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## **Marginalization of Black Students at Predominately White Institutions: Different Experiences of Black Students at MU**

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This research is a qualitative study that examined the experiences of current black undergraduate and graduate students attending the University of Missouri. The study includes experiences of black students who recently graduated from the university within the last year. The data for this research was collected through semi-structured interviews via Zoom. The interest in this research stemmed from the exploration of different types of experiences black students encounter while attending predominately white universities. Today, college admissions leaders at predominantly white institutions are trying to recruit more and more minority students in order for their institutions to appear inclusive and racially diverse. The efforts to recruit black and minority students reflect how these institutions of higher learning have been historically white spaces. With this information, it is important to analyze the ways in which black students find a sense of belonging on campus, if they find the black community and organizations beneficial to their experiences, and the degree to which they are exposed to instances of racism. In general, adjusting from high school to college can be challenging time for all young adults. However, it is important to consider the positions of black students at PWI's because they often experience race related stressors such as racial discrimination, feelings of isolation, and microaggressions.