# JUNE, 1907

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# BULLETIN OF

# William Jewell College

#### FOUNDED 1849

Catalogue for the Year 1906-1907 and Announcements for the year 1907-1908

> LIBERTY, MISSOURI PUBLISHED BY THE COLLEGE

THE HUGH STEPHENS PRTG. OO, JEFFERSON CITY MO.

Professor of Mathematics, William Jewell, 1903———; Member of the American Mathematical Society and the Missouri Society of Teachers of Mathematics, Phi Beta Kappa.

#### ELMER CUMMINGS GRIFFITH, A. M., PH. D.,

Professor of History and Political Science.

A. B., Beloit College, 1895; A. M., *ibid.*, 1898; Ph. D., University of Chicago, 1902; Instructor, Cedar Valley Seminary, Iowa, 1895-1896; Principal, Warren Academy, Illinois, 1896-1899; Student, University of Berlin, Germany, 1899-1900; Graduate Student and Fellow, University of Chicago, 1900-1902; Professor of History and Political Science, Yankton College, South Dakota, 1902-1905; Professor of History and Political Science, William Jewell, 1905-------.

#### DAVID JONES EVANS, A. M., TH. D.,

Professor of Old Testament Theology.

A. B., William Jewell, 1900; A. M., *ibid.*, 1901; Th. M., Southern Baptist Theological Seminary, 1904; Th. D., *ibid.*, 1905; Pastor of Park Avenue Baptist Church, St. Louis, 1905-1906; Professor of Theology, William Jewell, 1906———.

#### JOHN THOMAS MORRIS JOHNSTON, D. D.,

Professor of Church History and Biography.

Graduated from High School, Ashland, Missouri, 1875; Student in Southern Baptist Theological Seminary, Louisville, Kentucky, 1885-1887; Pastor, Baptist Church, Jefferson City, Missouri, 1887-1897; Pastor, Delmar Avenue Baptist Church, St. Louis, Missouri, 1897-1907; D. D., Southwest Baptist College, 1895; Professor in William Jewell College, 1907------

# FREDERICK WILLIAM EBERHARDT, TH. B., D. D.,

Lecturer on Missions.

Student in William Jewell, 1888-1890; Student, Southern Baptist Theological Seminary, 1890-1893; Th. B., *ibid.*, 1893; also Graduate in Theorew and German Theology; Pastor, Baptist Church, Midway, Kentucky, 1893-1896; Pastor, Paris, Kentucky, 1896-1900; Pastor, Second Baptist Church, Liberty, Missouri, 1900-----; D. D., William Jewell, 1904; Lecturer in the School of Theology, William Jewell, 1906------.

WARD HAMPTON EDWARDS, A. B. (William Jewell, 1903).

Associate in English, 1903-

SELATIE EDGAR STOUT, A. B. (William Jewell, 1901),

Associate in Latin.

B. S., Grand River College, Missouri, 1891; Principal of High Schools in Missouri, 1891-1900; Associate in Mathematics, William Jewell, 1901-1902; Graduate Student in Latin and Greek, University of Chicago, and Teacher of Mathematics, Howe School, Indiana, 1902-1906; Associate in Latin, William Jewell, 1906-------

#### CLAUDE BURTON MILLER, M. D.,

Director of Physical Culture.

Graduate, Barnes' Medical College, St. Louis, Missouri, 1891; Superintendent Educational Department, St. Louis Reformatory, 1897-1901; Director of Physical Culture, William Jewell, 1906------- JASPER OLE HASSLER, A. B., JAMES ELIJAH MCATEE, A. B., CHARLES SEYBOURNE LEMONS, JOHN TALTON PARKER, WILLIAM ELBERT HUDSON, Instructors in Academic Mathematics. THOMAS WILLIAM BIBB. Assistant in Chemistry. JOHN SHERMAN CUSTER, A. B., Instructor in Academic Physics. CLAUDE L. PARRISH, Lecture Assistant in Chemistry and Physics. FREDERICK ALPHEUS HUSE, Laboratory Assistant in Chemistry. JOHN EUSTACE DAVIS, A. B., EUGENE BISWELL STREET, A. B., Laboratory Assistants in Physics. ROBERT ERNEST BELL. Instructor in Geography. JOHN ANDERSON MILLS, THOMAS LEONARD HUXLEY. Instructors in Academic History. ARTHUR SLATEN WAKEFIELD. Instructor in Preparatory English. HENRY WILLIAM BLAKE, Instructor in Preparatory Latin. KNOX EMERSON MILLER, HUBERT FAIRLEIGH DUNN, Instructors in Academic Latin. JASPER CLYDE STILLIONS, Instructor in Reading. ALVESTA BATES FIELDS, ARCHIBALD DAVID McGLASHAN, A. B., WALDO P. ROBERTSON, Instructors in Spelling. CLIFTON LE FEVRE FOWLER, FRANCIS WAYLAND STARRING, WALTER COURTNEY LOWRIE, Instructors in Business Branches.

#### WILLIAM JEWELL COLLEGE.

CLAUDE OTHNEIL ROBERTSON, Instructor in Sight Singing.

DR. DAVID JONES EVANS, Director of the College Glee Club.

CECIL PROCTOR FORSYTHE, A. B., Leader of the William Jewell Quartette. LUTHER DEAN SANDS, Leader of the College Orchestra.

ALBERT EDWARD DAVIS, Leader of the College Band.

EMILE EMBDEN WATSON,

ALONZO LEE ATCHISON,

Assistants in the Gymnasium.

# Catalogue of Students.

# Graduate.

	1	
Name.	Postoffice.	State.
Brittain, Richard Donald	.Half-Rock	Missouri
Brown, Daniel Arthur	.Salt Lake City	Utah
Duncan, Gaston Walter	.Liberty	Missouri
Ewing, Samuel Edgar	.St. Louis	Missouri
Gould, J. Owen	. Meeteetse	Wyoming
Herron, Ralph Emerson	Liberty	Missouri
Hudsón, Manley Ottmer	. Montgomery City	Missouri
Lake, Clyde	.Chouteau	Ind. Ter.
Smith, John Frank	Chillicothe	Missouri
Stephens, Charles Burton	Kearney	Nebraska
Thomas, Millard Lee	Columbia	Missouri
Wingblade, Alfred Joseph		. Kansas

# Collegiate.

# Senior Class.

Alexander, John William	Weaubleau	Missouri
Ash, Ara Russell	Lentner	Missouri
Barr, Clifton Archie	Sedalia	Missouri
Bowman, Thomas DeWitt	Sikeston	Missouri
Bradley, Dudley Orear	Rockville	Missouri
Carel, Ellis Grover	Liberty	Missouri
Chiles, Henry Clay	.Lexington	Missouri
Clark, Edgar Herman	Linneus	Missouri
Custer, John Sherman	Rocky Ford	Colorado
Davis, John Eustace	Maryville	Missouri
Davis, William Eli	Tarsney	Missouri
Duncan, Ezra	Olney	Missouri
Foley, George Ernest	Gallatin	Missouri
Forsythe, Cecil Proctor	. Monroe City	Missouri
Graham, Lee	.Fredericktown	Missouri

Name.	Postoffice.	State.
Hassler, Jasper Ole	Harviell	Missouri
Hatcher, William Luther	Carrington	Missouri
	Williamsburg	Kentucky
Kinell, Fred Brother	Kansas City	Missouri
Marriott, Cread Click	Versailles	Missouri
	Enon	
McAtee, James Elijah	Grant	Kentucky
McGlashan, Archibald David	San Pedro	California
Pittman, Alfred Dandridge		Missouri
Prather, Guy Lewis	De Kalb	Missouri
Rhoades, Wayne	Graham	Missouri
Robins, Charles Armington	La Junta	Colorado
Sands, Luther Dean	Cole Camp	Missouri
Stephens, Robert Thomas	Cowgill	Missouri
Street, Eugene Biswell	Clark	Missouri
Sutherland, Jesse Dickens	Farmington	Missouri
York, Ray Earle		. Kansas

# Junior Class.

	Atchison, Alonzo Lee	.Liberty	Missouri
	Bell, Elisha Edwin	. Liberty	Missouri
	Bibb, Thomas William	Liberty	Missouri
-	Biggs, Matthew Allen	.Bowling Green	Missouri
	Bishop, Orlando Phineas	. Colorado Springs	Colorado
	Campbell, James Newton	. Crowley	Louisiana
	Dunn, Herbert Fairleigh	.St. Joseph	Missouri
	Eubank, Earle Edward	Liberty	Missouri
	Eyman, Charles Herbert	Kansas City	Missouri
	Goodin, Horace	St. Louis	Missouri
	Huse, Frederick Alpheus	Warsaw	Missouri
	Huxley, Thomas Leonard	Canon City	Colorado
	Jones, Charles Paul	.Amity	Missouri
	Kendall, Oscar Edwin	Sikeston	Missouri
	Killam, Lloyd Randolph	Winfield	Missouri
	*Lindsey, Clyde	Chouteau	Ind. Ter.
	Marr, Emmett Elmer	Liberty	Missouri
	Martin, Asa Earl	Kingsville	Missouri

\*Deceased.

Name.	Postoffice.	State.
Masten, Charles Henry	Independence	Missouri
Miller, Knox Emerson	Mancelona	Michigan
Motley, Marion Yeaman	Liberty	Missouri
*McGrew, George Thornton	Vandalia	Missouri
Norvell, Edwin Fleming	Gilliam	Missouri
Oldham, William McCord	$\dots$ South Greenfield $\dots$	Missouri
Parrish, Claude L	Everett	Missouri
Pence, Charles Edgar	Liberty	Missouri
Pugh, Eugene	Bowling Green	Missouri
Reichel, George Frederick	Peoria	. Illinois
Robertson, Waldo P	Bonham	. Texas
Schreiber, Karl Leonard	Leavenworth	Kansas
Scott, Charles Hargrave	Liberty	Missouri
Shacklette, Benjamin Marvin	Ekron	Kentucky
Stillions, Jasper Clyde	Palmyra	Missouri
Sydnor, Charles Coleman	Corder	Missouri
Vannoy, George Oliver	Richmond	Missouri
Wakefield, Arthur Slaten	Kansas City	. Kansas
Watson, Emile Embden	Blackburn	Missouri
Wood, Lee	Louisville	Kentucky

#### Sophomore Class.

Barton, George FrankLentner	Missouri
Bibb, Martin LutherLiberty	Missouri
Burton, Louis Wesley M Stroud	Oklahoma
Carpenter, James Samuel	. Missouri
Carroll, Robert LeeClarence	Missouri
Copeland, Robert ThurmanSalisbury	Missouri
Cox, William EverlySt. Joseph	Missouri.
Dow, Grove SamuelOsceola	Missouri
Ellis, Launcelot Fielding Prairie Home	Missouri
Fitch, Roy MasonGower	Missouri
Forward, Harvey Joseph Greenhorn	Colorado
Fox, Carleton ButterworthSt. Louis	Missouri
Gardiner, Edward BlissLiberty	Missouri
Greene, John WikoffLiberty	Missouri
Gregg, Roy Martin	Missouri
Harvey, Thomas FranklinEureka Springs	Arkansas-

\*Deceased.

# WILLIAM JEWELL COLLEGE.

37		~
Name.	Postoffice.	State.
Heaton, Benjamin Franklin		Missouri
Hickerson, Judson Willett		
Jennings, Roger Lee	-	
Johnston, Norman Coleman		Missouri
Kawaguchi, A. Ukichi		
Kneeland, Charles William		Illinois
Lemons, Charles Seybourne,		Missouri
Lindau, Samuel Paul		Missouri
Magruder, Glenn Norvin	.Higbee	Missouri
Martin, Hubert David	.Liberty	Missouri
Mertins, Marshall Louis	. Lee's Summit	Missouri
Miller, Claude Burton	.Billings	Montana
Mills, John Anderson	. Main City	Missouri
Motley, Guy Cleveland	.Liberty	Missouri
McCaskill, Ernest Austin	.Eminence	Missouri
Neafus, Gus Newton	.Ekron	Kentucky
Norton, Elijah Hise, Jr	. Missouri City	Missouri
Parker, John Talton	Trenton	Missouri
Peck, Gordon Crowl	.Rosedale	. Kansas
Potter, Thomas	.Liberty	Missouri
Rider, John Willard	-	Missouri
Rider, Paul Reece		Missouri
Riney, Earl Alvin		Missouri
Roberts, Montville Fuller	5	Missouri
Royster, George Martin		Kentucky
Simrall, Ernest Graham		Missouri
Smith, Walter Marion		Missouri
Starring, Francis Wayland		
Todd, William Jephthah		
Turpin, Robert Dick		Missouri
Weary, Frank		Missouri
Weber, Paul.		Missouri
Westbrook, Wellington M		Missouri
Wornall, Thomas Johnson, Jr.		Missouri
Tornan, ruomas compon, Jr		missouri

#### Freshman Class.

Acly, Claire Rogers	.Lewiston	Montana
Adams, William Curtin	.Portales Ne	w Mexico
Allen, Charles Givan	. Harrisonville	Missouri
Archibald, Leo Clarence	.Carrollton	Missouri

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# WILLIAM JEWELL COLLEGE.

4	Name.	Postoffice.	· State.
	Arnote, William Harry		Missouri
	Ash, Lee D		Missouri
	Bates, Gerald Herbert		Missouri
and the second	Blythe, Samuel Judson, Jr	-	Missouri
1	Brassfield, Henry Vincil		Missouri
	Campbell, Spurgeon Broadus		Missouri
	Clark, John Head		Missouri
	Cuthbertson, Grover Harrison	Liberty	Missouri
	Daugherty, Harrison Arthur	.Trenton	Missouri
	David, Walter F	Iantha	Missouri
	Dew, James Albert	$. Greenwood \dots South$	a Carolina
	Earls, William Frank	$. Liberty \dots \dots$	Missouri
	Elliott, Leslie Robinson	Phœnix	Arizona
	Ellison, Charles Ernest		Tennessee
	Fields, Alvester Bates		Missouri
	Fry, Morris William		Missouri
	Givens, Frank Maurice		Missouri
	Glandon, Joseph Pemberton		Missouri
	Graham, Grover		Missouri
	Graham, Harry Earle		Arkansas
	Green, Ennis Evan		Missouri
	Greenway, Grover Cleveland		Missouri
	Hadley, Douglass M'Kinley		
	Haggard, Frank Bradley		Missouri
	Hale, Lewis Milton		Missouri
	Harvey, Paul Caspar		Missouri
	Hobson, Nelson Grigsby		Missouri
	Holdeman, Robley Eugene		Missouri
	Holdeman, Roscoe Major		Missouri Missouri
	Hughes, John Paul		Missouri , Missouri
	Hull, Frank Rowley Jesse, John Louis	2	Missouri
	Johnson, Hawley Scott		Missouri
	Jones, Richard Turner		Missouri
	Kirtley, Lorin Eusebius		
	Latta, Flavius Wilburn		Colorado
	Lewis, Eugene Radcliffe		Missouri
	Little, William Harmon		Missouri
	Lofland, George Arthur		Missouri
	Lyon, Elmer Ellsworth		Missouri

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Name.	Postoffice.	State.
Malone, Carlton Knold	Dallas	Missouri
Mayneld, Carey Boyd	Campbell	Missouri
Mitchell, Roy Judson	Mexico	Missouri
McCaskill, Oscar William	Eminence	Missouri
McClelland, Elisha Randall	Kansas City	Missouri
McConnell, Lucius Willingham	Kansas City	Missouri
McQuay, Harry Franklyn	Independence	Missouri
Nelson, Ralph Wayne	St. Joseph	Missouri
Noel, James Cox	Lee's Summit	Missouri
Ogden, Lawrence Belden	Maryville	Missouri
Paddock, Mark Bangs	Kansas City	Missouri
Pogue, Roy Grady	Gallatin	Missouri
Potter, William Irl	$\dots$ Weston $\dots$	Missouri
Raines, Irven Lyman		Missouri
Reed, William Oliver		Missouri
Risk, <b>Dav</b> id Franklin		Missouri
Royster, X. Robert		Kentucky
Scott, Albert Edward		Missouri
Skirvin, Frank Clayton	La Belle	Missouri
Stacey, Gilbert	Fredericktown	Missouri
Stovall, John Hardin	Jameson	Missouri
Tandy, Henry		Oklahoma
Taylor, Isaac Pendleton, Jr	Blackburn	Missouri
Trachsel, Albert Roy		Missouri
Truex, Spencer		Missouri
Tyzzer, Robert Neal		Missouri
Underhill, Chester Jay		achusetts
Webdell, Richard Morris		Missouri
West, George A. Hale		Missouri
Weyler, Leo Glenn		. Kansas
Whitton, George Alves	Stanberry	Missouri
Williams, Harry H	West Plains	Missouri
Williams, Roger	Cameron	Missouri
Willmott, Miller E	Liberty	Missouri
Winfrey, Noah Ernest	Wakenda	Missouri

# Academic.

# Senior Class.

Name.	Postoffice.	State.
Acree, Claude Ferdinand	Alton	Missouri
Archer, Lee W	Kansas City	Missouri
	Jellico	Tennessee
Barnes, Edgar Francis	Holden	Missouri
Barton, Edgar Commodore	Lentner	Missouri
	St. Joseph	Missouri
Bell, Robert Ernest	Canadian	. Texas
	Colorado Springs	
Blake, Henry William	LancasterN	ew York
Bond, Zechariah Ford		Kentucky
Bowman, Joseph	Sikeston	Missouri
Bradley, Edward	Rockville	Missouri
Bradley, Otto Clarence	Weaubleau	Missouri
Brown, Thomas Carver	Farber	Missouri
Davis, Holliday Martin	Mount Vernon	Missouri
Dill, Rivard Gerald	Kansas City	Missouri
Downing, Claude Casey	Curryville	Missouri
Estes, Thomas Melvin	Farmington	Missouri
Estill, Foster	King City	Missouri
	King City	Missouri
Ferguson, William Cecil	Douglas	Arizona
Foster, Alva Roderigo	Liberty	Missouri
	St. Joseph	Missouri
	Moberly	Missouri
Hardy, Alfred Roy	Kansas City	Missouri
Herring, Malcolm Edward	Liberty	Missouri
Hess, Fred Owen	Deepwater	Missouri
Holladay, William Addison	Augusta	. Kansas
	$\ldots \ldots Smithton \ldots \ldots \ldots$	Missouri
Hyde, Walter Alexander	McFall	Missouri
Judson, Hale Daniel	St. Joseph	Missouri
	Ekron	
	Birch Tree	Missouri
Kirkpatrick, Elmer	Osceola	Missouri
	Gallatin	Missouri
Maddex, John Jacob	Pilot Grove	Missouri

Name.	Postoffice.	State.
Major, Frederick Lee	Windsor	Missouri
Martin, Henry Hite	Martinsburg	Missouri
Mason, Daniel Price	Independence	Missouri
Mason, Joseph Lee	Independence	Missouri
Montgomery, Boyd	Winston	Missouri
Moser, George Francis	Stewartsville	Missouri
Moss, George Washington	Anderson	Missouri
Myers, Stephen Ira	Sibley	Missouri
McCullough, John Martin	Stanberry	Missouri
McDonald, David Rowland	Richland	Missouri
McKee, John Mellor	Kirkwood	Missouri
Nida, Albert Martin	Deepwater	Missouri
Pittman, Pennell Samuel	Monett	Missouri
Powell, Joe Davis	Nowata	Ind. Ter.
Prewitt, William Edgar	Oak Grove	Missouri
Reynolds, Clarence Albert	Liberty	Missouri
Reynolds, Roy	Liberty	Missouri
Rhoades, Arthur Lee	Harris	Missouri
Risk, William Paul	Rushville	Missouri
Robertson, Claude Othneil	Allendale	Missouri
Rowland, Charles Grover		Missouri
Shank, Oliver	St. Louis	Missouri
Smelser, William Sanford	Grandin	Missouri
Snow, Levi Joseph		Missouri
Spear, Augustus Clifford	Eureka	Kansas
Weber, Henry	St. Louis	Missouri
White, Albert		Missouri
Williams, John Henry	West Plains	Missouri
Williams, Sterling Lee	Norwood	Missouri
Williamson, Sam Charles	ArtesiaNe	w Mexico
Winston, Charles Henry	Liberty	Missouri
Wright, Jesse		Missouri
Wright, William Benjamin		Missouri
Zimmerman, Delbert T	Lawson	Missouri

#### Middle Class.

Anderson, Hugh Orville	.Springfield	Missouri
Anderson, Theodore David	.Verona	Missouri
Armstrong, Paul D	.Kansas City	Missouri
Babb, Samuel Erwin		
J C-2		

Name.	Postoffice.	State.
Badley, Rex Rutherford	.Windsor	Missouri
Bandy, Floyd Richard	.Liberty	Missouri
Bell, John Jefferson	.Newtonia	Missouri
Bevins, Riley Sleet	.Liberty	Missouri
Boyd, Walter Lee	.Kirk	Colorado
Brandom, Cary Lee	.Wakenda	Missouri
Brown, Edward Bryce	.Denver	Colorado
Burnham, Charles Frederick	.Worth	Missouri
Burns, Charles	.Rosendale	Missouri
Burroughs, Ursa Earle	.Slater	Missouri
Carpenter, Samuel Alvin	.Prairie Home	Missouri
Chastain, Ross Edmond		Missouri
Clarke, James Ray	.Platte City	Missouri
Conner, Joe Spurgeon	.Mt. Vernon	Missouri
Crawford, Alexander Bell, Jr	.Liberty	Missouri
Cunningham, Chester Clyde	.Alton	Missouri
David, Seth Ray	.Iantha	Missouri
Davis, Albert Edward	.Mount Vernon	Missouri
Durham, Silas Lucius	.New Verda	Louisiana
Field, Fred	.Slater	Missouri
Finacom, George Vernon	.WashingtonDist. of	Columbia
Gibson, Charles Archie	.Globe	Arizona
Griffiths, John William	.Dawn	Missouri
Grubbs, Harold Baird	. Missouri City	Missouri
Gruelle, Samuel	Dry Ridge	Kentucky
Guion, Joseph Clement	.Kansas City	Missouri
Haigler, Frank H	.Lebo	Kansas
Hays, Guy Franklin	Gilliam	Missouri
Henry, James Ernest	St. Joseph	Missouri
Heuer, James Fred	Peace Valley	Missouri
Hoff, John Henry	St. Clair	Missouri
House, John Clayton	.Hickory	Missouri
Howard, John	Russellville	Missouri
Kimberlin, Herbert Clarence	Clarksdale	Missouri
Littleton, Ralph Augustus		Missouri
Maness, William Grant	Jacksonville	Illinois
Miller, Albert Roy	Beaver City	Nebraska
McCorkle, Carroll Gray	Edwardsville	. Illinois
McCorkle, Kern Joseph		
McGraw, Roy Elton	Leeton	Missouri

Name.	Postoffice.	State.
Oswald, Fred	Nowata	Ind. Ter.
Powell, Frank Marion	New Bloomfield	Missouri
Prewitt, George Thomas	Oak Grove	Missouri
Rhoades, Austin Milton	Harris	Missouri
Ryan, John Francis	Jonesboro	Arkansas
Seabough, Robert Holmes	Kansas City	Missouri
Shinall, Henry Cole	Graham	Missouri
Simmon, John Hubert	Union Star	Missouri
Simmons, James Willis	Missouri City	Missouri
Skirvin, Lee Orville	La Belle	Missouri
Smelser, Newton Nathaniel	Grandin	Missouri
Smith, Alfred James	Kansas City	Missouri
Snow, Riley Erwin	Willow Springs	Missouri
Spence, Zachariah	Farmington	Missouri
Spiller, James Madison	Canadian	Texas
Thompson, Willard Lanning	Cooperdale	Ohio
Tunnell, Chester Samuel	Wichita	Kansas
Webdell, Lewis Jackson	Lentner	Missouri
Wilbanks, Tom John Jr	Liberty	Missouri
Wiles, Thomas Houston	Elijah	Missouri
Yokley, William Ross	Knobnoster	Missouri
Zallee, Rhodes Walter	Muskogee	Ind. Ter.

# Junior Class.

Adams, Levi	Norwood	Missouri
Alder, John Thomas	Rayville	Missouri
Bailey, Howard Lewis	Eufala	Ind. Ter.
Bailey, Wilber George	Suisun Valley	California
Bauer, George	St. Louis	Missouri
Bibb, Elton Andrew	Liberty	Missouri
Black, Thomas Monroe	Rushville	Missouri
Boland, John William	Bevier	Missouri
Bostic, Ralph Ray	Kansas City	Missouri
Bowman, Minard Referl	Windsor	Missouri
Brenner, William Frederick	Woodbine	Kansas
Broadhurst, Claude	Orrick	Missouri
Broughton, Albert Marcellus	Harwood	Missouri
Brown, Lloyd Earl	Altamont	Missouri
Brubaker, Waldon David	Bronaugh	Missouri
Calvert, Charles Everette	Flat River	Missouri

Name.	Postoffice.	State.
Capps, James Willis		Missouri
Capps, William Ashby		Missouri
Chappelle, John Dolphard		Missouri
Claassen, Oscar John		Missouri
Clark, Ewing D		Missouri
Clark, William Rothwell		Missouri
Couch, Jesse Steward		Missouri
Crews, Roy Cleveland		Missouri
Crouch, Jesse Watkins		Missouri
Davis, Wesley Grey		Missouri
DeCourcy, Grover Henry		Missouri
Dederich, William Ernest		Oklahoma
Eaves, Enoch Jethro		Missouri
Ewing, Harry		Missouri
Fey, Sydney James		Colorado
Floyd, Bernie Orlean		Missouri
Foley, George Rogers		Missouri
Ford, James Noah		Kentucky
Fowler, Clifton Le Fevre		Colorado
Gossett, Chester Amos	Oakland	California
Graham, Edgar	St. Louis	Missouri
Green, James Peter		Missouri
Gregg, John Hill	Lone Jack	Missouri
Grimes, Eugene Mark		Colorado
Gurnee, Everett Marcullus	Oklahoma City	Oklahoma
Hagerman, William Guttery	Davis	Illinois
Henshaw, Thomas Wesley		
Hethcock, James Franklin		Missouri
Hill, William Almer	Ranger	Missouri
Hodges, John Sheridan	Jonesburg	Missouri
Howard, William Bullett	Lee's Summit	Missouri
Hudiburgh, Thomas M	Bronaugh	Missouri
Hutcherson, Jacob C	Highland Star	. Kansas
Johnson, John Frederick		
Jones, Harry Bird	Watson	Missouri
Kern, Harry Alfred	Suisun	California
Kinsella, William Christopher	Moleno	Missouri
Klostermeier, Guy Fred	Atchison	Kansas
Lake, Floyd Herschell		
Lale, Clarence Bates	Odessa	Missouri

Name.	Postoffice.	a
Leverette, Floyd Carder	Liberty	<i>State.</i> Missouri
Lindau, William Lewis	Liberty	Missouri
Marchan, Francisco	San Juan D	Missouri
Marriott, Speed Austin	Versailles	
Merritt, Elmer Preston	. Alluwe	Missouri Ind. Tor
Miller, Rufus Jackson	Platte City	Missouri
Moody, Charles Wayd	Peirce City	Missouri
Moore, Ralph Lee	St. Louis	Missouri Missouri
Morgan, Lemuel Reams	Verda	Missouri
Mudd, Ernest Owen	. Adrian	Missouri
Mullinnix, Harvey Logan	Schell City	Missouri
Nichols, John Stephen	Kenedy	Tomar
Overlees, Earl Ray	Bartlesville	Ind Tran
Ozenberger, Elmer William	St. Joseph	Missouri
Parker, Daniel Lee	. Jefferson City	Missouri
Paynter, Tracy Edgar	Koshkonong	Missouri
Piani, Jose	Recife	Brazil
Pulliam, Francis Marion	Birch Tree	Missouri
Radke, Frank Albert	a	California
Raines, George A		Missouri
Regan, Milton Robert		Arkansas
Richeson, Wallace Sanford		Missouri
Rose, Joseph Prather	Odessa	Missouri
Rowland, Wornall	Lone Jack	Missouri
Rupe, George Leigh	Breckenridge	Missouri
Scott, Arch Raymond	.Wellington	Missouri
Short, Robert	.Mt. Hope	Missouri
Signer, Gilbert Walter	Arcadia	Missouri
Sloan, Ernest Clinton	Louisville F	Centucky
Smart, Lora Forest		Missouri
Stephens, Warren W		Missouri
Steward, Homer Kingsley		Missouri
Storer, James Wilson	.Baker City	Oregon
Todd, Edmund Jasper		
Underwood, Warren True		. Kansas
Walker, John Lightburne		Missouri
Ward, Henry		Missouri
Widner, Earl Ezra	.Newtown	Missouri

# Sub-Junior Class.

Name.	Postoffice.	State.
Adams, Hiram Vincent	Chelsea	Ind. Ter.
Bickel, Karl Morton	Kansas City	Missouri
Cornelius, John Mack	West Plains	Missouri
Cox, Clifford Cleveland	Napton	Missouri
Crouch, Charles Spurgeon	Liberty	Missouri
Cunningham, John William	Grandin	Missouri
David, Frank Clinton		Missouri
Dickenson, Arthur Joseph		
Hamilton, Thomas Gilmer	Cestline	Kansas
Henry, Walter Kiergan		Missouri
Hoffman, Charles		Missouri
Irwin, George Milton	Adrian	Missouri
Livingston, Cleveland H		Missouri
Merritt, Arthur Benjamin		Missouri
Merritt, William Edwin		Missouri
Morrison, Bee C	West Plains	Missouri
McKinney, Carl Morris		Missouri
Park, Young Man	Seoul	Korea
Plumb, George Washington		Missouri
Powell, Kenneth Owen	Thayer	Missouri
Scott, Virgil Frederick		Missouri
Smith, Delmar Cleveland	Whitesville	Missouri
Sskwor, Joseph August		Missouri
Stelplugh, Albert Franklin		Missouri
Sutherland, William Lawrence.		Missouri
Vineyard, W. Robert Bruce		Missouri
Ware, Elisha	Louisville	Kentucky
Yang, Keung Mook	Seoul	Korea

# Summary.

# OF CLASSES.

# Collegiate.

Graduate	12
Senior	33
Junior	38
Sophomore	50
Freshman	79 212

#### Academic.

Senior	70	
Middle	66	
Junior	94	
Sub-Junior	28 28	58
School of Theology (not in above)		5
Total	47	75
Southwest Academy	80	
Grand River Academy		70
Grand total.	64	45

# Of Residences.

Arizona	6	Montana	<b>2</b>
Arkansas	<b>2</b>	Nebraska	2
Brazil	1	New Jersey	1
California	5	New Mexico	2
Colorado	12	New York	1
District of Columbia	1	Ohio 2	2
Illinois	7	Oklahoma	8
Indian Territory	11	Oregon	1
Japan	1	Porto Rico	1
Kansas	16	South Carolina	1
Korea	2	South Dakota	1
Kentucky	14	Tennessee	2
Louisiana	3	Texas	5
Massachusetts	1	Utah	1
Michigan	1	Wyoming	1
Missouri	364		

# Degrees Conferred.

Commencement of 1905-1906. June 6, 1906.

# DOCTOR OF DIVINITY (Honorary).

Henry	Afanwy	Harries	.Treherbert	t, Wal	les
John I	Foley Ker	mper	Cartha	nge, M	lo.
Samuel	Judson	Porter	.Kansas C	ity, M	[o.

#### MASTER OF ARTS.

#### Subject of Theses:

Joseph Wayne BarleyMexico,	Mo.
Shelly's Political Poetry.	
Walter Oliver LewisSt. Joseph,	Mo.
The Mormon in Missouri.	
Benjamin Pettis RichardsonLeadville, C	olo.
George Eliot's Art in Delineating Character.	
Henry Burke RobinsOregon City, O	Ore.
George Eliot as a Teacher of Ethics.	

#### BACHELOR OF ARTS.

#### Subjects of Orations:

Robert Booth AckerSt. Joseph, Mo.
Municipal Government of American Cities.
George Ely BarhamRoads, Mo.
Virginia and Her Plan.
Richard Donald Brittain
The Character of Wm. McKinley.
William Patterson BrowningKansas City, Mo.
The Monroe Doctrine.
*William Everett CampbellBerlin, Mo.
Upon What Meat Does this Our Cæsar Feed That He is Grown so Great?
*Herschel E. Cast
Other Men are Mirrors in Which We See Ourselves.
*Gaston Walter DuncanLiberty, Mo
The Timidity of the Divine in Man.

\*Speakers on commencement Day.

John Addison GuthrieMexico, Mo. The Louisiana Purchase.
Joseph Oden HarrisLiberty, Mo.
Hamilton, the Statesman.
Oren Avis HarrisLiberty, Mo. Pericles, the Statesman.
*Manley Ottmer Hudson
Self-Interest, the Source of Illusions.
George Bernard KochHemple, Mo.
The Japanese Sunrise.
Clyde Frank LakePawnee, Okla.
Henry Clay in American Politics.
John Levi LeonardLockwood, Mo.
Moral versus Physical Force.
Earl Jefferson LongBraggadocio, Mo.
Our American Highway.
John Harve PenixBowling Green, Mo.
Imagination.
Ernest Ever PoffLamar, Mo.
The Conspiracy of Aaron Burr.
Benjamin Wilson ReddingCarrollton, Mo.
The Acquisition of the Floridas.
John Martin Riley
Savanarola, the Reformer.
*Stephen Emmett RogersSanta Fe, Mo.
The Real and Consoling Truth is That Our Free Will Can Modify Our
Original Nature.
John Walton SharpLiberty, Mo.
Henry Clay.
*Napoleon Bonaparte ShouseBelton, Mo.
Silence and Secrecy.
Welcome Blaine TiltonGrant City, Mo.
War versus Arbitration.
Harry Throop TrotterCarrollton, Mo.
The Genet Episode.
Charles Wynne VenableGallatin, Mo
The Statesmanship of Andrew Jackson.
Fred VollmerSaint Joseph, Mo
The Causes of the Mexican War.
Laban Arthur WatkinsLiberty, Mo.
Immigration.
*Speakers on Commencement Day.

# William Jewell Alumni Association.

The William Jewell Alumni Association has its annual meeting and banquet on Tuesday of Commencement Week, this day being known as Alumni Day.

The officers of the Association are:

Col.	D.	с.	Allen,	PresidentLiberty,	Mo.	
Dr.	А.	м.	Tutt,	SecretaryLiberty,	Mo.	
Dr.	А.	v.	Dye,	Corresponding SecretaryLiberty,	Mo.	
	Lo	cal	Alumr	i Associations have also been formed in St. Louis	and	
Kansas City, with the following officers:						

#### St. Louis Alumni Association.

Dr. J. H. Duncan	$, {\it President} \ldots \ldots \ldots \ldots \ldots \ldots \ldots$	625 Century Building
Prof. H. G. Colw	ell, Secretary	1317 Clara Avenue

#### Kansas City Alumni Association.

Mr.	F. P.	Ne	al, Pre	esident			.Ur	ion l	Vat. Bank
Mr.	Jno.	в.	Pew,	Secretary	.603	N.	Y.	Life	Building
				(96)					

# General Information.

# The College.

In February, 1849, an Act of the General Assembly of Missouri, granting to the Baptists of Missouri a Charter for an Institution for Higher Education, was approved. This charter authorized and empowered the subscribers to the endowment to hold a meeting for the purpose of locating and naming the Institution. Pursuant to the terms of the charter, the meeting was held in August, 1849, in Boonville, and, after an animated contest, the town of Liberty, in Clay County, was selected as the location, and in honor of Dr. William Jewell, who was first and foremost in heart, head and purse, in promoting the enterprise, it was unanimously agreed that the name should be William Jewell College.

#### William Jewell, M. D.

Dr. Jewell was born in Loudon County, Virginia, January 1, 1789. In 1800 the family came to Kentucky, where young Jewell, after completing his academic studies, entered Transylvania University for the study of medicine, and graduated in due course with the degree of Doctor of Medicine. The Doctor, in 1820, turned his face to the great West, and for two years was a resident of the town of Old Franklin, Missouri; thence he went to Columbia, where he settled permanently, and became a member of the Bonne Femme Baptist Church.

"As a practitioner of medicine he soon rose to eminence in his profession, and as a citizen he stood in the first rank of useful and enterprising men. He was one of the earliest friends of the State University, and contributed largely, through personal influence and pecuniary aid, toward the location of that institution at Columbia. He was often a member of the General Assembly of the State from Boone County, and faithfully represented all the interests of his constituents. As a Christian, he was earnest and practical; a diligent student of the Bible; a faithful and helpful attendant upon all the services of his church; abounding in good works; a cheerful contributor toward all the religious enterprises of his denomination."

So early as 1843 Dr. Jewell made an offer of \$10,000 in lands to the General Association for the endowment of a college. That this sum was available all the while from the year 1843 to the location, naming, and organization of the College in November, 1849, is shining evidence of the lofty character of the man. The Board of Trustees, early in 1850, appointed Dr. Jewell to superintend the erection of the building, and it was in this service he showed his devotion to the College until his death, in August, 1852, which event was, undoubtedly, the result of exposure to the severe heat of that summer while supervising the work.

(For a full history of the College, from its founding to the year 1892, see "History of William Jewell College," written by James G. Clark, LL. D., Professor of Mathematics.)

### The Buildings.

The example of Dr. Jewell stirred to emulation a host of men and women and turned their hearts to William Jewell College, so that on the occasion of the semi-centennial in 1900, not one lone building, but ten, crowned the College Hill. These buildings—some of them named in honor of the more conspicuous among this company of friends—are: Jewell Hall; Ely Hall; Wornall Hall; Brown Hall—Gymnasium; Vardeman Dining Hall; East Cottage; Middle Cottage; West Cottage; Water Tower; Heating Plant; The President's House; Spurgeon Memorial Library Building (in process of erection).

#### Location.

The town of Liberty, 14 miles from Kansas City, and thus suburban to that great railroad center, furnishes the finest location for a college, geographically considered, in the Mississippi Valley.

Liberty is reached by several trains a day over the Kansas City divisions of the Burlington, the Chicago, Milwaukee and St. Paul, and the Rock Island railroads; and from South Liberty, over the Wabash railroad by hack, a distance of three and one-half miles.

#### Laboratories.

Chemical. The chemical laboratories are located in Wornall Hall, and consist of a laboratory for general chemistry, one for analytical chemistry, one occupied by the professor in charge, and another devoted to special analytical work. There is provided also a store-room containing about five hundred square feet of shelving for the accommodation of the stock of chemicals and apparatus. There is also a balance room, provided with the usual analytical balances for exact quantitative work. Two dark rooms, supplied with various conveniences for photographic purposes, are located on this floor. The laboratories are equipped with gas, running water, draught hoods, furnaces of several kinds, a glass-blower's table and the various appliances necessary for work in chemistry. The department owns and operates its own gas plant and receives water from the college water-works.

The lecture-room on the first floor, which is shared by the classes in physics, seats about one hundred persons, and is exceptionally well provided with appliances for demonstration; the seats rise rapidly toward the rear of the room, and blinds, for excluding daylight, are operated from the lecture table. An electric switch-board, provided with Weston instruments, is located convenient to the lecturer. Current is available at all times from 5 to 250 volts and up to about 100 amperes, in all gradations. A double projection lantern is set up permanently in the rear of the room, and is provided with a large number of attachments, such as projection microscopes, polariscopes, prisms, slits, electrolytic cells, etc. The lecture desk is furnished with connections for gas, water, oxygen, hydrogen, steam, compressed air, vacuum, etc., which are immediately available.

Physical. The physical laboratories also occupy a portion of Wornall Hall. These consist of a general laboratory for elementary physics, with an adjoining apparatus room, located on the first floor. In the basement is a laboratory for advanced work, the floor being of granitoid, laid on a ledge of solid rock and disconnected from the walls of the buildings, thus securing the much-desired steady support for delicate instruments. The basement also contains a work shop, equipped with lathes, drills, emerygrinder, shaper, forge, etc., for metal and wood-working. A gas engine supplies the power to operate these machines. There is also a complete assortment of hand tools, dies, etc. This room further contains an air compression pump for supplying compressed air to the laboratories and lectureroom, and also the dynamos belonging to the department, which are of various sizes and makes, and range from fifteen kilowatts down.

Adjoining the lecture-room is the lecture apparatus room, provided with about one thousand square feet of shelving, completely stocked with the physical and chemical apparatus used in illustrating the lectures in these subjects. In this collection is represented all the apparatus usually employed in demonstrating the laws of mechanics, heat, sound, light, magnetism and electricity. The collection includes a large number of Geissler and radiant-matter tubes, several static electric-machines—one giving a spark one-third of a meter in length; also X-ray apparatus, wireless telegraphic outfit, etc. Biological. This occupies the north side of Jewell Hall, second story, and is well-lighted with north and east windows. The room is large and the tables are so arranged as to accommodate twenty-five students. The laboratory is supplied with water from the water-tower, and every facility is furnished for doing first-class work. The equipment comprises Compound and Dissecting Microscopes, Dissecting Instruments and Trays, Aquaria, Jars, and other accessories, which are apportioned to the students, and kept in individual lockers.

Connected with this is the room for Analytical Mineralogy, and a dark room for photographic work.

Bacteriological. This is situated in the basement of Wornall Hall and has a cement floor, upon which the sterilizers and incubators are worked. The laboratory is so arranged that several departments of work may be conducted simultaneously. Material for study is furnished from the hospitals in Kansas City, and cultures of the ordinary pathogenic germs are constantly kept in the laboratory. Water analysis is a special feature of the work, and the student is made familiar with all methods of bacteriological study.

Museum. An indispensable adjunct to the work of Geology and Biology is the well-equipped and classified museum. There is a most useful collection of minerals, fossils, birds and materials of historical value.

#### Library.

The College Library contains 10,000 volumes, classified and catalogued. The departments well represented are: History, Biography, Travel, Literature, Political Science, Astronomy, Biology, Philosophy, Theology, Fiction.

The acquisition by gift of the library of the late Charles H. Spurgeon, consisting of 7,000 volumes (see Bulletin on "The Spurgeon Memorial Library Building"), together with some purchases and smaller gifts, runs the total up to more than 17,000 volumes. In the **Reading Room**, which is commodious and comfortable, are to be found encyclopaedias, and other books of reference; the leading daily papers of the West; a large number of religious papers; the most prominent literary magazines and scientific periodicals of the United States; some of the English magazines and reviews.

## Physical Training.

This department is provided for by the handsome gift of Mr. A. D. Brown, of St. Louis; a large brick gymnasium, with basement for baths and lockers, a main hall (100 feet by 70 feet) for exercising, and a running gallery of twentyone laps to the mile. It is lighted with electricity, ventilated by 140 windows, and heated by steam.

In addition to the gymnasium there is an Athletic Field of 30 acres for recreative exercises; a fine athletic track, two-fifths of a mile long, with excellent grounds for Baseball, Football and Tennis.

#### Dormitories.

Ely Hall. In order to afford students of limited means suitable facilities for boarding themselves at reduced rates, the large brick building, known as Ely Hall, was erected in 1881. This building accommodates about fifty students.

The Cottages. During the summer of 1890, to enable the Board of Trustees to extend the same facilities for living at moderate expense to a larger number of students than could be accommodated in Ely Hall, three handsome cottages were erected, affording lodging for about forty students.

The discipline of these buildings is in charge of Dr. Cook, but is largely entrusted to the occupants.

### Dining Hall.

Young men occupying rooms in Ely Hall and in the Cottages have the privilege of taking their meals with the

"William Jewell Boarding Club," which provides table board at actual cost.

For the use of this Club the Board of Ministerial Education erected the spacious and comfortable building known as the Vardeman Dining Hall.

#### Religious Influence.

The daily Chapel Services, the daily Morning Prayer Meeting, conducted by the students, and the earnest work of an efficient Young Men's Christian Association, are very effective means in checking the tendency of the literary workers to lose spirituality.

The College stands for absolute loyalty in heart, mind and life to Jesus, the Son of God, and to His doctrines, as revealed in the Holy Scripture, and its glory is to purify the heart and save the soul while it enlightens the mind. Every Professor in the College is an avowed Christian, and believes that the fear of the Lord is the beginning of wisdom, and that all education is defective that does not produce Christian character.

#### Societies.

Literary. The four Literary Societies—Philomathic, Junior Philomathic, Excelsior, Junior Excelsior—have large and elegantly furnished halls in Jewell Hall, where they meet every Friday evening for debate and general literary exercises.

The two Senior societies, as well as the two Junior, have inter-society contests in **Oratory**, **Debate**, **Essay**, **Reading** and **Declamation**, for which they jointly offer gold medals. The rivalry is cordial and friendly.

Every student is urged to join one of these societies and to participate actively in all the duties pertaining thereto. The training resulting from such participation is invaluable.

Alumni. The Alumni Association, composed of the JC-3

old students of the College, holds its annual meeting on Alumni Day, the day before Commencement. The usual order for this occasion of reunion is an Address and Banquet. (See page 26.)

There are three local Associations in the State, one in Kansas City, one in St. Louis and one in Liberty.

The old students are endeavoring to raise money enough to endow a chair in the College. This fund now amounts to \$10,500. The number of graduates interested in this work is about five hundred.

Missionary. Aside from Mission Sunday-School work, the Student Volunteer Band and Missionary Society make a systematic study of world-wide missions. As an aid to this study, there are over 100 volumes of excellent literature on all phases of the mission work.

Young Men's Christian Association. A vigorous organization of this very helpful Association is in existence in the College, gathering its strength from the devoted Christians in both the Literary and the Theological Departments. Its aim is so to study the Bible as to supplement their study of men, and by its power, under the guidance of the Holy Spirit, to win them to a consecrated life. The influence of this organization is very clearly noticeable in the more earnest lives of the students.

# Scholarships.

#### Scholarships:

Thirty-four scholarships, for tuition, governed by donors (for sons or grandsons) or by churches.

Seven **perpetual** scholarships, for tuition, governed by donors while they live; after their death governed by the Faculty of the College.

Students 1902-1903 scholarships, perpetual, for tuition, governed by the Faculty and open now to competition.

Melvin Scholarship, perpetual, established by Mrs. Mary M. Melvin, by will, in honor of her husband, Thos. F. Melvin, also deceased. Marston Scholarship. This scholarship yields \$200 and is for a William Jewell College graduate in Brown University, and is open to competition under rules prescribed by the Faculty. The scholarship is founded by Mr. E. S. Marston, son of Rev. S. W. Marston, D. D., for three years, from 1873, Superintendent of State Missions for the General Association.

Dr. Marston is remembered especially as contributing largely and valuably, in specimens, to the College Museum.

#### Student Publications.

The William Jewell Student is published by the Excelsior and Philomathic Societies. It takes rank among the foremost of college magazines. The editorial and business management of the magazine call for the best talent and finest tact, so that a place on the staff is esteemed an honor.

The Tatler is a bright, spicy resumé—as the name indicates—of College experiences, humorous and otherwise during the year. It is published annually by the Junior Class.

#### Degrees.

The College confers in course one Literary degree the historic Bachelor of Arts—and one Theological degree—see page 95), the Bachelor of Theology. Each of these degrees crowns the successful effort of the student, covering a period of four years and involving not less than sixty-four hours' work.

The Master of Arts is obtained by post-graduate study. (See page 43.)

#### Medals.

The Clark Medal—Professor James G. Clark offers a gold medal for the best prose article contributed to The Student during the session.

The Rider Medal-Professor R. P. Rider offers a gold

medal for the best poem contributed to The Student during the session.

#### The Colby Oratorical Prize.

A prize of twenty-five dollars given annually for the best oration delivered in a public contest by a member of the class in Public Speaking.

This prize is given by Mr. and Mrs. E. E. Dall of Hamilton, Missouri, in honor of Mrs. Dall's family name.

The Senior Society Medals—The two Senior Literary Societies offer, jointly, to their members, gold medals for Oratory, Debate, Essay, Reading and Declamation.

The Junior Society Medals—The two Junior Literary Societies offer, jointly, to their members, gold medals for Oratory, Debate, Essay, Reading and Declamation.

Ely Spelling Medal—Given by the heirs of L. B. Ely, to the best speller in the Academic Department.

#### Endowment.

The income for the support of the College is derived largely from endowment. The College fees supply, perhaps, one-fourth of the entire expenses. The endowment has been provided by the thoughtfulness and liberality of pious brethren and sisters. Every dollar of the endowment is securely invested; the interest or earnings only can be used for current expenses. It is a notable fact that not a dollar given to William Jewell College since the war has been lost. In this connection mention must always be made of the great work of L. B. Ely, for so many years the Financial Agent of the College.

#### Bequests.

William Jewell offers a splendid investment to those who have the means and the inclination to be charitable. Much of the endowment has come by way of bequests. Every bequest is entered separately on the College ledger and will stand perpetually in the name and to the memory of the testator. Bequests should be made "to The Trustees of William Jewell College, Liberty, Mo."

#### Memorial Endowments.

Much of the endowment of the College is known as Memorial Endowment. This consists of sums given in memory of fathers, mothers, husbands, wives, brothers, children and other loved ones.

#### Annuities.

The College in many cases has received sums of money upon which interest has been paid annually during the life of the donor. This method furnishes a safe investment without any care or trouble, and ensures a benevolent use, for all time, of money and property.

#### Treasurer of the College.

All persons desiring information in regard to loans, annuities, bequests, endowments, fees, or other financial matters, will address the Treasurer, John Ernest Cook, Liberty, Missouri.

#### Academies.

The property of Southwest Baptist College, Bolivar, Missouri, and Grand River College, Gallatin, Missouri, has been turned over to the Trustees of William Jewell College. Under the control of these Trustees, these Colleges have been converted into Academies, and at each place is now maintained an Academy of high order—named respectively, Southwest Baptist College of William Jewell College, and Grand River Academy of William Jewell College. The courses of study offered in these Academies is the same as that offered in the Academic Department of William Jewell, with the addition of Music and the Arts, as offered in our Colleges for young ladies. These Acade mies are open to young women and young men alike, and are now in flourishing condition.

#### Entrance.

The College is neither a reform school nor a prison, but an institution of Christian learning, and the opportunities it offers for a sound Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instruction are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of its founders and benefactors. Every student, therefore, who is accepted for matriculation is required to sign a pledge to obey all the rules and regulations of the College.

# Administration.

#### Collegiate Year.

The session bgins on Thursday, September 5, 1907, and closes on Wednesday, June 3, 1908. It is divided into two semesters—the second semester beginning Thursday, January 16, 1908.

Thanksgiving Day, the Christmas recess, extending from the evening of December 20 to the morning of January 2, and Washington's Birthday are the only regular interruptions of work during the entire session, and except at those times no student is allowed to be absent without special leave.

#### Fees.

Tuition, per semester, payable in advance\$2	0	00
Entrance fee, per semester, payable in advance	5	00
Laboratory fee in Chemistry, per semester, payable in advance.	5	00
Laboratory fee in Physics, per semester, payable in advance	2	50
Laboratory fee in Biology, per semester, payable in advance	2	50
Laboratory fee in Bacteriology, per semester, payable in advance	5	00
Laboratory fee in Mineralogy, per semester, payable in advance.	2	50
Athletic Association fee, per year, payable in advance	2	00
Graduation fee, payable before graduation	5	00
Use of Typewriter, per semester	5	00
Room rent in Ely Hall or the Cottages, per semester, in advance.	6	00
Board in Vardeman Hall, per month, at cost, in advance.		
Steam heat in Ely Hall is \$6.00 for the year, payable November 1.		

Students occupying rooms in Ely Hall or the Cottages pay actual cost for heat and lights. The rooms are furnished with stoves (in Cottages), tables, chairs, bedstead and springs (but not mattresses), washstand. Everything else must be furnished by the occupants.

Students occupying rooms in either Ely Hall-or the

Cottages can retain the same for the ensuing session by making application previous to May 15. At the time of making application a deposit of one dollar must be made and the remainder of the room rent must be paid not later than the opening day of the next session. Rooms not thus paid for will not be held, should there be other applicants for them. No applications for rooms already occupied will be received prior to May 15, except from present occupants, but on and after that date all rooms and places not previously engaged will be open to new applicants, upon the above mentioned terms as to payment of rent.

Students occupying Ely Hall and the Cottages will be required to deposit \$2 each as a guarantee fund against damages, to be refunded in whole or in part at the close of the session.

Room rent will be charged in every case from the beginning of occupancy to the close of the semester, and a student withdrawing from his room before the end of a semester will forfeit the rent for the unexpired portion of the time, except as hereinafter provided.

No student will be permitted to attend more than one recitation with any professor until he has paid his bills and entered his name upon the books of the professor from the treasurer's receipt.

Ministerial students and sons of Baptist ministers receive tuition free.

Tuition fees and room rent will in no case be refunded by the treasurer except for protracted sickness, certified to by an attendant physician, and then only for so much time as the student was prevented thereby from attending to his College duties. In no case is the incidental fee returned.

## Discipline.

The President has an office in Wornall Hall to which the students have access at stated times. He is glad to render them any assistance that is in his power as their friend and brother. Whenever the Faculty learn that a student is not improving his time, or is living disorderly, they refer his case to the President, and he first advises and admonishes the young man before any penalty is imposed, except in very grave offenses. It is neither the desire nor the purpose of the Faculty to disgrace any student, but everyone must live a pure, orderly and busy life or withdraw from the College.

A student will be considered a member of the Collegiate Department, if he have sixteen hours of college work completed or in progress. This law presupposes that he has not more than one conditional of five hours in which he may be deficient, besides the Latin Course of the Academy.

No student who is not a member of the Collegiate Department is permitted to join a secret fraternity.

Furthermore, any fraternity desiring to receive a member at any time shall first make written application to the Faculty for permission to do so, and if the candidate be a minor, shall present with such request, the written consent of the candidate's father or legal guardian. The fraternity must then await the written permission of the Faculty before receiving the candidate.

A single instance of intoxication or gross immorality, on the part of any student will, ipso facto, sever his connection with the Institution.

For persistent neglect of duty, or for any other indication that he is **doing no good**, a student will be sent home.

No student who does not maintain an average grade of scholarship of **b**, or has more than **ten** demerits assessed against him for any cause will be allowed to appear in any public function connected with College or Society work or in any matched games between this College and any other institution.

If a student in any department finds it necessary to withdraw from the College during term time, he must go to the Secretary and get a card of Honorable Dismission. His leaving without doing this may be considered a grave misdemeanor.

Any student of the Academic Department who withdraws from the school before the work of the Spring Term is completed will suffer the loss of **ten per cent** of the grade made during that term on each study. This in addition to the loss experienced in work necessary to the completion of the course left undone.

No student under age is permitted to connect himself with a football team or engage in the game without the written permission of his parent or guardian previously presented to the President of the College.

Dormitories—The discipline of all these buildings is entrusted largely to the occupants, who, in club meeting, adopt their own rules (subject to the approval of the "Faculty) and appoint officers whose duty it is to enforce them. It is to be understood that the privileges of these buildings are intended only for worthy young men of limited means, and for those who cannot afford to squander either time, money or opportunities; and students occupying rooms will forfeit them for continued disorder, negligence, idleness or any gross misconduct.

## The Library.

#### J. P. Fruit, Curator. Miss Nannie Wikoff, Librarian.

The Reading Room and the Library are kept open from 8:30 a. m. to 4:30 p. m., daily except Saturday and Sunday; on Saturday from 8:30 a. m. to 12:30 p. m.

## **Requirements** for Graduation.

The College provides four distinct and parallel groups of study leading to the degree of Bachelor of Arts, and every candidate for that degree is required to select one of these groups. In each group there are, in addition to the required studies, a number of electives, from which the student is required to select each year a sufficient number to bring his work up to a total of sixty-four recitations for the entire period of four years. A student that attains an average grade of 75 per cent in all the studies of any year, and does not fall below 60 per cent in any one study, is promoted to the next higher class, and one that has thus passed through the four classes, and has complied with other regulations of the College, is graduated with the degree of Bachelor of Arts.

In determining the standing of a candidate for this degree equal weight is given to his recitation grades and his examination marks for each semester.

Under like conditions the degree of Bachelor of Theology will be given to any student who may have completed the course prescribed therefor (See School Theology, page 95).

#### Master of Arts.

To obtain this degree, the student must first pass through one of the four groups of study for the Bachelor's degree, with a minimum grade of 75 on each examination. He must then take, with the same conditions as to examination grades, an additional year of advanced work, to be previously approved by the Faculty.

This work is offered in two courses, a Major equivalent to twenty hours per week spent in preparation, and a Minor demanding about half that time. Lastly, he must prepare and submit to the Faculty a satisfactory thesis upon some of the subjects of his course. The fee for this course is \$15, payable one-half in advance. An additional charge is made for courses requiring work in the laboratories. This work must be completed within three years from the time at which the courses were submitted (See Suggestion Courses, pages 73-75).

### Orations and Essays.

Candidates for graduation are required to submit carefully prepared orations for delivery, or essays to be read by title on Commencement Day.

Members of the Junior Class, not enrolled in the class in Public Speaking, will be required to submit a carefully wrought out exposition of some phase of their work of that year. These essays are due April I.

## Examinations and Reports.

#### The Honor System.

All written examinations are conducted upon the socalled "Honor System," which has been established in this institution by the voluntary action of the students themselves, with the consent and approval of the Faculty. According to this system every student is placed upon his honor, as a gentleman, not to practice any sort of dishonesty in the preparation of his examination papers. And he is required to append to each paper a certificate to the effect that he has "neither received nor given aid during this examination."

Papers thus certified will be received without question and graded by the instructor in charge of the examination. Any student detected in any sort of dishonest work during an examination thereby renders himself liable to summary discipline by the class of which he is a member.

Two stated written examinations of each class are held during the year—the first, or intermediate examination, taking place about the middle of the session, and the second, or final examination, taking place in the closing weeks each embracing the subjects discussed during the semester immediately preceding. The questions propounded have numerical values attached, and if the values of the answers given amount to three-fourths of the aggregate valuation, the student is ranked in the "first division" of the class known as "Proficients." If at the examination of any class the answers of a student fall below fifty per cent of the aggregate valuation, he is "conditioned" and required to attend the recitations of that class another year. If his answers fall below seventy-five per cent, but not below fifty per cent, he may be allowed the privilege of raising his grade at the next corresponding examination without further attendance upon the exercises of the class.

At the exercises of Commencement Day, those students that have attained a grade of 95 or more at their examinations will be announced as "Honor Men."

Reports are mailed to parents and guardians at the end of each semester. Special reports will be sent during the semester, if deemed advisable.

In the Academic Department three five-week-period reports in each Semester will be sent to the parents of students under twenty-one years of age. These in addition to the Semester Reports mentioned above.

Academic students making a on class work for the semester will be exempt from examination, except in such cases as their standing cannot be adequately decided without examination. This exemption is based upon the condition that there are no demerits assessed against the student during that semester.

Academic term grades are marked a, b, c, d, e, in numerals approximately, 90, 75, 60, 50. o. The minimum passing grade is c, and must be obtained to entitle the student to take the examination. If his grade for the semester fall below this per cent or he be subject to demerit for any cause whatever, he will be required to stand examination on the same condition as above, with this modification, that in determining his standing as a scholar, his daily record shall be combined with his examination grade in the proportion of 2 to I.

A student that has passed on the work but has failed on an examination may go on with his class conditionally, but must make up the deficiency before the next corresponding examination if he wishes to continue in the class.

Grades for work done in the several classes of College and Academy will, under no circumstances, be furnished to the student, except as he may get them in his ordinary Semester Report.

If he wishes to use these grades in securing classification in some other institution, they will be sent to the proper officer of the school he may wish to enter, on a blank prepared for this purpose.

In the Academic Classes, no credits for work done in other schools, more than two years previous to the term that the work is offered, will be received, except in the most rudimentary branches, as Preparatory Arithmetic and Geography.

Reviews in the fundamental principles of Arithmetic, Algebra, and English Grammar, shall form a part of the last half of the Second Semester work for those expecting to complete the Academic work at that time.

## General Provisions.

There are four distinct courses or groups of study, each leading to the degree of Bachelor of Arts, and every candidate for this degree is expected to confine himself to one of these groups. In each group certain studies, amounting to about three-fourths of the whole, are absolutely prescribed, while the remaining studies are elective.

Students who are not candidates for degrees may select their studies from such classes as their degree of preparation may justify, provided the selections involve sixteen hours of recitation each week, and be made from classes whose hours do not conflict. No student will be admitted to membership in any class for which he is not, in the judgment of the instructor, qualified.

Every student, unless he bring a certificate of proficiency from an accredited school, shall, before entering any class in the Collegiate Department, be examined upon English Grammar, Composition and Spelling, Geography, United States History and Arithmetic. If found deficient in any of these branches he will be required to pursue them in the Academic Department until the deficiency is removed.

If a student enters any class, his right to become a member thereof will not be decided until he shall have successfully passed a probationary period of five weeks, and thus has evinced his ability to do the work of the class.

Candidates for advanced standing in any of the courses for the degree will be examined upon all previous studies of the classes they wish to enter.

In order to make their work more intensive, students will be required to observe the limits of the number of hours bona fide work to be taken—minimum, 16 hours; maximum, 20 hours.

## Preliminary Requirements.

**English:** Including Reading, Spelling, Grammar, Rhetoric, Composition, Introduction to English and American Literature, Etymology.

Latin: Including the subjects taught under this head in the Academic Department.

Mathematics: Including Arithmetic, Algebra, Plane and Solid Geometry and Elements of Plane Trigonometry as taught in the Academic Department.

Natural Science: Including Physics, Physical and Descriptive Geography and Elementary Physiology.

History: Including United States History, Ancient History and English History.

Students will be received into the several classes of the Academy, and into the Freshman Class of the College from accredited High Schools and Academies, without examination, only on attested grades of satisfactory work done, sent by the institution in which the work was done, to the Secretary of the Faculty or some other officer of the College, and then on the same conditions as regards Probation as are noted on page 47.

Grades gained in High Schools and Academies will not be accepted as College Work.

However, this law shall not be so interpreted as to prevent any professor, in exceptional cases, from accepting such grades on his own responsibility, if he finds that the character of the work done will fully meet the requirements of such work in his own department.

Students will be received into the College classes from the Academy only on certificates of proficiency in the above requirements, given by the Principal of the Academic Department, or as Conditioned Students, in which case the deficiency must be made up during the current year.

No conditioned student will be considered as a candidate for a degree in the College classes until the existing deficiency is made up.

## Collegiate Groups.

In the following groups the unenclosed figures indicate the courses required in the various schools. The figures enclosed in parenthesis indicate the number of hours per week spent in recitation.

## COLLEGIATE GROUPS.

J		A	В	C	D
Q_4	Freshman	Latin, 1, 2, (3) Greek, 1, 2, (5) English, 1, 2, (3) Mathematics, 1, 2, (4) Ethics, 1, 2, (1) History, 1, 2, (2)	Latin, 1, 2, (3) English, 1, 2, (3) German, 1, 2, (3) Mathematics, 1, 2, (4) Physics, 1, 2, (3) Ethics, 1, 2, (1)	Mathematics, 1, 2, (4) English, 1, 2, (3) Latin, 1, 2, (3) Biology, 1, 4, (3) Physics, 1, 2, (3) Ethics, 1, 2, (1) German, 1, 2, (3)	Biology, 1, 4, (3) Mathematics, 1, 2, (4) English, 1, 2, (3) Latin, 1, 2, (3) Physics, 1, 2, (3) Ethics, 1, 2, (1)
	Sophomore	Latin, 3, 4, (3) Greek, 3, 4, (3) English, 3, 4, (3) Mathematics, 3, 4, (4) or Chemistry, 1, 2, (3) Physics, 1, 2, (3)	English, 3, 4, (3) German, 3, 4, (3) French, 7, 8, (3) Mathematics, 3, 4, (4) or Chemistry, 1, 2, (3) History, 3, 4, (3)	Mathematics, 3, 4, (4) English, 3, 4, (3) Chemistry, 1, 2, (3) History, 3,4, (3) German, 3, 4, (3) or French, 7, 8, (3)	Physics, 3, 4, (3) Chemistry, 1, 2, (3) English, 3, 4, (3) History, 3, 4, (3) German, 1, 2, (3) or French, 7, 8, (3)
	Junior	Latin, 5, 6, (3) Greek, 5, 6, (3) English, 5, 6, (3) Philosophy, 3, 4, (2) Political Economy, 9, 10, (2)	English, 5, 6, (3) French, 9, 10, (3) German, 5, 6, (3) Philosophy, 3, 4, (2) Political Economy, 9, 10, (2)	Mathematics, 5, 6, (3) English, 5, 6, (3) Philosophy, 3, 4, (2) Political Economy, 9, 10, (2) French, 9, 10, (3) or German, 5, 6, (3)	Chemistry, 3, 4, (5) English, 5, 6, (3) Philosophy, 3, 4, (2) Political Economy, 9, 10, (2) French, 9, 10, (3) or German, 3, 4, (3)
	Senior	History, 7, 8, (3) Greek, 7, 8, (3) Philosophy, 5, 6, (2) Geology, 5, 6, (3)	History, 7, 8, (3) Philosophy, 5, 6, (2) Geology, 5, 6, (3)	Mathematics, 7, 8, (3) History, 7, 8, (3) Philosophy, 5, 6, (2) Geology, 5, 6, (3)	Chemistry, 5, 6, (3) or Biology, 2, 3, (3) or Mineralogy, 9, 10, (3) Geology, 5, 6, (3) History, 7, 8, (3) Philosophy, 5, 6, (2)

#### ELECTIVES.

English, 7, 8, (3); 9, 10, (2); 11, 12, (2) Latin, 3, 4, (3); 5, 6, (3); 7, 8, (3) Greek, 1, 2, (5); 3, 4, (3); 5, 6, (3); 7, 8, (3); 13, 14, (2); 15, 16, (2) French, 7, 8, (3); 9, 10, (3) German, 1, 2, $(3)$ ; 3, 4, (3); 5, 6, (3); 13, 14, (2)	Mathematics, 3, 4, (4); 5, 6, (3); 7 8, (3); 10, (1), 2e, (2); 3e, 4e, (2); 5e, 6e, (2); 7e, 8e, (3) Physics, 3, 4, (3) Chemistry, 1, 2, (3); 3, 4, (5); 5, 6, (3); 7, 8, (3) Biology, 1, 2, (3); 3, 4, (3) Bacteriology, 13, 14, (2)
Spanish, 11, 12, (3) History, 1, 2, (2); 3, 4, (3) Political Science, 11, 12, (1); 13, 14, (2); 15, 16, (2) Philosophy, 7, 8, (2)	Bacteriology, 15, 14, (2) Mineralogy, 9, 10, (3); 11, 12, (2) Agriculture, 15, 16, (2) Geology, 7, 8, (3) Theology, I, 5, 6, (3); III, 1, 2, (2); IV, 3, 4, (2) Musice, 1, 2, (2) Mechanical Drawing, 1, 2, (5); 3, 4, (5)

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# Collegiate Courses in Detail.

The following statements, prepared by the instructors show the scope and extent of the instruction given, and to some extent the methods pursued in the several schools embraced in the Collegiate Department:

## Latin Language and Literature.

#### Professor Semple.

I. Cicero: Orations for Milo and the poet Archias; Prose Composition; the more difficult questions of Latin Syntax discussed and illustrated.

Three hours per week during thirteen weeks of the First Semester.

Monday, Wednesday and Friday, 9:00 a.m.

2. Cicero: De Senectute; De Amicitia; Prose Composition; Systematic study of Syntax continued.

Three hours per week during First and Second Semesters,

Monday, Wednesday and Friday, 9:00 a.m.

3. Livy: Early Roman History; Original Exercises. Three hours per week. First Semester.

Monday, Wednesday and Friday, 10:00 a.m.

4. Horace: Odes, Satires, Ars Poetica; Prose Composition; Literature of the Augustan Period.

Monday, Wednesday and Friday, 10:00 a.m.

5. Juvenal: Satires. De Natura Deorum. Latin Comedy—Terence, Plautus.

Monday, Wednesday and Friday, 3:00 p.m.

6. Tacitus: Annals; Discussion of the Literature of

the Post-Augustan Period and the Syntactical changes in Post-Classical Latin; Original Exercises.

Monday, Wednesday and Friday, 3:00 p.m.

7. Lucretius: De Rerum Natura. First six Books. First Semester.

Monday, Wednesday and Friday, 11:00 a.m.

8. Martial: Selected Epigrams. Second Semester.

Monday, Wednesday and Friday, 11:00 a.m.

Special attention will be given in these Courses to the writing of Connected Latin Prose.

Courses 1 and 2 are required of all candidates for the Degree of Bachelor of Arts.

Courses 3, 4, 5 and 6 are required of students who are candidates for the Bachelor's Degree in the Classical Group A. Elective in course for all others having completed courses I and 2.

Courses 7 and 8 are Elective.

## Greek Language and Literature.

Professor Kyle.

I and 2. Elementary Greek: Beginner's Greek Book, • Benner and Smyth. Both Semesters.

Five hours per week, 1:00 p.m.

3 and 4. Xenophon: Anabasis, Books I-IV. Review of the grammatical forms and syntax of the text with Goodwin's Greek Grammar. Exercises in re-composition of the text.

Both Semesters: Tuesday and Thursday, 9:00 a. m.; Wednesday, 8:00 a. m.

5. Lysias: Six Orations. Lectures on the Greek Orators. Exercises in re-composition of the text, First Semester: Monday, Wednesday and Friday, 11:00 a. m.

6. Homer: Odyssey, Books IX-XII. Study of the Homeric dialect from the text and Seymour's Introduction. Rhythmical reading of the Greek. Lectures on the Homeric Poems as literature. Second Semester: Monday, Wednesday and Friday, 11:00 a. m. 7. Plato: Apology, Crito and part of the Phaedo. Discussion of the life and teachings of Socrates. Reading and reviews of Plato's Protagoras, Gorgias and Symposium (Jewett's translation).

First Semester: Monday, Wednesday and Friday, 2:00 p. m.

8. Attic Drama: Two plays, Philoctetes of Sophocles, Bacchae of Euripides. Discussion of plots and characters. Lectures on the Greek Theatre. Study of the various chorus meters and exercises in metrical reading. Second Semester: Monday, Wednesday and Friday, 2:00 p. m.

The above courses are required in Group A; elective in the other groups. The following courses are elective in all the groups:

13 and 14. Greek Literature in English: Lectures on the history of Greek literature. Required reading of ten Greek authors in the best translations with a critical review of each as read. The power to criticize independently and appreciate reasonably a work of literary art is sought in this course, as well as some direct and personal acquaintance with the literature of Greece. Two hours per week, Wednesday and Friday, 10:00 a. m. Hours subject to change.

15 and 16. Lucian: Selected Dialogues. For those who wish to make an intensive study of conversational idioms. Exercises in re-composition. Both Semesters. Two hours per week. Hours to be arranged with the class.

## Modern Languages.

#### Professor Dye.

In this school courses are offered in German, French and Spanish. In each language the grammatical forms and syntactical relations are thoroughly studied by means of text-books and original exercises. Practice in translation from English into the respective languages is given throughout each course. In the higher classes practice in sight-reading is given, and an introduction to the literature of each country.

#### German.

1. Becker's Elements of German.

First Semester. Monday, Wednesday and Friday, 3:00 p. m.

2. Vos' Essentials of German, Glueck Auf, or reading of a similar grade. Exercises and conversational work.

Second Semester. Monday, Wednesday and Friday, 3:00 p. m.

3. Selected Maerchen, German Grammar. Composition and conversation.

First Semester. Monday, Wednesday and Friday, 2:00 p. m.

4. Selected Short Poems, Stories and Comedies. Grammar, conversation and composition continued.

Second Semester. Monday, Wednesday and Friday, 2:00 p. m.

5. Reading Standard German Authors. Conversation and Composition.

First Semester. Tuesday, Wednesday and Thursday, 10:00 a.m.

6. Faust, Part I, and the Faust literature. Rapid reading in modern literature.

Second Semester. Tuesday, Wednesday and Thursday, 10:00 a. m.

13 and 14. Outline history of German Literature. Lectures and reference reading. Open to advanced students.

Both Semesters. Tuesdays, 2:00 p.m.

#### German Club.

For practice in German conversation and the study of German customs, a German Club has been organized which meets one night during the week. Members of the Junior German class or those students in college who have completed the Junior work are eligible to membership.

President, Mr. E. E. Marr; Secretary, Mr. E. E. Eubank.

### French.

7. Fraser and Squair's Grammar. Selected readings and exercises.

First Semester. Monday, Wednesday and Friday, 1:00 p. m.

8. Fraser and Squair's Grammar, Reading of prose and poetry selected from standard authors. Composition and conversation.

Second Semester. Monday, Wednesday and Friday, 1:00 p. m.

9. Super's Readings from French History or reading of a similar grade. Free reproduction of assigned passages. Composition work.

First Semester. Monday, Tuesday and Thursday, 11:00 a.m.

10. Racine and Moliere. History of French Literature.

Second Semester. Monday, Tuesday and Thursday, 11:00 a. m.

## Spanish.

11. Kroeh's How to Think in Spanish. Drill in grammatical forms and pronunciation.

First Semester. Monday and Friday, 10:00 a.m. Thursday, 1:00 p.m.

12. Monsanto and Languellier—Spanish Course. Conversation and exercise work; short stories.

Second Semester. Monday and Friday, 10:00 a.m. Thursday, 1:00 p.m.

The object of Courses II and I2 is to give the student a practical working knowledge of the Spanish language, sufficient to serve as an introduction to its use in the com-

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mercial world, or as a preparation for the study of Spanish literature.

Courses II and I2, I3 and I4, are elective, but are strongly recommended to all students taking the modern languages.

## English Language and Literature.

Professor Fruit.

## Admission.

The candidate for admission to the Freshman studies in English must present evidence of a good knowledge of the Elements of Rhetoric.

No candidate will be accepted whose work is notably deficient in spelling, punctuation, division into paragraphs, or use of figures of speech.

N. B.—No matter what credits a candidate may have from High Schools, or other schools, he is admitted to the class on the condition that his first five weeks work is to be considered tentative as to his qualifications for continuing; so no student will be counted, unquestionably, a member of the Freshman Class until his term of probation is passed. (See p. 47.)

I. Rhetoric: This contemplates the study and practice of the principles of a good prose style.

The text, Wendell's "English Composition."

First Semester. Monday, Wednesday and Friday, 2:00 p. m.

2. English Prose Forms: Exposition. Argument, Criticism, Narrative, and Description are the topics indicating the scope of this source. Much written work in way of exemplification of principles is required.

Gardiner's "Forms of Prose Literature" and Bliss Perry's "A Study of Prose Fiction" are the texts.

Second Semester. Monday, Wednesday and Friday, 2:00 p. m.

3. Anglo-Saxon: This course is intended to acquaint the student with the essentials of Anglo-Saxon Grammar,

that he may read with comparative ease Anglo-Saxon prose and poetry.

Lounsbury's "History of the English Language" is also required.

First Semester. Tuesday, Thursday and Friday, 3:00 p. m.

4. Chaucer and Spenser: Chaucer's place in the history of the English language calls for special attention; the emphasis, however, is laid upon his place and significance in English literature. One-half of the Semester is given to "The Faerie Queene."

Second Semester. Tuesday, Thursday and Friday, 3:00 p. m.

5. Shakespeare: This course is devoted to Shakespeare as a dramatic artist.

Moulton's "Shakespeare as a Dramtic Artist" is taken as a guide in the search for the principles of dramatic criticism. Woodbridge's "The Drama, Its Law and Its Technique" is required.

First Semester. Monday, Wednesday and Friday, 9:00 a. m.

6. From Spenser to Shelley: Selections from the representative poets from Spenser to Shelley are studied critically.

Second Semester. Monday, Wednesday and Friday, 9:00 a. m.

7. Victorian Poetry: Lord Tennyson and Robert Browning.

Text: Van Dyke's "Poems by Tennyson." Brooke's "Tennyson: His Art and Relation to Modern Life;" Arthur Symons's: "Introduction to Browning;" Brooke's "Robert Browning."

First Semester. Tuesday and Thursday, 4:00 p.m.

8. English Prose Style: The critical introduction in Craik's "English Prose," in five volumes, are taken for a guide to this study. The student gets here a view of the development of English prose.

Second Semester. Tuesday and Thursday, 4:00 p. m. 11 and 12. Public Speaking.

First Semester. Elementary: A theoretical and practical study of the nature of public speech, with the intent to help the student to a simple, direct and forceful manner of speaking. Original speeches and interpretation of selections. Wednesday, 4:00 p. m.

Second Semester. Brief Writing; Oral Debate; Extempore Speaking; Formal Oratory. Wednesday, 4:00 p. m.

Courses I and 2 are required as a preparation for this work. The credit is two hours.

## History and Political Science.

#### Professor Griffith.

The courses offered in this department contribute to a liberal education, and directly aid in preparing students for the active duties of citizenship. They are of special value to those who are looking forward to careers in public life, law, journalism, banking, social service, the ministry or other professions directly concerned with human relations.

#### History.

I and 2. Mediaeval History—Europe: The course seeks to trace those institutions of government and general influences upon society which appeared during this period, and which have been developed since into our present civilization. Emphasis will be given to special periods.

In addition to text-book instruction and supplementary readings, the following topics are treated in lectures: The fall of Rome and the rise of new nationalities; the Franks; the Church; the Feudal System; the Crusades; the Growth of Towns; the Renaissance. The sources will be used as far as practicable.

Both Semesters. Wednesday and Friday, 11:00 a.m.

3 and 4. Modern History—Europe: Among the subjects discussed in lectures are the Reformation, the Thirty Years' War, the French Revolution, Prussia and the German Empire, the unification of Italy, colonization by European nations, and the Eastern question, and present tendencies and influences. Recitations and collateral reading.

Both Semesters. Monday, Wednesday and Friday, 9:00 a.m.

5 and 6. Church History: See School of Theology, II 1 and 2, page 98.

7. Political and Constitutional History of England: This course traces the national development of England and its growth as a world power, together with the struggles of the English people for political liberty and their contribution to constitutional government. English feudalism is contrasted with Continental feudalism; the growth of parliamentary control is followed, and the influence of the religious movements is studied. Lectures, recitations and supplementary readings.

First Semester. Monday, Wednesday and Friday, 1:00 p. m.

8. Constitutional and Political History of the United States: Special attention is given the following subjects: The origin and character of the Constitution; the causes of sectional divergence, the War between the States, the Reconstruction period, and congressional disagreement with the executive. The origin and principles of the political parties are explained. Lectures, recitations and supplementary readings.

Second Semester. Monday, Wednesday and Friday, 1:00 p. m.

#### Political Science.

9. Political Economy: General study of the subject, using text-books. Lectures on some specific applications of its principles to practical affairs.

First Semester. Tuesday and Thursday, 9:00 a. m. 10. Political Economy: This is a continuation of Course 9. During the last few weeks modern social theories will be explained and criticised.

Second Semester. Tuesday and Thursday, 9:00 a. m.

11. Institutional History and Administration: The origin, functions and ends of government are discussed; and the governments of the principal states of Europe and America are explained. Recitations and lectures.

First Semester. Monday, 10:00 a.m.

12. Institutional History and Administration: Course 11 continued.

Second Semester. Monday, 10:00 a.m.

13. Economic Problems: (Open only to those who have completed Courses 9 and 10). The subjects discussed are Taxation and Public Finance, Money and Banking, Natural Monopolies, the Railroad Question, and the Distribution of Wealth. Lectures, reports and assigned readings.

First Semester. Tuesday and Thursday, 1:00 p.m.

14. International Law: In connection with this subject, the external relations of the United States receive special attention. Recitations and reports on assigned topics.

Second Semester. Tuesday and Thursday, 1:00 p.m.

15 and 16. Sociology: The problems of correction and care of the defective and dependent will be considered. The causes of poverty and the principles and methods of poor relief are explained. Visits will be made to institutions of interest. Lectures and assigned readings.

First and Second Semesters. Tuesday and Thursday, 11:00 a.m.

Courses 1, 2, 7, 8, 9 and 10 are required in Group A; Courses 3, 4, 7, 8, 9 and 10 in Group B; Courses 3, 4, 7, 8, 9 and 10 in Group C; Courses 3, 4, 7, 8, 9 and 10 in Group D. Courses not required in a group are elective in that group.

#### Mathematics.

#### Professors Clark and Fleet.

**Preliminary Requirements:** Arithmetic, Algebra, Plane and Solid Geometry as taught in the Academic Department.

\*Freshman Class: Courses I and 2. Plane Trigonometry with applications; College Algebra, including Progressions, Logarithms, Binomial, Exponential, Logarithmic and other series; Theory and Solution of Numerical Equations, etc. Courses I and 2 are required of all candidates for the degree of Bachelor of Arts.

Monday, Tuesday, Thursday, Friday, 10:00 a. m. Professors Clark and Fleet.

Sophomore Class: Courses 3 and 4. Analytic Geometry, including the Method of Co-ordinates, the Straight Line, Circle, Ellipse, Parabola and Hyperbola; Discussion of the General Equations of the Second Degree; some of the more familiar Transcendental Curves; Quadric Surfaces, etc. Certain topics of Algebra additional to those discussed in the Freshman year.

Courses 3 and 4 are required of all students working in Group C, but are elective in other groups. Monday, Tuesday, Thursday and Friday, 1:00 p. m. *Professor Clark*.

Courses 3e and 4e. Modern Geometry: Elective. Two recitations per week throughout the year. *Professor Fleet*.

Junior Class: Courses 5 and 6. Differential Calculus, Integral Calculus, with the usual applications to Series, Maxima and Minima, Rectification of Curves, Quadrature of Plane Areas, Areas of Curved Surfaces, Cubature of Volumes, etc.

Courses 5 and 6 are required of all students working in Group C, but are elective in other courses. Three reci-

\* The courses outlined above were those given in 1906-1907. As it is the intention to transpose the subjects of College Algebra and Analytic Geometry, the former subject will be omitted in 1907-1908, while the latter will be taught in both the Freshman and Sophomore classes, in each of which there will hereafter be four recitations per week. tations per week throughout the year. Tuesday, Wednesday, Thursday, 2:00 p. m. *Professor Clark*.

An alternative course in the Calculus will be given five times a week, and may be substituted for courses 5 and 6 in group C.

Courses 5e and 6e. Theory of Equations or Solid Analytic Geometry: Elective. Two recitations per week throughout the year. *Professor Fleet*.

Senior Class: Course 7. Theoretical Mechanics, embracing the doctrines of Force and Motion, with application to the solution of various Statical Dynamical Problems. Required in Group C. Elective in other groups. Three recitations per week. First Semester. Monday, Wednesday, Friday, 9:00 a. m. *Professor Clark*.

Course 8. Spherical Trigonometry and Astronomy: Required in Group C. Elective in other groups. Three recitations per week. Monday, Wednesday, Friday, 9:00 a. m. Second Semester. *Professor Clark*.

Course 7e. Differential Equations: Elective in all groups, and may be substituted for Course 7 in Group C. Three recitations per week. First Semester. *Professor Fleet*.

Course 8e. **History of Mathematics**: Elective in all groups, and may be substituted for Course 8 in Group C. Three recitations per week. Second Semester. *Professor Fleet*.

Course 10. **Surveying**: During the second semester a short course of Surveying—about twenty lessons—will be given, should there be at least three students desiring it. A knowledge of Elementary Algebra, Plane Geometry and Plane Trigonometry is essential to admission to this class, which, however, does **not** form a part of any course for a degree. *Professor Clark*.

Master of Arts: Candidates who wish to take courses in Mathematics leading to this degree must have completed courses I to 8, inclusive, before taking up the advanced work. This work, which will be chiefly under the direction of Professor Fleet, will consist of selections from the following subjects:

Advanced Algebra, Analytic Geometry, Differential Calculus, Integral Calculus, Differential Equations, Calculus of Variations, Number Theory, Projective Geometry, Analytic Mechanics, Theory of Curves and Surfaces, Theory of Functions of a Complex Variable.

## Physics.

#### Professor Parker and Assistants.

1. Mechanics: Recitations, experimental lectures and laboratory work.

First Semester. Monday, Tuesday and Thursday, 11:00 a. m. Class will be divided into several laboratory sections.

2. Sound, Heat and Light: Recitations, experimental lectures and laboratory work. Second Semester. Recitation and laboratory hours same as Physics 1.

I and 2 are required of all students for graduation. These two courses should be taken in the Freshman or Sophomore year, in order to prepare for further work in the department of physics and chemistry. A knowledge of algebra, plane geometry, plane trigonometry and one year's work in elementary physics, as required by entrance conditions, are prerequisites; however, students entering the class in plane trigonometry at the same time may become members of this course, if they have had the required work in elementary physics.

3. Electricity and Magnetism—Advanced Course: First Semester. Tuesday and Thursday at 9:00 a. m. Laboratory periods on Tuesdays and Thursdays at 10:00 a. m. This course counts as three recitations for graduation. Instruction will be by recitation, lectures and reference reading. Laboratory work will consist of numerous exercises in the various forms of electrical measurement.

4. Dynamo Electric Machinery: Second Semester. A continuation of above at same hours. Laboratory work will consist of exhaustive tests of various dynamos and motors.

arc and incandescent lamps, batteries and the various appliances employed in this class of work.

Courses 3 and 4 are designed to lay a broad foundation in the elements of electrical engineering and are required for graduation in Course D. Elective in other courses.

Physics 5 and 6. Physical Measurements: Both Semesters. Two hours in recitation and conference and two laboratory sessions per week; to count as three recitations for graduation. Open to students who have taken Physics I, 2, 3 and 4, or those who, in the opinion of the instructor, may be otherwise qualified to do the work. The work will consist of the exact measurement of various physical quantities connected with mechanics, heat, light, sound, magnetism and electricity, and will be designed to fit the student for original research and to qualify him to take charge of a physical laboratory. The experiments will be comparatively few and the apparatus the best the laboratory affords. Elective in all the courses.

## Mechanical Drawing.

1 and 2. Daily, both Semesters. 3 and 4. Daily, both Semesters. Details to be arranged.

#### Chemistry.

Professor Parker and Assistants.

I. Elements of Chemistry: The non-metallic elements.

First Semester. Wednesday and Friday, 11:00 a.m. Laboratory period, Monday or Wednesday afternoon.

This course will consist of experimental lectures, recitations and laboratory work.

2. Elements of Chemistry: The metallic elements.

Second Semester. Hours as in Chemistry I.

In Courses 1 and 2, all of the more frequently occurring elements are treated and their relations discussed. Special attention is given to the theory underlying the great body of facts of this science. The lectures are copiously illustrated with experiments and lecture-table demonstrations. I and 2 together form a complete year's work in descriptive chemistry, and should be taken during the Freshman or Sophomore year. These courses are necessary as an introduction to the further study of chemistry and are desirable also for those students who do not expect to make this branch a specialty, but wish to obtain a general knowledge of chemistry as a part of a liberal education.

Chemistry I and 2 may be substituted for Mathematics 5 and 6 in Courses A and B.

3. Qualitative Analysis: First Semester. Monday, Wednesday and Friday, 10:00 a. m. Laboratory periods Monday, Wednesday and Friday afternoons. This, with Course 4, counts for graduation as five recitations. This course consists chiefly of laboratory work, interspersed with lectures, and requires Courses 1 and 2 to be taken previously. The work is of a broader character than its name would indicate, being in essence a closer study of the basic elements, more especially the methods of separation of one from another, and has long been recognized as the best means of increasing a student's practical acquaintance with the facts of chemistry.

4. Organic Chemistry: Second Semester, at same time as in Chemistry 3. This course, with Course 3, counts as five hours for graduation and forms with Chemistry 3 a complete year's work. The course consists of lectures and laboratory work and is designed to cover in a general way the chemistry of the carbon compounds. The laboratory work consists of the synthesis and characteristic reactions of the typical compounds of this division of chemistry.

Courses 1, 2, 3 and 4 should be taken by all students intending to enter the medical profession, also by those intending to teach chemistry. A knowledge of these courses will be the minimum requirements for a recommendation as a teacher by the department. Those who intend to specialize in chemistry should take Chemistry 3 and 4 not later than their Junior year.

5. Quantitative Analysis: First Semester. Monday and Wednesday, 9:00 a. m. Laboratory periods, Monday and Wednesday afternoons. This course is somewhat technical in its character and is designed for students specializing in science. For those who desire to make chemistry their specialty, quantitative analysis is absolutely indispensable, being the key to all further progress. A knowledge of the exact methods of quantitative analysis is also desirable to prospective students of medicine, as well as teachers of chemistry. Required in Course D.

6. Quantitative Analysis: Second Semester. Monday and Wednesday, 9:00 a. m. This course is a continuation of Chemistry 5, and will consist mainly of assaying, volumetric, and gas analysis. Required in Course D.

To do justice to a course in quantitative analysis requires aptitude, patience and time. By special arrangement, therefore, Courses 5 and 6 may be made to count for more than three hours per week, as may be desirable.

Special graduate courses, leading to the degree of A. M., in advanced chemistry and physics, may be arranged by agreement between the student and the professor.

The successful prosecution of advanced work in both physics and chemistry requires both care and patience, and students taking this work should not overload their courses of study. Hasty, slip-shod work is of very little value to the student and cannot be countenanced by the department.

## Geology and Biology.

#### Professor Richmond.

This department is designed to give instruction in the facts and laws of natural history. The work will be made as practical as possible by means of laboratory and field work, in which original investigation will be encouraged. Lectures in the several subjects will treat such phases of each

#### WILLIAM JEWELL COLLEGE.

as may not be sufficiently emphasized in the class-room work, and will give suitable discussion to the questions which subjects in natural history raise at the present time.

#### Biology.

This course embraces the study of the simple laws of life, and the life relations of plants and animals. It comprises a full year's work in Zoology and also in Botany, special attention being given to methods of comparative study. The order of treatment is as follows:

I. Invertebrate Zoology: Comparative study is made of the various types of invertebrate life, their structure, development, relations, and geographical distribution. Representatives of each grand division of invertebrate life will be used in the laboratory work, which includes dissection, microscopical examination, and drawing of specimens studied.

First Semester, three hours. Tuesday and Thursday, 9:00 a. m.; Wednesday, 1:00 p. m.

2. Vertebrate Zoology: This course is designed to complete the work of Course 7, giving a comprehensive view of the entire animal kingdom. It comprises comparative study of the fish, frog, reptile, bird and mammal.

Second Semester. Tuesday, Wednesday and Thursday, 10:00 a. m.

#### Botany.

3. Plant Relations: This course begins with the relations which plants sustain to light, soil, moisture, and living organisms, considering the various organs and functions of the plant with reference to them. It also includes the relations sustained by individual plants, and their association in societies.

First Semester. Monday, Wednesday and Friday, 10:00 a. m.

4. Plant Structures: This course embraces the study

of the great plant groups, beginning with the simplest and proceeding in order to the highest. It treats of the life processes of nutrition and reproduction, and the relation of the various groups to each other. Laboratory work and lectures accompany both courses in Botany.

Second Semester. Tuesday and Thursday, 9:00 a. m.; Wednesday, 1:00 a. m.

Courses 1 and 4 constitute the required work in Biology.

#### Geology.

5. Lithological, Dynamic and Structural Geology: This course embraces the consideration of forces now at work and their efforts in shaping the earth, as furnishing a key for the reading of its past history. The field work will consist of a careful study of geological formations in Western Missouri. Students will be required to illustrate the formations studied by drawing maps. Such study will also be made of the common minerals as will enable the student to identify them readily. Classification will be required throughout the course.

First Semester. Tuesday, Thursday and Friday, 3:00p. m.

6. Historical Geology: A study is made of the succession of events in geological time as revealed by the rocks. Fossil organisms are especially considered, their manner of preservation, their value as a geological record, their succession in time, and their relations in the development of life. The history and present state of opinion and the factors of evolution are fully treated in the lectures of this course. Excursions will be made for study of the fossils of this and neighboring localities, and classification of the same will be required.

Second Semester. Tuesday, Thursday and Friday, 3:00 p.m.

Courses 5 and 6 are required of all candidates for degree. 7 and 8. A course in Economic Geology is offered to students having completed Courses 4 and 5.

Two hours. Monday and Wednesday.

## Mineralogy.

This course is intended to be preparatory for the work in Geology, and also for entrance upon practical work in Mineralogy. It will be made as thorough and as practical as possible and will include the common laws of crystallography, the modes of occurrence of common minerals, and the ordinary tests for their determination. Lectures will accompany the entire course, and laboratory work will be required, with special reference to classifying all common minerals.

9. Descriptive Mineralogy: This embraces the study of appearance, modes of occurrence, methods of distinguishing minerals by their physical properties, including microscopic tests, and the consideration of their economic importance.

First Semester, three hours. Tuesday, Thursday and Friday, 10:00 a. m.

10. Determinative Mineralogy: This course will be a qualitative analysis of the various ores, and will include blow-pipe analysis and the usual chemical tests.

Second Semester, three hours. Tuesday, Thursday and Friday, 10:00 a. m.

11 and 12. An advanced course in Mineralogy is offered to those completing Courses 9 and 10. It comprises the miscroscopic examination of sections, and analysis of constituent minerals. Two hours. Tuesday and Thursday, 2:00 p. m.

#### Bacteriology.

13 and 14. Bacteriology: This course will extend through the entire year, and will consist of lectures upon important phases of the subject and thorough drill in laboratory methods. It will include methods of sterilization and disinfection; staining, mounting and examination of bacteria; preparation of culture media and cultivation of bacteria in them; a study of the more common pathogenic bacteria, and the analysis of water and food stuffs.

Each Semester, two hours. Monday and Wednesday, 11:00 a. m.

15 and 16. A Course in Agriculture: This is a course in applied Geology and Biology. It treats of the origin and nature of soils, how to improve them, sub-soiling, drainage, natural fertilizers, the needs of special crops, rotation of crops, and the farmer's enemies, such as blights, rusts, mildews and insects.

Two hours. Monday and Wednesday.

## Philosophy.

#### Professors Greene and Stafford.

This department is known as the Sherwood School of Moral Philosophy. Moral Philosophy, if thoroughly studied, must include also the study of Psychology, Logic and the History of Philosophy.

I and 2. Practical Ethics. Text-book, "Practical Ethics," by W. D. Hyde.

First and Second Semesters. Thursday, 2:00 p. m. For Freshmen. *Professor Greene*.

3. Psychology. Text-book, "Elements of Psychology," by Noah K. Davis.

First Semester. Tuesday and Thursday, 1:00 p. m. For Juniors. *Professor Stafford*.

4. Logic. Text-books, "Elements of Deductive Logic" and "Elements of Inductive Logic," by Noah K. Davis.

Second Semester. Tuesday and Thursday, 1:00 p. m. For Juniors. *Professor Stafford*.

5. History of Philosophy. Text-book, "History of Philosophy," by A. K. Rogers.

First Semester. Tuesday and Thursday, 9:00 a. m.

For Seniors. Professor Stafford.

6. Theoretical Ethics. Text-book, "Elements of Ethics," by Noah K. Davis.

Second Semester. Tuesday and Thursday, 9:00 a. m. For Seniors. *Professor Stafford*.

7 and 8. Elective Philosophy. A study of Bacon, Locke, Berkeley and Hume.

First and Second Semesters, Tuesday and Thursday, 10:00 a. m.

For Juniors and Seniors. Professor Stafford.

## SCHEME OF RECITATION—COLLEGE.

#### A. M.

#### Hours Classes Monday Tuesday Wednesday Thursday Friday Freshman... Biology (1-4)..... ( Greek (3-4)..... ) Physics (3-4).... Latin (1-2) Biology (1-4)... Latin (1-2)..... Latin (1-2) History (3-4) Sophomore... (Greek (3-4) History (3-4). History (3-4) Physics (3-4). English (5-6)...... (Mathematics (7-8) Polit. Econ. (9-10). 9.00 Junior English (5-6). Polit, Econ (9-10). English (5-6) Philosophy (5-6) Mathematics (7-8) Chemistry (5-6) (Mathematics (7-8) Senior. Philosophy (5-6). Chemistry (5-6). Chemistry (5-6) (Mathematics (1-2) (Mathematics (1-2) Freshman. Mathematics (1-2). Mathematics (1-2)... Spanish (11-12). (Spanish (11-12) Sophomore.. Latin (3-4)..... Latin (3-4)... Physics (3-4) L... (German (5-6)... Physics (3-4) L... German (5-6)... Latin (3-4) Admin'tion (11-12) (Chemistry (5-6) 10:00 (German (5-6)... Junior... Chemistry (3-4) Mineralogy (9-10). Philosophy (7-8) Chemistry (3-4)... Greek (13-14).... Mineralogy (9-10). Philosophy (7-8). Mineralogy (9-10) Greek (13-14) Senior. . Physics (1-2). Freshman... Physics (1-2). History (1-2)..... Physics (1-2). History (1-2) French (9-10) French (9-10).... Chemistry (1-2).... French (9-10).... Chemistry (1-2) Sophomore... 11:00 Bacteri'l'gy (13-14) (Bacteriol'gy(13-14) (Theology IV (3-4) (Theology IV (3-4) Greek (5-6) Junior. Greek (5-6)..... Greek (5-6).... Sociology (15-16). Sociology (15-16). Senior. Latin (7-8)..... Latin (7-8)..... Latin (7-8)

#### 8:40 CHAPEL EXERCISES. 9:00.

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#### SCHEME OF RECITATION-COLLEGE-Continued.

P. M.

#### 12:00 m.

NOON. 1:00 p.m.

Hours	Classes	Monday	Tuesday	Wednesday	Thursday	Friday
1:00	Freshman Sophomore Junior Senior	{Greek (1-2) French (7-8) Mathematics (3-4) History (7-8)	Mathematics (3-4) Philosophy (3-4)	1 DIDIDES (1-1)	Mathematics (3-4)	Greek (1-2) French (7-8) Mathematics (3-4) Theology III (1-2) History (7-8)
2:00	Freshman Sophomore Junior Senior	German (3-4)	( Mathematics (5-6). ) Mineralogy (11-12) German (13-14)	English (1-2) German (3-4) Mathematics (5-6) Greek (7-8)	Philosophy (1-2) { Mathematics (5-6). { Mineralogy (11-12)	English (1-2) German (3-4) Greek (7-8)
3:00	Freshman Sophomore Junior Senior	Latin (5-6)		German (1-2) Theology I (5-6) Latin (5-6)	English (3-4)	German (1-2) Theology I (5-6) English (3-4) Latin (5-6) Geology (5-6)

## Suggestive Courses.

## Leading to the Master's Degree.

For each candidate for the Degree of Master of Arts under conditions noted in the item "Master of Arts" (page 43) Major and Minor special courses of study are prepared by the professors in whose department the degree is sought.

The courses given below are such as on previous occasions have been approved by the Faculty, and will serve to show what is involved in the work for the Master's Degree.

#### Major.

I. In Literature: A study of George Eliot's Works-

1. Read, digest, tabulate under three heads—Biography, Prose, Poetry—Cross's Life and Letters of George Eliot.

2. Read her works in their chronological order. Note the line of development of her religious, ethical and philosophical notions.

3. Read Sidney Lanier's work on the English Novel.

4. Write a thesis on some phase of George Eliot's Philosophy of Life, and of her literary work.

#### II. In Philosophy:

1. Study of Windelband's "History of Philosophy," making notes.

2. Special study of Plato in "Republic" and "Timaeus," of Aristotle, in "Organon," of Locke in "Essay on the Human Understanding," of Berkeley, in "New Theory of Vision" and "Treatise Concerning Principles of Human Knowledge," of Hume in "Essays Moral, Political and Literary," of Kant in "Prolegomena," and of Hegel in "Logic" and "Philosophy of History."

3. Essay of 3,500 words explaining the philosophy of these thinkers.

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- III. In Sociology: A careful study for examination thesis omitted—of—
  - 1. Gidding's-Elements of Sociology.
  - 2. Spencer-The Study of Sociology.
  - 3. Spencer-The Principles of Sociology.
  - 4. Ward-Dynamic Sociology.
  - 5. Kidd-Social Evolution.
  - 6. Schaffee-Quintessence of Socialism.
  - 7. Ely-Socialism and Social Reform.
  - 8. Marx-Capital.
  - 9. Ely-Social Aspects of Christianity.
  - 10. Warner—American Charities.
  - 11. Smith-Emigration and Immigration.
  - 12. Clark—Philosophy of Wealth.

### IV. In German:

- I. Schiller's saemmtliche Werke.
- 2. Thomas' Life of Schiller.
- 3. Weitbrecht-Schiller in Seinen Dramen.
- 4. Kuno Francke—Social Forces in German Literature.
  - 5. Thesis-Schiller's Development as a Dramatist.

## Minor.

I. In History: Prepare for thorough examination in-

1. Woodrow Wilson's History of the American People, five volumes.

2. J. L. M. Curry—The Southern States of the American Union.

3. Foster-A Century of American Diplomacy.

4. Dewey-Financial History of the United States.

5. Hart—Actual Government as applied under American Conditions.

#### II. In Philosophy:

1. Study of portions of Windelband's History of Philosophy.

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2. Special study of Plato, Aristotle, Spinoza, Kant and Hegel.

3. Essay of 1,000 words, giving the central positions of the above philosophers.

#### III. In Sociology:

1. Outlines of Practical Sociology. Carroll D. Wright.

2. Substitutes for the Saloon. Raymond Calkins.

3. Dependents, Defectives, Delinquents. Chas. B. Henderson.

4. Punishment and Reformation. F. H. Wines.

5. Thesis, "Working Men and the Church."

#### IV. In Greek:

1. Read critically in the original, with a view to examination.

The Gorgias and the Euthyphro of Plato.

2. Prepare a paper on the Ethical and Religious Views of Socrates, as presented by Plato in these two dialogues.

#### IV. In French:

1. Rousseau's Emile and Confessions.

2. Bernardin de St. Pierre "Essai sur Jean Jacques Rousseau.

3. J. Texte, Jean Jacques Rousseau et les origines du cosmopolitisme litteraire.

Courses in Mathematics and the Sciences, on account of the nature of the work required, are offered only to resident students.

# Department of Physical Culture.

#### C. B. Miller, Director.

This department has been put on equality with the other departments of the college. Attendance upon its exercises, amounting to at least three hours per week, is obligatory upon all students not excused by vote of the Faculty.

It is the purpose of this department to promote the student's health and usefulness by directing his physical activities and acquainting him with the means of bodily development and preservation of health. Special attention is given to form in all exercises.

Five lines of exercises are offered, viz.: 1. Light Gymnastics, Military Tactics and Free Movements; 2. Intermediate Gymnastics, Club Swinging, Dumb Bells, Wands, etc.; 3. Heavy Gymnastics, Horizontal Bar, Low Bar, Parallel Bars, Horse and Tumbling; 4. Special Gymnastics, Individual or private exercises made out in accordance with the physical examination of the student; 5. Athletics, Games, Field Sports, etc.

Without underrating individual work, we emphasize strongly the regular class work, believing that there are benefits and advantages that can be had by this means only. In the classes all exercises are graded. Every student is entitled, free of charge, to a physical examination, a chart showing strong and weak points and a card of exercise made out in accordance therewith.

No charges are made for the regular work or for the use of any apparatus, and special encouragement is given to those who wish to learn the work with a view of becoming teachers.

The theoretical work of this department embraces text-book recitations in Physiology and Hygiene, with lectures on the care of the body and the theory and practice, of physical training.

Every student should provide himself with a pair of rubber-soled shoes and a light suit, consisting of gray trousers and shirt to wear in the Gymnasium.

### Prizes.

A Trophy, consisting of a useful gymnasium outfit, will be given annually to the class making the best showing on all-around work. This Trophy will be given to the Gymnasium in the name of the class winning it in a contest between the classes at the close of the work of the year.

A Gold Medal, given by the firm of Kirkland and Burch, for the best all-around gymnast, and by the same firm, five dollars in trade to the second best gymnast.

The Individual Prizes will be awarded after a contest, during which each contestant shall perform on all the apparatus regularly used in the Gymnasium.

## College Athletics.

The athletic sports of the College are governed by the Athletic Association, which consists of the entire Faculty and the student body. Each member pays a fee of \$2.00 annually, which entitles him to free admission to all games and track-meets of the Association. The President of the Association is a member of the Faculty appointed by the Faculty. The Treasurer of the College is ex-officio the Treasurer of the Association. All other officers and the managers of the various teams are selected by the Association. The regular schedule of sports includes football, basket ball, baseball, track athletics and tennis.

N. B.—No student whose average scholarship shall fall below **b** or who has more than ten demerits charged against him for the term under consideration, will be permitted to take part in any of the matched games or contests of the College.

## Academic Department.

#### R. P. Rider, A. M., Principal.

The primary object of this department is to fit students to enter any of the Collegiate Courses. The required work, preliminary to entering the Collegiate Courses, embraces the following subjects of study:

English: Including Reading, Spelling, Grammar, Etymology, Composition, Rhetoric and Literature.

In the course in **Grammar**, three things are kept constantly in mind; the correction of errors in speech and composition; through analysis of sentences the development of intellectual strength and acumen, invaluable in the study of literature; and the acquirement of skill in methods of deductive reasoning through careful classification and definition.

The course in **Composition and Rhetoric** aims to show a young writer how to present what he has to say in the best English within his reach, and in a form adapted to his purpose. Special attention is paid to punctuation, correct and incorrect forms of expression, the essentials of composition, and versification. Much time is spent in writing and criticising themes. The required reading for this course is as follows:

Bulfinch's "Age of Fable," George Eliot's "Silas Marven," Goldsmith's "Vicar of Wakefield," Bunyan's "Pilgrim's Progress," Lamb's "Tales from Shakespeare," Ruskin's "Sesame and Lilies," Dickens's "A Christmas Carol," "Genesis," "Psalms," "Job," "Ruth," "John," "The Acts," (The Temple Bible).

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The course in American Literature includes a study of all of the American literary masters.

The required reading for this course is as follows:

Franklin's "Autobiography," and "Poor Richard's Almanac," Irving's "Sketch Book," Cooper's "The Last of the Mohicans," Poe's "Prose Tales," Hawthorne's "The Scarlet Letter," Emerson's "Essay's, First Series," Thorean's "Walden."

All of the principal poetical works of Poe, Emerson, Bryant, Longfellow, Whittier, Holmes, Lowell, Whitman and Lanier, as found in Curtis' Hidden Pages, "Chief American Poets."

Readings are given in class from all of the American writers of note from the earliest colonial times to the present day. The study is appreciative rather than critical.

Emerson has somewhere characterized language, as "fossil poetry." It is the purpose of the course in Etymology to emphasize this suggestion of Emerson's in the study of the primary meanings of English words.

Latin: Including Exercises, Grammar, Composition, Gradatim or Viri Romae, Fabulæ Faciles or Eutropius, Four Books of Cæsar or their equivalent. Six Books of Virgil, and Six Orations of Cicero, with Prose Composition.

Mathematics: Including Arithmetic, Algebra, Plane and Solid Geometry and Elements of Plane Trigonometry.

Science: Including Descriptive Geography, Physical Geography, Physiology, and Elementary Physics.

History: Including History of the United States, Ancient History, English History, Civics.

The secondary object of the department is to fit those who may be precluded from taking a complete course to take a respectable position among intelligent business men.

To this class of students a certain degree of latitude in electing studies is allowed, always subject to this restriction, however, that no student may enter any class for which his previous preparation does not fit him.

For students desiring to prepare themselves to become competent business men, the following special courses are offered:

Bookkeeping: A five months' course. Classes will be formed at the beginning of each semester.

Stenography: Two courses of one year each. Classes formed at the beginning of the session only.

**Typewriting:** One course extending through the year. As the instruction in this art is necessarily individual in its character, students will be permitted to begin the work at any time.

Students desiring to enter the special business courses will be examined in Spelling, English Grammar, including simple Letter Writing, Commercial Arithmetic and Penmanship. If found deficient in any of these branches, they will be assigned a place in the classes adapted to their grade of advancement until they acquire the desired proficiency.

The desire has been to make the above curricula as comprehensive as possible, so that the student, if precluded from prosecuting his studies further, may leave school with a well-balanced, if limited, education; but at the same time, to impress the idea continually upon his mind that this work is but an introduction to the vast fields lying beyond, which he must traverse if he would class himself with educated men.

For the benefit of the students that show deficiency in Reading, Spelling, Descriptive Geography, the fundamental principles of English Grammar, Arithmetic, and Penmanship, classes will be formed under competent tutors. These classes will be strictly sub-academic.

In the effort to correct the almost universal deficiency in ability to spell, four spelling tests will be held at intervals of eight or ten weeks during the school year. These tests will be required of all students enrolled in the Academic and Sub-Academic Departments, irrespective of proficiency, except such students as are members of the regular spelling classes.

\*Only those who make an average of ninety per cent or more on these quarterly tests will be permitted to enter the contests for the Ely Spelling Medal that is awarded in May of each year.

Ample opportunity to study under the supervision of an instructor will be given to students in this Department, and all whose work the Principal thinks will be rendered more efficient thereby, will be required to do so.

The Academic work will embrace the following courses:

#### Mathematics.

(a) Arithmetic: Oral and written. Beginning with Fractions. Both Semesters. Daily, 11:00 a. m.

(b) Arithmetic: Beginning at Percentage. Both Semesters. Tuesday and Thursday, 11:00 a. m.

(c) Algebra to Involution: Both Semesters. Monday, Wednesday and Friday, 11 :00 a. m.

(d) Algebra to Logarithms: Both Semesters. Daily, 1:00 p. m.

(e) **Plane Geometry:** First Semester and four weeks of second. Daily, 9:00 a. m.

(f) Plane Trigonometry: Elements. Second Semester. 9:00 a.m.

(g) Solid Geometry: Second Semester. Daily, 9:00 a. m.

#### Science.

(a) **Descriptive Geography:** Both Semesters. Daily, 9:30 a. m.

(b) **Physiology:** First Semester. Monday, Wednesday and Friday, 9:00 a. m.

(c) **Physiography:** Second Semester. Monday, Wednesday and Friday, 9:00 a. m.

<sup>\*</sup>See Medals, page 85. J C-6

(d) Elementary Physics: Both Semesters. Tuesday, Wednesday and Thursday, 3:00 p. m. Laboratory Work. Both Semesters. Friday, 4:00 p. m.

#### English.

(a) Grammar: Fundamental principles. Both Semesters. Daily, 10:00 a. m.

(b) Grammar: Subject completed. Both Semesters. Daily, 9:00 a. m.

(c) Composition and Rhetoric: Themes and required reading. Daily, 11:00 a.m.

(d) American Literature: Reading and note book work. First Semester and ten weeks of second. Monday, Wednesday and Friday, 2:00 p. m.

(e) Etymology: First Semester and ten weeks of second. Tuesday and Thursday, 2:00 p. m.

(f) **Grammar:** Review and study of higher principles. Second Semester. Last ten weeks. Daily, 2:00 p. m.

#### Latin.

(a) Grammar, Elementary Exercises, Gradatim: Both Semesters. Daily, 1:00 p. m.

(b) Caesar: First Two Books. Grammar and Prose: First Semester. Daily, 10:00 a. m.

(c) **Caesar:** Equivalent of Books Three and Four. **Grammar** and **Prose:** Second Semester. Daily, 10:00 a. m.

(c) Cicero: Four Orations against Catiline, Grammar and Prose. Both Semesters. Daily, 2:00 p. m.

(d) Ovid (Ten Weeks). Virgil: The Equivalent of Six Books. Scansion and Prose. Both Semesters. Daily, 11:00 a. m.

#### History.

(a) United States History: First and Second Semesters. Monday, Wednesday and Friday, 2:00 p. m. (b) Civics: First and Second Semesters. Tuesday and Thursday, 2:00 p. m.

(c) Ancient History: Both Semesters. Tuesday, Wednesday and Friday, 10:00 a. m.

(d) English History: Both Semesters. Tuesday, Wednesday and Friday, 10:00 a. m.

Bible: See Department of Theology.

Music: See Department of Music.

Reading: See Department of Elocution.

## Academic Course of Study.

#### Sub-Junior Class.

First Semester.	Hours.	Second Semester.		H	ou	rs.
English	5	English		•••		5
Latin		Latin				
Arithmetic	5	Arithmetic				
Descriptive Geography	$r, \frac{1}{2}$ hr 5	Descriptive Geography,	$\frac{1}{2}$ h	ır.		5
Spelling ½ hr	5	Spelling		• • •		5
Reading		Reading	• •	•••		5

#### Junior Class.

First Semester. Hours.	Second Semester.	Hours
English 5	English	5
Latin 5	Latin	5
Arithmetic 2	Arithmetic	2
Algebra 3	Algebra	3
History, U. S	History, U. S	3
Civics 2	Civics	2
Physiology 3	Physiology	3

#### Middle Class.

First Semester.	Hours. [	Second Semester.	Hours.	
English	5	English	5	
Latin	5	Latin	5	
Algebra	5	Algebra	5	
Physiography	3	Physiography	3	
History	3	History	3	

#### Senior Class.

First Semester.	Hours.	Second Semester.	Hours.		
English	5	English	5		
Latin	5	Latin	5		
Geometry	5	Geometry	5		
		History			
		Physics			

Reading and Spelling in all cases as the individual reqirements may demand.

#### Text Books.

Milne's Mental Arithmetic. Milne's Standard Arithmetic. Wells' Algebra for Secondary Schools, 1906. Wentworth's Plane and Solid Geometry (revised). Baskerville & Sewell's English Grammar. Carpenter's English Grammar. Hill's Beginnings of Composition and Rhetoric. Swinton's New Word-Analysis. Burton's Literary Leaders of America. Crowell's Handy Volume Classics. Macmillan's Pocket Classics. Longman's English Classics. The Temple Bible. Page's Chief American Poets. Adams and Trent's History of the United States. Boynton's School Civics. West's Ancient History. Andrews' English History. Dryer's Physical Geography.

Walker's Anatomy, Physiology and Hygiene. Frye's Geography. Millikan and Gales' First Course in Physics. Gunnison and Harley's First Year of Latin. Collar's New Gradatim. Kirtland's Fabulae Faciles. Hazzard's Eutropius. D'Ooge's Latin Composition. Hale & Buck's Latin Grammar. Kelsey's Caesar. Harper and Gallup's Cicero. Gleason's A Term of Ovid. Knapp's Virgil. Hunt and Gourley's Modern Speller. Cyr's Fifth Reader. Fulton and Trueblood's Practical Elocution. Damrosch's Sight-Singing. Stainer's Harmony. Mussulman's Book-keeping. Perfection Spelling Blank.

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À. M.

## SCHEME OF RECITATIONS-ACADEMY.

Hours	Classes	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Sub. Jun Junior Middle Senior	English Physiography	) Des. Geog. ½ hr English	l Des. Geog. ½ hr English Physiography	English	Spelling ½ hr. Des. Geog. ½ hr English Physiography Geometry
10:00	Sub. Jun Junior Middle Senior		English. Latin Anc. History Eng. History	English. Latin Anc. History Eng. History	English Latin	English Latin Anc. History Eng. History
11:00	Sub. Jun Junior Middle Senior	Arithmetic Algebra. English. Latin.		Arithmetic. Algebra. English. Latin.	Arithmetic. Arithmetic. English Latin.	Arithmetic. Algebra English Latin.

#### 8:40 CHAPEL EXERCISES. 9:00.

Hours	Classes	Monday	Tuesday	Wednesday	Thursday	Friday
1:00	Sub. Jun Junior Middle Senior	Latin. { Reading } Physiology Algebra.	Latin Reading Algebra	Latin { Reading } Physiology Algebra	Latin Reading Algebra	Latin § Reading § Physiology Algebra
2:00	Sub. Jun Junior Middle Senior	U. S. History Latin	Civics.	Reading U. S. History Latin English	Latin	U. S. History Latin
3:00	Sub. Jun Junior Middle Senior	Spelling		Spelling		

NOON.

#### P. M.

12:00 m.

1:00 p. m.

WILLIAM JEWELL COLLEGE.

#### Music.

#### Professor Rider, Director.

The following courses form a part of the required work of all ministerial students and they are offered to all students in the College that will comply with the reasonable requirement that earnestness of purpose be manifest in the work done.

The courses are arranged with a view to giving the student a practical working knowledge of music, so that he may be able (1)to read any ordinary composition at sight; (2) to express simple thought and emotion in musiclanguage; (3) to construct harmonies for simple melodies.

Such attention will be given to character and construction of hymns and their consistent expression in song, as will give the minister an intelligent, directive ability in this part of public worship.

That the student may have a broader outlook upon the field of Ecclesiastical Music, some attention will be given to the distinctive characteristics of the music of the different ages of the Christian Church.

Students doing the work of Courses 3 and 4 will receive credit on their course for a degree—one hour's credit for two hours' work done.

1. Reading simple music based upon the plain diatonic scale. The elementary principles of Rhythm, taught by practical theme-writing with simple motives as bases. Harmony in two parts. Hymn-reading and singing.

First Semester. Two hours per week.

2. Reading music, introducing accidentals. Principles of Scale. Transposition. Theme-writing with view of expressing thought and feeling. Harmony in four parts, employing the tonic, dominant, sub-dominant and dominantseventh chords. Hymn-reading and singing.

Second Semester. Two hours per week. Tuesday and Thursday.

#### WILLIAM JEWELL COLLEGE.

3. Part-singing. The construction and relation of the major scales. Theme-writing. Harmony, involving inversions, modulations and suspensions.

Critical study of hymns. Hymn-reading and singing. First Semester. Two hours per week.

4. Part-singing. Elaborate theme-writing. The construction and relation of the minor scales. Harmony, involving the freer use of the chords of the seventh and their inversions; the study of dissonances and their resolution.

Critical study of hymns. Hymn-reading and singing. See Hymnology. School of Theology, page 101.

Second Semester. Two hours per week. Tuesday and Thursday, 3:00 p. m.

#### William Jewell Quartette.

Leader, C. P. Forsythe, A. B.

This quartette is doing excellent work and is an ornament to the College.

#### The College Glee Club.

#### Director, Dr. D. J. Evans.

A live band of earnest singers. In its first year is already doing good work, with excellent promise of better.

#### College Orchestra.

L. D. Sands, Leader.

An Orchestra of eight pieces is doing good work.

#### William Jewell College Band.

#### Leader, A. E. Davis.

Is another organization of much promise. These musical interests are beginning to tell upon the College life and are hastening the day when the subject of music will demand a department for its fuller development.

#### Shorthand and Typewriting.

F. W. Starring, Instructor.

The course in Phonography extends through the whole year, three recitations being held weekly. This course fits the diligent student to take general office dictations, copious notes on lectures, etc. Barnes's Manual of Pitman Phonography is used.

In connection with the shorthand course, a course in Typewriting is offered, but this may be taken with advantage by itself. Work in this department being necessarily individual in its character may be undertaken at any time.

A fee of \$5.00 per semester is charged.

## The

## SCHOOL OF THEOLOGY

- 1 Statement.
- 2 Faculty.
- 3 Course of Study.
- 4 Catalogue of Students.

## Professors and Lecturers.

JOHN PRIEST GREENE, A. M., D. D., L. L. D., Professor of English Old Testament. THOMAS POLHILL STAFFORD, A. M., TH. D., Professor of New Testament Interpretation and Systematic Theology. DAVID JONES EVANS, A. M., TH. D., Professor of Hebrew and Old Testament Theology. JOHN ERNEST COOK, A. M., D. D., Professor of Ecclesiology and Pastoral Theology. \*JOHN THOMAS MORRIS JOHNSTON, D. D., Professor of Church History and Biography. JAMES WILLIAM KYLE, A. M., Professor of New Testament Greek. ELMER CUMMINGS GRIFFITH, A. M., PH. D., Professor of Sociology and Church History. FREDERICK WILLIAM EBERHARDT, D. D., Lecturer on Missions. JOHN PHELPS FRUIT, A. M., PH. D., Lecturer on Public Speaking. RICHARD PRICE RIDER, A. M., Lecturer on Hymnology.

\*Will not take his chair until his work on Endowment is completed.

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The School of Theology.

From the beginning of William Jewell College its projectors had in view not only the founding of a permanent college, the peer of the best colleges of our country, but also to make special provision for Ministerial Education. In 1858 was originated the Board of Ministerial Education, to co-operate with the Board of Trustees in making such provision more effective. In 1868 eight brethren contributed \$5,000 each toward the endowment of a School of Theology in the College.

The honor of leadership in the former movement is due to Rev. W. M. Bell, and in the latter to Thos. Rambaut, D. D., LL. D., the President of the Board of Ministerial Education and of the College. The Board of Trustees received this endowment of \$40,000 with the solemn agreement to preserve it intact and to devote its annual earnings to the support of a School of Theology in the College, in which the doctrine of divine grace, as exhibited in the Philadelphia Baptist Confession of Faith, should be forever taught.

To this school they gave the name of The Jeremiah Vardeman School of Theology.

The School of Theology has, since its establishment, been one of the permanent departments of the College. It has formed no part of the course of study leading to the College degrees, but some of its subjects, because of their adaptation to the development of mental power, have been made *elective* in examination for degrees as exhibited in the Scheme of Studies.

The subjects available in this respect are New Testa-

ment (I, 5-6); Systematic Theology (III, 1-2); Homiletics (IV, 3-4).

The School of Theology is so connected with the other departments of the College that careful instruction and training in the elements of theological study can be imparted to the student for the Gospel Ministry while he is accomplishing his academic and collegiate courses.

This arrangement leaves the student's mind and heart engaged more or less in his life-work and promotes growth in grace and in the knowledge of the Lord Jesus Christ, while he is prosecuting his literary training.

The superior advantages of this arrangement have been manifest, and already more than six hundred young ministers have availed themselves of them and are now doing good work in the churches and the mission fields.

But such has been the growth in attendance upon this department of work that the authorities have decided that the time is ripe for its enlargement, and the result is the Curriculum of the School of Theology that follows, leading to the degree, Th. B.

**Conditions:** This degree may be gained on the following conditions: Any student that completes the Freshman and Sophomore courses in the College, without making use of *electives* from Theology, and completes all the work in the School of Theology, may receive a Diploma and have conferred upon him the degree of Th. B., Bachelor of Theology.

Every Ministerial Student is required to take some theological work during his stay in College, the amount and the character thereof to be determined by the Theological Faculty.

(This department is articulated with the Southern Baptist Theological Seminary, Louisville, Ky., and work done here, with an average grade of 75 in recitation and examination, will be accepted there as follows:

(1.) English Old Testament here equals one year of Old Testament English there, provided the student takes the Hebrew there.

(2.) Biblical Introduction here equals one-half year of Biblical Introduction there, (3.) Greek New Testament here equals one year of New Testament Greek there.

(4,) Church History here equals one-half year of Church History there.

(5.) Systematic Theology here equals one-half year of Systematic Theology there.

(6.) Homiletics here equals one-half year of Homiletics there.

(7.) Pastoral Theology here equals one year of Pastoral Theology there.)

#### Courses of Study.

#### I. Exegetical.

#### English Bible, 1-6.

Note.—Literary students are encouraged to take courses 1-6 and receive for them the credit of four points towards graduation.

I and 2. The Historical Books of the Old Testament: Special attention is given to the spelling and pronunciation of proper names, prominent persons, geography of Bible lands, periods of Old Testament history, contents of the books, etc. *Professor Greene*.

First and Second Semesters. Monday, Wednesday and Friday, 3:00 p.m.

3 and 4. Prophetical and Poetical Books of the Old Testament: The object of this course is to make students familiar with the Prophets, their messages and their times. Attention will be given to the form, contents and spirit of the poetical writings. Portions of them are committed to memory. *Professor Greene*.

First and Second Semesters. Tuesday and Thursday, 11:00 a.m.

For Ministerial students and open to literary students. *Professor Greene*.

5. New Testament — The Gospels in Harmony: Events in chronological order are committed to memory; the discourses of Jesus analyzed; a study of the Inter-Biblical Period. Text-book, A Harmony of the Gospels, by Jno. A. Broadus.

First Semester. Monday, Wednesday and Friday, 3:00 p. m.

6. New Testatment—The Acts and Epistles: Events of Acts committed to memory and Epistles studied in connection with the history. Text-book, Revised Version.

Second Semester. Monday, Wednesday and Friday, 3:00 p.m.

Professor Stafford.

7. Biblical Introduction: Text-books, Biblical Antiquities, by E. C. Bissell, and Biblical Geography, by J. L. Hurlbut.

First Semester. Tuesday and Friday, 3:00 p. m.

8. Biblical Introduction: Text-books to be selected. Second Semester. Tuesday and Thursday, 3:00 p. m. Professor Stafford.

9 and 10. Old Testatment Interpretation: This is a continuation of the Old Testatment English work. More time will be spent on special books and topics, and more detailed emphasis will be laid upon the vital doctrines revealed in the Old Testatment. The student is expected to obtain a grasp for himself upon the sane rules and methods of Biblical interpretation.

First and Second Semesters. Wednesday and Friday, 11:00 a. m. Professor Evans.

11 and 12. **Hebrew:** This study prepares the learner for more accurate exegesis of the Word of God. During the year's study the student will be thoroughly drilled in the elements of the Hebrew language, and will thus be prepared for the further study of Hebrew, more thorough exegetical work and a better understanding of scholarly commentaries.

For text-books we shall use this year Harper's Method and Manual, and Harper's Elements of Hebrew.

Three hours per week throughout the year. Monday, Wednesday and Friday, 2:00 p. m. *Professor Evans.* 

13 and 14. **Hebrew:** Continuation of previous course. Rapid review of elements, and, in addition, the student will take up the principles of Hebrew Syntax. Selected portions of the Hebrew Scriptures will be studied exceptically.

J C-7

Text-books, Harper's Elements of Hebrew Syntax, in addition to books used in 11 and 12.

Three hours per week throughout the year. Monday, Wednesday and Friday, I :00 p. m. *Professor Evans*.

15 and 16. Greek New Testament: The four Gospels, the Epistle of James, the First Epistle to the Corinthians, and the Epistle to the Hebrews. Systematic study and classification of the idioms of the New Testament and its divergences from classical usage. Robertson's Syllabus will be used.

Three hours per week throughout the year. Monday, Tuesday and Thursday, 10:00 a.m. *Professor Kyle*.

#### II. Historical.

1. Church History—Ancient and Mediaeval Eras: Among the subjects especially emphasized are the early Church, the New Testament canon, the union of Church and State, the rise, growth and decline of the Papacy, the conversion of the Germanic nations, Scholasticism, Humanism and the non-Catholic religious movements before the Reformation. Recitations and lectures.

First Semester. Tuesday and Thursday, 2:00 p.m. Professor Griffith.

2. Church History—Modern Era: The Protestant Reformation in various countries, and the counter Roman Catholic Reformation, the struggles for religious liberty, Missionary efforts, and the influence of science, philosophy and culture on religious creeds are the principal subjects discussed. Recitations and lectures.

Second Semester. Tuesday and Thursday, 2:00 p.m. Professor Griffith.

3 and 4. Archaeology. One hour per week. Thursday, 2:00 p. m.

5 and 6. Missions: In this course the First Semester will be devoted to Missions in general, considered from every instructive point of view. The Second Semester will be devoted to the study of Baptist Missions.

One hour per week throughout the year. Thursday, 3:00 p.m. Doctor Eberhardt.

#### III. Systematic.

1 and 2. Systematic Theology: Text-book, Systematic Theology, by A. H. Strong.

First and Second Semesters. Wednesday and Friday, 1:00 p. m. *Professor Stafford*.

3. Bibical Theology of the New Testament. Textbook, Pauline Theology, by G. B. Stevens.

First Semester. Tuesday and Thursday, 10:00 a. m. 4. Bibical Theology of the New Testament. Textbook, Johannine Theology, by G. B. Stevens.

Second Semester. Tuesday and Thursday, 10:00 a.m. Professor Stafford.

5 and 6. Bibical Theology of the Old Testament. It is the aim of this course to introduce the student to the earlier division of Biblical Theology. In Systematic Theology the knowledge derived from the Bible is arranged according to some logical or philosophical plan, while in the Biblical Theology both knowledge and form are derived from the Bible itself. The Theology of the Old Testament is studied as it unfolds itself in the Old Testament literature.

Two hours per week throughout the year. Tuesday and Thursday, 1:00 p. m. *Professor Evans*.

7 and 8. Apologetics: It is the aim in this course of study to indicate the defenses of Christianity, and to train men into efficiency as defenders of "The Faith." For a text-book we shall use Why is Christianity True? by Dr. E. Y. Mullins.

One hour per week throughout the year. Tuesday, 1:00 p. m. Professor Evans.

9. and 10. Philosophy. See department of Philosophy, 7 and 8.

Wednesday and Friday, 10:00 a. m. Professor Stafford.

#### IV. Practical.

I and 2. Biblical Exposition: An expository study of portions of the English Bible. This course is intended especially for Ministerial students, that have charge of churches and missions, to enable them to make the best use of the English Bible in their work.

First and Second Semesters. Wednesday, 9:00 a. m. Professor Greene.

3 and 4. Homiletics: Text-book, "Preparation and Delivery of Sermons," by Jno. A. Broadus.

First and Second Semesters. Tuesday and Thursday, 11:00 a. m. *Professor Stafford*.

5 and 6. Ecclesiology: The second course will be open to all students who have taken the first course. Dargan's Ecclesiology will be the text-book and there will be thirty lectures additional. The organized church and the problems of church government, discipline, finances and other such questions will be studied, together with the practical relation of the church to the Kingdom and denomination.

First and Second Semesters. Tuesday, 3:00 p. m. Doctor Cook.

7 and 8. **Pastoral Duties:** The text-book for the first course will be Gladden's "Christian Pastor," supplemented by thirty lectures and a special study of the life of some great pastor. The fundamental facts in the pastor's life will be treated in this course.

First and Second Semesters. Wednesday, 3:00 p. m. Doctor Cook.

9 and 10. Sunday School Pedagogy.

One hour per week. First and Second Semesters. Friday, 3:00 p. m.

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11 and 12. Sociology. See department of History and Political Science, 15 and 16.

Both Semesters. Tuesday and Thursday, 11:00 a.m. Professor Griffith.

13 and 14. Public Speaking: See department of English Language and Literature, 11 and 12.

Thursday, 3:00 p. m. Professor Fruit. 15 and 16. Hymnology. Professor Rider.

This course involves a thorough and practical study of the best hymns, so as to give the student a good working knowledge of them; a more critical study of hymns and psalms with regard to their adaptability to the music in the church; Practice in Hymn and Scripture Reading; Lectures and Text-Book. The latter has not yet been selected.

Ability to read simple music is desired, but not an absolute prerequisite for entrance into these classes.

Both Semesters. Monday, 3:00 p. m.

### SCHEME OF RECITATIONS-SCHOOL OF THEOLOGY.

<b></b>		8:40	CHAPEL EXE	RCISES.	9:00	÷
Hours	Dept.	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	II III IV			Biblical Exposition (1-2)		
10:00	II III IV	Greek N. T. (15-16)	Greek N. T. (15-16).		Greek N. T. (15-16).	
	III IV		(N. T. Theol. (3-4). Philosophy (9-10).		{ N. T. Theol. (3-4). } Philosophy (9-10	b.
	I II III	×	English O. T. (3-4)	O. T. Interpretation	English O. T. (3-4)	O. T. Interpretation
11:00	III IV		Sociology (11-12) Homiletics (3-4)	(9-10)	Sociology (11-12) Homiletics (3-4)	(9-10)
		12:00	NOON		1:00 P. M.	
	I	Hebrew (13-14)		Hebrew (13-14)		Hebrew (13-14)
1:00	II III IV		O. T. Theology (5-6)	Systematic Theology (1-2)	O. T. Theology (5-6)	Systematic Theology (1-2)
2;00	II III IV	Hebrew (11-12)	Ch. History (1-2) Apologetics (7-8)	Hebrew (11-12)	Ch. History (1-2)	Hebrew (11-12)
2.00	Ĭ	{English O. T. (1-2) English N. T. 5-6).		(English O. T. (1-2) English N. T. (5-6)	Bibl. Intro. (7-8)	English O. T. (1-2) English N. T. (5-6)
3:00	III III IV	Hymnology (15-16).	Missions (5-6) Ecclesiology (5-6)	Pastoral Duties (7-8)	Archaeology (3-4) Public Speaking (13- 14)	Sunday Schools (9- 10)

#### Aid to Ministerial Students.

An adjunct to William Jewell College is the Ministerial Education Society, which undertakes to aid, in so far as is possible and necessary, all worthy students for the gospel ministry. The President of the College is also President of the Education Society. While raising funds for general use in the college work, he undertakes to enlarge the fund from which worthy students, both literary and theological, may receive the aid they need. The Treasurer of the college gives special attention to procuring work and employment for worthy students who need to earn something while they are in school. All properly accredited students for the ministry receive free tuition. After the first year in school, worthy students for the ministry, who are in actual need of help, will be admitted to the benefits of the Ministerial Aid Fund, and in return for this favor they will be expected to perform some simple duties in connection with the college, the buildings or the campus. This requirement is never waived, and is made for the express purpose of fostering in the minds of young men the spirit of self-respect and self-help.

Further information on the subject may be had from the Treasurer of the college, who is also Treasurer of the Ministerial Education Society.

# Catalogue of Students in the School of Theology.

Acree, Claude Ferdinand Adams, Levi. Alexander, John William. Anderson, Theodore David. Armstrong, Paul D. Babb, Rease Bone. Bailey, Wilber George. Bandy, Floyd Richard. Barham, George Ely. Barnes, Edgar Francis. Barton, Edgar Commodore. Barton, George Frank. Bauer, George. Beanblossom, David William. Bell, John Jefferson. Bell, Robert Ernest. Bickel, Karl Morton. Bishop, Orlando Phineas. Bishop, Oscar Leroy. Blake, Henry William. Boland, John William. Bond, Zechariah Ford. Boyd, Walter Lee. Bradley, Otto Clarence. Broughton, Albert Marcellus. Brown, Edward Bryce. Burns, Charles. Burroughs, Ursa Earl. Calvert, Charles Everette. Carroll, Robert Lee. Chappelle, John Dolphard. Clark, Edgar Herman. Clark, John Head. Cornelius, John Mack. Couch, Jesse Steward.

Cox, Clifford Cleveland. Crews, Roy Cleveland. Cunningham, Chester Clyde. Cunningham, John William. Davis, William Eli. DeCourcy, Grover Henry. Dederich, William Ernest. Dill, Rivard Gerald. Downing, Claude Casey. Duncan, Ezra. Duncan, Gaston Walter. Durham, Silas Lucius. Eaves, Enoch Jethro. Elliott, Leslie Robinson. Estes, Thomas Melvin. Ewing, Harry. Eyman, Charles Herbert. Ferguson, William Cecil. Fey, Sydney James. Fields. Alvester Bates. Finacom, George Vernon. Foley, George Rogers. Ford, James Noah. Foster, Alva Roderigo. Fowler, Clifton Le Fevre. Goodin, Horace. Gossett, Chester Amos. Graves, John Terry. Green, James Peter. Greenway, Grover Cleveland. Gruelle, Samuel. Guion, Joseph Clement. Gurnee, Everett Marcullus. Guthrie, J. Louis. Hagerman, William Guttery.

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Haggard, Frank Bradley. Hale, Lewis Milton. Hamilton, Thomas Gilmer. Hardy, Alfred Roy. Harvey, Thomas Franklin. Hatcher, William Luther. Heaton, Benjamin Franklin. Henry, James Ernest. Henry, Walter Kiergan. Henshaw, Thomas Wesley. Herbold, George William. Hess, Frederick Owen. Hethcock, James Franklin. Heuer, James Fred. Hickerson, Judson Willett. Hill, William Almer. Hobson, Nelson Grigsby. Hodges, John Sheridan. Hoff, John Henry. Hoffman, Charles. Holladay, William Addison. House, John Clayton. Hudson, William Elbert. Hutcherson, Jacob C. Huxley, Thomas Leonard. Hyde, Walter Alexander. Irwin, George Milton. Jesse, John Louis. Jones, Charles Paul. Kawaguchi, A. Ukichi. Kennedy, Benjamin Franklin. Kern, Harry Alfred. Killough, William Edgar. Kinell, Fred Brother. Kirkpatrick, Elmer. Kneeland, Charles William. Latta, Flavius Wilburn. Little, William Harmon. Livingston, Cleveland H. Lowrie, Walter Courtney. Lyon, Elmer Ellsworth. Magruder, Glenn Norvin. Maness, George Sherman. Maness, William Grant.

Marchan, Francisco. Marriott, Cread Click. Martin, Henry Hite. Masten, Charles Henry. Mertins, Marshall Lewis. Miller, Albert Roy. Miller, Claude Burton. Mills, John Anderson. Monroe, George Calvin. Morgan, Lemuel Reams. Moss, George Washington. Mudd, Ernest Orvin. Mullinnix, Harvey Logan. Myers, Stephen Ira. McGlashan, Archibald David. McGraw, Roy Elton. \*McGrew, George Thornton. Neafus, Gus Newton. Nichols, John Stephen. Nida, Albert Martin. Oldham, Walter McCord. Paddock, Mark Bangs. Parker, John Talton. Piani, Joseph. Plumb, George Washington. Potter, Thomas. Powell, Frank Marion. Prather, Guy Lewis. Prewitt, George Thomas. Prewitt, William Edgar. Pulliam, Francis Marion. Radke, Frank Albert. Reed, William Oliver. Regan, Milton Robert. Reichel, George Frederick. Riddle, George Madison. Rider, John Willard. Riney, Earl Alvin. Risk, David Franklin. Roberts, Montville Fuller. Robertson, Waldo P. Rose, Joseph Prather. Rupe, George Leigh. Schreiber, Karl Leonard.

\*Deceased.

Scott, Virgil Fred. Seabough, Robert Holmes. Shacklette, Benjamin Marvin. Shank, Oliver. Shinall, Henry Cole. Short, Robert. Sloan, Ernest Clinton. Smelser, Newton Nathaniel. Smelser, William Sandford. Smith, Alfred James. Smith, Delmar Cleveland. Snow, Levi Joseph. Spear, Augustus Clifford. Spence, Zachariah. Sskwor, Joseph August. Starring, Francis Wayland. Stillions, Jasper Clyde. Storer, James Wilson. Tunnell, Chester Samuel.

Underhill, Chester Jay. Van Noy, George Oliver. Vineyard, William Robert B. Wakefield, Arthur Slaten. Ward, Henry. Ware, Elisha. Webdell, Lewis Jackson. Webdell, Richard Morris. Weber, Paul. Weyler, Leo Glenn. Wiles, Thomas Houston. Williams, John Henry. Williams, Sterling Lee. Williamson, Samuel Charles. Wood, Lee. Wright, William Benjamin. Yang, Keung Mook. Yokley, William Ross. York, Ray Earle.

#### Southwest Academy.

Bristow, Samuel. Cheek, Jesse. Landers, Fred Alton. Loney, Everett. Mustain, William. Roper, James Arthur. Smay, Frank. Standler, John Calvin. Tuck, Claude. Waddell, Roland. Wyncoop, Adelbert Marion.

#### Grand River Academy.

Courtney, William Mortimer. Courtney, Harry Albert. Hughes, John Henry. McNeely, Frank Edmund. Newman, Peter Immanuel. Nickerson, Jesse Lee. Wood, Sylvester Elmer.

#### Distributed in Classes.

#### Collegiate.

Senior	•	<b>12</b>
Junior	•	16
Sophomore		19
Freshman		16
Academic.		
-Senior		37
Middle		30

Junior	42
Sub-Junior	16
Unclassed	4
Total	196
Southwest Academy 11	
Grand River Academy 7	18
Grand total	214

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