—The Annual Students' Prayer Meeting.  
8:30 P. M.—The Annual Address before the Board of Ministerial Education.

MONDAY, }  
JUNE 8. } 9:00 A. M.—Annual Meeting of the Board of Visitors of the School of Theology.  
10:00 A. M.—The Annual Address before the Literary Societies.  
3:00 P. M.—The Annual Meeting of the Missouri Baptist Ministerial Educational Society.

TUESDAY, JUNE 9—*Alumni Day*.

10:00 A. M.—Annual Address before the Alumni Association.

WEDNESDAY, JUNE 10—*Commencement Day*.

9:30 A. M.—Exercises of the Graduating Class.

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