

# WILLIAM JEWELL COLLEGE

## SUMMER SESSION

### A n n o u n c e m e n t s

SERIES 35

APRIL 15, 1939

NUMBER 4

—Ten Weeks, June 5 to August 11—

Some six-weeks courses for  
students who do not wish  
to remain ten weeks.



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Bulletin of

**WILLIAM JEWELL  
COLLEGE**

LIBERTY, MISSOURI

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SERIES XXXVI

MARCH 15, 1939

NUMBER 4

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Announcements for the

**SUMMER SESSION  
1939**

**SUMMER CATALOG EDITION**

Summer Session opens Monday, June 5 and closes Friday, August 11

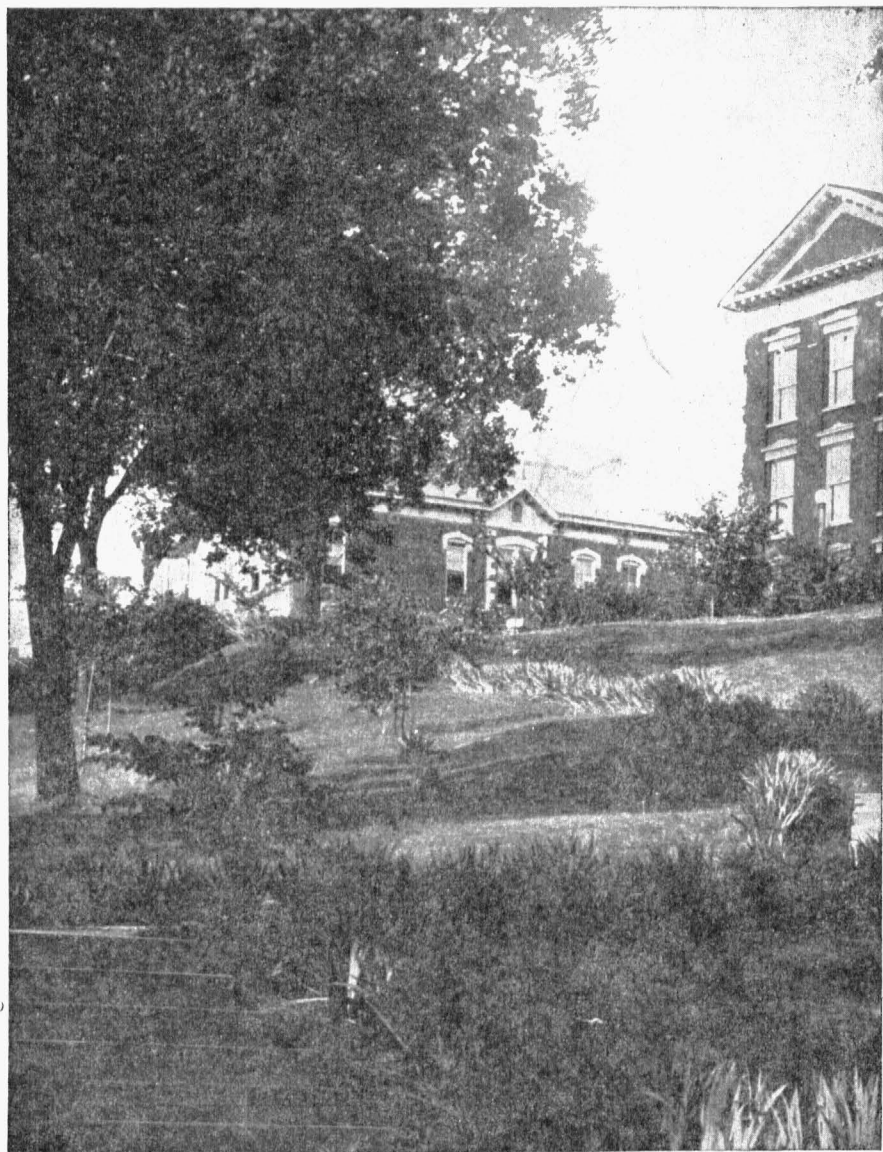
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The Summer School will be conducted over a period of ten weeks making it possible for a student to make a maximum of ten semester hours. There will be six-weeks courses for those who do not wish to remain the full ten weeks.

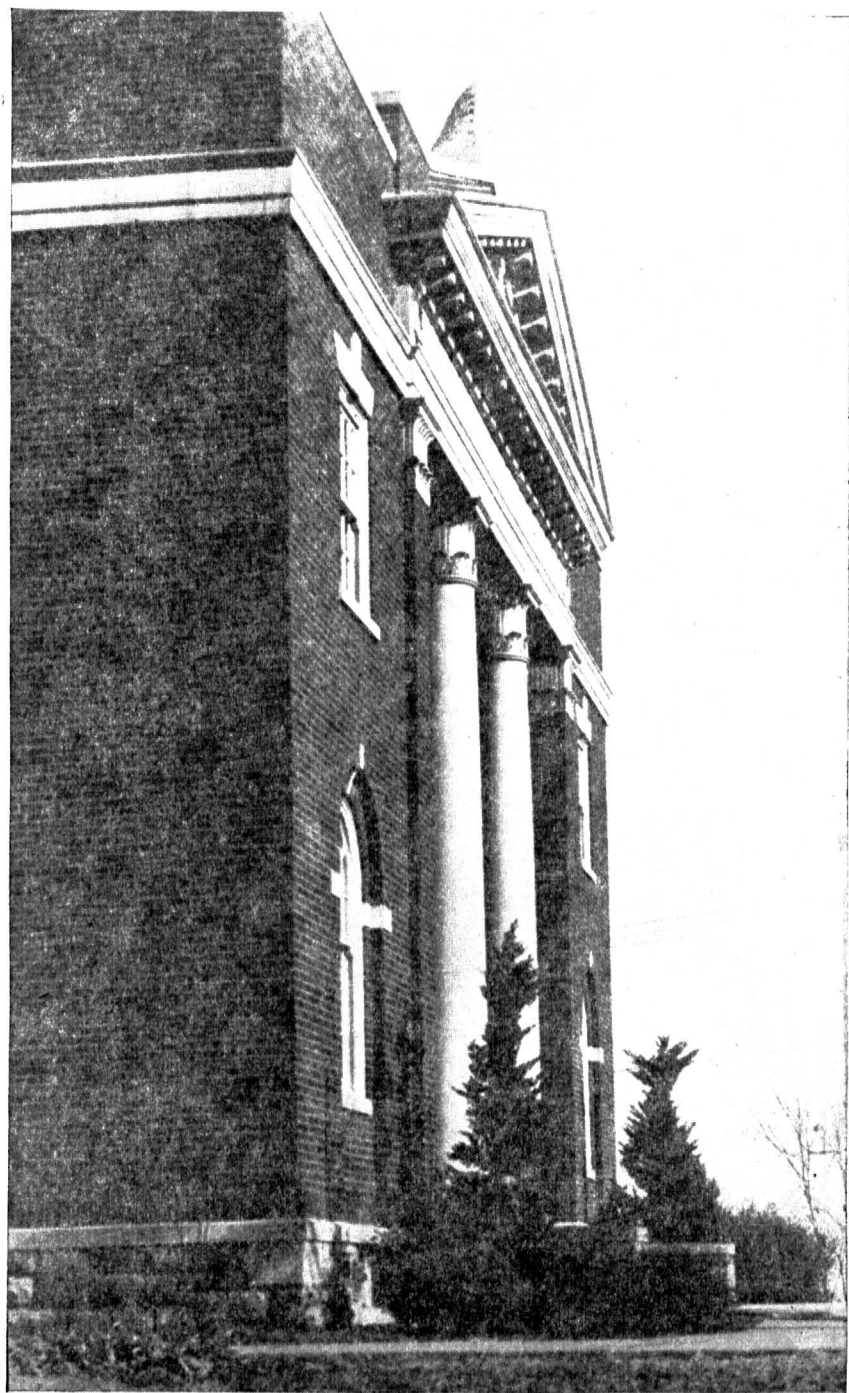
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## Faculty

JOHN F. HERGET, A. M., LL. D., President.

### ANCIENT LANGUAGES

ALLEN J. MOON, A. M., LL. D., (Howard College.) Dean of the College. Head of Department and Professor of Latin. Graduate work, the University of Virginia and the University of Chicago.

### EDUCATION

J. B. SULLIVAN, Ph. D., (George Washington University.) Dean of Summer Session. Head of Department and Professor of Education.  
THURSTON ISLEY, M. Ed., (University of Kansas.) Associate Professor of Education. Graduate work, University of Kansas, University of Wisconsin, and University of Missouri.

### CHEMISTRY

FRANK G. EDSON, Ph. D., (University of Colorado.) Head of Department and Professor of Chemistry.

### ENGLISH

P. CASPAR HARVEY, A. M., (William Jewell.) Professor of English Composition and Debate Coach. One summer's study, the University of Chicago.

### MATHEMATICS AND ASTRONOMY

B. EDWARD DENTON, A. M., (George Peabody College.) Head of Department and Professor of Mathematics.

### MODERN LANGUAGES

GEORGE D. DAVIDSON, Ph. D., (University of Virginia.) Head of Department and Professor of French and German.

### MUSIC

DAVID GROSCH, Head of Department and Professor of Music. Taught in Chicago Musical College, Bush Conservatory, and was Dean of Conservatory of Music, Baker University. Studied voice with Adolph Schulze of Berlin, piano with John Petrie Dunn of Edinburgh, oratorio with Dr. Charles Allum of London, opera with Hermann Devries of Chicago, and composition with Samuel DeLange of Stuttgart, Germany.

### PHYSICAL EDUCATION

ROBERT EARL BOWLES, A. B., (William Jewell.) Head of Department, Athletic Director, and Coach. Two summers' work at the University of Wisconsin and one summer at Lake Geneva, Wis-

consin, in Physical Education. Coaching School, Northwestern University, summer 1933.

#### PHYSICS

JOHN E. DAVIS, A. B., (William Jewell.) Head of Department and Professor of Physics. Graduate work, University of Chicago.

#### SOCIAL SCIENCES

C. O. VAN DYKE, A. M., (University of Kansas.) Acting Head of Department and Professor of Sociology and Economics.

#### ELEMENTARY EDUCATION

MISS RACHEL DAVIES, A. M., (Columbia University.) One summer additional work University of California. Director of Open Air Schools, Kansas City, Missouri.

MRS. MARIAN H. DENTON, A. M., (George Peabody College for Teachers.) Director physical education, State Industrial School for Girls, Chillicothe, Missouri.

#### LOCATION

William Jewell College is located at Liberty, Missouri, a beautiful town about fifteen miles from Kansas City. Hourly service by the bus line over the hard surface road brings Liberty within thirty minutes of Kansas City. It is also about thirty minutes from Excelsior Springs, one of the great health resorts of the Middle West.

The College stands on a high hill overlooking the city of Liberty.

The college buildings are suitably placed on the 100 acre blue grass campus. The elevation and large number of forest trees make Liberty one of the most comfortable spots in summer time in all Missouri. Lake Maurer furnishes an objective point for pleasant excursions.

#### ADVANTAGES OF ATTENDING WILLIAM JEWELL COLLEGE SUMMER SCHOOL

A few of the advantages that the William Jewell summer session offers students may be mentioned. The teachers are specialists in their departments, being graduates of the leading universities of Europe and America and also having had years of experience in educational work. Since William Jewell is on the approved list of the Association of American Universities, its work is approved and accepted at universities and professional schools in Europe and America. The classes will be small, giving the students opportunity for personal touch with teachers.

The minimum expense for board and room and tuition should appeal to many. The expense for board and room (including water and light) and tuition should not be more than one hundred ten dollars for ten weeks. The summer session is not run for profit. Liberty does not offer many inducements for spending money, and, as emphasis is placed on out-door life, sports, hikes, and parties, etc., little money is needed for pleasures.

Still another advantage is the organized social program, having for its aim the social development of the student. Swimming, tennis and other sports may

be engaged in. The large shady campus is inviting to those who wish to spend a pleasant and profitable vacation.

We also mention the fine Christian atmosphere at William Jewell. The Y. W. A. is active and efficient. Besides the organization on the hill, in the city of Liberty are found the principal denominations with well-equipped buildings and ministered to by leading preachers of the denomination.

Students who desire to do so may complete one full year of work in certain courses, such as Freshman English, Modern Language, Latin, Physics, and Chemistry. One additional course may be taken in another subject.

The Brown Gymnasium with its beautiful swimming pool affords the best facilities for recreation and physical training.

### ADMISSION AND CREDITS

The requirements for entrance are either graduation from an accredited high school or fifteen high school units properly distributed.

TEN SEMESTER HOURS MAY BE EARNED IN THE ENTIRE SESSION.  
SIX SEMESTER HOURS MAY BE EARNED IN THE FIRST SIX WEEKS.

### FACULTY

In the professors who will serve on the faculty of the William Jewell summer session, the students will find teachers who have and take the time for personal help and consultation. These professors are especially trained in the subjects taught. With the exception of Elementary Education they are the teachers of the regular school year. Students will find that their instruction will be of the same excellent quality that is found in the regular school year. Miss Rachel Davies assisted by Mrs. B. E. Denton, will again be in charge of courses in Elementary Education, including Practice Teaching.

### PURPOSE

The summer session of William Jewell College is designed to meet the needs of the following persons: (a) college students desirous of securing additional credits that they may hasten graduation; (b) teachers wishing to secure credits leading to the elementary and secondary certificates issued by the State Department of Education; (c) graduates of high schools wishing to pursue college work.

### BUILDINGS AND EQUIPMENT

The entire plant of the College, insofar as it is needed, will be at the disposal of the summer school.

The library occupies a handsome library building, the gift of Mr. Andrew Carnegie and other friends of the College. It contains about 37,000 volumes. The reference room is equipped with many of the latest and best works of reference. The reading room receives regularly the leading American and foreign periodicals.

The Department of Education is well supplied with recent educational books and bulletins, and is a regular subscriber to the leading professional magazines.

Marston Science Hall contains laboratories for chemistry, physics, and biology. The equipment in each of these is modern in every particular.

The College maintains a co-operative book store where books and other supplies may be purchased.



## TEACHERS' CERTIFICATES

William Jewell students wishing teachers' certificates may procure them through the registrar's office of William Jewell College. These certificates are issued by the Superintendent of Public Instruction at Jefferson City upon receipt of the student's college record.

## TEACHERS' APPOINTMENT BUREAU

The College maintains an Appointment Bureau for the purpose of assisting William Jewell men and women in securing teaching positions. It is the desire of the bureau to serve all students, those in attendance and also former students. Summer students will have the advantage of whatever service the bureau can render them. Students and graduates who are interested should write to Teacher's Appointment Bureau, William Jewell College, Liberty, Missouri.

## DORMITORIES

William Jewell College has two well-equipped dormitories which will accommodate 250 students. Melrose Hall, for girls, will be operated during the summer session, provided a sufficient number of women students desire its accommodations to justify its operation. Girls wishing to live in Melrose Hall during summer school should send five dollars to Professor J. E. Davis, Business Manager, as part payment on the rent to reserve a room. Reservations should be made as early as possible, not later than June 1.

Private families: There are also many comfortable homes in Liberty where rooms may be had from \$5.50 to \$15.00 per month. Board in private families is procurable at \$4.50 to \$6.50 per week.

Note: Rooms in dormitory are furnished with all necessary equipment except linens and bed clothes. Homes in which girls live during the summer school must be approved by the Dean of the Summer Session.

## APPROXIMATE EXPENSES

	Ten Weeks	Six Weeks
Tuition—Three courses or more.....	\$40.00	\$25.00
Tuition—Two courses .....	20.00	15.00
Tuition—One course.....	12.50	8.00
Student Activity		
(Including library and		
gymnasium fees).....	4.00	2.50
Chemistry Lab. Fee (Entire triple course) .....	15.00	10.00
Physics Lab. Fee.....	7.50	5.00
(Entire Triple Course)		
Room and Board in private homes		
at a reasonable rate.		

## CONVOCATION

Chapel exercises will be held each Tuesday and Thursday from 9:05 to 9:20 a. m.

## GRADING AND CREDITS

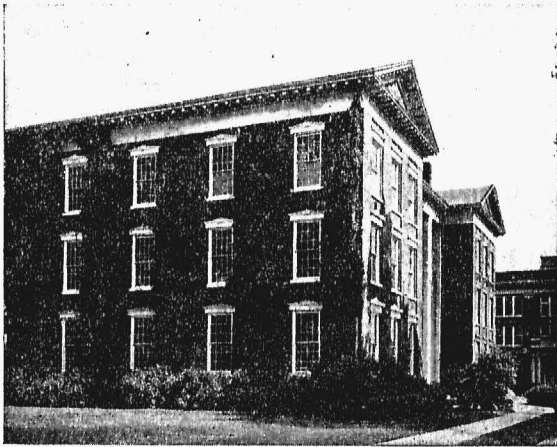
Grades are represented by the letters A, B, C, D, and F. The grade A gives three honor points per term hour, B two honor points, and C one honor point per hour. D is a passing grade but carries no honor points. F indicates failure.

One hundred eighty-six (186) term hours and one hundred eighty-six (186) honor points are required for graduation.

Credits for the summer session are given in semester hours. If a student remains only six weeks in a course, his credits will be three-fifths of that for the ten weeks. Avoid conflicts in choosing courses.

One semester hour is equivalent to one and one-half term hours.

*Classes will meet on Monday, Tuesday, Wednesday, Thursday, and Friday. No classes will be held on Saturday.*



Jewell Hall

## Courses of Instruction

### Chemistry

PROFESSOR EDSON

101s, 102s, 103s. **GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.** This course is open to college students who have had no chemistry. Students who offer chemistry for college entrance will also be admitted to this course, but may be given special work suited to their advancement. This course covers the study of common substances both in classroom and laboratory. During the last four weeks some qualitative analysis will be done by each student.

Since students taking this course can take no other courses, hours most convenient to the class will be arranged.

Credit, 10 hours.

### Education

#### SECONDARY EDUCATION

PROFESSORS SULLIVAN, ISLEY, AND DENTON

213s. **EDUCATIONAL PSYCHOLOGY.** A study of the fundamental facts and principles of the learning process and an application of the methods and results of experimental psychology to the problems of classroom instruction. Some of the major topics treated in this course are: inherited equipment, instincts and learning, laws of learning, reasoning and problem solving, memory, attention, transfers of training, individual differences, intelligence, statistical measurement. Open to elementary and secondary teachers. Daily at 10:15. Credit,  $2\frac{1}{2}$  semester hours.

314s. **TECHNIQUE OF TEACHING IN SECONDARY SCHOOLS.** A comprehensive course in the fundamental principles and methods of the teaching process with emphasis on the intellectual, emotional and motor aspects. Some of the topics treated in the courses are: the objectives of teaching, planning instruction, supervised study, socialized recitation, problem project teaching, adapting instruction to individual differences, tests, examinations and grading. Daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

321s. **HISTORY OF EDUCATION.** A brief study of the educational systems of Greece and Rome and of the development of the school during the Middle Ages. Special emphasis will be given to the development of the educational systems of modern European nations. Daily at 8:10. Credit,  $2\frac{1}{2}$  semester hours.

329s. **INTELLIGENCE TESTING.** This course deals with the technique of the intelligence testing group, and individual, with emphasis on the Binet procedure. Also a study of the uses to be made of the results in the classification and treatment of pupils. Classroom demonstration in giving the tests. Actual practice in giving, scoring, and interpreting the results. Daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

315s. **HIGH SCHOOL ADMINISTRATION.** This course seeks to dis-

cover and apply the fundamental and psychological principles upon which the organization and administration of the high school should be based. Required by the State Department of Education for high school certificate. Prerequisite, Education 314. Freshmen not admitted. Daily at 11:10. Credit,  $2\frac{1}{2}$  semester hours.

318s. **EDUCATIONAL TESTS AND MEASUREMENTS.** Among the topics considered are: a brief survey of the testing movement, different kinds of tests available, educational uses of tests, statistical devices useful in the classroom, intelligence, educational, diagnostic, trait, and home-made tests, marking systems, survey of the test available in the elementary, junior, and senior high schools, etc. Special emphasis will be given to the uses of standardized tests in the different subjects in the different grades. Open to elementary and secondary teachers. Daily at 9:20. Credit,  $2\frac{1}{2}$  semester hours.

328s. **VOCATIONAL AND EDUCATIONAL GUIDANCE.** It is the purpose of this course to give the student an acquaintance with the methods and material of vocational and educational guidance. Such topics will be treated in this course as the following: development of the vocational guidance movement, methods in vocational guidance, use of tests in guidance, occupational information, vocational choices, educational guidance, the teacher's responsibility for guidance. Daily at 10:15. Credit,  $2\frac{1}{2}$  semester hours.

317s. **RADIO IN EDUCATION.** The purpose of this course is to give teachers and prospective teachers an acquaintance with the uses of the radio as an educational instrument. The course will include a study of the educational programs of the National Broadcasting Company and the programs of the Columbia Broadcasting Company. Also a study will be made of the educational programs broadcast by the Federal Government. A survey will be made of the literature available on educational broadcasting. There will be non-technical discussions of the radio receiving set. Some attention will be given to the use of phonographic records as teaching devices.

This course is open to the regular college students as well as to elementary and high school teachers. Daily at 11:10. Credit,  $2\frac{1}{2}$  semester hours.

## ELEMENTARY EDUCATION

PROFESSORS DAVIES, GROSCH, DENTON, AND MRS. DENTON

128s. **ORGANIZATION AND MANAGEMENT IN ELEMENTARY OR RURAL SCHOOLS.** This course is a study of the organization and management of the elementary school. Some of the main topics studied in this course will be: class management, discipline, making schedules, heating, lighting, and ventilation of the classroom, hygiene, sanitation, relation of school to community, and text-books. Required by State Department of Education for elementary certificate. Daily at 9:20. Credit,  $2\frac{1}{2}$  semester hours.

112s. **DIRECTED PLAYGROUND ACTIVITIES.** This course is intended to give elementary school teachers an acquaintance with the various playground and recreational activities and games in which elementary school students should participate. Hours: daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

105s. **TECHNIQUE OF TEACHING IN ELEMENTARY SCHOOLS.**

This course will be devoted mainly to a study of methods of teaching Reading and Arithmetic in elementary schools with special emphasis on primary methods. Not only will the approved methods of teaching these subjects be studied, but an effort will be made to help the teachers to overcome difficulties often encountered in teaching these subjects. Some attention will be given to methods in other elementary school subjects. Required by State Department of Education for elementary certificate. Daily at 8:10. Credit,  $2\frac{1}{2}$  semester hours.

107s. **PUBLIC SCHOOL MUSIC.** It is the purpose of this course to acquaint teachers with the methods of teaching Music in elementary schools. Completion of this course will satisfy the requirements in Music of the State Department of Education for the Sixty-Hour Elementary Certificate. Hours to be arranged. Credit,  $2\frac{1}{2}$  semester hours.

108s. **PUBLIC SCHOOL ART.** It is the purpose of this course to acquaint teachers with the methods and materials of Art in elementary schools. Completion of this course will satisfy the requirement in Art of the State Department of Education for the Sixty-Hour Elementary Certificate. Daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

109s. **ARITHMETIC FOR TEACHERS.** It is the purpose of this course to give the student a thorough review of the subject of arithmetic as taught in the elementary school. Also to acquaint him with the approved methods of teaching arithmetic in elementary schools. It will be a professionalized subject matter course. Daily at 9:20. Credit,  $2\frac{1}{2}$  semester hours.

116s. **CHILDREN'S LITERATURE.** It is the aim of this course to give the prospective teacher knowledge and appreciation of those authors and literary selections which should be included in an up-to-date elementary school curriculum. Attention also will be given to methods of teaching such selections. Daily at 8:10. Credit,  $1\frac{1}{2}$  semester hours.

210s. **SUPERVISED PRACTICE TEACHING IN THE ELEMENTARY SCHOOLS.** This course will include directed teaching of regular classes correlated with an activity program, with major emphasis upon the conduct of the recitation. Hours to be arranged. Credit,  $2\frac{1}{2}$  semester hours.

Note: The above course will satisfy the requirements in Practice Teaching of the State Department of Education for the Sixty-Hour Elementary Certificate. All students interested in practice teaching should notify us at the earliest convenient date.

211s. **PRACTICE TEACHING IN THE ELEMENTARY SCHOOLS.** This is a continuation of Elementary Education 210s.

318s. **EDUCATIONAL TESTS AND MEASUREMENTS.** (See Secondary Education).

## English

PROFESSOR HARVEY

115s, 116s, 117s. **ENGLISH COMPOSITION.** This is the regulation rhetoric course required of all freshmen in the College and is similar to all such courses in other colleges and universities. Much theme writing and the prep-

aration of daily exercises are required. Special attention is given to drill for vocabulary study. Daily at 7:15 and 11:10. Credit, 6 semester hours.

232s. **SHAKESPEARE.** This course covers nine of the plays of Shakespeare. In addition to a reading and study of the plays themselves the students are required to do extensive library reading in the literature of these plays. Many individual reports are also required which can be prepared only after research in the library. Daily at 10:15. Credit,  $2\frac{1}{2}$  semester hours.

341s. **ROBERT BROWNING.** An intensive study of the poems of this Victorian poet will be made throughout the course. Browning's contribution to thought-provoking literature will be emphasized. A complete edition of Browning's poems will be required as a text. Daily at 11:10. Credit,  $2\frac{1}{2}$  semester hours. (Given on demand).

215s. **ADVANCED NARRATIVE COMPOSITION.** For students especially interested in creative prose writing. Texts: Narrative Technique—Uzzell, and Weaving the Short Story—Bement. Class limited to six or seven students. Eng. 117 and special permit prerequisites. Daily at 8:10. Credit,  $2\frac{1}{2}$  semester hours.

310s. **THE SHORT STORY.** This course will present an intensive study of this form of prose fiction. Extensive reading of the masterpieces of this form will be required. Reports will be required on the methods and techniques which have produced these masterpieces. Many modern short stories will be used for purposes of comparison. Daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

311s. **THE NOVEL.** Although this will involve an extensive reading of the masterpieces of this form of literature, the student will be expected to analyze the construction and the methods employed by the authors of certain designated novels. The student will have some choice as to what novels he will be assigned to analyze. A study of the thematic development of the ideas of certain novels will be emphasized. Daily at 9:20. Credit,  $2\frac{1}{2}$  semester hours.

312s. **LITERARY MASTERPIECES.** It is the purpose of this course to make an intensive study of a number of the great literary masterpieces. The work in this course will involve wide reading on the part of the student. Hours to be arranged. Credit,  $2\frac{1}{2}$  semester hours.

## Latin

PROFESSOR MOON

101s, 102s, 103s. **BEGINNING LATIN AND CAESAR.** "Ullman and Henry's Elementary Latin" will be completed and at least one book of Caesar's "Gallic War." Credit,  $7\frac{1}{2}$  semester hours. 7:15, 9:20, and 11:10.

104s, 105s, 106s. **CAESAR AND CICERO'S ORATION.** Translation of Books II, III, IV of Caesar's Gallic War and selections from the other books, Cicero's Orations, prose exercises along with translation, and syntax. Prerequisite, one year Latin. Credit,  $7\frac{1}{2}$  semester hours. 8:10, 10:15, 1:15.

50s. **ROMAN PRIVATE LIFE.** A study of Roman manner of dress, marriage, burial custom, education, etc. Credit,  $2\frac{1}{2}$  semester hours. No knowledge of Latin prescribed. Hours to be arranged.

Note: The above courses will be given in accordance with the demand.

## Mathematics

PROFESSOR DENTON

111s. **COLLEGE ALGEBRA.** A rapid review of the fundamentals of high school algebra and linear equations, quadratic equations, simultaneous quadratic equations, determinants, inequalities, progressions, logarithms, mathematical induction, binomial theorem, theory of equations, complex numbers, mathematics of finance, partial fractions, permutations, combinations, probabilities, series, etc. Daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

115s. **PLANE TRIGONOMETRY.** Topics considered are: objects of trigonometry, functions of an acute angle, logarithms, use of tables, solution of right triangle, reduction formulas, line value, radian measure, graphical representation, functions of a single angle, identities, inverse functions, trigonometric equations, law of sine, cosine, and tangent, solution of oblique triangles, functions of multiple angles, etc. Daily at 8:10. Credit,  $2\frac{1}{2}$  semester hours.

## Modern Language

PROFESSOR DAVIDSON

101s, 102s, 103s. **ELEMENTARY FRENCH.** Rudiments of grammar, drill in pronunciation. Translation of Guerber's "Contes et Legendes" or other easy readers. Some time will be devoted to study and discussion of French culture. Daily at 7:15, 9:20, 11:10. Credit,  $7\frac{1}{2}$  semester hours.

310s. **FRENCH CULTURE.** A lecture course, consisting chiefly of a survey of French literature with some account of the music and painting of the various periods discussed, and of French influence upon the art of other nations. Daily at 10:15. Credit,  $2\frac{1}{2}$  semester hours.

## Music

PROFESSOR GROSCH

107s. **PUBLIC SCHOOL MUSIC.** (See Elementary Education.)

## Physical Education

PROFESSOR R. E. BOWLES

104s. **PHYSICAL EDUCATION.** This course is intended for public school teachers who are desirous of taking work in the practical as well as the theoretical aspects of physical education as applied to public school needs. A few of the topics treated will be: planning and arrangements of public school programs in physical educations; principles of teaching gymnastics, supervision of playground activities, games, exercises. Daily at 7:15. Credit,  $2\frac{1}{2}$  semester hours.

101s, 102s, 103s. **HYGIENE AND SANITATION.** This is the regular course required of all students for graduation from William Jewell College. In this course special emphasis will be placed on a study of the fundamental laws of health, and the health relations of the individuals to the community. Daily at 9:20. Credit,  $2\frac{1}{2}$  semester hours.

107s, 108s, 109s. **PRINCIPLES OF COACHING.** Bibliography history, and development. Equipment of teams, conduct of a season of football, basketball, track, and field athletics. Daily at 10:15. Credit,  $2\frac{1}{2}$  semester hours.

## Physics

PROFESSOR DAVIS

101s, 102s, 103s. **GENERAL PHYSICS.** The purpose of these courses is to give information in the field of mechanics, heat, sound, light, and electricity to the students desiring a general education.

Students offering Physics for entrance may be admitted to Physics 102 without Physics 101. Hours to be arranged. Credit,  $7\frac{1}{2}$  semester hours.

311s. **METHODS OF TEACHING SCIENCE.** It will be the purpose of this course to acquaint the student with modern methods of teaching science. The student's previous training in science must be approved by the professor in charge. Hours to be arranged. Credit,  $2\frac{1}{2}$  semester hours.

NOTE. This course is credited as Education, not as Physics.

## Social Sciences

PROFESSOR VAN DYKE

210s. **EARLY AMERICAN HISTORY.** A survey course dealing with the development of the American national life to the Civil War. Daily at 8:10. Credit,  $2\frac{1}{2}$  semester hours.

207s. **COMPARATIVE GOVERNMENT.** A study of the major European governments and the changes which have occurred in political forms in recent years. Daily at 9:20. Credit,  $2\frac{1}{2}$  semester hours.

203s. **EUROPE SINCE 1914.** A study of causes of the World War beginning with a background of European events from about 1870; principal events of the World War and the attempted reconstruction of Europe following the Treaty of Versailles. Analysis and evaluation of social and political forces operative since the World War. Daily at 10:15. Credit,  $2\frac{1}{2}$  semester hours.

301s. **ECONOMIC GEOGRAPHY.** A study of the natural resources of the world, the ways in which these resources have been utilized, and the part these resources have had in the development of the present economic society. Daily at 11:10. Credit,  $2\frac{1}{2}$  semester hours.



## SCHEDULE

COURSES	7:15	8:10	9:05	9:20	10:15	11:10	1:15	Hours to be Arranged
Chemistry .....								101s, 102s, 103s
Education    { Elementary	112s, 108s,	105s, 116s,		128s, 109s,				107s, 210s,
{ Secondary	314s, 329s	321s		318s	213s, 328s	315s, 317s		211s
English .....	115s, 116s, 117s, 310s	215s		311s	232s	115s, 116s, 117s, 341s		312s
Latin .....	101s, 102s, 103s	104s, 105s 106s		101s, 102s, 103s	104s, 105s 106s	101s, 102s, 103s	104s, 105s 106s	50s
Mathematics .....	111s	115s						
French .....	101s, 102s, 103s			101s, 102s, 103s	310s	101s, 102s, 103s		
Public School Music .....								107s
Physical Education .....	104s			101s, 102s, 103s	107s, 108s, 109s			
Physics .....								101s, 102s, 103s
Social Science .....		210s		207s	203s	301s		